

ANNUAL REPORT

2019 / 2020



ESCOLA AMERICANA DE BELO HORIZONTE
THE AMERICAN SCHOOL OF BELO HORIZONTE

ENGLISH VERSION



FIRST AND ONLY INSTITUTION
RECOGNIZED AS A

WORLD SCHOOL

IN MINAS GERAIS



**WELCOME
TO THE
2019 / 2020
ANNUAL
REPORT**

LETTER FROM THE BOARD PRESIDENT

MARKO UHLIG



Dear EABH Families and Friends,

When the school year 2019/20 started, we were all looking at the paths to grow our community, modernize our school facilities, and further strengthen the faculty of EABH.

With this spirit, we achieved a crucial change of our parking lot structure during the school break in July 2019, which I'm sure we all were very grateful for.

I would like to take this opportunity to sincerely thank everyone who has made a contribution to the EABH Future Development Fund. As a non-profit association, these funds are destined to support our Long-Term Strategic Plan.

We also welcomed new teachers, coordinators, and a lower school principal, all with ample experiences, ensuring that EABH is the only school in Belo Horizonte with a true international faculty and even one of the fastest advancing schools in Latin America.

The year 2020 started challenging with the epic rainfalls in January that caused damage to the school grounds and which even led to the closing of the school for a day, a step never seen before. Little did we know then that from March 18, 2020 onwards the lockdown of the school would become a permanent reality for the rest of the 2019-2020 school year.

To my greatest satisfaction, it turned out that EABH was better prepared than any other school in Belo Horizonte when the COVID-19 crisis hit. The school reinforced its infectious diseases and crisis protocol with defined responses and actions when its peers were still wondering how severe the situation was. Protecting the families, teachers, and staff of EABH was, and still is, of utmost priority. In an unprecedented way, the school went practically from one day face-to-face to the next day of full online teaching. This involved lots of individual efforts by students, families, teachers, and staff as well as additional financial resources.

Since then lots of things have changed for EABH. Some were surprisingly better than expected; some made life very difficult; and some will probably never be the same again. Our students, families, teachers, and staff demonstrated unwavering commitment to the importance of learning, showing that even while classrooms are empty, hearts and minds are full. Although attending classes from home has been very demanding, especially for our youngest students and their families, they and their teachers have found new and creative ways of learning and teaching.

EABH has risen above and beyond the challenge of a new kind of education and teaching us all an invaluable lesson. When diligent planning, investment in people, and financial commitment meets challenge, misery can be turned into experience, chance, and advantage.

I believe that the changes and innovations caused by the current crisis are important instruments to realize the future that we envision. We need to foster a culture where we are challenged to think differently about issues and not to be scared about voicing our opinions and unleashing our creativity. EABH provides quality education, focusing on communication, critical thinking and skills that will transform our children into compassionate agents for a better future.

The economic consequence of this crisis is significant and will remain prominent in the coming months if not years for all of us. While we want to show solidarity with the members of EABH's society, it is also important to ensure the sustainability of the EABH mission and its values. Looking forward, we will be successful if we can keep counting on the visionary commitment of our association members as well as the staff and teachers. EABH continues to be defined by its cultural diversity and educational excellence.

In the name of the Board, I would like to thank the school administration, leadership, teaching professionals, and our entire EABH family for continuously improving and driving EABH to be the best choice and value of education in Belo Horizonte but also beyond the limits of Minas Gerais.

Best Regards,

Marko Uhlig
EABH Board President

BOARD COMPOSITION

Marko Uhlig	President
Bruno Paiva	Vice-president
Edward Mason II	Treasurer
Virgílio Gibbon	Secretary
Rita Rico	Member (not pictured)
Sérgio Zulian	Member (not pictured)
Osamu Nakagawa	Member (not pictured)



LETTER FROM THE DIRECTOR

CATARINA SONG CHEN



Dear EABH Village,

The eve of 2020 brought on a great sense of anticipation. Many relied on new opportunities. As the number exudes, 2020 symbolizes focus and a clear vision. Yet, when 2019 turned to 2020, all expectations took a different turn. What was to come was far from clear. It was obscure, and we were forced to navigate uncharted territory.

The COVID-19 pandemic arrived without warning. Not only did it take us by surprise, but it tested our patience and shook us to our very core. It led us to question and redefine our values as an institution and as individual constituents of this shared community.

We realized how life is grand, yet fragile. We also witnessed how an individual commitment can be transformed to a collective impact. As socially dependent beings, we discovered how our interdependence can be leveraged to overcome obstacles together.

The 2019-2020 school year will go down in history with an asterisk. This will be the year we will look back at and refer to the moment in time when we were forced to stop, but also when we refused to stand still.


When campus closure was mandated on March 18, we launched the EABH Online. From that moment on, we knew we were in uncharted territory, but we also knew that whatever road we had to take, we would maintain our own EABH upward path that continues even today to lead us from Good to Great!

Reminiscing about the start of the 2019-2020 school year found us welcoming our students to a freshly landscaped green campus and delighting our little ones with a brand new Hawksland playground. The gym received a brand-new roof. Inside the classrooms, new furniture and COWs (Chromes on Wheels) created flexible learning spaces for modernized ways of learning.

Adjustable learning environments were created with retractable partitions in the SAAGE multipurpose room, and a 3D printer helped boost our students engineering and technology skills for design class.

The second semester started with amazing professional development. Staff and administrators received special training on first aid and fire brigade. We hosted meetings for Directors and Business Managers from other American International schools in Brazil to plan interscholastic events for students and share best practices among each other. Lower school teachers received training on Writer's Workshop to improve communication skills and cultivate a love for writing in our students. Upper school teachers worked on aligning our assessments to relevant competencies to promote authentic and engaging learning experiences. We also hosted a special strategic planning meeting with our parents about volunteer programs in international schools.

Our varsity athletic team brought home the bronze trophy for boys basketball and our student artists hosted a Virtual Art Gallery featuring their drawings, paintings, and drama performances.



Our global citizen students engaged in numerous community outreach efforts, which included collecting goods to support victims from the historic January rainfall in Belo Horizonte that year.

And, then even after our school went to EABH Online, our students continued forward with progress in their learning: while many international exams were getting cancelled, EABH students pushed through with 81% of them passing the rigorous Advanced Placement exams that took place synchronously around the world this year. 17 of our students received AP Scholar Awards. To top it off, 51 scholarship offerings were made available to our graduating class.

The school year culminated with an epic commencement ceremony at the International Airport of Belo Horizonte to celebrate our graduating class. Social distancing and hygiene protocols were followed to ensure a safe, in-person graduation. We could not have imagined a better place for our Hawks to spread their wings and fly off to conquer the world.

COVID-19 may have dominated the second half of our school year, but it did not define us. Our perseverance was tested, but our values of responsible citizenship, effective collaboration, and our never-ending desire for excellence helped us remain anchored during this stormy sea of unknowns. Our vision to empower compassionate agents for a better future also kept us focused and undaunted in murky waters.

The 2019-2020 annual report shows how a treacherous detour led us to a new frontier. Willingness, creativity, and courage helped us leverage the pandemic into new opportunities. We really did turn lemons into lemonade!

On this note, I express my gratitude to our students and families for their patience and support during these turbulent times. Equally, I express my commendation and admiration for each of our EABH Village faculty and staff who responded so selflessly to support our students and their families. And an extra special thanks to those who contributed to the EABH Future Program, investing in the perpetuity of our institution.

“Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.” – Margaret Reed

Sincerely,

Catarina Song Chen
Head of School

MISSION

Empowering compassionate agents for a better future.

IDENTITY STATEMENT

The American School of Belo Horizonte (EABH) is an independent, non-profit association serving students in grades PK-12 in a full day program. EABH offers the American and Brazilian curricula within an international framework accredited by Cognia and the Secretary of Education of the city of Belo Horizonte and the state of Minas Gerais, and authorized by the International Baccalaureate Organization and College Board. We are a culturally diverse community that fosters educational excellence and develops life-long learners.

PILLARS

S A A G E

STUDENT
ACADEMICS

ARTS

ATHLETICS

GLOBAL
CITIZENSHIP

ENROLLMENT

CORE VALUES



COLLABORATION

We believe that engaging in meaningful conversations, working together, and taking shared ownership leads to better outcomes.



EXCELLENCE

We believe that providing resources and support enables individuals to actively take on challenges and do their personal best.



PERSEVERANCE

We believe that persisting in and learning from challenging situations helps individuals develop tenacity and resilience.



CULTURAL DIVERSITY

We believe that respecting and learning from our differences makes us stronger.



RESPONSIBLE CITIZENSHIP

We believe that being principled, taking personal ownership for our actions, and reflecting on their impact benefits the community.



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STUDENT ACADEMICS

ACCREDITATIONS



Accredited by **COGNIA** to offer the American Diploma



INTERNATIONAL BACCALAUREATE

Primary Years Programme (PYP) - PK to Grade 5
Middle Years Programme (MYP) - Grade 6 to 10



COLLEGE BOARD

Advanced Placement Program Grades 9 to 12
Advanced Placement Capstone Diploma



CITY OF BELO HORIZONTE, SECRETARY OF EDUCATION

Educação Infantil Portaria SMED/BH nº 159/2019, de 06/06/2019.



STATE OF MINAS GERAIS, SECRETARY OF EDUCATION

Ensino Fundamental – Autorização de Funcionamento
Portaria SEE/MG nº 730/93, de 15/09/1993.

Ensino Médio – Reconhecimento
Portaria SEE/MG nº 865/96, de 27/07/1996.

Recredenciamento da Entidade Mantenedora
Portaria SEE/MG nº. 880/2019, de 09/07/2019

AASB

ASSOCIATION OF AMERICAN SCHOOLS IN BRAZIL (AASB)



ASSOCIATION OF AMERICAN SCHOOLS IN SOUTH AMERICA (AASSA)



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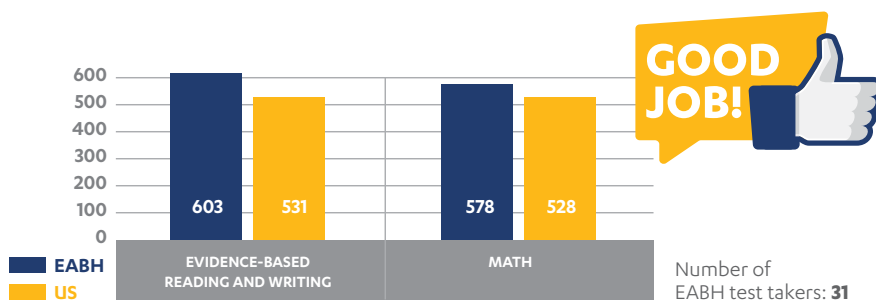
STUDENT ACADEMICS



MAP is a computerized test, usually taken two times per year, that creates a personalized assessment experience by adapting to each student's learning level. Due to the pandemic, EABH was only able to host one test during the 2019/2020 school year; therefore, it was not possible to measure our students' academic growth through this assessment. However, our teachers were able to make informed decisions with the information provided about what each student knows and is ready to learn.



SAT (SCHOLASTIC APTITUDE TEST) is a standardized test widely used for college admissions abroad. EABH continues to be above the US national average in Math and Evidence-based reading and writing.





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STUDENT ACADEMICS



The Advanced Placement Program is composed of college-level subjects that can be taken on campus or online. With these courses, students have a chance to challenge themselves academically, go deeper into subjects of interest, and earn college credit and placement in many of the world's leading universities. In the 2019/2020 school year, EABH offered 4 new courses, including AP Seminar, the first year of the AP Capstone Diploma courses.

The AP Capstone Diploma is a third Diploma type that EABH Students can graduate with when meeting all the requirements. Students must obtain a passing grade in AP Seminar, AP Research, plus 4 other AP exams of the student's choosing. The first EABH students to be able to graduate with an AP Capstone Diploma will be students of the Class of 2021.

AP COURSES OFFERED AT EABH BY GRADE:

G9

AP Human Geography- first time being offered

G10

AP World History- first time being offered

AP Spanish Language and Culture- first time being offered

G11

AP Seminar- first time being offered

AP US History

AP English Language and Composition

G12

AP English Literature and Composition

AP European History

AP Calculus AB

AP Environmental Science

GOOD JOB!



DUE TO THE PANDEMIC, AP EXAMS HAD A DIFFERENT FORMAT THIS SCHOOL YEAR - SHORTER AND ONLINE.

81% OF STUDENTS PASSED THEIR EXAMS WITH A 3 OR HIGHER.

17 STUDENTS EARNED AP SCHOLAR AWARD:

- 11 AP SCHOLARS
- 3 AP SCHOLARS WITH DISTINCTION
- 2 AP INTERNATIONAL DIPLOMAS
- 1 AP SCHOLAR WITH HONORS

THE BRAZILIAN PROGRAM & PORTUGUESE PROFICIENCY TEST

The EABH Brazilian Program consists of the following subjects:

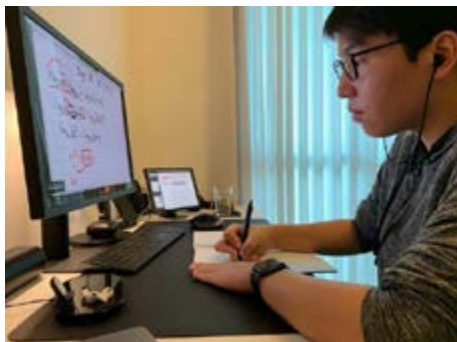
- Language and Literature
- Portuguese Language Acquisition
- Brazilian Geography and History
- Preparation for ENEM (Grades 11 & 12)

One of the ways in which students' Portuguese Proficiency is assessed is through the Cesgranrio test. The external testing, promoted by the Cesgranrio Foundation, was scheduled to take place at the beginning of April 2020. However, due to the closing of the campus which followed governmental mandates, the test was canceled. Even so, the students continued to prepare for the test, independently of cancellation.



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STUDENT ACADEMICS



EABH ONLINE PROGRAM

The American School of Belo Horizonte was a pioneer in at-home learning during the COVID-19 pandemic in the State of Minas Gerais. EABH opted for a human approach to the troubles and uncertainties originated by this threat. On March 18th, when we received the government mandates for the closure of our school, our community embarked on a new paradigm, an innovative way of teaching and learning, as EABH recognized this moment was an opportunity for new skills to be developed.

School classes restarted on March 23rd, in a virtual environment, preserving our social and affective connections, even at distance, between teachers and students. Just like other international schools around the world, EABH used online platforms to continue learning while face-to-face classes were suspended. This technological integration was already part of the school's curriculum that adopts digital platforms in its everyday schooling.

The school and teachers devised welcoming and inclusive learning strategies, designed for this moment. The EABH Online Education Plan focused on the emotional well-being of our students and faculty. During the period of social distancing, our goal was to offer a social connection even online.

Our approach to EABH Online Learning begins with the premise to uphold the integrity of our teaching and learning methodology and values of our face-to-face instruction. We honor collaboration and reflection. Our students develop knowledge and take action. We are students of artistic expression and scientific methodology. Play and physical exercise are also an important part of healthy living and an EABH education.

Offline or online, we stand firm in our mission. EABH's mission of "empowering compassionate agents for a better future" gives teachers permission to think differently about the opportunities and possibilities that may result from the challenging circumstances associated with any school closure, and they leverage digital platforms to provide learning experiences rich in engagement, social interaction, and feedback to our students.

At the core of our approach to EABH Online Learning is the belief that we should think differently about our priorities when responding to challenging circumstances, and we should embrace new opportunities for students to learn in authentic, meaningful ways.



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STUDENT ACADEMICS

ACHIEVEMENT

COLLEGE ACCEPTANCE CLASS OF 2020



ANDRÉ VIEGAS
UNION COLLEGE
USA



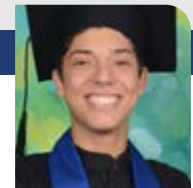
BEATRIZ BRANDÃO
FGV
BRAZIL



CAIO BEZERRA
SANTA CLARA UNIVERSITY
USA



CAIO KLEINPAUL
UNIVERSITY OF ERFURT
GERMANY



DANIEL SOUZA
UNIVERSITY OF FLORIDA
USA



ENZO DIÁCONO
BROWARD UNIVERSITY
BRAZIL



ISABELA PADILHA
UNIVERSITY OF DENVER
USA



ISABELLE MISERANI
QUINNIPIAC UNIVERSITY
USA



JÚLIA GONÇALVES
HULT BUSINESS SCHOOL
USA



LORENA RAGONESI
NOVA SOUTHEASTERN UNIVERSITY
USA



LUCAS PRETTI
FAAP
BRAZIL



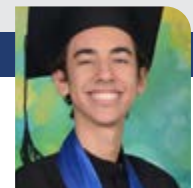
LUCCA MOREIRA
POINT LOMA NAZARENE UNIVERSITY
USA



MARCELA ORTIZ
LOADING...



RAFAEL LAZZAROTTO
BROWARD UNIVERSITY
BRAZIL



RAFAEL GROPEN
GEORGE WASHINGTON UNIVERSITY
USA



RODRIGO SILVA
FIU
USA



TAVEON MALNACK
OREGON INSTITUTE OF TECHNOLOGY
USA



VALENTINA BALLESTEROS
MILTON CAMPOS
BRAZIL



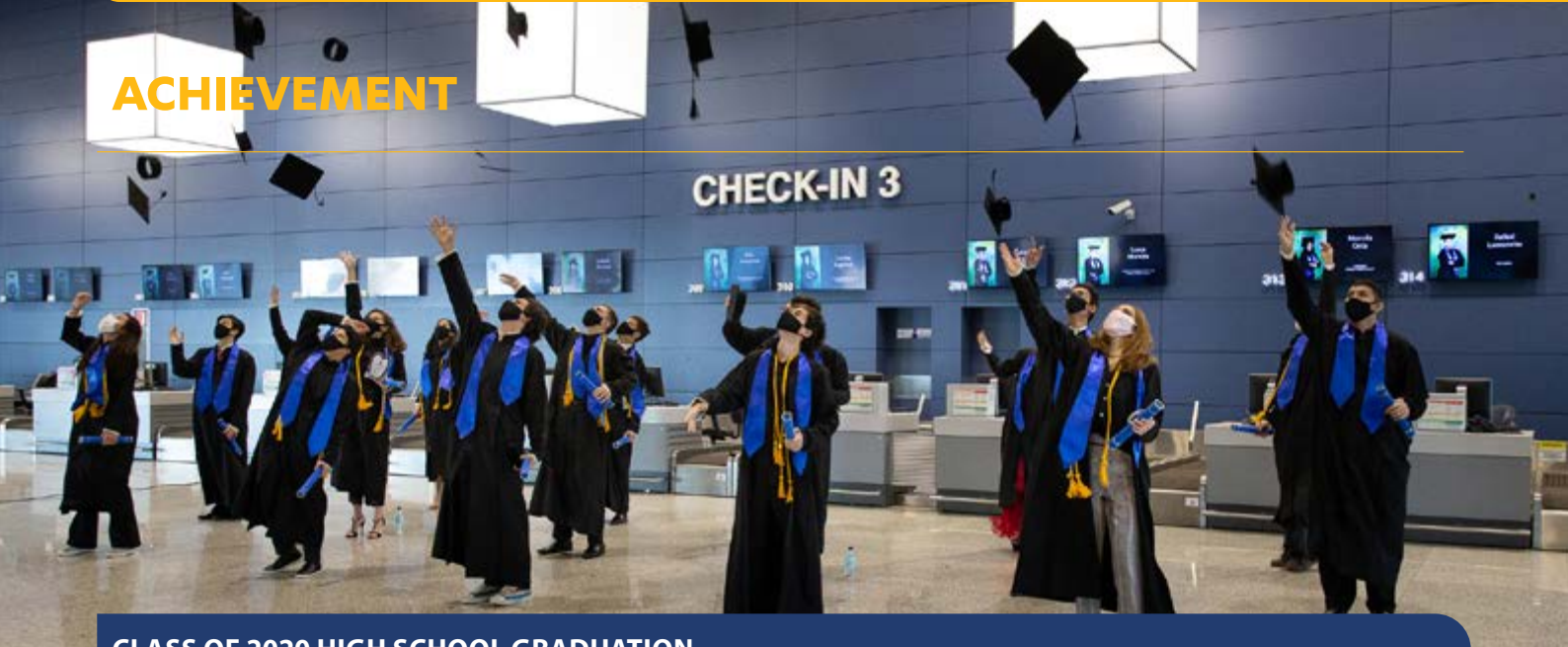
ZEINNER DE PAULA
PUC MINAS
BRAZIL



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STUDENT ACADEMICS

ACHIEVEMENT



CLASS OF 2020 HIGH SCHOOL GRADUATION

To conclude the 2019-2020 academic year, other schools around the world hosted virtual or drive-thru graduation ceremonies. EABH did something extraordinarily different. Seniors culminated their high school career with a historic commencement ceremony at the International Airport of Belo Horizonte. Knowing that this would be the last opportunity to say their goodbyes to fellow classmates before parting and going their separate ways, our seniors turned lemons into lemonade.

They embraced and personified our school's mission of empowering compassionate agents for a better future and our school values of perseverance and responsible citizenship by mobilizing their parents and school administrators for this epic, one of a kind graduation ceremony.

There could not have been a more symbolic location to celebrate their takeoff to different cities around the world! The 2020 commencement was transmitted live so that our community members and friends could all watch together.





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STUDENT ACADEMICS

ACHIEVEMENT



HEART OF A HAWK **LORENA RAGONESI**

This year the Heart of a Hawk award recipient was Lorena Ragonesi. We would like to congratulate her for her college acceptance to the following universities: Nova Southeastern University, Colorado State University, Eastern Michigan University, Hofstra University, University of British Columbia, University of Cincinnati, University of Southern Mississippi, University of the Sciences, University of Calgary and University of Toronto.

She was the recipient of 5 scholarships. She chose to attend Nova Southeastern University, located in Fort Lauderdale, Florida, USA, where she plans to major in Behavioral Neuroscience. We are looking forward to seeing the great things she will do!

The Heart of Hawk is a prestigious recognition awarded to one Grade 12 student who has excelled in all aspects of school life during their enrollment in Grades 9-12. This student is consistently respectful and diligently demonstrates achievement, effort, and perseverance. The recipient of this award exemplifies the SAAGE qualities, which are the school pillars. The recipient demonstrates:

- Scholarship, by excelling in academics;
- Artistic and/or Athletic talent, which is used in a positive manner to promote the school;
- Global citizenship, consistently and concretely showing empathy for others and international-mindedness through service;
- and that during Enrollment, the student has been a positive leader, while promoting the school.



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STUDENT ACADEMICS

ACHIEVEMENT

GLOBAL UNIVERSITY ADMISSIONS*

65.50%

USA

29.50%

BRAZIL

5%

Europe,
Asia and
others

* Data reflecting the choices of 61 graduates between 2016/2017 to 2019/2020.

SCHOLARSHIPS
RECEIVED

SENIORS OF THE 2020 CLASS
RECEIVED 51 SCHOLARSHIP
OFFERS TOTAL



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STUDENT ACADEMICS

ACHIEVEMENT

GLOBAL UNIVERSITY ADMISSIONS 2013-2020

Universities in which EABH students were admitted to.

Highlighted in yellow are the universities that the students of the 2020 class were admitted to.



UNIVERSITIES IN THE USA

AMERICAN UNIVERSITY
 AUBURN UNIVERSITY
 BAYLOR UNIVERSITY
 BETHEL UNIVERSITY, TN
 BINGHAMTON UNIVERSITY SUNY
 BLOOMFIELD COLLEGE
 BOSTON UNIVERSITY
 BOWLING GREEN UNIVERSITY
 BROWARD COLLEGE
 BROWN UNIVERSITY
 BUTLER UNIVERSITY
 CARSON NEWMAN COLLEGE
 CARTHAGE COLLEGE
 CHRISTIAN BROTHERS UNIVERSITY
 COLLEGE OF WOOSTER
 COLORADO STATE UNIVERSITY
 COLORADO MOUNTAIN COLLEGE
 COLUMBIA UNIVERSITY
 DAVIDSON COLLEGE
 DELTA STATE UNIVERSITY
 DENISON UNIVERSITY
 DIXIE STATE UNIVERSITY
 EASTERN MICHIGAN UNIVERSITY
 EMBRY RIDDLE AERONAUTICAL UNIVERSITY
 EMERSON COLLEGE
 EMORY UNIVERSITY
 FASHION INSTITUTE OF TECHNOLOGY
 FLORIDA INSTITUTE OF TECHNOLOGY
 FLORIDA INTERNATIONAL UNIVERSITY
 FURMAN UNIVERSITY
 FORDHAM UNIVERSITY
 FULL SAIL UNIVERSITY
 GEORGE FOX UNIVERSITY
 GEORGIA INSTITUTE OF TECHNOLOGY
 GEORGE WASHINGTON UNIVERSITY
 GEORGIA TECH UNIVERSITY
 HOFSTRA UNIVERSITY
 HOLY CROSS COLLEGE
 HULT INTERNATIONAL BUSINESS SCHOOL
 ILLINOIS INSTITUTE OF TECHNOLOGY
 INDIANA UNIVERSITY- PURDUE U. FORT WAYNE
 IOWA LAKES COMMUNITY COLLEGE
 IOWA LAKES COMMUNITY STATE COLLEGE
 LA ROCHE COLLEGE
 LESLEY UNIVERSITY
 LAWRENCE UNIVERSITY
 LONE STAR COLLEGE, CITYFAIR, TX
 LONG ISLAND UNIVERSITY

LOYOLA MARYMOUNT UNIVERSITY
 LOYOLA UNIVERSITY NEW ORLEANS
 LYNN UNIVERSITY
 MICHIGAN STATE UNIVERSITY
 MIDDLE GEORGIA STATE UNIVERSITY
 MISSOURI UNIVERSITY OF SCIENCE AND TECHNOLOGY
 MONTANA STATE UNIVERSITY
 NAVARRO COLLEGE
 NEW JERSEY INSTITUTE OF TECHNOLOGY
 NEW YORK INSTITUTE OF TECHNOLOGY
 NEW YORK UNIVERSITY
 NEWBERRY COLLEGE
 NORTHEASTERN UNIVERSITY
 NOVA SOUTHEASTERN UNIVERSITY
 ORANGE COAST COLLEGE
 OREGON INSTITUTE OF TECHNOLOGY
 OREGON STATE UNIVERSITY
 PACE UNIVERSITY
 PENN STATE UNIVERSITY
 PEPPERDINE UNIVERSITY
 PERU STATE COLLEGE
 POINT LOMA NAZARENE UNIVERSITY
 PRATT INSTITUTE
 PURDUE UNIVERSITY
 QUINNIPIAC UNIVERSITY
 RENESSELAER POLYTECHNIC INSTITUTE
 RHODES COLLEGE
 ROLLINS COLLEGE
 SAE INSTITUTE
 SAINT EDWARD UNIVERSITY
 SAINT MARY'S UNIVERSITY
 SAINT NORBERT COLLEGE
 SANTA CLARA UNIVERSITY
 SCAD
 SETON HALL UNIVERSITY
 SHORTER UNIVERSITY
 SUNY NEW PALTZ
 SYRACUSE UNIVERSITY
 SOUTHERN NAZARENE UNIVERSITY
 STANFORD UNIVERSITY
 STATE UNIVERSITY OF NEW YORK ALBANY (SUNY)
 TEMPLE UNIVERSITY
 UCLA (UNIVERSITY OF CALIFORNIA LOS ANGELES)
 UNION COLLEGE
 UNIVERSITY OF ALABAMA IN HUNTSVILLE
 UNIVERSITY OF BRITISH COLUMBIA
 UNIVERSITY OF BUFFALO SUNY
 UNIVERSITY OF CALIFORNIA BERKELEY
 UNIVERSITY OF CALIFORNIA IRVINE
 UNIVERSITY OF CALIFORNIA RIVERSIDE

UNIVERSITY OF CALIFORNIA SAN DIEGO
 UNIVERSITY OF CENTRAL FLORIDA
 UNIVERSITY OF CINCINNATI
 UNIVERSITY OF COLORADO BOULDER
 UNIVERSITY OF COLORADO COLORADO SPRINGS
 UNIVERSITY OF DAYTON
 UNIVERSITY OF DENVER
 UNIVERSITY OF FLORIDA
 UNIVERSITY OF HOUSTON
 UNIVERSITY OF HARTFORD
 UNIVERSITY OF ILLINOIS CHICAGO
 UNIVERSITY OF KENTUCKY
 UNIVERSITY OF OKLAHOMA
 UNIVERSITY OF MARYLAND
 UNIVERSITY OF MASSACHUSETTS BOSTON
 UNIVERSITY OF MASSACHUSETTS AMHERST
 UNIVERSITY OF MIAMI
 UNIVERSITY OF MICHIGAN
 UNIVERSITY OF MINNESOTA TWIN CITIES
 UNIVERSITY OF NEBRASKA LINCOLN
 UNIVERSITY OF NORTH CAROLINA GREENSBORO
 UNIVERSITY OF NORTH FLORIDA
 UNIVERSITY OF PENNSYLVANIA
 UNIVERSITY OF SAN DIEGO
 UNIVERSITY OF SAN FRANCISCO
 UNIVERSITY OF SCRANTON
 UNIVERSITY OF SOUTH CAROLINA
 UNIVERSITY OF SOUTHERN CALIFORNIA
 UNIVERSITY OF SOUTHERN MISSISSIPPI
 UNIVERSITY OF THE SCIENCES
 UNIVERSITY OF TULSA
 UNIVERSITY OF VERMONT
 UNIVERSITY OF WEST FLORIDA
 UNIVERSITY OF WISCONSIN STEVENS POINT
 VALENCIA COMMUNITY COLLEGE
 VIRGINIA TECH
 WASHINGTON STATE UNIVERSITY
 WAYLAND BAPTIST UNIVERSITY
 WEBSTER UNIVERSITY
 WENTWORTH INSTITUTE OF TECHNOLOGY
 WENTWORTH MILITARY ACADEMY & JUNIOR COLLEGE
 WESTERN STATE COLLEGE
 WESTMINSTER UNIVERSITY, PA
 WICHITA STATE UNIVERSITY
 WILLIAM CAREY UNIVERSITY
 WOFFORD COLLEGE

CANADA

CARLETON UNIVERSITY
 ONTARIO COLLEGE OF ARTS AND DESIGN
 SAINT MARY'S UNIVERSITY
 SIMON FRASER UNIVERSITY
 TRENT UNIVERSITY
 UNIVERSITY OF CALGARY
 UNIVERSITY OF BRITISH COLUMBIA
 UNIVERSITY OF ONTARIO INST. OF TECH.
 UNIVERSITY OF TORONTO
 UNIVERSITY OF VICTORIA
 UNIVERSITY OF WINDSOR

BRAZIL

BROWARD INTERNATIONAL UNIVERSITY BRAZIL
 CENTRO UNIVERSITÁRIO UNA
 FAAP
 FACULDADE ARNALDO
 FACULDADE DE ENGENHARIA INDUSTRIAL (FEI)
 FACULDADE MILTON CAMPOS
 FUNDAÇÃO GETULIO VARGAS (FGV)
 FUMEC
 IBMEC
 INSTITUTO DE EDUCAÇÃO SUPERIOR DE BRASÍLIA (IESB)
 ISABELA HENDRIX
 NEWTON PAIVA
 PONTIFÍCIA U. CATÓLICA DE MINAS GERAIS (PUC-MG)
 UNI BH
 UNIVERSIDADE ESTADUAL DE MINAS GERAIS (UEMG)
 UNIVERSIDADE FEDERAL DE MINAS GERAIS (UFMG)
 UNIVERSIDADE FEDERAL DE OURO PRETO (UFOP)

EUROPE

EDINBURGH UNIVERSITY (SCOTLAND)
 FONTYS UNIVERSITY OF APPLIED SCIENCES (NETHERLANDS)
 HANZE UNIVERSITY (NETHERLANDS)
 PARIS- SORBONNE UNIVERSITY (FRANCE)
 UNIVERSITY OF CAMBRIDGE (ENGLAND)
 UNIVERSITY OF GRONINGEN (NETHERLANDS)
 UNIVERSITY OF ERFURT (GERMANY)

AUSTRALIA

MURDOCH UNIVERSITY
 UNIVERSITY OF TECHNOLOGY SYDNEY
 UNIVERSITY OF WESTERN

OUTHERS

STELLENBOSCH UNIVERSITY (SOUTH AFRICA)
 UNIVERSIDAD DE LAS AMERICAS PUEBLA (MEXICO)
 YALE-NUS COLLEGE (SINGAPORE)
 FUDAN UNIVERSITY IN SHANGHAI (CHINA)



S

STUDENT ACADEMICS

SPOTLIGHT ON ALUMNI



STEVEN GIA '15

Graduating year at EABH: 2015
University (ies) attended and country: Pennsylvania State University, USA
Major (s) and degree (s): Bachelor's Degree in Computer Science

Steven is currently working as a Software Engineer for Hughes Network Systems in Gaithersburg, MD.

Testimonial:

During my 13 years (Kindergarten - 12th grade) at EABH, I've had the opportunity to have classmates from all around the world and meet amazing people, such as my past teachers and staff. They've helped me build my educational, social, and cultural background as well as grow to be the person who I am today. EABH also contributed to my college application process by giving me the opportunity to take AP and SAT tests locally and providing me with teachers who helped me write my college essays. Thanks to EABH, I was able to attend Pennsylvania State University and major in Computer Science. Nowadays, I work as a Software Engineer in the USA and this wouldn't have been possible without EABH.



MEGAN DEMPSEY '16

Graduating year at EABH: 2016
University (ies) attended and country: Wofford College, USA
Major (s) and degree (s): Psychology, B.S. with a concentration in neuroscience

Recognitions:

- Summa Cum Laude graduate,
- Phi Beta Kappa Inductee

Megan started medical school at the Medical University of South Carolina, in Charleston, SC.

Testimonial:

EABH was crucial to learning about myself and growing to love learning. I am only where I am now because of EABH and the foundation it gave me, always pushing me towards critical thinking, adaptability, and life-long learning. EABH's small classroom environment really built the foundation I needed to excel in college both academically and in extra-curricular activities!



S

STUDENT ACADEMICS

SPOTLIGHT ON ALUMNI



LUIZ DUTRA '16

Graduating year at EABH: 2016
University (ies) attended and country: Iowa Lakes Community College and Christian Brothers University, USA
Major (s) and degree (s): Bachelor's in Mechanical Engineering

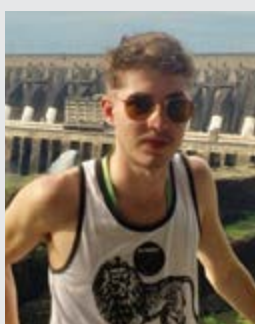
Recognitions:

- Featured Mechanical Engineering Student (CBU)
- Dean's List (4 semesters - CBU)
- Buccaneer Bronze Scholar (Sophomore/Junior/Senior - CBU)
- Judicial Board Member (Senior - CBU)
- 2nd Team All-Region for Academics within Soccer (ILCC)
- ISSL Soccer and Futsal MVP (Senior Year - EABH)
- Silver and Bronze Medal for Brazilian Astronomy Olympics (Junior/Senior - EABH).

Luiz works as a Quality Engineer for Smith & Nephew in Memphis, TN.

Testimonial:

EABH prepared me in both academics and athletics to the high standards of achievement that recognized American colleges and universities expect from their students.



LEO CAPUS

Years at EABH: 2003-2009
University (ies) attended and country: Touro College in Berlin, Germany
Major (s) and degree (s): BA in Psychology

Recognitions:

- Honorable mention in Philosophy Olympics in Luxembourg.
- Prize of the public in the Youth Art Week at Differdange, Luxembourg.

Leo is currently attending Touro College in Berlin Germany, while also making art exhibitions in his home country of Luxembourg on average 2/3 times a year.

Testimonial:

Eabh gave me great communication and English skills.



[Click here to listen to Leo Capus interview for ARA City Radio from Luxembourg.](#)





S

STUDENT ACADEMICS

SPOTLIGHT ON ALUMNI



ALISHA DESHMUKH

Years at EABH:	2009-2010
University (ies) attended and country:	Currently in University of Toronto, Canada
Major (s) and degree (s):	Majoring in International Relations Minoring in (i) Linguistics (ii) Spanish

Recognitions:

Intern at Consulate General of Belgium, Chennai, India, Feb-April 2017:

- Prepared a research/study paper on the Topic ‘Sri Lankan Refugees in Tamil Nadu, India.’

In University of Toronto:

- Currently, I’m president of RefugeAid, University of Toronto. It is a club that “provides humanitarian aid in collaboration with Médecins Sans Frontières/Doctors without Borders (MSF) and the United Nations High Commissioner for Refugees (UNHCR) while raising awareness about current and emerging trends affecting refugees and asylum seekers.”
- 2nd year Female Head, of residence, 2018-19.
- 3rd Year Female Head of non-Residence, Trinity, U of T 2019 - 2020.
- Won ‘Outstanding Delegate Award’ in Harvard Model UN (worldwide), Hyderabad, India in Press Corps Committee, August 2015.
- Assistant Director for Harvard Model UN, Beijing, China for Press Corps Committee, March 2017.
- Assistant Director for Harvard Model UN, Hyderabad, India for UN High Commissioner for Refugees Committee, August 2016.
- Previously Interned at Times of India Newspaper, Bangalore, India, in 2015 and 2017 (largest selling English daily newspaper of the world).
- Previously I was Student Refugee Coordinator for WUSC, Trinity College, U of T in 2018 - 2019 and then Vice President for WUSC, Trinity College, U of T, 2019 - 2020.

World University Services of Canada is a club that helps to sponsor a refugee student in University of Toronto, straight from the refugee camp.



S

STUDENT ACADEMICS

SPOTLIGHT ON ALUMNI

Currently I'm entering my fourth year of undergraduate study in University of Toronto and I normally (not during COVID pandemic) live in Toronto, Canada. I'm pursuing International Relations along with Linguistics & Spanish.

My interest and career path lie in the humanitarian field focusing especially on Europe and the Middle East. I want to help refugees around the world with their problems especially in the realm of education. I want to help children of refugees get education and live the life that they truly want to. That is why previously, I have worked extensively with WUSC and currently serve as the President of RefugeAid.

Fun fact (I've visited 17 countries): United States of America (2009, 2013), United Arab Emirates (2010), Seychelles (2010), China (2017), Mexico (2019), Cuba (2019), Costa Rica (2020), Netherlands (2019), Belgium (2019), France (2019), Germany (2019), Switzerland (2019), Italy (2019), Canada (2017 - present), India, Brazil (2008-10).

Testimonial:

I cannot even begin to express how much EABH has shaped me as a person not only on an intellectual level but also on a personal level. I think about who I was as a person before my journey at EABH and I always thank my lucky stars that EABH entered my life at an early stage due to which it could meaningfully contribute towards my personal development. The first thing that comes to mind is "reading". In fifth grade we had an hour called "DEAR - Drop everything and read". I was always into reading but I had never had teachers who were invested in helping me improve this skill beyond just academic reading. I remember my homeroom teacher Ms. Ruth who would suggest leisurely books for me to read and then I would eagerly finish the list within a couple of days and then the cycle would repeat. That skill which Ms. Ruth honed in me, nurtured a person who would then take interest in leisurely reading as well as academic reading that would contribute immensely in my academic success. It helped me in my Model UN research as well now while researching for University Essays.

The second big thing that comes to mind is one of the IB principles that I was only exposed to when I joined EABH and that is "Inquirer". I was always a very curious and analytical person but I couldn't pen down what quality it was that I was seeking. That "Inquirer" principle explained to me by Ms. Catarina (at the time she was a teacher and had just become PYP coordinator) stuck with me and I promise you that every time I am in a pickle in my life now, I think about how to solve the situation the way an "Inquirer" would and it always works.

These are just two examples out of the 5,000,000 others that EABH and its teachers left me with. EABH also — changed my perception of the world because it gave me a chance to interact with 49 other nationalities, changed my thought processes and gave me a platform to hone my skills and learn new skills. More importantly, for me, it was a safe environment to experiment with my own personality and interests and to help me become who I would eventually be.

The best part was that in that environment, teachers were open minded to try out new things that even they hadn't been exposed to yet so for me this translated to a safe space to bring up new ideas and really open my mind. I am being 100% honest when I say that it would've been impossible for me to be who I am today had EABH not been part of my life. And I'm putting so much emphasis that because before EABH I had never truly had such an experience. Although my time at EABH was short lived, the impact it had was ever lasting. I have so much love for my old school, my teachers and the incredible people I met along the way and I always treasure those memories. This reflects in the fact that I try to stay in touch with my teachers, my friends as well as EABH updates. I cherish all those times when we went to field trips, put on a Dr. Seuss play, invited our parents to talk about their work, put up an art exhibition in Miss Celi's class, ran to the meal hall to get there before other classes, did the funnest science experiments, volunteered to read aloud to Kindergarten students and so much more! I have a dream that one day I can revisit my school EABH and look around to see what a long way we both have come! Once a Hawk, always a Hawk.



S

STUDENT ACADEMICS

SPOTLIGHT ON ALUMNI



SOFIA MARQUES

Years at EABH:	2007-2009
University (ies) attended and country:	King's College London, United Kingdom
Major (s) and degree (s):	Political Sciences (BSc Hons)

Recognitions:

- Honorable Mention for Best Delegate and Speaker Award at Harvard Model United Nations
- Honorable Mention for Best Delegate in Porto Seguro School Model United Nations
- Honorable Mention for Best Prosecutor at Mock Hearing (High School Law Project)
- Best Presentation Award for High School's Final Project

Sofia currently lives in London and works with a prominent Brazilian beauty journalist and blogger dealing with the personal relations and communications of her blog, including brand deals, sponsorships and content curation. She will be enrolling in a Master's Degree in Media, Communications and Journalism in London this year.

Testimonial:

My time at EABH played such a central role in shaping the person that I am today! I was understood and valued at a young age for my aptitudes and talents and was taught how to thrive under challenging circumstances. Ms. Catarina is not only an inspiring and influential figure in my life but by far the best teacher I have ever had, who has now turned into a lifelong friend. Everything I was taught at EABH stays with me to this day, and I would certainly not have been so keen and confident to undertake the international experiences I took if it wasn't for the core values, I learned in EABH.





S

STUDENT ACADEMICS

STEM INTEGRATING SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH IN INTERDISCIPLINARY PROJECTS

FESTIVAL OF THINKERS



Students, Parents and Staff from the Lower School participated in interdisciplinary games to demonstrate their STEM skills.

ROBOTICS CLASS

G8 students developed a Robotic Vault using Arduino and electronic components. During this project, they learned about programming languages, electrical physics, microcontrollers and robotics.



CLICK HERE TO WATCH THE VIDEO!

CLICK!

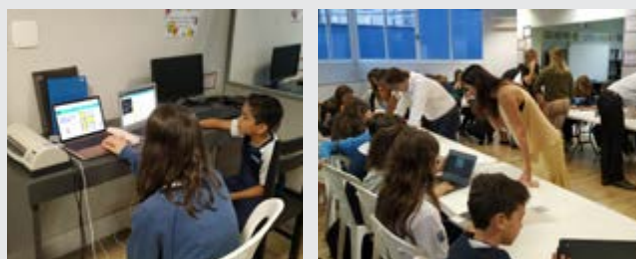


PERSONAL LOGO USING 3D PRINTER



G7 students developed a Personal Logo using self-reflection, a 3D printer and arts supplies. During this project they learned about themselves, 3D modeling and marketing.

DESIGN CODING



G6 students developed a Game and an App using blocks programming language in Design Coding. During this project they learned about project scopes, code structure, and logical thinking.



S

STUDENT ACADEMICS

STEM INTEGRATING SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH IN INTERDISCIPLINARY PROJECTS

ENERGY EFFICIENCY



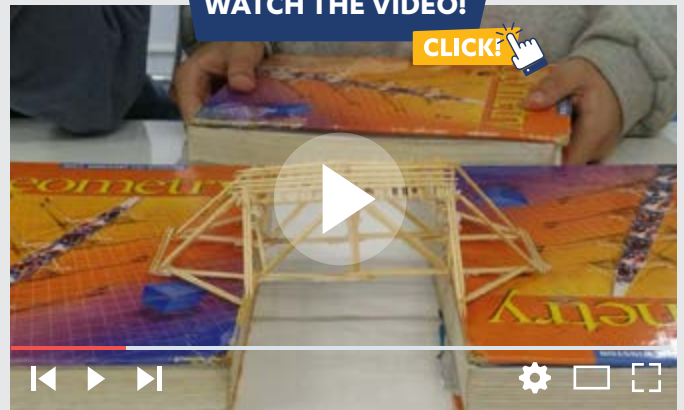
G12 and G9 students in science class learned about energy efficiency by building passive solar homes. By learning architecture strategies to take advantage of the energy supplied by the sun, students build homes that would remain cool in the summer and store heat in the winter. All by utilizing design principles to avoid the use of heating and cooling systems that run on electricity.

BRIDGE PROJECT

G9 students worked on an interdisciplinary unit of math (G9 geometry) and design which involved the crafting of a bridge. Students got to explore different types of bridges and understand the design cycle while connecting this to geometric concepts (such as congruence) to make strong, sturdy bridges (made with toothpicks) that could hold the weight of several textbooks.

CLICK HERE TO WATCH THE VIDEO!

CLICK!



WATER FILTERS



G9 students developed a project about water pollution by making handmade water filters. They tried various designs to test both the efficiency of different materials as well as how combinations of different patterns affected the ability of their filters to cleanse water.



A

ARTS



TALENT SHOW & NEW LINE OF EABH UNIFORMS



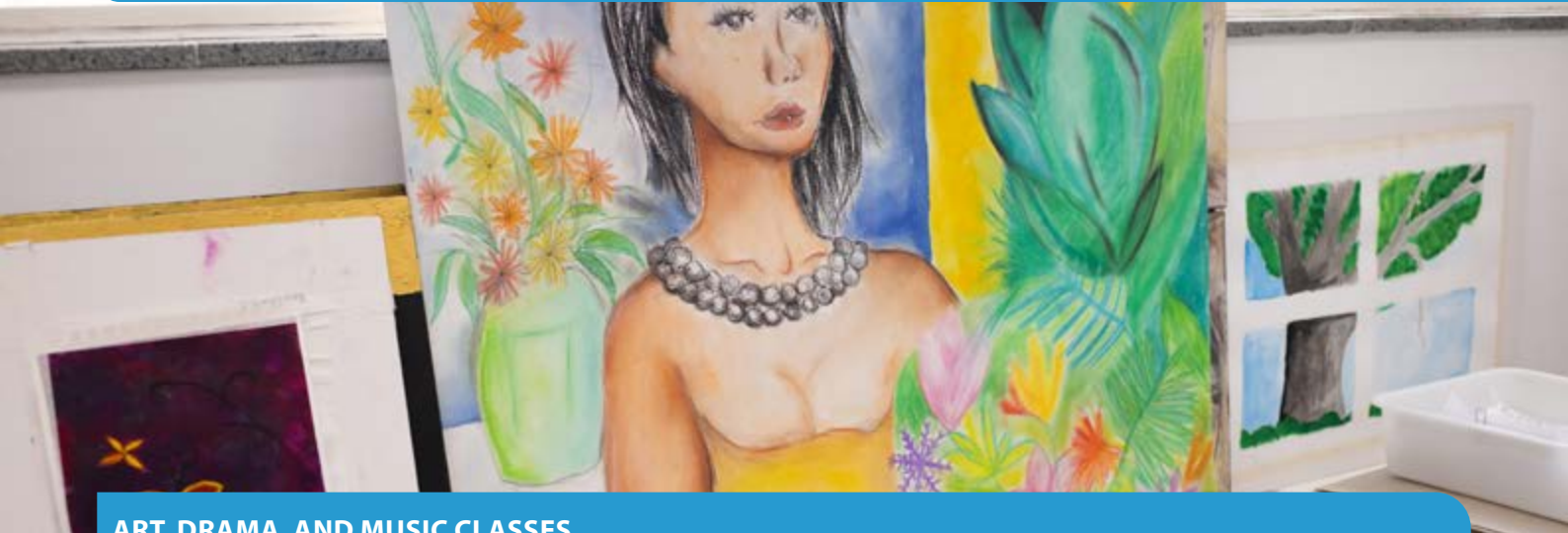
For the fifth year in a row, our PTA organized an awesome Talent Show at EABH. Students and staff members participated in many incredible performances. We saw talents in music, dance, drawing and much more. Congratulations to all the fierce people who went onto the stage and performed in front of a big crowd.

On the same night of the Talent Show, our students showcased the new line of EABH Uniforms during a very special fashion show.

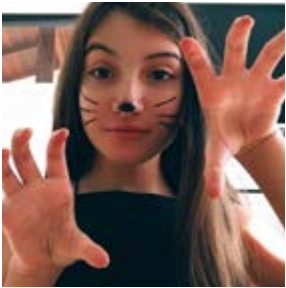


A

ARTS



ART, DRAMA, AND MUSIC CLASSES



The Arts are an essential part of the Education at EABH. Drama, Music, and Visual Arts Classes help students see the world around them in new ways and promote creativity, critical thinking, and aesthetic sensitivity. Students continued to work on presentations, music compositions, and art pieces as we transitioned to the EABH Online Program.

VIRTUAL ART GALLERY AND PRESENTATIONS

This year, our traditional Art Fair, where students have an opportunity to showcase their work to the community, took place in the form of a Virtual Art Gallery. **Please check out some of our students' work!**

CLICK!



ART GALLERIES

- [Inspired by Nature](#)
- [Land, Sea, and Sky](#)
- [In All Shapes and Sizes](#)
- [Such a Character](#)
- [World of Dreams](#)
- [Upper School Contemporary Art 1](#)
- [Upper School Contemporary Art 2](#)
- [Blocks](#)
- [Nice to Meet You](#)
- [Potpourri](#)

MOVIE THEATERS

- [G6 Drama - Charlie and the Chocolate Factory](#)
- [G7 Drama - Lion King](#)
- [G9 Drama - Playback Theater](#)
- [G10 Drama - Forrest Gump](#)
- [G11 Drama - Romeo and Juliet](#)



A

ARTS



EABH READS 2020



[CLICK HERE TO SEE THE WEBSITE SPECIALLY CREATED FOR THIS EVENT](#)



In May we had a special week dedicated to the love of books and reading. One of the aspects that made this week even more special was that members of our community recorded videos of themselves reading a story to our students and also signed up to read a story live on Zoom. Our week was divided into genres, and participants chose stories that fit into them.

Monday
Tuesday
Wednesday

Sci-Fi
Non-fiction
Fairy Tales

Thursday
Friday

Horror
Poetry (especially poems with a Mother's Day theme)



A

ATHLETICS



ISSL - INTERNATIONAL SCHOOLS SPORTS LEAGUE - SEASON 1

Boys Basketball
Girls Basketball

3rd Place
4th Place

Boys Soccer
Girls Soccer

8th Place
7th Place

ATHLETIC AWARDS CEREMONY



SOFIA PEDROSA

Athletic Dedication Award
Girls Soccer M.I.P.



LUMA BARRETO

School Spirit Award
Girls Soccer M.V.P.



ANNA FLÁVIA ESCOBAR

Rookie of the Year



RAFAEL GROPEN

Best All-Around Athlete
Boys Volleyball M.V.P.



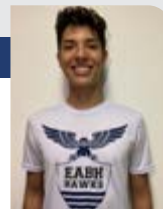
LORENA RAGONESI

Highest G.P.A.
Girls Volleyball M.V.P.



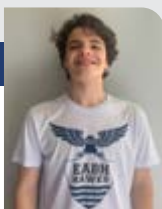
CARLOS EDUARDO PINTO

Highest G.P.A.



DANIEL SOUZA

Boys Soccer M.V.P.



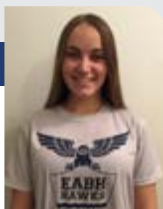
JOÃO VÍTOR QUINTÃO

Boys Soccer M.I.P.
Boys Futsal M.I.P.



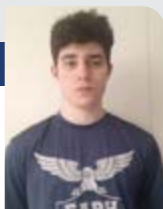
JÚLIA GONÇALVES

Girls Basketball M.V.P.



MARY KATHRYN DEMPSEY

Girls Basketball M.I.P.
Girls Volleyball M.I.P.



GUILHERME DIAS

Boys Basketball M.V.P.



AMARTYA SINGH

Boys Basketball M.I.P.



CAIO BEZERRA

Boys Volleyball M.I.P.



ANDRÉ VIEGAS

Boys Futsal M.V.P.



A

ATHLETICS



HAWKS FRIENDLY GAMES

During the first semester of the year, EABH was proud to host several Friendly Games with local schools and clubs for JV and Varsity Programs. These friendly games increase the exposure and experience of EABH athletes, help boost school spirit, get the community involved with EABH's Athletic Program, and promote friendships among players.

The idea of the Hawks Friendly Games is to give parents and staff an opportunity to watch our student-athletes in action, and increase Junior Varsity exposure to athletics by hosting these friendly matches with local schools/clubs.

Sep. 20, 2019

Varsity Boys Basketball vs. Mackenzie E.C.
J.V. Futsal vs. Colégio Magnum Bunitis



Dec. 14, 2019

J.V. Volleyball vs. Parents of J.V. student-athletes
Girls Varsity Soccer vs. Guest Players

J.V. Basketball vs. Parents of J.V. student-athletes
Boys Varsity Futsal vs. Staff





A

ATHLETICS

EABH SPORTS PROGRAM

Yearly average participation

59% OF MIDDLE SCHOOL STUDENTS PARTICIPATED IN THE EABH SPORTS PROGRAM IN 2019/2020.

50% OF HIGH SCHOOL STUDENTS PARTICIPATED IN THE EABH SPORTS PROGRAM IN 2019/2020.

HOW THE ATHLETIC PROGRAM CONTINUED ONLINE



Going online did not deter our School Spirit and Athletic perseverance. In April we hosted our first Virtual Pep Rally, followed by a virtual ISSL Season II event. JV and Varsity practices also continued via video. Different times...different ways...same awesome school spirit!!!

AFTER SCHOOL CLUBS

In the 2019/2020 school year, EABH offered 23 different extracurricular activities for students PK1 to G12 on campus: Artistic Gymnastics, Arts & Crafts, Ballet, Drama, Capoeira, Chess, Robotics, Entrepreneurship, Math Games,

Homework, Jumping Rope, Mandala Coloring, Minecraft Educational, Movie Critics, Music, Story Time, Taekwondo, Yoga, and Sports: Basketball, Futsal, Soccer, and Volleyball.



THERE WERE 367 PARTICIPANTS PER WEEK IN 23 DIFFERENT ACTIVITIES.



G

GLOBAL CITIZENSHIP

FIELD TRIPS



Field Trips are an important part of the EABH education. We believe that the most powerful learning happens through authentic experiences. Here are some experiences and places students visited during throughout the year:

Grade: G1 Blue & White Destination: BeGreen Fazendas Urbanas March 13, 2020	Grade: G10 Destination: KOF Brasil MG (Coca-Cola/FEMSA) February 19, 2020	Grade: G4 White Destination: Historical Museum of UFMG October 04, 2019
Grade: G3 White Destination: Museu de Morfologia da UFMG March 12, 2020	Grade: G1 White & Blue Destination: Museu de Artes e Oficios December 13, 2019	Grade: G4 Blue Destination: Historical Museum of UFMG October 03, 2019
Grade: G4 Blue & White Destination: BeGreen Fazendas Urbanas March 12, 2020	Grade: G11 Destination: UP Escalada November 26, 2019	Grade: G3 W & B Destination: Gruta Rei do Mato September 24, 2019
Grade: PKII Blue & White Destination: Transitolândia March 10, 2020	Grade: G12 Destination: Hub Social November 19, 2019	Grade: PKII W & B and KNDG W & B Destination: SESI Theater September 18, 2019
Grade: G3 Blue Destination: Museu de Morfologia da UFMG March 10, 2020	Grade: G1 White & Blue Destination: Robótica DHEL November 05, 2019	Grade: G4 Destination: Centro de Arte Popular September 05, 2019
Grade: Grade 5 Destination: Escape 60 March 9, 2020	Grade: G3 White & Blue Destination: INMET November 01, 2019	Grade: G2 Destination: Museu de Artes e Oficios August 30, 2019
Grade: PK I White & Blue Destination: Museu das Minas e do Metal Gerdau March 03, 2020	Grade: G10 Destination: Social Hub October 8, 2019	



G

GLOBAL CITIZENSHIP



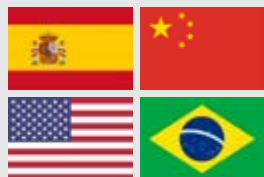
LEADERSHIP DAY



As a way to foster global leaders for the 21st century, all student leaders involved in EABH Student Leadership Groups (Student Council, National Honor Society, Model United Nations, Daily Hawk, Student Athletic Leadership Council, Debate Club, and Mu Alpha Theta) participated in the Leadership Day, where they learn and discuss positive emotions, engagement, relationships, and achievement through fun and meaningful exercises.

This year, in addition to the traditional Leadership Day that is held in September, we also held a special Leadership Workshop with Mina Merkel, international strategic consultant, during the second semester. She led an EABH Leadership Workshop for more than 60 Upper School Students on March 13th. The focus of this workshop was helping students understand the qualities needed to develop as leaders, understand the role of student leaders, inspire others to take on leadership roles, and how to overcome challenges that leaders face. We are empowering compassionate agents for a better future!

SPANISH AND CHINESE



At EABH, our students learn four different languages. Besides English and Portuguese, students also take Spanish and Chinese classes. The Spanish classes for students from grades 6 to 10 are divided into different levels according to proficiency. Chinese classes take place from G11 to G12.



G

GLOBAL CITIZENSHIP

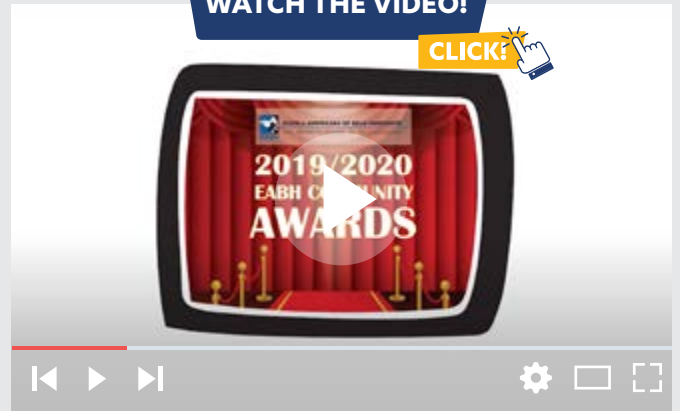
COMMUNITY AWARDS

We held our 4th annual EABH COMMUNITY AWARDS ceremony virtually, because we would never let this important date pass by us without celebrating the EABH Village!



CLICK HERE TO WATCH THE VIDEO!

CLICK!



SCHOOL COUNSELORS - MENTAL AND EMOTIONAL HEALTH

The school counselors at EABH are always committed to deliver a program that is preventative and gives each student at our school the support they need to grow and learn in a safe environment.

The year of 2019/2020 was filled with opportunities to experience social-emotional learning (SEL) content from Wellness Day, a whole school event intended to bring awareness about the importance of taking care of ourselves mentally and physically, to frequent meetings with students and families, individually or in groups, hoping to help them reach their full potential. Our counselors also revised and reformulated our Child Protection Policies and Procedures to better suit EABH's current needs.

Despite the unexpected circumstances present in the second half of the school year, when the school was forced to close due to the pandemic, our school counselors were ready and available to provide the whole community with the support they needed to go through this challenging situation. They continued to provide all of the services offered when face-to-face (meetings with students and families, lessons, workshops, etc), and made sure to keep a closer contact with everyone to check on their emotional well-being and give them the tools needed to deal with these changes.

We believe adaptations are a big challenge, but also a great opportunity to grow and develop new skills, and we are here to continue giving you the support you need to go through this whole process!





G

GLOBAL CITIZENSHIP



COMMUNITY & SERVICE PROJECTS AND INICIATIVES

Throughout the year, EABH students engage in a variety of service as action activities on and off campus! As part of our commitment to our school and greater community, EABH students in G6 to G8 are required to do 15 hours of service per semester, and students in G9-G12 are required to do 20 hours of service per semester. In 2019-2020 students executed 1,293 hours of community service. Here are some of the various ways in which EABH students contributed to the school and outside community in 2019/2020:

- Supporting coaches and Lower School students during Little Hawks Futsal and Future Hawks Soccer, Volleyball, and Basketball extra-curricular activities.
- Helping at Saturday Community Integration Events, working closely with PTA at cashier, food sales, and decorations, among others. Events such as Halloween, Talent Show, Festival of Thinkers.
- Supervising and developing activities with students during late start Wednesdays.
- Supporting Lower School teachers and students in the classroom or at lunch time.
- Helping out at the Library and Art Classes.
- Hosting a tour of the school for the US Department Representative, Ms. Robin Heslip.
- Making prosthetic hands for the GIN Valentina Project.
- Participated in the GIN Projects: Green Area, Eco Challenge, and Children's Hospital .
- Assisted Math League, tutored pre-calculus students.
- Taught English Classes to Canteen and Maintenance Staff.
- During EABH Online: Reading stories for other students during EABH Reads, helping out at home with house chores.
- Also students volunteered outside school at Asilo São Vicente de Paula e Lar dos Idosos de São José, Boa Ação de Natal na Creche Sonho de Crianças, Cão Viver, NGO Proteger, Encontro Solidário Lullo Gelato, Hub Social, Volunteer internship at the Núcleo de Neurociências da UFMG, among others.



VISIT TO HUB SOCIAL

At the beginning of October, our G10 students went to Hub Social for a service as action field trip. Hub Social is an incubator and accelerator of social impact initiatives. It was an amazing experience that gave students the opportunity to meet with many NGOs, to learn about their projects. Students were also able to participate in the selection process to help decide which ones would receive funds from Hub Social.



G

GLOBAL CITIZENSHIP

GOOD JOB!



SOCIAL INITIATIVES



EABH DONATES COMPUTERS AND MATERIALS TO PUBLIC SCHOOLS AND PHILANTHROPIC ENTITIES

At the beginning of the school year of 2019/2020, technology integration at EABH went to a different level through our Chrome On Wheels (COWs). Now with mobile computers, there was no longer a need for our students to use the computer lab. Consequently, we organized a donation of all of our computers and other equipment that were no longer at use to two public schools located in our region--Palmeiras and Cinquentenário. We were also able to cooperate with other entities, such as Lar dos Meninos de São Vicente de Paula and Bom de Bola, Bom na Vida project (among others), to forward donations of books, games, school supplies, and sporting goods. Paying it forward is one of our priorities at EABH.



RECYCLING OF OLD EABH UNIFORMS INTO PAJAMAS

As we launched a new line of uniforms in November 2019, EABH partnered up with the Sweet Dreams project, in order to make a safe and intelligent disposal of our old school uniforms, by giving them new life. The Sweet Dreams project was created by mothers who saw a potential to transform old school uniforms into children's pajamas, with cool designs, and patches on top of the school logos. These pajamas are then given to children in hospitals and daycares who make great use of them. In 2019, the EABH PTA began a campaign to collect old uniforms with our families. Hundreds of uniforms that were no longer in use were donated and transformed into beautiful and welcoming pajamas for kids. We believe that a transformation for a better and kinder world is done together, as a community.

EABH's National Honor Society and Global Issues Network Clubs are happy to announce the

FINAL RESULTS OF THE RAIN CAMPAIGN

we COLLECTED and DONATED

3185 ITEMS

To 40 FAMILIES + Red Cross



Thank you!

SCHOOLWIDE DONATION DRIVE FOR FLOOD VICTIMS ORGANIZED BY NHS & GIN

The Belo Horizonte Region was pounded with heavy rain at the beginning of 2020. The unusual high volume of rain interrupted everyday life, as well as caused much damage to homes and roads. In an effort to ease this suffering and help the flood victims, our students were quick to organize a schoolwide donation drive and our community was quick to respond. This joint initiative by the EABH National Honor Society and the Global Issues Network Clubs resulted in the mobilization of 3.185 items in hygiene products, cleaning products, clothes, bottled water and personal items (such as towels and sheets). These donations were forwarded directly to 40 families in the close neighborhood of Olhos d'Água who were temporarily living in a shelter because it was not safe to be in their homes, and also to the Red Cross, whose help reached many more communities in the Belo Horizonte area. Thank you to all who participated.



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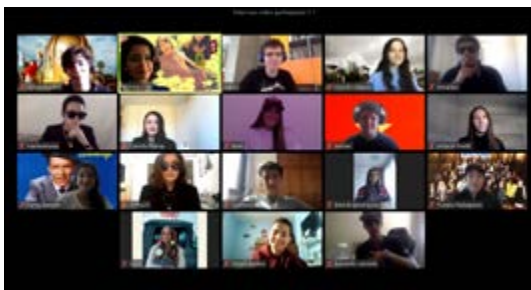
GLOBAL CITIZENSHIP

STUDENT CLUBS

STUCO - STUDENT COUNCIL

StuCo 19-20 faced many difficulties, but persevered through the challenges. During the first semester, the team did a great job on delivering holiday cheer to the students and faculty by delivering candy and dressing up. Towards the end of the second semester, the StuCo team had to deal with something that had never happened at EABH before, a global pandemic hit and we had to go online. The team had to stay strong for the student body and had to strategize differently in order to support them. A new online platform

was created: the StuCo Instagram is a useful tool to keep students informed and connected, especially during this quarantine. The team also organized an online spirit week in order to keep our community's spirits up even during these tough times. It was a rough year that came with lots of changes; however, the 19-20 StuCo team demonstrated and projected support, strength, and creativity to solve problems for our student body.



SPEECH AND DEBATE CLUB



The Speech and Debate Club seeks to promote public discourse in the EABH community and prepare its members to engage in meaningful debates. In its inaugural year, the club worked to establish systems and structures that will ensure the longevity of the club. Its members also began to study debating techniques and discussed topics such as rehabilitation and retributive justice.



G

GLOBAL CITIZENSHIP

STUDENT CLUBS

SALC - STUDENT ATHLETE LEADERSHIP COUNCIL

SALC's first year at school was challenging and exciting! We started the year off by planning several activities we wanted to do throughout the year, such as organizing the uniforms for the ISSL Season I, organizing our items for our SALC Thrift Shop, and Hawk's Friendly Games at EABH. However, due to this unexpected pandemic, we had to be creative and plan a Virtual ISSL Season II and end of the year Athletic Award Ceremony. SALC members knew that both events were special to participate in person, yet, we had to work with what we had and use creativity to adapt to a different and virtual reality. It was challenging to plan activities that

would still allow our athletes to enjoy them since it is not the same as in-person. This was particularly important considering how special we wanted it to be for our seniors since they didn't have a chance to give and receive their farewells. We were extremely happy to host a successful Virtual ISSL Season II with several activities and challenges, an awards ceremony, especially one where many parents had the chance to be involved. Hopefully next year, with SALC's new members, we can improve and innovate our virtual activities even more, and soon return back to school.



MATH LEAGUE

Math League is an international math competition including schools from all over the world. Here are some highlights from the year 2019/2020:

- Julie G. (G7) - Placed in the TOP 37 students in the league. She was actually #33. 19 schools competed with an average of 15 students per grade level. This means she placed 33 among 285 students.
- G7 also had a group score that placed us in the TOP 10 schools in the league. EABH was # 8.
- G8 also placed in the TOP 10 schools in the league. EABH was # 9.





G

GLOBAL CITIZENSHIP

STUDENT CLUBS

GIN - GLOBAL ISSUES NETWORK

The Global Issues Network (GIN) continues to enable students to propose, develop, and cultivate service projects in a variety of forms. The group continued Project Valentina and have trained a new group of students how to design, print, and construct prosthetic hands for children. They have now built prosthetic hands for 5 different people throughout South America. This year they worked on multiple projects and were able to impact many families. Through the Children's Hospital project, the GIN group

developed an adapted skateboard for Otávio, an oncology patient at Casa de Apoio Aura. They also created the Project Rain Campaign and in collaboration with our school community, delivered more than 3,000 donation items to the families affected by the Minas Gerais rains in the beginning of the year. Alongside the service projects, the group has been working on the Green Area and the Eco Challenges projects, which plan on enhancing community involvement in environmental causes.



MU ALPHA THETA

For the first time in the school's history, EABH high school students were able to compete in international mathematical competitions, such as the Log 1 Contest and the Rocket City Math League. Additionally, the Math Honor Society members continued to work on its Eureka Math Translation Project and, during the first semester of the school year, established a partnership with math clubs from other schools to expand the reach of this initiative.





G

GLOBAL CITIZENSHIP

STUDENT CLUBS

MUN - MODEL UNITED NATIONS

Although we were unfortunately cut short halfway through the year by the COVID-19 virus, as so many other clubs were, the members of the EABH MUN club were still able to have a very successful and exciting 19/20 school year. All together MUN was able to attend two conferences: AASBMUN (Association of American Schools in Brazil MUN) and SaLMUN (Salvador MUN). AASBMUN was hosted by the Chapel School in São Paulo from the 30th of August to the 1st of September. SaLMUN was hosted by the Pan American School of Bahia from November 20th to November 24th.

Four of our members were able to win the Outstanding Delegation award during AASBMUN, these were G11 Carlos P. and G11 Artur C. together as the Delegation of Turkey in the Human Rights Council and G10 Jacobus S. and G10 Adrian U. as the Delegation of Iran in the Security Council. EABH students attending AASBMUN were also able to win Verbal Commendations: G11 Ester F. and G10 Julia L. as the delegation of Germany in the Historical Security Council and G10 John G. and G10 Amartya S. as the delegation of Japan in UNICEF. Also, at AASBMUN, the MUN Head Delegate G12 Isabela P. was a Chair for the Human Rights Council.

At SaLMUN all attending MUN members were able to receive an award. These awards were the following: G9 Alice C. earned a Verbal Commendation as China in the Historical Security Council and was selected as one of two delegates from the committee to participate in the General Assembly on the final day; G12 Caio K. received the Honorable Mention award as the USSR in the Cold War Crisis Cabinet; G11 Artur C. received the Honorable Mention award as Mali in the Security Council; G11 Carlos P. was selected as one of two delegates from the committee to participate in the General Assembly on the final day and earned the Best Overall Delegate for the conference.

Although unable to participate in the annual BRAMUN conference due to the Coronavirus, some EABH MUN members were still able to secure awards for their position papers. Outstanding position paper awards went to G10 Pablo S. in the Justicialist Front Cabinet; G9 Nicole D. and G9 Claire L. in the ECOSOC committee. Finally, two EABH MUN members were selected for positions on the 20/21 BRAMUN Leadership team, these were G11 Carlos P. as Vice Chair of the Political Committee and G11 Ester F. as Vice Chair of a Special Committee. The EABH MUN club is incredibly proud of its achievements and its growth throughout this year. Every moment of the conferences attended by the club has granted the club members with knowledge and experience that they will undoubtedly find helpful throughout their life. The MUN club hopes to continue its success in the next year.





G

GLOBAL CITIZENSHIP

STUDENT CLUBS

NHS - NATIONAL HONOR SOCIETY

The National Honor Society (NHS) represented by the Paulo Freire Chapter at the American School of Belo Horizonte is an organization for top-performing students in all four pillars: leadership, scholarship, character, and service. The NHS members are always striving to make a positive impact in our community, be it inside or outside the school. Driven by a desire to help people and make a difference, the Paulo Freire Chapter of 2019-2020 executed several different projects along the year that focused on different groups. At the beginning of the school year, members volunteered to help in the adoption fair of the NGO Proteger. The group also promoted an internal Ping-Pong Tournament for the Upper

School students. Around Christmas time, the members focused on two very special projects: the Papai Noel dos Correios, a tradition in the chapter, and a visit to a daycare center called Sonho de Criança. In the second semester, NHS members visited a nursing home and towards the end of classes promoted the famous NHS end of year activities: many different activities carefully planned by the group that promotes interactions between all Upper School grades. The NHS intends to keep up working and serving the community and hopes that the 20-21 brings even more opportunities and accomplishments.



DAILY HAWK - STUDENT-LED SCHOOL NEWSPAPER



Bringing news from the nest to you...

The Daily Hawk, founded in 2018, completed another successful year in 2019-2020. Its mission is to be a voice for our school community and serve as a platform for creativity and self-expression. It has successfully published twelve issues and counting.

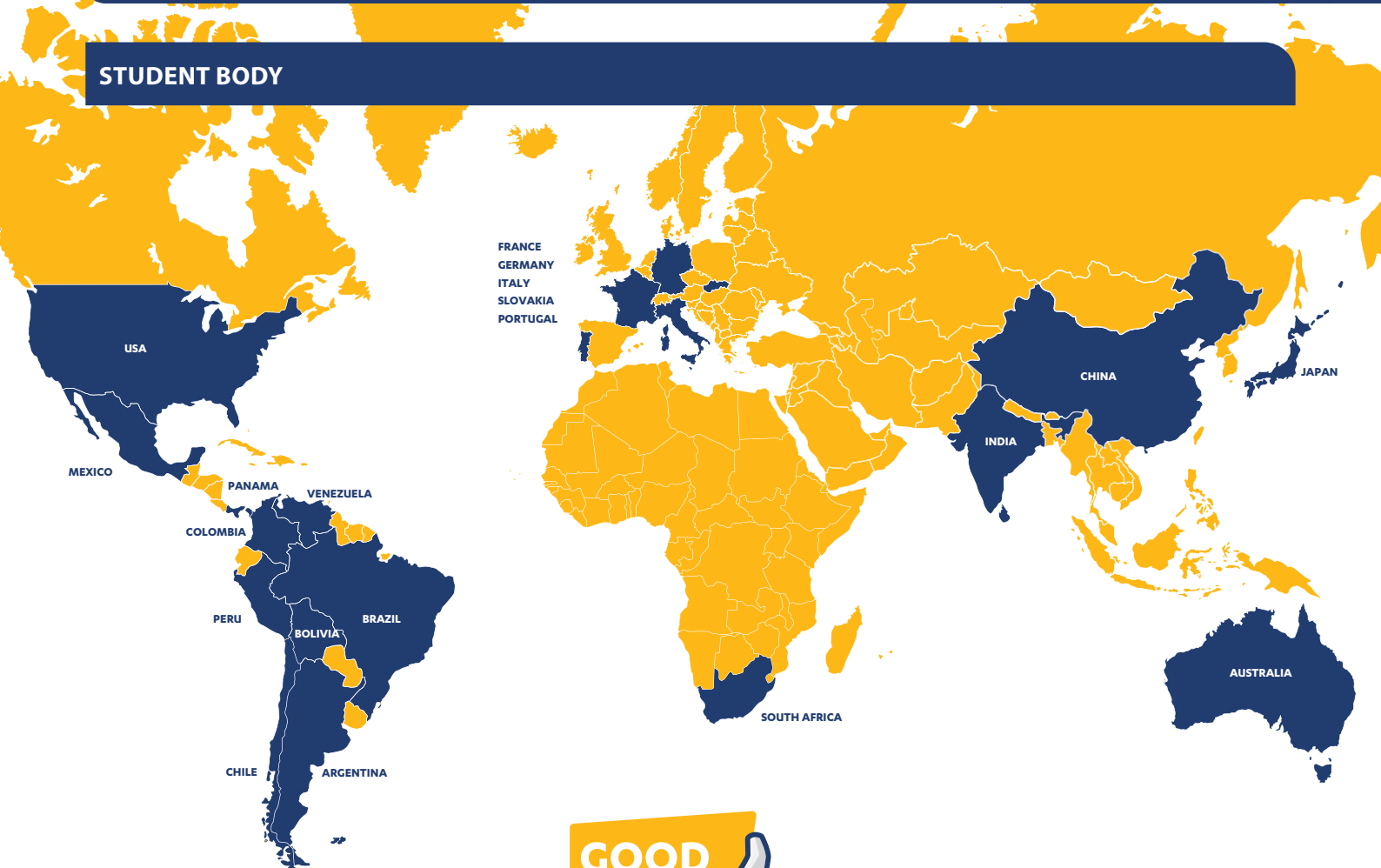


Our readership has reached over 300 members around the world, proving that the EABH connection is as strong as ever! Our interactive website includes student created articles, quizzes, poems, videos, and a variety of other media to inform and entertain our audience. Our dedicated staff meet every week to brainstorm, collaborate, and deliver quality content to our fellow Hawks. We have experimented with different web designs and content, and we are always seeking feedback from our members in order to continue to provide innovative, relevant, and fun material.

E

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STUDENT BODY



NATIONALITIES

20

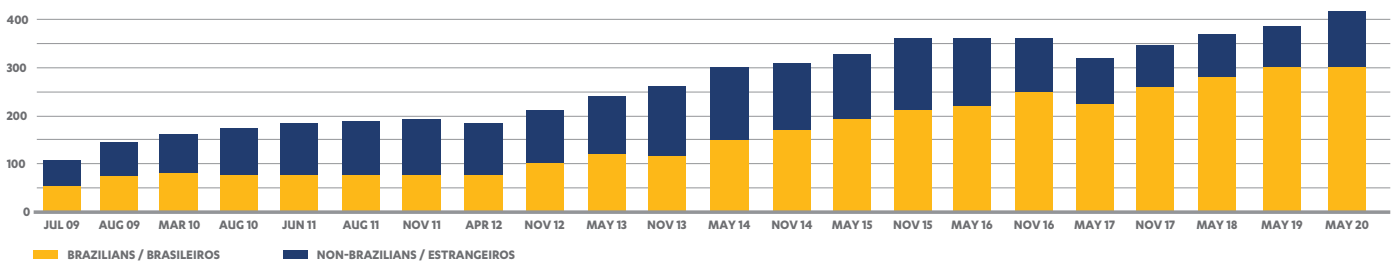
STUDENTS ENROLLED

414

PERCENTAGE OF STUDENTS PER GRADE LEVELS



ENROLLMENT SINCE JULY 09

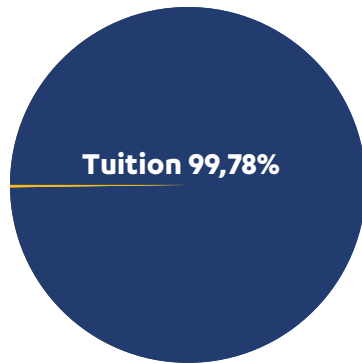


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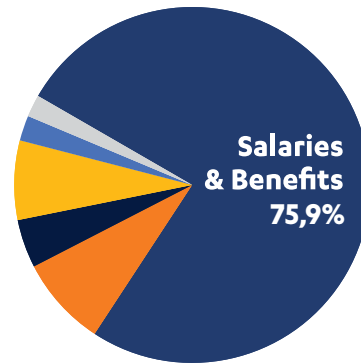
2019-2020 OPERATING FINANCIAL UPDATE

REVENUES



Donations 0,02%
Other Income 0,20%

EXPENSES



COVID-19 Investments 2,0% Instructional 4,4%
General 2,3% Operational 8,2%
School Maintenance & Canteen 7,2%

INVESTMENTS



- Landscaping
- New furniture for early childhood classrooms
- New bathroom doors for early childhood
- Flexible furniture for upper school classrooms and some lower school classrooms (which includes tables you can write on, tables with wheels, among others)
- COWs (Chromes On Wheels)
- Renovation of wooden tables and chairs with resistant paint
- Picnic tables outside
- New gym roof and painting of gym
- New lower school playground "Hawksland"

INVESTMENTS MADE THROUGH THE EABH ANNUAL FUND

- 3D Printer
- Retractable Partitions for SAAGE Hall Multi-purpose room
- Flexible Theater with removable stages
- Furniture for Flexible Seating
- Outdoor Classroom Commons



▶ CHECK OUT THE INVESTMENTS MADE THROUGH THE EABH ANNUAL FUND BY CLICKING HERE!

DONATIONS AND GRANTS

US Department of State Grant for new Parking Lot Entrance.
US Department of State Grant for Professional Development.

EABH Future Program Dinner Partners

Belissimo! Vallvé	Iorane	Savine
Chen Perfumes	Mixed	ArqSol
Hotel Fasano	Orthocrin	

Talent Show Partners

Pomodori



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VISIT OF REGIONAL EDUCATION OFFICER FOR THE WESTERN HEMISPHERE FROM THE OFFICE OF OVERSEAS SCHOOLS OF THE US DEPARTMENT OF STATE



In March 2020, we received a visit from Ms. Robin Heslip, Regional Education Officer for the Western Hemisphere from the Office of Overseas Schools of the US Department of State. We were excited to show her our appreciation for our new parking lot entrance, built in partnership with the US Department of State.

The remodeling of our parking lot entrance, which increases safety and security, and improves traffic flow for our community, is part of our EABH Master Plan, a multi-phase project that results from over five years of research with association members, education specialists, consultants, and architects specialized in the construction of schools. Our students took her on a tour of our school and prepared a special thank you letter to show her our gratitude.



▶ [CLICK HERE TO READ THE LETTER FROM U.S. DEPARTMENT OF STATE TO EABH](#)

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EABH FUTURE PROGRAM

The EABH Future Program was created in 2019 to attract additional financial resources and investments that are supported through community participation at all levels. These funds enable EABH to expand its campus, enhance its learning experience, and safeguard its future as one of the best international schools in Brazil. The Giving Program includes The EABH Annual Fund, to enhance learning each year and the EABH Future Campaign, to fund our long-term priorities, such as the EABH Master Plan.

We were happy to share with our community the 2019 [EABH Future Program Annual Report](#), which shares in detail the results of the first year of our fundraising program and celebrates our visionary donors and their contributions, shows the impact of the investments made through our Annual Fund, and showcases the special events held to inform and thank our community.

The EABH Future Program kicked off its second year with a very pleasant Fundraising Dinner at the Restaurant O Italiano. The event welcomed EABH parents, friends, staff, and partners for a wonderful night of entertainment with the goal of raising funds for the construction of the Bloco 1, brand new building with 10 new learning spaces, which will contribute to bring innovation and modernization to our campus.

Following this delightful event in great company, we hosted a very special Parent Coffee to bring our community closer to the EABH Future Program through information and to encourage participation. We had the honor to have two international guests, Ms. Robin Heslip, Regional Education Officer for the Western Hemisphere from the Office of Overseas Schools, and the international strategic consultant, Mina Merkel, who is also Board President of the Friends of Graded Foundation. During the coffee, they shared some of their vast fundraising experience with our community, pointing us in the right direction, and showing us how, if we work together, we will be able to accomplish all of our goals.

We thank our amazing parents who approached us during this pandemic to ask how they can be of service to help our school. Some have generously contributed to the EABH Future Program even in the midst of our current uncertainties, with goals to safekeep the school's future.



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GOOD JOB!



PROFESSIONAL DEVELOPMENT AND OTHER OPPORTUNITIES

PROFESSIONAL DEVELOPMENT WORKSHOPS WITH INTERNATIONAL CONSULTANTS

EABH invests in group and individual professional development every year in order to inspire its teachers and staff to work at their highest level, bringing academic and administrative excellence into all of our practices. In addition to the regular Wednesdays PLCs, Tuesday after school meetings, much of the Academic and IB training is concentrated at the beginning of each semester, during in-service days.

The highlights of last year's Professional Development were the workshops led by Natashya Hays, international literacy consultant and Myron Dueck, educational international consultant, for teachers during the Teacher In-service in January 2020.



AASB DIRECTORS AND BUSINESS MANAGERS CONFERENCE

EABH was very proud to host the Directors and Business Managers from all of the American Schools in Brazil for the AASB Conference (Association of American Schools in Brazil). Our students welcomed the group and gave them tours of our beautiful campus. They enjoyed the visit and held very productive sessions at our brand new SAAGE Hall Building!



CERTIFICATIONS AND TRAININGS



- First Aid Training
- Fire Brigade

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GOOD JOB!



STAFF AND TEACHERS OF THE YEAR

This year we celebrated our 7th annual “Staff of the Year”. This award recognizes an EABH staff member for his/her exceptional accomplishments, leadership, and service to the school.

We also acknowledged our fellow colleagues for the 10th annual “Teacher of the Year” award. This award recognizes teachers in the Lower and Upper School who fulfil their teaching duties with passion and go above and beyond what is expected to ensure individual student success and betterment of the school.



VICTOR CARDOSO
Technology Integration Coach

STAFF OF THE YEAR



MORGEN MALNACK

LOWER SCHOOL
TEACHER OF THE YEAR



KRISTIN DEMPSEY

UPPER SCHOOL
TEACHER OF THE YEAR

STAKEHOLDER INVOLVEMENT AND ENGAGEMENT

PARENT WORKSHOP WITH NATASHYA HAYES

In March, our literacy international consultant, Ms. Natashya Hays returned to our school to work in classrooms and coaching grade-level teams in developing our children’s identity and proficiency as a writer. During her time at EABH, Natashya hosted a special workshop for parents about “Creating Writers: Understanding How Writing Develops in Children”. About 80 parents joined this workshop and enjoyed learning with Natashya different ways to support their children’s continued growth.



SENIOR APPRECIATION CALENDAR

Senior year is a culmination of many years of dedication and perseverance, and our students’ hard work is celebrated at EABH throughout the year through the Senior Appreciation Calendar. Each month in 2019/2020 we intentionally created a unique way to tell our Seniors how special they are, how they make us proud, and express to them our best wishes in hopes they will always come back to visit. Once a Hawk, Always a Hawk!



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PARENT TEACHER ASSOCIATION AND TRANSITION TO NEW VOLUNTEER STRUCTURE

We would like to thank the work and determination of the PTA, always supporting EABH’s mission, values, and projects. In 2019/2020, we sought innovation and new proposals for the volunteer structure of EABH, always focusing on our school spirit. We thank everyone for their constant involvement in making EABH a school of excellence for our children!

PTA OFFICERS

August/2019 to December/2019

President: Renata Baratz
 Vice-President: Fernanda de Aguiar
 Secretary: Fiby Albert/ Elisa Ryès
 Treasurer: Ana Florença Porto

January/2020 to June/2020

President: Fernanda de Aguiar
 Vice-President: Elisa Ryès
 Treasurer: Ana Florença Porto

Sub-Committees

Second Hand Uniforms: Cesane Lourenço/Diva Souza
 Classes for Parents: Diana Uhlig
 Video Recorder and Photo Montage: Washington Silva

Event Coordinators

Orientation Day: Renata Baratz
 Teacher Appreciation Week: PTA Officers
 Halloween: Renata Baratz, Fernanda de Aguiar, Ana Florença Porto, Kika Paulino
 Talent Show: Ana Florença Porto, Ana Beatriz Rocholi, Kika Paulino, Fernanda de Aguiar

PTA MAIN PROJECTS

PTA & EABH Annual Fund: PTA, for the second year in a row, is a very important Annual Fund donor. PTA supports the EABH Future Program.

StuCo partnership: PTA and StuCo have a great partnership. This joint effort is not only for fundraising but also to enhance our learning process. StuCo participates actively in events doing research and using statistics to help improve food and drinks sales. PTA Treasurer Ana Florença Porto has a weekly meeting with StuCo to align fundraising during events, among other topics.



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GOOD
JOB!



PARENT VOLUNTEER STRATEGIC PLANNING RETREAT WITH MINA MERKEL, STRATEGIC INTERNATIONAL CONSULTANT

In March we hosted a Parent Volunteer Strategic Planning Retreat. Together and guided by international consultant Mina Merkel, parents benchmarked where EABH is in terms of how effectively we've been working together, came up with ideas of how we can further enhance the communication between parents and school, and identified strategies on how to create a more sustainable culture of participation while maintaining a safe community in modern times.

The retreat resulted with a unanimous commitment to align our Parent Volunteer program to new, evolving international school standards. It also planted a seed for us to consider new structures that lend to improved ways of working together. We even came up with a new name to guide our collaboration. It's called "EABH Better Together". As our Better Together Program begins its new cycle, we take this moment to thank all of our past and current PTA members for their contributions and hope to have everyone remain committed and continue to support the school with this new endeavor as we take our Parent Volunteer program to a higher level. We will continue with our Better Together plans as soon as we are able to return to school and start our extracurricular programs.



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ENROLLMENT

GOOD JOB!



EABH SMART PARK

Being one of the very few schools in Belo Horizonte with its own parking lot, in 2019/2020 EABH created the EABH Smart Park Campaign to raise awareness and train our community about the Rules and Procedures for the use of the school parking lot.

All drivers in our community (parents and others) were required to participate in a Smart Park Training Session to learn about our new parking lot rules and commit to making our environment very safe. We were very pleased with our community's response and engagement in this campaign. On Orientation Day alone, over 100 community members participated in the training.

CLICK HERE TO WATCH THE VIDEO!

CLICK!



ANNUAL GENERAL ASSOCIATION MEETING

Our annual General Association Meeting this year took place virtually. We had a record participation of 159 associate members.



General Meeting of the
International Educational Association of Belo Horizonte
American School of Belo Horizonte

*Assembleia Geral Ordinária da
Associação Internacional de Educação de Belo Horizonte
Escola Americana de Belo Horizonte*

May 2020 / Maio de 2020





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POSITIVE FEEDBACK

“To all of you, all staff of EABH, thank you for your presence, your reactivity, your commitment, your professionalism at EABH during this period.”

ALIX DEJEAN, EABH Parent, via email on March 19th, 2020

“Good Afternoon to all EABH Members, Teachers and Students. I wanted to leave my testimonial of today, my first day of home office and for the whole company in home office, working very well here from my office, while by my side, I also see my daughters on their first day of home schooling, surfing our online platform, very satisfied, engaged, much more than what they expected, seeing their peers, seeing the effort put out by the teachers into making this a super pleasant experience, very different for our children, during this very delicate period. Here is my appreciation, thank you so much, and as an executive from the education sector, I see the importance in keeping the flame of learning alive! Um abraço and keep safe”

VIRGÍLIO GIBBON, EABH Parent, via video on March, 23th, 2020

“Our General Association Meeting was a success and it is proof of the high level and professionalism of our school. I know that it was a product of a lot of dedication and work”.

CECÍLIA LOURES, EABH Parent, via email on May 6th 2020

“We are writing this email to record our satisfaction and admiration for the competence and speed in which home schooling was implemented. You worked in advance and in less than a week, everything was working perfectly, with an intelligent and easy to use platform that students and parents were quickly to dominate the whole process. I think that we will come out of this quarantine with children, parents and teachers being more autonomous and skilled, it is always good to be able to see the positive side in adverse situations. We thank EABH for having done this exquisite job, specially our dear teachers that had to reinvent themselves and relearn how to teach classes, with a lot of creativity and patience, to our Leadership Team for the efficiency and anticipation, our sincere thanks!”

TRICIANE E CRISTIANO WANDERLEY, EABH Parents, via email on May 11th, 2020



BLOCO 1

**PHASE 1 OF THE EABH MASTER PLAN.
LET'S MAKE THIS VISION A REALITY!**

**TODAY
TOGETHER
TOMORROW**

The American School of Belo Horizonte is proud to be an International Baccalaureate World School. Visit www.ibo.org to learn more about this world-renown educational program.



ESCOLA AMERICANA DE BELO HORIZONTE
THE AMERICAN SCHOOL OF BELO HORIZONTE

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