



ANNUAL REPORT

2021/2022

ENGLISH VERSION



FIRST AND ONLY INSTITUTION
RECOGNIZED AS A

WORLD SCHOOL

IN MINAS GERAIS





WELCOME TO THE
ANNUAL REPORT
2021 / 2022



LETTER FROM THE BOARD PRESIDENT

MARKO UHLIG



Dear EABH families and friends,

The school year 2021/22 finally brought our students and teachers back on campus. What a relief!

Although EABH was well prepared to conduct online classes and achieved much higher educational standards than any other comparable school in Belo Horizonte, learning and life for our students, our teachers and our whole community was difficult and sometimes quite tense.

Nevertheless, EABH as a community grew larger, stronger and turned these challenging times into opportunities. We can proudly state that the school used its financial resources wisely to reinforce and develop technologies and methods for being a 21st century school, thus utilizing the benefits of the digital age. Of course, all these efforts were only successfully implemented due to a lot of individual determination by our students, families, teachers, and staff.

The economic consequences of the global pandemic crisis have only started to become visible and surely will remain prominent in the coming years for all of us. Therefore, I am delighted to report sound economic results for the school year 2021/22 ensuring the sustainability of the EABH mission and its values. Looking forward, we will be successful if we can keep counting on the visionary commitment of our association members.

EABH's largest expansion project in decades successfully achieved its first major step forward. By the middle of the school year, construction of new lockers, kitchen facilities, and the Bloco I building was finished within budget and on schedule. This has enabled us to host more students than ever while providing a more spacious, safe, and comfortable learning and school life experience. Our path to provide more students with the opportunity to learn at EABH, to modernize our school facilities, and further to strengthen our faculty and curriculum is set and shall continue throughout the next years.

I believe that the changes and innovations caused by the disruption of the last few years are important lessons for the future that we envision. We as a community need to foster a culture where we are challenged based on facts to think differently but also to respect each other's voices and opinions and the limitations set forth by governing authorities. EABH continues to be defined by its cultural diversity and educational excellence, providing the best quality education, focusing on communication, along with critical thinking and skills that will transform our children into compassionate global citizens pursuing their future.

I would like to take this opportunity to sincerely thank everyone who has made a contribution to the EABH Future Program to help our Future Campaign Fund. As a non-profit association, these funds are destined to support our Long-Term Strategic Plan.

In the name of the Board, I would also like to thank the school administration, leadership, teaching professionals, and our entire EABH family for continuously improving and driving EABH to be the best choice and value of education in Belo Horizonte but also beyond the limits of Minas Gerais.

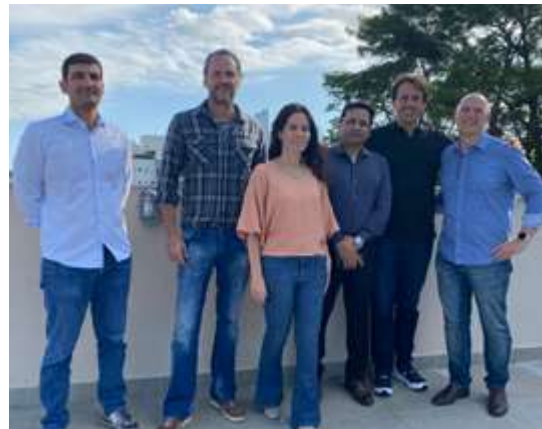
Grande Abraço,

Marko Uhlig

EABH Board President

BOARD COMPOSITION

MARKO UHLIG PRESIDENT
BRUNO PAIVA VICE-PRESIDENT
EDWARD MASON II TREASURER
VIRGÍLIO GIBBON SECRETARY
VISHAL SINGH MEMBER
FRANK RUSSO BELLO MEMBER
ANA BEATRIZ ROCHOLI MEMBER





LETTER FROM THE HEAD OF SCHOOL

CATARINA SONG CHEN



Dear EABH Community,

As we look back on the 2021/2022 academic year, I am filled with a sense of pride and accomplishment. We successfully returned to face-to-face classes for the entire community. This has been a great accomplishment for us all, and it has allowed our students to engage in a more social and interactive learning experience. Teachers and staff have worked tirelessly to ensure that learning gaps are filled while continuously pushing the bar for academic growth and progress. Together, we have navigated a challenging year and have come out stronger for it.

Our athletic teams also had a successful year, with our students returning to play and competing at ISSL. In the first semester, we brought home our first gold medal in Boys Volleyball at the invitational tournament held at the International School of Curitiba. In the second semester, Boys Volleyball earned a silver medal, while the Girls Volleyball, Boys Soccer, and Girls Soccer teams all came home with bronze medals from ISSL. This was the first time that all of our athletic teams brought home medals for all sports. We also hosted internal events that we had missed so much during the lockdown, such as Halloween, Thanksgiving, EABH Cultural Week, and our good old Festa Junina. These celebrations ignited lots of joy and reminded us of how much we value our diverse cultures.

We completed the construction of Bloco I, which has added much needed space and resources to our school. The new classrooms provide ample space for interactive learning and support for our evolution towards a more modern educational structure. The rooftop is yet to be built, but with the EABH Future Program and active Parent Ambassadors that are volunteering their time and resources, we hope to soon garner the needed funds to start building the much-needed space for sports and recreation.

The 2021/2022 academic year also marked a special milestone as EABH celebrated 65 years of pioneering and quality international education in Belo Horizonte. A new logo was designed to reflect our past trajectory, capture our current accomplishments, and feed forward our dreams for the future. With our new brand, we hope to inspire perseverance, innovation, and international mindedness as we continue to advance international education in our region. The high school graduation held at the rooftop of Bloco I was a picturesque ceremony with a gorgeous sunset as our backdrop to symbolize the end of yet another journey and the expectation of a new dawn -- an inspiration for new opportunities. We are proud of the Class of 2022 for achieving incredible results and attaining admissions and scholarships at prestigious universities.

Once again, I want to thank each and every member of the EABH community for their contribution and dedication this past year. Together, we have accomplished so much, and I am excited to see what we will achieve in the years to come.

Sincerely,

Catarina Song Chen

Head of School

MISSION

Empowering compassionate agents for a better future.

IDENTITY STATEMENT

The American School of Belo Horizonte (EABH) is an independent, non-profit association serving students in grades PK-12 in a full day program. EABH offers the American and Brazilian curricula within an international framework accredited by Cognia and the Brazilian Ministry of Education and authorized by the International Baccalaureate Organization and College Board. We are a culturally diverse community that fosters educational excellence and develops lifelong learners.

SAAGE PILLARS

S STUDENT ACADEMICS

A ARTS

A ATHLETICS

G GLOBAL CITIZENSHIP

E ENROLLMENT

CORE VALUES



COLLABORATION

We believe that engaging in meaningful conversations, working together, and taking shared ownership leads to better outcomes.



EXCELLENCE

We believe that providing resources and support enables individuals to actively take on challenges and to do their personal best.



PERSEVERANCE

We believe that persisting in and learning from challenging situations helps individuals develop tenacity and resilience.



CULTURAL DIVERSITY

We believe that respecting and learning from our differences makes us stronger.



RESPONSIBLE CITIZENSHIP

We believe that being principled, taking personal ownership for our actions, and reflecting on their impact benefits the community.



S

STUDENT ACADEMICS

ACCREDITATIONS



Accredited by **COGNIA** to offer the American Diploma



INTERNATIONAL BACCALAUREATE (IB)

Primary Years Programme (PYP) - PK - Grade 5
Middle Years Programme (MYP) - Grade 6 - 10



COLLEGE BOARD

Advanced Placement Program Grade 9 - 12
Advanced Placement Capstone Diploma



CITY OF BELO HORIZONTE, MINAS GERAIS, SECRETARY OF EDUCATION

Educação Infantil Portaria SMED/BH nº 159/2019, de 06/06/2019



STATE OF MINAS GERAIS, SECRETARY OF EDUCATION

Ensino Fundamental – Autorização de Funcionamento
Portaria SEE/MG nº 730/93, de 15/09/1993.

Ensino Médio – Reconhecimento
Portaria SEE/MG nº 865/96, de 27/07/1996.

Recredenciamento da Entidade Mantenedora
Portaria SEE/MG nº. 880/2019, de 09/07/2019

AASB

ASSOCIATION OF AMERICAN SCHOOLS IN BRAZIL (AASB)



AMERICAN INTERNATIONAL SCHOOLS IN THE AMERICAS (AMISA)



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STUDENT ACADEMICS



MAP & I-READY

Computerized tests create a personalized assessment of students that enables teachers to make informed decisions with the information provided about what each student knows and is ready to learn.

MAP is a computerized test, usually taken two times per year, that creates a personalized assessment experience by adapting to each student’s learning level. During the 2021/2022 school year, EABH administered the MAP Tests for Upper School students in August for both Lower and Upper School students in May.

In the Lower School, students also engaged in i-Ready exercises as a way to assess their academic growth. i-Ready is an online assessment and instruction tool that helps teachers provide all students a path to proficiency and growth in reading and mathematics.

In the 2021/2022 academic year, our Lower School students made outstanding progress in both areas. i-Ready results showed that on average, G1-G5 students grew two academic years - in just one year in both reading and math.

“YOUR SCHOOL IS LITERALLY A POSTER CHILD FOR LATIN AMERICA. IT IS SPECTACULAR! [...] I WANT TO COMMEND YOUR TEACHERS FOR THEIR HARD WORK AND YOUR STUDENTS FOR THEIR DEDICATION”.

BARBARA, I-READY PROFESSIONAL DEVELOPMENT TEAM.

GROWTH IN THE NUMBER OF G1-G5 STUDENTS, ON OR ABOVE GRADE LEVEL

	SEPT, 2021	MARCH, 2022
Math	15%	37%
Reading	15%	41%

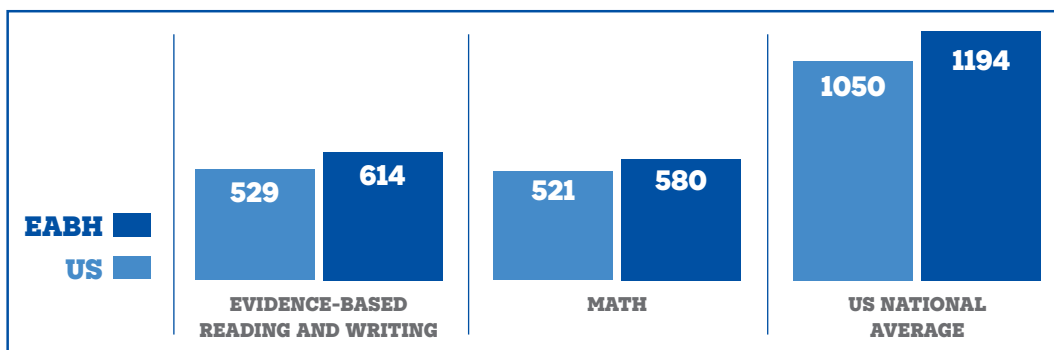
Source: i-Ready Report, March 2022



SAT - SCHOLASTIC APTITUDE TEST

SAT is a standardized test widely used for college admissions abroad. EABH is a testing site both for the SAT and the PSAT. The PSAT is a practice exam that helps students prepare for the high stakes SAT.

In 2021/2022, we had 27 EABH students taking the SAT, with an average score of 1194. EABH continues to be above the US national average in math and evidence-based reading and writing.



Source: College Board Total Group Report, 2022



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STUDENT ACADEMICS



ADVANCED PLACEMENT PROGRAM



The Advanced Placement (AP) Program is composed of college-level subjects that can be taken on campus or online (distance learning). With these courses, students have a chance to challenge themselves academically, go deeper into subjects of interest, and earn college credit and placement in many of the world's leading universities. In the 2021/2022 school year, EABH offered an additional AP course on campus: AP Psychology.

The AP Capstone Diploma is a third Diploma type that EABH students can graduate with after meeting all the requirements, which are obtaining a passing score in AP Seminar, AP Research, plus four other exams of the student's choosing. Students of the Class of 2022 were the second group of EABH students to complete the AP Capstone Diploma Program.

AP COURSES OFFERED AT EABH BY GRADE:

G9

- AP Human Geography

G10

- AP Spanish Language and Culture
- AP World History

G11

- AP English Language and Composition
- AP Psychology
- AP Seminar
- AP US History

G12


- AP Calculus AB
- AP Comparative Government & Politics
- AP English Literature and Composition
- AP Environmental Science
- AP Research

AP ONLINE (distance learning)

courses taken by EABH students in the 2021/2022 school year, offered by K12 Private Academy:

- AP Biology
- AP Macroeconomics
- AP Microeconomics

RESULTS

- 61 EABH students took a total of 140 AP exams. A record of 70 exams were taken by 20 grade 11 students.
- **71%** passed their exams with a 3 or higher.
- **7 Students** earned the AP Capstone Diploma 
- 24 Students earned AP Scholars Awards:
 - 13 AP Scholars
 - 3 AP Scholars with Honors
 - 8 AP Scholars with Distinction



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STUDENT ACADEMICS

THE BRAZILIAN PROGRAM



The EABH Brazilian Program consists of the following subjects:

- Language and Literature
- Portuguese Language Acquisition
- Brazilian Geography and Brazilian History
- Preparation for ENEM (Grades 11 & 12)

One of the ways in which students' Portuguese proficiency is assessed is through the external standardized test CesgranRio. Due to the pandemic, these tests have not been formally scheduled but, assessments have been administered internally by our own teachers.

READING INTERVENTION

At EABH, we place a high value on reading. During the 2021/2022 academic year, we developed a Reading Intervention Program, where students met with a reading specialist on a regular basis. The systematic and well-organized lessons were conducted within the small group context to provide students with individualized learning tools to overcome different challenges as they returned to face-to-face classes. This project helped Lower School students to achieve a significant growth in reading, which was reflected in the 2021/2022 i-Ready results.





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STUDENT ACADEMICS

WELCOME BACK TO OUR VILLAGE

WELCOME BACK



EABH CONNECT 6.0

In August 2021, we were able to safely return to campus after receiving local authorization to have all students from PK to G12 back for face-to-face classes. Even with social distancing restrictions, we were able to offer a contemporary learning experience for all students, using our internal and external learning spaces. Throughout this entire process, we kept the health and well-being of our students and staff at the forefront of all of our infection prevention strategies. We thank all of the EABH Community for your patience and collaboration through this difficult and historical moment we faced during the Covid-19 pandemic.

OPEN HOUSE FOR NEW FAMILIES

We thank all of the families who enrolled their children at EABH during the pandemic, but were only able to visit our campus months after beginning at EABH due to safety restrictions.





STUDENT ACADEMICS

ACHIEVEMENT

COLLEGE ACCEPTANCE - CLASS OF 2022



ADRIAN U.

GERMANY



AMARTYA S.

US



ARTHUR V.

BRAZIL



CAETANO T.

US



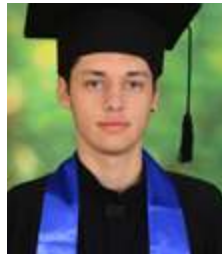
CHARLIE M.

US



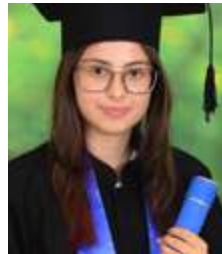
DANIELA C.

BRAZIL



EDUARDO L.

BRAZIL



EMA K.

SLOVAKIA



FLÁVIA L.

BRAZIL



JOHN G.

US



JULIA F.

BRAZIL



JÚLIA L.

US



LÍDIA C.

HOLLAND



LORENZO L.

US



LUMA B.


US



MARCELLA S.

ENGLAND



PAULINE L.

US



VICTOR S.

BRAZIL



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STUDENT ACADEMICS

CLASS OF 2022 HIGH SCHOOL GRADUATION

The Graduation Ceremony of the EABH Class of 2022 was held on the rooftop of our brand new Bloco I building. At sunset, the Senior class received their diplomas after a set of emotional speeches by teachers and students. The Teacher's Address in English was given by Ms. Tamara B. and in Portuguese by Ms. Marina L. Two peer-selected students, Luma B. and Victor S., each gave an address to their peers to reminisce on their time at EABH and usher in the next stage of their story.

It was a memorable ceremony that brought together families, students, alumni, friends, and staff to celebrate the culmination of our Senior's journey through high school and the beginning of their new adventure into college and life.

WE WISH OUR 18 SENIORS THE BEST OF LUCK!





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STUDENT ACADEMICS

ACHIEVEMENT



HEART OF A HAWK - LUMA B.

This year the Heart of a Hawk Award recipient was Luma B. We would like to congratulate Luma for her college acceptance to the following universities: Duke University, North Carolina State University, University of North Carolina at Chapel Hill, Wake Forest University, Furman University, Emory University, University of South Carolina, and Clemson University. She chose to attend Duke University, located in Durham, North Carolina, where she plans to major in Biology (pre-med) and minor in photography. We are looking forward to seeing the things she will do!

The Heart of Hawk is a prestigious recognition awarded to one Grade 12 student who has excelled in all aspects of school life during their enrollment in

Grades 9-12. This student is consistently respectful and diligently demonstrates achievement, effort, and perseverance. The recipient of this award exemplifies the SAAGE qualities, which are the school pillars. The recipient demonstrates:

- Scholarship, by excelling in academics;
- Artistic and/or Athletic talent, which is used in a positive manner to promote the school;
- Global Citizenship, consistently and concretely showing empathy for others and international-mindedness through service;
- And during EABH Enrollment, the student has been a positive leader, while promoting the school.



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STUDENT ACADEMICS

ACHIEVEMENT

GLOBAL UNIVERSITY ADMISSIONS

USA

63%

BRAZIL

27%

EUROPE,
ASIA AND OTHERS

10%

(*): Data reflecting the choices of 86 graduates of the classes from 2016/2017 to 2021/2022

CLASS OF 2022



Of students who applied to U.S. Schools

12.5%
got into an Ivy League

25%
got into a **TOP #10** school in the U.S.

75%
got into a **TOP #50** school in the U.S.

88%
got into a **TOP #80** school in the U.S.



Of students who applied to Canadian Schools:

100%
got into the **#1 UNIVERSITY** in Canada:
UNIVERSITY OF TORONTO



For World University Rankings:

12.5%
got into a **TOP #26** university in the world

25%
got into a **TOP #65** university in the world

50%
got into a **TOP #100** university in the world



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STUDENT ACADEMICS

ACHIEVEMENT

GLOBAL UNIVERSITY ADMISSIONS 2013-2022

Universities in which EABH students were admitted. Highlighted in blue are the universities that the students of the 2022 class were admitted to.

UNIVERSITIES IN THE U.S.:

- AMERICAN UNIVERSITY
- ARIZONA STATE UNIVERSITY
- AUBURN UNIVERSITY
- BAYLOR UNIVERSITY
- BETHEL UNIVERSITY, TN
- BINGHAMTON UNIVERSITY SUNY
- BLOOMFIELD COLLEGE
- BOSTON UNIVERSITY
- BOSTON UNIVERSITY
- BOWLING GREEN UNIVERSITY
- BROWARD COLLEGE
- BROWN UNIVERSITY
- BUTLER UNIVERSITY
- CALIFORNIA POLYTECHNIC STATE UNIVERSITY
- CARSON NEWMAN COLLEGE
- CARTHAGE COLLEGE
- CHRISTIAN BROTHERS UNIVERSITY
- COLLEGE OF WOOSTER
- COLORADO MOUNTAIN COLLEGE
- COLORADO STATE UNIVERSITY
- COLUMBIA UNIVERSITY
- CORNELL UNIVERSITY
- DAVIDSON COLLEGE
- DELTA STATE UNIVERSITY
- DENISON UNIVERSITY
- DIXIE STATE UNIVERSITY
- DUKE UNIVERSITY
- EASTERN MICHIGAN UNIVERSITY
- EMBRY RIDDLE AERONAUTICAL UNIVERSITY
- EMERSON COLLEGE
- EMORY UNIVERSITY
- FASHION INSTITUTE OF TECHNOLOGY
- FLORIDA INSTITUTE OF TECHNOLOGY
- FLORIDA INTERNATIONAL UNIVERSITY
- FURMAN UNIVERSITY
- FORDHAM UNIVERSITY
- FULL SAIL UNIVERSITY
- GEORGE FOX UNIVERSITY
- GEORGIA INSTITUTE OF TECHNOLOGY
- GEORGE WASHINGTON UNIVERSITY
- GEORGIA TECH UNIVERSITY
- HOFSTRA UNIVERSITY
- HOLY CROSS COLLEGE
- HULT INTERNATIONAL BUSINESS SCHOOL
- ILLINOIS INSTITUTE OF TECHNOLOGY
- INDIANA UNIVERSITY- PURDUE UNIVERSITY FORT WAYNE
- IOWA LAKES COMMUNITY COLLEGE
- IOWA LAKES COMMUNITY STATE COLLEGE
- LA ROCHE COLLEGE
- LEHIGH UNIVERSITY
- LESLEY UNIVERSITY
- LAWRENCE UNIVERSITY
- LONE STAR COLLEGE, CITYFAIR, TX
- LONG ISLAND UNIVERSITY
- LOYOLA MARYMOUNT UNIVERSITY
- LOYOLA UNIVERSITY NEW ORLEANS
- LYNN UNIVERSITY
- MICHIGAN STATE UNIVERSITY
- MIDDLE GEORGIA STATE UNIVERSITY
- MISSOURI UNIVERSITY OF SCIENCE AND TECHNOLOGY

- MONTANA STATE UNIVERSITY
- MOUNT HOLYOKE
- NAVARRO COLLEGE
- NEW JERSEY INSTITUTE OF TECHNOLOGY
- NEW YORK INSTITUTE OF TECHNOLOGY
- NEW YORK UNIVERSITY
- NEWBERRY COLLEGE
- NORTHEASTERN UNIVERSITY
- NOTRE DAME UNIVERSITY
- NOVA SOUTHEASTERN UNIVERSITY
- ORANGE COAST COLLEGE
- OREGON INSTITUTE OF TECHNOLOGY
- OREGON STATE UNIVERSITY
- PACE UNIVERSITY
- PENN STATE UNIVERSITY
- PEPPERDINE UNIVERSITY
- PERU STATE COLLEGE
- POINT LOMA NAZARENE UNIVERSITY
- PRATT INSTITUTE
- PURDUE UNIVERSITY
- QUINNIPIAC UNIVERSITY
- RENSSELAER POLYTECHNIC INSTITUTE
- RHODES COLLEGE
- ROLLINS COLLEGE
- SAE INSTITUTE
- SAINT EDWARD UNIVERSITY
- SAINT MARY'S UNIVERSITY
- SAINT NORBERT COLLEGE
- SAN DIEGO STATE UNIVERSITY
- SANTA CLARA UNIVERSITY
- SCAD
- SETON HALL UNIVERSITY
- SHORTER UNIVERSITY
- SUNY NEW PALTZ
- SYRACUSE UNIVERSITY
- SOUTHERN NAZARENE UNIVERSITY
- STANFORD UNIVERSITY
- STATE UNIVERSITY OF NEW YORK ALBANY (SUNY)
- TEMPLE UNIVERSITY
- UCLA (UNIVERSITY OF CALIFORNIA LOS ANGELES)
- UNION COLLEGE
- UNIVERSITY OF ALABAMA IN HUNTSVILLE
- UNIVERSITY OF BRITISH COLUMBIA
- UNIVERSITY OF BUFFALO SUNY
- UNIVERSITY OF CALIFORNIA BERKELEY
- UNIVERSITY OF CALIFORNIA IRVINE
- UNIVERSITY OF CALIFORNIA RIVERSIDE
- UNIVERSITY OF CALIFORNIA SAN DIEGO
- UNIVERSITY OF CALIFORNIA SANTA BARBARA
- UNIVERSITY OF CENTRAL FLORIDA
- UNIVERSITY OF CINCINNATI
- UNIVERSITY OF COLORADO BOULDER
- UNIVERSITY OF COLORADO COLORADO SPRINGS
- UNIVERSITY OF DAYTON
- UNIVERSITY OF DENVER
- UNIVERSITY OF FLORIDA
- UNIVERSITY OF HOUSTON

- UNIVERSITY OF HARTFORD
- UNIVERSITY OF ILLINOIS CHAMPAIGN
- UNIVERSITY OF ILLINOIS CHICAGO
- UNIVERSITY OF KENTUCKY
- UNIVERSITY OF OKLAHOMA
- UNIVERSITY OF MARYLAND
- UNIVERSITY OF MASSACHUSETTS BOSTON
- UNIVERSITY OF MASSACHUSETTS AMHERST
- UNIVERSITY OF MIAMI
- UNIVERSITY OF MICHIGAN
- UNIVERSITY OF MINNESOTA TWIN CITIES
- UNIVERSITY OF NEBRASKA LINCOLN
- UNIVERSITY OF NORTH CAROLINA GREENSBORO
- UNIVERSITY OF NORTH FLORIDA
- UNIVERSITY OF PENNSYLVANIA
- UNIVERSITY OF SAINT THOMAS MINNESOTA
- UNIVERSITY OF SAN DIEGO
- UNIVERSITY OF SAN FRANCISCO
- UNIVERSITY OF SCRANTON
- UNIVERSITY OF SOUTH CAROLINA
- UNIVERSITY OF SOUTHERN CALIFORNIA
- UNIVERSITY OF SOUTHERN MISSISSIPPI
- UNIVERSITY OF THE SCIENCES
- UNIVERSITY OF TULSA
- UNIVERSITY OF UTAH
- UNIVERSITY OF VERMONT
- UNIVERSITY OF WEST FLORIDA
- UNIVERSITY OF WISCONSIN STEVENS POINT
- UNIVERSITY OF WISCONSIN MADISON
- VALENCIA COMMUNITY COLLEGE
- VIRGINIA TECH
- WASHINGTON STATE UNIVERSITY
- WAYLAND BAPTIST UNIVERSITY
- WEBSTER UNIVERSITY
- WENTWORTH INSTITUTE OF TECHNOLOGY
- WENTWORTH MILITARY ACADEMY & JUNIOR COLLEGE
- WESTERN STATE COLLEGE
- WESTMINSTER UNIVERSITY, PA
- WICHITA STATE UNIVERSITY
- WILLIAM CAREY UNIVERSITY
- WOFFORD COLLEGE

CANADA

- CARLETON UNIVERSITY (CANADA)
- ONTARIO COLLEGE OF ARTS AND DESIGN (CANADA)
- SAINT MARY'S UNIVERSITY (CANADA)
- SIMON FRASER UNIVERSITY (CANADA)
- TRENT UNIVERSITY (CANADA)
- UNIVERSITY OF CALGARY (CANADA)
- UNIVERSITY OF BRITISH COLUMBIA (CANADA)
- UNIVERSITY OF ONTARIO INSTITUTE OF TECHNOLOGY (CANADA)
- UNIVERSITY OF TORONTO (CANADA)
- UNIVERSITY OF VICTORIA (CANADA)
- UNIVERSITY OF WINDSOR (CANADA)

- WESTERN UNIVERSITY (CANADA)

BRAZIL

- BROWARD INTERNATIONAL UNIVERSITY IN BRAZIL
- CENTRO UNIVERSITÁRIO UNA
- CENTRO UNIVERSITÁRIO DE BELO HORIZONTE (UNIBH)
- FAAP
- FASEH
- FACULDADE ARNALDO
- FACULDADE DE CIÊNCIAS MÉDICAS DE MINAS GERAIS (CCMG)
- FACULDADE DE ENGENHARIA INDUSTRIAL (FEI)
- FACULDADE MILTON CAMPOS
- FUNDAÇÃO GETÚLIO VARGAS (FGV)
- FUMEC
- IBMEC
- INSTITUTO DE EDUCAÇÃO SUPERIOR DE BRASÍLIA (IESB)
- ISABELA HENDRIX
- NEWTON PAIVA
- PONTIFÍCIA UNIVERSIDADE CATÓLICA DE MINAS GERAIS (PUC-MG)
- SKEMA BUSINESS SCHOOL
- UNI BH
- UNIVERSIDADE ESTADUAL DE MINAS GERAIS (UEMG)
- UNIVERSIDADE FEDERAL DE MINAS GERAIS (UFMG)
- UNIVERSIDADE FEDERAL DE OURO PRETO (UFOP)

SOUTH AMERICA

- UNIVERSIDAD CATÓLICA DE CÓRDOBA (ARGENTINA)

EUROPE

- EDINBURGH UNIVERSITY (SCOTLAND)
- DRESDEN TECHNICAL UNIVERSITY (GERMANY)
- FONTSY'S UNIVERSITY OF APPLIED SCIENCES (NETHERLANDS)
- HANZE UNIVERSITY (NETHERLANDS)
- PARIS- SORBONNE UNIVERSITY (FRANCE)
- UNIVERSITY OF CAMBRIDGE (ENGLAND)
- UNIVERSITY OF GRONINGEN (NETHERLANDS)
- UNIVERSITY OF ERFURT (GERMANY)
- UNIVERSITY OF Ss. CYRIL AND METHODIUS IN TRNAVA (SLOVAKIA)
- UNIVERSITY OF ROEHAMPTON LONDON (ENGLAND)

AUSTRALIA

- MURDOCH UNIVERSITY (AUSTRALIA)
- UNIVERSITY OF TECHNOLOGY SYDNEY (AUSTRALIA)
- UNIVERSITY OF WESTERN (AUSTRALIA)

OTHERS:

- STELLENBOSCH UNIVERSITY (SOUTH AFRICA)
- UNIVERSIDAD DE LAS AMERICAS PUEBLA (MEXICO)
- YALE-NUS COLLEGE (SINGAPORE)
- FUDAN UNIVERSITY IN SHANGHAI (CHINA)



S

STUDENT ACADEMICS

SPOTLIGHT ON ALUMNI



NAZARENO CLEMENTE
EABH CLASS OF '17

COUNTRY:
Argentina

UNIVERSITY(IES) ATTENDED, COUNTRY, AND DEGREES:

- Harbour Space University, Barcelona, Spain
High-tech Entrepreneurship & Digital Marketing

AWARDS & RECOGNITIONS:

- The Young Ones - Silver Pencil Award

Nazareno currently lives in Buenos Aires, Argentina, and works at Rivet.org, working with brands, influencers, and NGOs to fund and amplify youth-led social change.

TESTIMONIAL

“I owe a huge part of what I’ve achieved to the opportunities I had during my time at EABH. From the unparalleled level of instruction in English, to the academic challenges, to the leadership opportunities, and most importantly, the human skills developed from being a member of a vibrant and diverse community, I attribute a lot of my growth to my time at EABH.”



CECILE MENGOLI
AT EABH FROM 1981-1983

COUNTRY:
Italy/Belgium

UNIVERSITY(IES) ATTENDED, COUNTRY, AND DEGREES:

- University of Cambridge, England - BA in Law
- SDA Bocconi, Italy - Masters in International Economics and Management

Cecile currently lives in Paris, France, and works for Microsoft, leading the Consumer Business for France. Previously spent 8.5 years in Asia (Beijing, Singapore) and prior to that, São Paulo, Finland, Germany, Portugal, and Italy.

TESTIMONIAL

“My years at EABH were pivotal in so many ways, not only because they gave me the opportunity to meet a wonderful and diverse group of students and teachers, but the school was also where I learned Portuguese for the first time with my wonderful teacher Dona Marilena. True story -- this is how I then met my husband in Italy as I was introduced to him as the only other Portuguese-speaking person. I look back at those years with fondness -- great teaching in a place with a very strong sense of community and a ‘family feel’.”

**S****STUDENT ACADEMICS****SPOTLIGHT ON ALUMNI****YOKO HONJO**
EABH CLASS OF '87**COUNTRY:**
Japan**UNIVERSITY(IES) ATTENDED, COUNTRY, AND DEGREES:**

- Keio University, Tokyo, Japan - BA of Arts in Literature
- Kyoto University of the Arts, Kyoto, Japan - BA of Fine Arts

RECOGNITIONS:

- Certified curator (Japan), Project Management Professional (PMP)

Yoko lives in Tokyo, Japan. She has spent her entire career with Sony, working first with Sony Corporation and more recently with Sony Computer Science Laboratories (Sony CSL). In addition to heading corporate communications, she currently leads projects for disseminating research results of researchers at Sony CSL.

TESTIMONIAL

“Experiencing the multi-national environment for seven years at EABH taught me to believe that good communications are possible, so long as we remember to respect the different values and goals that we each consider important. Back in the 1980s, EABH was fairly small scale, but the range of nationalities among the students was notably vast, so I was surrounded by people with different values and ways of thinking. In a way, I grew up in an environment where values are relative, and yet I had no doubt that I was Japanese, mostly because I had identified myself as such. Consequently, I had no reservations about returning to Japan, after graduating from EABH, to study at a university in Japan. Still, I found it rather difficult to live in my home country, without feeling uncomfortable or even like a stranger, at the beginning.

Gradually, I have come to embrace the uniqueness of my background and to treasure my days at EABH and in Brazil. They allowed me all kinds of different experiences and led me in many positive trajectories. I am very thankful to all the teachers and classmates who helped shape who I am. EABH also offered me the opportunity to obtain qualification in the International Baccalaureate (IB). Through this program, I fondly recall spending one summer in a small town in Northern Italy, attending the Theory of Knowledge course, where I was able to interact with more diverse people and places.

After graduating from university, I started to work for Sony Group Corporation where I started as the assistant to the late Mr. Akio Morita, co-founder of the company, who was Chairman at the time. My experience abroad helped me immensely as I was then responsible for using my language skills to support him on his overseas business trips and work related to embassies in Japan. After Mr. Morita retired, I joined the product divisions to gain experience as a project leader for Sony product models, and subsequently joined Sony Computer Science Laboratories (Sony CSL) to oversee corporate communications and branding for the lab.

In addition to communications and branding, I currently provide support for disseminating research results in collaboration with third parties. I am particularly involved in projects on ecosystem services and having lived in Brazil also gives me special insights on the theme. In keeping with Sony CSL’s mission “Research for the Future of Humanity and our Planet,” individual researchers have their own visions, and their research reflects their own individual values. Since there are as many sets of values as there are researchers at Sony CSL, the environment coincides neatly with the environment in which I grew up. My experiences at EABH have guided me to adopt different ways of embracing diversity at work and in daily life. I really hope that future opportunities will allow me to revisit EABH.”



S

STUDENT ACADEMICS

SPOTLIGHT ON ALUMNI



CHRISTY AKINS SHRIVER
EABH CLASS OF '90

COUNTRY:
USA

UNIVERSITY(IES) ATTENDED, COUNTRY, AND DEGREES:

- Ouachita Baptist University, Arkansas, USA - BA major in English/Political Science
- KazGu Grad University, Kazakhstan - Certificate in Russian Language
- University of Memphis, Tennessee, USA - Masters of Arts in Teaching and Specialist in Literacy

RECOGNITIONS:

- Speaker at the ACT Southern Conference;
- Winner Podcast of the Year by Podawards for the academic podcast *How to Love Lit Podcast*. (This is an indy podcast where Christy and her husband (also a teacher), teach via podcast through the most commonly assigned pieces of literature studied in the English language. It is designed to support students and teachers of English, for free, anywhere in the world).

Christy is an AP Language and Composition teacher at Bartlett High School, which is a suburb of Memphis, TN. She also works as an AP Language and Composition Consultant for the College Board.

TESTIMONIAL

“My experiences at EABH contributed to my overall success as a human being by opening my mind to so many different ways of looking at the world. Through the IB program, Theory of Knowledge, independent study, as well as the other IB classes that I wouldn’t have chosen to take otherwise, I realized what I could do and should look at the world in more ways that I previously had thought imaginable. Another great advantage of EABH is the opportunity to meet people from all over the world. My class had only nine graduates, but we represented seven different countries on three different continents. We were all very different but very close as a class.

Finally and perhaps most significantly, EABH built in me a sense of leadership and responsibility. I was the yearbook editor my senior year. We hadn’t previously had a yearbook as it wasn’t very common in those days, especially in Belo Horizonte. However, our principal, Mr. Stewart,

not just supported this idea, but his wife, Mrs. Stewart worked tirelessly to make sure we were successful. I was on the Knowledge Bowl team, and today I am the Knowledge Bowl coach at my school. In fact, this weekend, we are hosting a regional tournament that I started 13 years ago, inspired to support students in the way teachers at EABH inspired my academic journey. Many of my favorite EABH memories include the EABH Sports program: one cannot attend EABH and not be involved at least in some way in sports. I participated in all available sports at EABH, which during my time was basketball, volleyball and soccer. I attended tournaments, the sports banquet and Saturday picnics. I still have hanging in my bedroom the framed picture of me receiving the MIP award at the Sport’s Banquet my senior year. I was so proud to wear the Hawks jersey in every tournament across the country. They were some of the highlights of my high school experience.”



S

STUDENT ACADEMICS

CELEBRATIONS OF LEARNING THE PYP EXHIBITION AND MYP PERSONAL PROJECT



PYP EXHIBITION



The Primary Years Programme Exhibition represents a significant event in the life of a PYP student and the school. It synthesizes the essential elements of the PYP and shares them with the whole school community.

The Exhibition allows students to apply their learning from previous years, to reflect upon their journey as learners and to be empowered to take action in the community as a result of what they have learned.

G5 students were divided into 12 groups according to the diverse topics they chose to explore and take action for the PYP Exhibition during the 2021/2022 academic year. In the following pages are the central ideas of each group and the UN Sustainable Development Goals to which they are connected. In total, the G5 projects contemplated 12 of the 17 UN Sustainable Goals. Students created a website to showcase their work and created partnerships with NGOs, public schools, and other partners to take action with the help of their teachers, mentors, and parents.





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STUDENT ACADEMICS



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STUDENT ACADEMICS



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STUDENT ACADEMICS





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STUDENT ACADEMICS

MYP PERSONAL PROJECT



The Personal Project marks the culmination of the Middle Years Program. It is an opportunity for G10 students to explore an area of personal interest throughout the year, and it provides them the opportunity to consolidate their learning and develop important skills they'll need in both further education and life beyond the classroom. It also helps them develop confidence to become principled, lifelong learners. Our G10 students accomplish their Personal Projects with a lot of effort and dedication and display everything they have learned throughout this process to the community during the Personal Project Gallery Walk, which takes place at the end of the second semester. Below please find the topics of the Personal Projects developed during the 2021/2022 academic year by our G10 students.

- **ANNA**
How does physical activity affect humans?
- **ANNIE**
Creating virtual dresses
- **CLARA**
How emotions affect human behavior and physiological reactions
- **EDUARDO B.**
3D Aircraft models
- **EDWARD**
Education outside of the box
- **LUIZA M.**
PTSD and its effects on cardiovascular health
- **LUIZA R.**
Programming an app
- **THUPTIM**
The missing girls
- **AIDAN**
Spikeball tournament
- **ISABELA T.**
How does the Internet affect human health?
- **MARCELA**
A way to change my community
- **MARIA ISABEL**
How anxiety can cause a lack of concentration
- **ANTHÉAUME**
Countries of the world
- **BERNARDO**
Funknejo 2022
- **BERTRAND**
Cooking for a change
- **CAUÃ**
Sneakers
- **EDUARDO C.**
Nutrition x Mental Health
- **GABRIELA C.**
Dietary Re-education
- **GABRIELA M.**
Choreographing a dance
- **ISA**
(Extra)ordinary: family stories are worth telling
- **ISABELA R.**
Explaining about knee injuries in volleyball
- **JOÃO VITOR**
Dealing with procrastination
- **MARIA EDUARDA**
Vocational test
- **PEDRO**
Creating an animation



S

STUDENT ACADEMICS





A

ARTS

CULTURAL WEEK

During Cultural Week, parents, students, and staff engaged in different activities to check out visual art works, experience amazing concerts, and watch drama presentations performed by our own talented students. Last, but not least during Cultural Week, each day, our restaurant prepared exquisite food from different countries. It was a great way to get together and celebrate culture and the arts in our school.





A

ARTS



VISUAL ARTS

Teaching the Arts is an essential part of education. The Arts help students see the artwork around them in new ways and promote critical thinking, creativity, and aesthetic sensibility. During Art class, students from Lower School and Upper School connected design elements, principles of Art History, the creative process, and used a variety of techniques as well as developed different products that were showcased in the Cultural Week Art Gallery in Bloco I.





A

ARTS



MUSIC

In our Music classes this school year, students played different instruments and learned a wide range of techniques. They explored from the bare basics to the more advanced musical concepts. While singing and playing, individually and as a group, they covered a lot of ground experimenting and investigating many musical genres. Students chose and worked on their own performances, focusing on collaboration, and then came full circle with their presentations at the Cultural Week.

MUSIC PRESENTATIONS DURING CULTURAL WEEK.

LOWER SCHOOL

- PK – “OPEN SHUT SONG”
(SINGING AND BODY PERCUSSION)
- KG – “BIM BUM SONG”
(SINGING AND BODY PERCUSSION)
- G1 – “SOMEWHERE OVER THE RAINBOW”
(SINGING)
- G2B – “HAPPIER”
(SINGING)
- G2W – “RADIOACTIVE”
(SINGING)
- G3B – “BAD HABITS”
(SINGING AND INSTRUMENTS)
- G3W – “BELIEVER”
(SINGING AND INSTRUMENTS)
- G4B – “SUNFLOWER”
(SINGING AND INSTRUMENTS)
- G4W – “OLD TOWN ROAD”
(SINGING AND INSTRUMENTS)

- G5B – “COLD HEART”
(SINGING AND INSTRUMENTS)
- G5W – “SAVE YOUR TEARS”
(SINGING AND INSTRUMENTS)

UPPER SCHOOL BAND PERFORMANCES

- G6B
 - “SWEET CHILD O’ MINE”
 - “BOHEMIAN RHAPSODY”
 - “SEVEN NATION ARMY”
 - “BACK IN BLACK”
- G6W
 - “THERE’S NOTHING HOLDING YOU BACK”
 - “POMPEII”
- G9
 - “ZOMBIE”
 - “YELLOW”
- G10
 - “THE NIGHTS”
 - “VAMOS FUGIR”



A

ARTS





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ARTS



DRAMA

In the year of 2021/2022, EABH's talented students were able to dedicate months to put on a great show during the Cultural Week. They participated in the creative process and preparations throughout the year to show their best performances during the school event.

DRAMA PRODUCTIONS PRESENTED DURING CULTURAL WEEK.

- G6B wrote, directed, and performed an adaptation of *Charlie and the Chocolate Factory*. They held auditions for the roles. They were able to capture the essence of the infamous book and film into a 15 minute play. They had a blast throughout the process and it was fantastic.
- G6W also wrote, directed, and performed an adaptation of *Alice in Wonderland*, in which they held auditions for the roles. They were able to provide a result that was effortless, however really well conducted and played.
- G7 played *EABH High School Musical*, based on the film. They wrote, directed, and choreographed this 30 minute long play that was a hit.
- The energetic G8 students reinvented the enigmatic *The Magic Mirror*, making the performance a classy and eye-catching take of the story.
- G9 played *Cinderella*, making the performance a reinvention of an old tale with a contemporary twist.
- G10 worked marvelously recreating *The Little Prince*, a timeless story for young learners and grown-ups.
- Last but not least, the super talented G11 students showed their cult vein as a self piece, written, directed, and performed critique of the dichotomy between good and evil, in a play entitled *Good Versus Evil*.



A

ATHLETICS

THE 2021/2022 ATHLETICS SEASON



The 2021/2022 Athletics season was exciting as we were slowly able to “Return to Play”. Although there were many new health protocols and procedures that needed to be followed, it was great to be able to have an extended volleyball and soccer seasons.

Our “Return to Play” started with an invitational tournament at the International School of Curitiba. Both teams played extremely well, and the boys team won the championship game in two sets against EARJ.





A

ATHLETICS

On April 1-5, the EABH Hawks attended the modified Season II of ISSL for 2022. It was the first time anyone could remember that every athlete came home with a medal. Boys Volleyball earned a silver medal, while the Girls Volleyball, Boys Soccer, and Girls Soccer teams all came home with bronze medals! Overall, this year's athletics was a great success!

In addition, throughout the year, our teams participated in friendly games. Some of the highlights were our Varsity Volleyball Friendlies: Girls vs. Mackenzie and Boys vs. Colegio Militar, and the Friendship Tournament at NR where our Junior Varsity Teams competed with other international schools in JV soccer, futsal, volleyball, and basketball.





A

ATHLETICS

ATHLETIC AWARDS CEREMONY



ACADEMIC ATHLETE OF THE YEAR



LUMA B.

FEMALE ATHLETE OF THE YEAR



ANNA FLÁVIA E.

MALE ATHLETE OF THE YEAR



JOHN G.

MALE ROOKIE ATHLETE



DIARMUID H.

FEMALE ROOKIE ATHLETE



PAULINE L.

MALE VOLLEYBALL MVP



AIDAN VAN C.

MALE VOLLEYBALL MIP



EDUARDO C.

MALE VOLLEYBALL COACH'S AWARD



LUCAS C.

FEMALE VOLLEYBALL MVP



MARCELA B.

FEMALE VOLLEYBALL MIP



SARAH DEL P.

FEMALE VOLLEYBALL COACH'S AWARD



DANIELA C.

MALE SOCCER MVP



ARTHUR V.

MALE SOCCER MIP



DIARMUID H.

MALE SOCCER COACH'S AWARD



AMARTYA S.

FEMALE SOCCER MVP



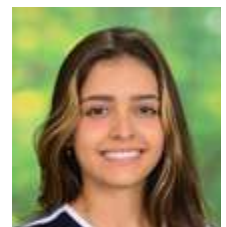
ANNA FLÁVIA E.

FEMALE SOCCER MIP



ALICE Q.

FEMALE SOCCER COACH'S AWARD



GABRIELA C.



A

ATHLETICS

EABH *plus*⁺



EABH Plus is an after-school opportunity for students to experience enrichment activities offered for one hour by our very own qualified EABH faculty and staff. This program aims to provide a variety of academic, recreational, and cultural activities to expand and enrich the school's curriculum. The after-school activities are offered after regular school hours from 3:15 - 4:15 PM, from Monday to Thursday.

The EABH Plus extra-curricular program was offered face-to-face during the second semester of 2021/2022. It was composed of 18 activities that unfolded into 29 clubs, involving 30 teachers and staff, and 120 students from PK to G5 enrolled in 260 activities in the EABH Plus program, participating in one or more clubs.

ACTIVITIES OFFERED:

Finger Gym, Fun Phonics, Reading Support, Visual Arts, Spanish, Drama, Chess, ELA, Motor Skills Fun, Robotics, Arts & Crafts, Card Club, Sports Initiation, When Imagination Comes to Life, Learning Through Play, Story Time, Music to My Ears, Outdoor Games.



**G****GLOBAL CITIZENSHIP**

FIELD TRIPS

Field Trips are an important part of the EABH education. We believe that the most powerful learning happens through authentic experiences. Students really enjoyed being able to go on field trips again since the return to face-to-face classes. Here are some experiences and places students visited throughout the year:

GRADE	PLACE	CURRICULAR CONNECTION
PK Blue, White and Yellow	Restaurante Paladino	We share the world with other living things. Palladino has some farm animals that kids learn about and have the opportunity to interact with.
KNDG Blue and White	Editora Clássica	Students had the opportunity to go deeper in their reading process and were encouraged to keep developing the pleasure of reading as great readers.
G1 Blue and White	BeGreen	Students inquired into the importance of plants and sustainability in our lives.
G2 Blue and White	Supermercado Supernosso	Students inquired into the local economic system and explored the relationship between supply and demand.
G3 Blue and White	Papex do Brasil	Students inquired into how simple and complex machines in factories work.
G4 Blue and White	BeGreen	BeGreen is completely fueled on renewable energy, which provides a link to the “How the World Works” unit on renewable and nonrenewable energy, and the “Sharing the Planet” unit on interdependence between living and non-living things.
G5 Blue and White	Escape Room	Students used this field trip right at the start of their Exhibition, so learners could build a sense of teamwork that would help them during the entire process.
G7	Subway	Entrepreneurship.
G8 + NHS	Balneário Água Limpa	G8 Advisory Community Service and NHS Donation Project.
G10	Hub Social	Community and Service.
G10	Verde Folhas	G10 Advisory Team Building.
G12	Inhotim	G12 Advisory and Arts.



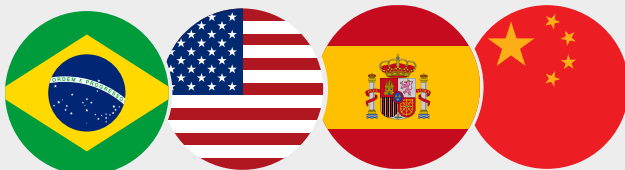
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GLOBAL CITIZENSHIP

LEADERSHIP DAY



As a way to foster global leaders for the 21st century, EABH student leaders from various school clubs participate in a Leadership Day to discuss themes such as engagement, achievement, positive emotions, and relationships. This year's Leadership Day was held face-to-face and consisted of four separate stations with team building activities and leadership strategies, as well as a lecture by Mr. Daniel Cox about the topic of gossip.



SPANISH AND CHINESE

At EABH, our students learn four different languages. Besides English and Portuguese, students also take Spanish and Chinese classes. The Spanish classes for students in G6 to G10 are divided into different levels according to proficiency. Chinese classes take place from G11 to G12.



G

GLOBAL CITIZENSHIP

COMMUNITY AWARDS

In this year’s 6th EABH Community Award Ceremony, students, teachers, and staff celebrated being a member of the EABH Village. Together we recognized the Upper and Lower School Teachers of the Year, Staff of the Year, staff completing contracts, as well as celebrated staff milestone recognitions and EABH Future Program Donors.



STAFF AND TEACHERS OF THE YEAR

This year we celebrated our 9th annual “Staff of the Year”. This award recognizes an EABH staff member for his/her exceptional accomplishments, leadership, and service to the school.

This year we acknowledged our fellow colleagues for the 12th annual “Teacher of the Year” award. This award recognizes teachers in the Lower and Upper School who fulfill their teaching duties with passion and go above and beyond what is expected to ensure individual student success and betterment of the school.



STAFF OF THE YEAR
Mr. Gustavo Manoel
Costa Salviano
TECHNOLOGY SPECIALIST



PYP TEACHER OF THE YEAR
Ms. Pauline Rachel Mott
LOWER SCHOOL TEACHER,
READING SPECIALIST



MYP TEACHER OF THE YEAR
Ms. Claudia Castro
de Oliveira Gomes
BR SOCIAL STUDIES TEACHER
AND GRADE 6 ADVISOR



G

GLOBAL CITIZENSHIP

SOCIAL & EMOTIONAL HEALTH

Our approach towards social and emotional health is both personalized and holistic. Every year, we work to develop creative and innovative ways to welcome and care for our community.

UPPER SCHOOL

The Upper School at EABH puts a premium on ensuring that students' mental and emotional well-being remains in the forefront of all that we do. We also strive to ensure that in addition to learning Math, Science, English, etc, we also want students to learn cooperative skills and problem-solving. While all teachers pay attention to this area, our Advisory program, which meets once per week, is where student well-being is explicitly taught. In addition, our school has adopted "Common Sense Media", which is a well-known and respected program out of the USA that teaches students about the importance of their digital footprint while also touching on topics such as being safe online and the negative impact of cyberbullying. We are proud of these efforts to ensure that we are educating the whole child, which can bring out the best in each of our students.



LOWER SCHOOL



In Lower School, social emotional learning is just as important to us as academics. Our homeroom teachers from Pre-K to grade 5 are always working with the students regarding their social and emotional well-being. The Approaches to Learning in the Primary Years Programme serve as a roadmap in the Lower School at EABH. The Approaches to Learning include self management, thinking, communication, research, and social skills. We also focus on character development through the Learner Profile attributes which include caring, balanced, knowledgeable, inquirer, communicator, thinker, reflective, principled, risk-taker, and open-minded. In the Lower School, we have high expectations about close collaboration and teamwork. Our students and teachers work hard to cultivate close relationships and make sure that each and every student feels safe and loved at EABH. In addition to the everyday social emotional learning that happens in the homeroom classes, our school counselor takes time to teach the children about having a positive attitude towards learning, school and community. Our students learn about the importance of having academic integrity and being safe on the internet as well.



G

GLOBAL CITIZENSHIP

COMMUNITY & SERVICE PROJECTS AND INITIATIVES

As part of our commitment to our school and greater community, EABH students are encouraged to develop and participate in voluntary initiatives that will generate a positive impact for the members of the community as well as student learning. EABH students contributed to raise awareness to social problems and improve the school and outside community in 2021/2022 in a variety of ways. Here are some highlights:



VISIT TO HUB SOCIAL

Throughout the year, EABH students engaged in a variety of Service as Action (SA) activities on and off campus in order to help build their character and broaden their vision of the world. The G10 students visited Hub Social to develop SA projects through the exchange with NGO leaders, who shared their successful cases related to using innovation in order to solve social issues. At Hub Social, our students were able to discuss ideas, gather contacts, and plan initiatives for their SA activities. Hub Social is a non-profit organization that serves as an incubator and accelerator of social projects and businesses and whose goal is to form, invest, and support initiatives of all sizes and segments in Brazil.





G

GLOBAL CITIZENSHIP

SCHOOLWIDE DONATION DRIVE FOR ÁGUA LIMPA

The National Honor Society and the G8 class organized a donation project to help low income residents of Água Limpa (Nova Lima and Itabirito). Students organized a Donation Drive to collect donations of food, milk, diapers, and warm clothes. The EABH community responded with a lot of support. In total, this donation drive was able to deliver 40 “cestas básicas”, 880 diapers, 120 milk cartons, 12 cans of powdered milk, as well as used clothes for the winter.

In June, students visited CABAL (Centro de Apoio do Balneário Água Limpa), where they dropped off the donations and helped deliver them to community members. Students also had the opportunity to speak with one of Água Limpa’s community leaders and learn more about the adversities faced by the community.



DONATION OF USED UNIFORMS AND LOST AND FOUND ITEMS

We forwarded all the lost and found coats that were left at the school to the Pró-Social project, along with the school’s used uniforms.

Pró-Social is a social organization that works in the Morro das Pedras region serving low-income families living in high social vulnerability. As part of its services, which include the distribution of basic food baskets, geriatric kits, among others, Pró-Social forwards used clothing and other items to low-income families and partners with seamstresses to transform used uniforms into clothes that can be donated. The uniforms are customized with appliqué to cover the school’s logo and are delivered to assisted families. To reuse the large volume of used uniforms donated by EABH, Pró-Social partnered with COONARTE, a cooperative of seamstresses supported by PBH and formed by women in socially vulnerable situations, which works with the reuse of fabrics and other materials, contributing to preserve the environment through reuse and recycling processes.

We were happy to find partners who helped us give a new life to 50 kg of used uniforms, including shorts, t-shirts, pants, and hoodies, while generating work, income, and benefits for the community.





G

GLOBAL CITIZENSHIP

VOLUNTEERING AT SCHOOL



Students engaged in an array of activities to support other EABH students as well as the school in general. Here are some of the Service as Action activities developed by EABH students in 2021/2022:

- Founding and Leading a Student Club for Upper School “Innovator’s Circle”
- Serving as an Assistant Coach for Junior Varsity Basketball
- Helping out in the Library
- Helping out with Drama Classes and Art Classes
- Storytelling to G4 about ancient civilizations
- Making Presentations to G5 students about how to prepare for Middle School
- GIN Projects: Projeto Valentina, Eco-challenges, “Some Good News” project





G

GLOBAL CITIZENSHIP

VOLUNTEERING IN THE COMMUNITY



EABH students partnered up with different organizations to donate their time and skills in service of the larger community. Here are some of the volunteer experiences our students engaged in 2021/2022:

- Instituto de Educação e Cidadania - Helping to improve IEC’s social media in order to get more visibility and more opportunities and financiers for the project.
- Associação Keralty - Helping patients that need palliative care.
- Central da Criança - Taking care of and tutoring 6 to 8 year old kids.
- Força do Bem - Donating clothes and spending time with young kids in tough conditions.
- Fundação Vincintin - English Tutoring.
- Fundação Girafa - Assisting with finance, legal aspects, and improving social projects.
- Favela Ventosa - Delivering goods and talking to residents.
- Escola Nave - Partnership for the “Papai Noel dos Correios” Drive led by NHS.
- Creche Bom Pastor - Partnership for the Easter Egg Drive Donation led by NHS.
- Centro de Apoio Social do Bairro Balneário Água Limpa - Partnership for the Donation Drive of clothing, diapers, and food items led by G8 and NHS.





G

GLOBAL CITIZENSHIP

STUDENT CLUBS



STUCO - STUDENT COUNCIL

The 2021/2022 school year was one of transition, adaptation and cooperation. Even faced with turbulent waters, the Student Council was able to work diligently and with dedication to adhere to students' needs and organize schoolwide events. Stuco continued to develop its traditional projects such as Yellow September, Halloween, Bake Sales, Valentine's Day, among others, but it was very focused on promoting schoolwide spirit and unity through a unique endeavor of its own. For the first time in the history of EABH, StuCo organized the End of the Year Olympics with the participation of Upper School students divided into four distinct teams. The event occurred in mid-June and included over five recreational activities where students would



be able to compete with one another and display their skills. Moreover, Stuco invested their time and focus into organizing fundraisers to ensure that the COVID-19 Pandemic would not impact the club's financial situation. Stuco always aims to aid other clubs in the school by providing economic support for projects and tools needed to enhance their efficiency. In the 2021/2022 year, Stuco supported The Daily Hawk by providing funds for their publication website, as well the Senior Class of 2021/2022 with their project of the year. The goal of this Council was to leave a legacy of its own that ensures the EABH community and well-being of students and staff continues to prosper every year.



SALC - STUDENT ATHLETIC LEADERSHIP COUNCIL

The mission of the Student Athletic Leadership Council (SALC) is to promote leadership and excellence, through commitment, dedication, discipline, hard work, and sportsmanship, which are the pillars of the EABH Athletic Department. Furthermore, SALC functions as a bridge between the Athletic Department, athletes, and the school community. The members of this Council are elected through a voting process done by the Athletic Director(s) that happens at the beginning of each school year. In the 2021/2022 academic year, SALC was composed of Luma Barreto (President), Lucas Chen (Vice President), Alicia Ferreira (Treasurer), and Anna Flávia (Secretary). During this year, SALC members helped organize our friendly volleyball matches against Mackenzie, Colégio Militar, and Magnum. They also planned and organized the Athletics Award Banquet at the end of the year.





G

GLOBAL CITIZENSHIP



NHS - NATIONAL HONOR SOCIETY



The National Honor Society (NHS) is a premier organization established to recognize outstanding high school students. More than just an honor roll, NHS serves to recognize those students who have demonstrated excellence in the areas of scholarship, service, leadership, and character. Chapter membership not only recognizes students for their accomplishments, but challenges them to develop further through active involvement in school activities and community service.

In the 2021/2022 academic year, the Paulo Freire Chapter of NHS at EABH engaged in a “Papai Noel dos Correios”, project with Escola NAVE (www.projetonave.org), a social project that supports extended education for underprivileged kids. NHS collected over 120 “cartinhas” from Escola NAVE and delivered the gifts to the students with happiness and joy.

NHS students also engaged in an Easter Drive to collect “Ovos da Páscoa” for an institution called Creche Bom Pastor. This daycare center assists children all day, ages 1 to 5 years old.

Lastly, NHS organized our “student-led activities” at the end of the year to promote school community and spirit with several workshops. The stations involved academics, dancing, board games, movies, and more!

NJHS - NATIONAL JUNIOR HONOR SOCIETY

NJHS is a club that aims to provide various leadership positions among middle schoolers and to promote service-minded students that will contribute to our school’s sense of community. The idea is to offer continuity to the already established National Elementary Honor Society and the National Honor Society and to elevate the school’s commitment

to the values of scholarship, service, leadership, character, and citizenship. During the school year of 2021/2022, which was the club’s first year, we had small projects, such as helping with cleaning the school and the classrooms and setting meetings to discuss a recycling project for the future.

NEHS - NATIONAL ELEMENTARY HONOR SOCIETY



The National Elementary Honor Society (NEHS) is a premier organization established to recognize outstanding Lower School students. More than just an honor roll, NEHS serves to recognize those students who have demonstrated excellence in the areas of scholarship, service, leadership, and character.

In the 2021/2022 year, the NEHS club engaged in raising awareness for various problems in local, regional, and global communities, including for underfunded schools, recycling, plastic in society, and giving gifts to underprivileged children. They also raised money to contribute to non-profit organizations to help find solutions to these problems in EABH’s first ever NEHS Awareness Fair. We raised over R\$ 3,400 in just 90 minutes of student-made projects and presentations for these causes.



G

GLOBAL CITIZENSHIP

MUN - MODEL UNITED NATIONS

Model United Nations (MUN) seeks to provide students with opportunities to learn about global issues past and present, grow in public speaking, researching, and debating. During debates, the members need to defend the interest of the delegations (countries) they represent on a given issue. In order to tackle the issues at hand, resolutions are created and voted on after substantial research and discussion. Students act as Delegates and Chairs following the United Nations protocol of debate, including specific terminology.

It was a great year for MUN. Besides having practice mini-conferences at school, students were able to participate in three online conferences and host the first local EABH conference. The online conferences

were RIOMUN in November, SPMUN in December and BRAMUN in April. EABH students did really well, receiving awards in all of them. John G. got a verbal commendation, representing Turkmenistan in the Security Council in RIOMUN. In SPMUN, Tatiana C. was recognized as the Best Delegation as China; Adrian U. was also the Outstanding Delegation also as China; João Antônio G. was the Outstanding Delegation as the USA, and Isa T. received a Verbal Commendation as Syria. João Antonio G. also received a Best Delegate award in BRAMUN representing the USA in Ecosoc. In May, EABH hosted its first local conference (EABH-MUN), having students from Colégio Santo Antônio participate with them in debates concerning world issues. Students were able to learn a lot as they also had a lot of fun.



JMUN - JUNIOR MODEL UNITED NATIONS



Junior Model United Nations (JMUN) is open to all grade levels in the middle school. JMUN promotes student interest in international relations and related subjects, increases the capacity for students to engage in problem solving, teaches aspects of conflict resolution, research, writing, and communication skills, and creates the opportunity to meet new people and make new friends. Members participate in online conferences, inhouse conferences, and hopefully soon, national or international conferences. JMUN focuses on

learning the fundamentals of MUN, including research, writing, and public speaking skills.

Activities during the 2021/2022 academic year:

- RIOMUN November 2021 (online)
- Note-passers for high school MUN Conferences
- UN Day 2021 advisory activities
- JMUN Conference March 2022



G

GLOBAL CITIZENSHIP

DAILY HAWK - STUDENT-LED SCHOOL NEWSPAPER



**LINK TO
THE DAILY HAWK**

The Daily Hawk, founded in 2018, completed another successful year in 2021/2022. Its mission set out to be a voice for the EABH school community and as a platform for creativity and self-expression.

The Daily Hawk is open to all grade levels in Upper School, and focuses on creating a bimonthly online newspaper to be enjoyed by the entire school community. From students interested in web design to those who want to practice, enhance, or try out their writing skills and creativity, everyone is welcome. The topics for each issue are decided

by a student-led leadership team, but members also have autonomy to pursue a topic of interest, ranging from local/in-school news, world events, entertainment, and opinion articles.

In the school year of 2021/2022, as the school returned to in-person activities, The Daily Hawk was able to expand its activities and inaugurate the Coverage Program, through which it sends reporters to cover school events and trips, such as the ISSL, the MUN conferences, with photographers and reporters on site.

INNOVATOR'S CIRCLE

Innovator's Circle (IC) is a club created with the intent of developing a culture of entrepreneurship, innovation, and problem solving. As people globally progress in terms of innovation and sustainable problem solving, it is crucial to recognize that the market will be a challenging, competitive environment for everyone. What better way to prepare students for these situations and

adversities than to make them start early at their own school? In this club, students work on their personal businesses to make them attractive to potential investors. At the end of the year, they pitch their startups to a "shark tank" in order to possibly acquire the funds to get their business up and running.





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GLOBAL CITIZENSHIP

KNOWLEDGE BOWL

Knowledge Bowl is a club that prepares students to engage in academic quiz competitions. EABH is affiliated with National Academic Quiz Tournaments (NAQT), a worldwide organization that promotes quiz-like competitions for schools. Through the Knowledge Bowl club, students enhance and demonstrate knowledge and skills in competitive settings where tenets such as friendliness, collaboration, and fairness are emphasized. Knowledge Bowl questions cut across disciplines. Questions are designed to tackle trivia, math, science, history, geography, fine arts, literature, current events, popular culture, and more. The club participates in local and international competitions, allowing our students to interact meaningfully with their peers from different schools and countries. The EABH Knowledge Bowl Teams are divided into three; the Introductory Team, Grade 6 and 7; Middle School Team, Grades 8 and 9; and the High School Team, Grade 10 to 12.

During the 2021/2022, the club registered for affiliation with the National Academic Quiz Tournament. EABH can now access international competitions, as well as practice material. The EABH team held two internal competitions, one in December 2021 and one in June 2022 to prepare for a local tournament at the International School of Curitiba, involving all the American schools in

Brazil; however, that competition was postponed to March 2023. We also managed to restructure our membership and expand our recruitment to three clubs. Using the materials from NAQT, our members practice adequately enough to be able to attend the 2023 International Fall Competitions.



IGLOBAL

This is a virtual extracurricular club aimed to help students from G6-G9 to become global citizens by holding regular meetings with students from all over the globe. This initiative is led by the University of Illinois College of Education undergraduate and international students and aims to create multicultural, multinational, global connections between the university and schools both locally and globally. This club provides free online curricular materials and teaching support to supplement global education initiatives and to serve as a pipeline for challenging, globally focused secondary (high) school coursework and activities. The materials

are focused on the UN Sustainable Development Goals. This club, funded by the US Department of Education Title VI National Resource Center, provides opportunities for collaboration in English, through meaningful and engaging activities during which students meet and collaborate with peers worldwide.

In 2021/2022, students designed a new currency for Brazil; they studied the shifting land/water composition around the world; they studied food sustainability within their own countries, and then shared all of this with groups from around the world.



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GLOBAL CITIZENSHIP

PHILOSOPHY CLUB

In the Philosophy Club, students practice the most noble of human abilities: thinking. Rather than looking at the history of philosophy, the focus is more on philosophical themes that the group is interested in across all content areas, such as Ethics, Epistemology, Philosophical Anthropology, Aesthetics, and Philosophy of Science. Often engaging with primary sources, the members can really experience the type of reasoning that constitutes philosophical thinking while also debating, structuring, and constantly revisiting their own beliefs and ideas.



MATH LEAGUE

Math League is a club for middle school students who like to challenge their mathematical thinking and problem solving. During the meetings, students practice solving difficult math problems in a creative way. The students take part in a global math contest containing 35 math problems of varying difficulty that must be completed within 30 minutes. The main goal of Math League is to “promote enjoyment and study of mathematics” and allows an opportunity for students to be recognized for high mathematical achievement. In the 2022 contest, EABH had three students place within the top 30 students for their grade level worldwide.



BOOK CLUB

The main purpose of Book Club is to talk about books, narratives and the stories students love while also working to spread reading initiatives throughout the EABH campus. With a very flexible reading schedule, students usually decide, as a group, the book the group will be reading from the suggestions presented by each member. The club also utilizes a Discord server to expand the discussions outside school and to also debate movies and share reading suggestions and thoughts that emerge from the reading.



GIN - GLOBAL ISSUES NETWORK

The Global Issues Network (GIN) is a school club committed to helping the community through practical student-led initiatives to address any problem the group identifies. The club has been a part of EABH for several years and always hopes to walk alongside the school’s growth. Over the years, projects and goals have changed, but their mission has always been simple: community engagement and betterment. That may take many forms—whether it be building 3D prosthetics, informing peers about the good in the world, or encouraging people to adopt environmentally friendly habits through activities -- the club believes that there is a place here for all positive initiatives.

During the 2021/2022 academic year, the GIN Club had 19 members. For the Valentina project, their primary focus was institutionalizing the knowledge the club had accumulated. Adrian, a Senior, was the last student who had experience with the 3D printer before the pandemic, led a group in learning how to use the 3D printer, and they created a guide for future club members. GIN also collected “lacres” from cans for Lacre do Bem.

SPEECH AND DEBATE CLUB

The Speech and Debate Club seeks to promote public discourse in the EABH community and prepare its members to engage in meaningful debates. The 2021/22 Speech and Debate Club met biweekly to discuss current events.



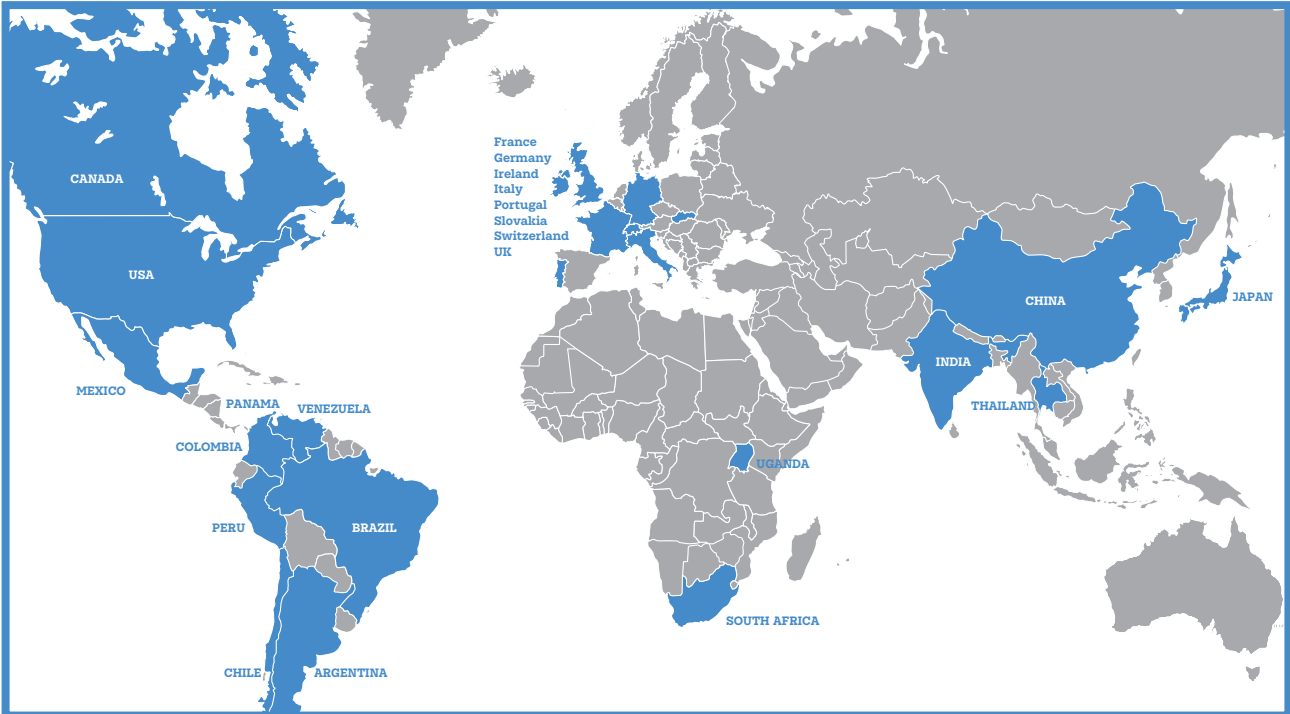
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STUDENT BODY

2021/2022 NATIONALITIES

Over **20** Nationalities represented in the EABH Student Body!



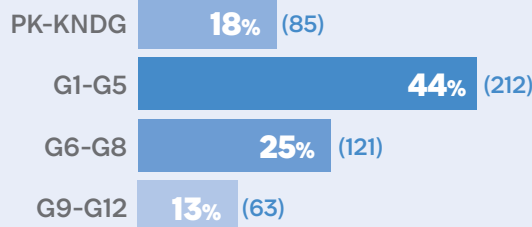
Argentina, Brazil, Canada, China, Chile, Colombia, France, Germany, India, Ireland, Italy, Japan, Mexico, Portugal, Peru, South Africa, Slovakia, Switzerland, UK, USA, Venezuela, Uganda and Thailand.

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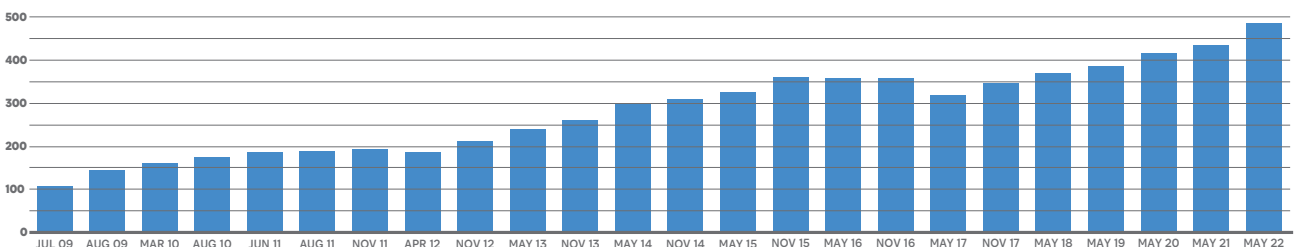
481

students were enrolled at EABH in 2021/2022

PERCENTAGE OF STUDENTS PER GRADE LEVEL



ENROLLMENT SINCE JULY 2009





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2021/2022 OPERATING FINANCE UPDATE

GRANTS

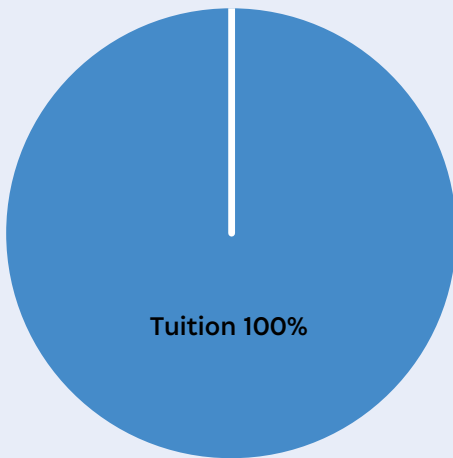
US Department of State Grant.

INVESTMENTS

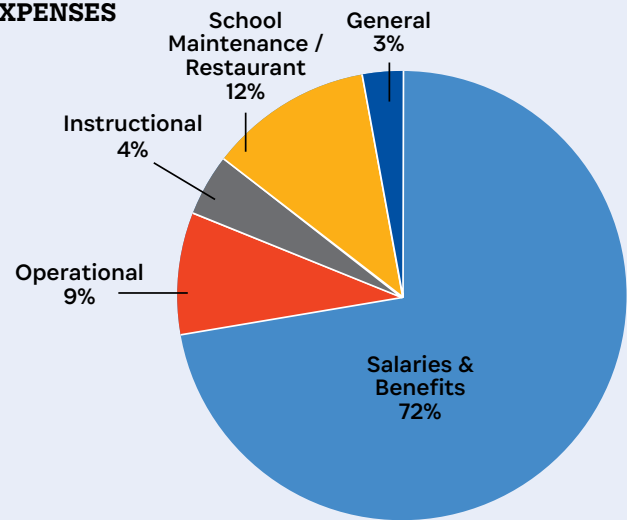
Conclusion of Bloco I project and preparation of the building for occupancy.

2021/2022 OPERATING FINANCIAL UPDATE

REVENUES



EXPENSES



INVESTMENTS

INAUGURATION OF YELLOW SUBMARINE

Students and teachers have started to use the brand new learning space located near the main entrance of our school, which we call “Yellow Submarine”. This outdoor area gets its name from its yellow recycled container structure that serves as a learning space. This space provides outdoor seating, surrounded by beautiful flowers and trees. The Yellow Submarine has become a favorite spot for studying, holding meetings, and taking a break with friends.





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INAUGURATION OF BLOCO I

In October 2021, EABH concluded the construction of Bloco I, which features 12 new dedicated classrooms for our Upper School students, including an outdoor patio on the rooftop floor. The Bloco I was built with the technology of a healthy building: with permanent cross ventilation to guarantee fresh air, visual and acoustic comfort, internal and external beauty. Bloco I started to be used during the second semester of the 2021/2022 academic year by first hosting the Engagement Meetings with parents, the Arts Fair with the community, and finally, Upper School classes.

EABH FUTURE PROGRAM



EABH has a dream for our future. We have designed the EABH Future Program, our Giving Program, to help this vision transform into reality.

The EABH Future Program was launched in 2019 to inspire our community to advance EABH to the next level with the EABH Master Plan. It's an opportunity to bring our community together to support the expansion, renovation, and enhancement of our campus and learning experience through the Annual Fund and Future Campaign. Our Giving Program serves as a platform to position our school on the global playing field, not only as a great international school in South America, but as a Hub of Educational Excellence in our region.



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EABH FUTURE CAMPAIGN

The EABH Future Campaign is an ongoing fundraising effort to support EABH's vision and long-term projects. Funds are directed towards the development of the EABH Master Plan that consists of different projects to expand and improve our school's infrastructure.

INVESTMENTS MADE THROUGH THE FUTURE CAMPAIGN IN 2021/2022

Equipment of Bloco I Classrooms & Design Lab



EABH ANNUAL FUND

The EABH Annual Fund is an annual fundraising effort that enhances learning at EABH through short-term projects. These projects are defined annually, and the funds raised will be applied during that same year or shortly thereafter. We hope you will join us in meeting our goals and improving our learning experience!

INVESTMENTS MADE THROUGH THE ANNUAL FUND IN 2021/2022

Simultaneous translation equipment to facilitate communication and enable stakeholders to transcend language barriers and collaborate more effectively and inclusively.





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FUNDRAISING DINNER: 5 DE MAYO

In May of 2022, we held our 3rd Annual EABH Future Program Dinner to celebrate our community, the results of our Giving Program so far and our plans for the future of our school. In the joyful spirit of the “5 de Mayo”, 180 EABH parents and friends participated in this event, enjoying each other’s company while supporting the development of the EABH Master Plan. It was a very special night of friendship and fun!





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STAKEHOLDER INVOLVEMENT AND ENGAGEMENT

In line with EABH's mission and strategic plan, we work hard to involve and engage our stakeholders in the school's events, projects, strategic plans, and actions. We believe that student, teacher, and parent alignment, an increased understanding about the school, participation, and input of stakeholders are important factors to build a strong community and create a solid foundation for a prosperous future for our school.



ANNUAL GENERAL ASSOCIATION MEETING

Our annual General Association Meeting this year took place virtually. We had a total of 72 participants. The General Association Meeting is an opportunity for the Board of Directors to present school progress to the parents, as well as elect Board Member. Topics may include curriculum, finances, committee work, and other school projects.

ENGAGEMENT MEETINGS

In an effort to meet Goal 2 of our Strategic Plan: To have the school's learning and community culture embrace the school's values and shared vision, we invited all of our parents to participate in the EABH Engagement Meeting, prior to re-enrolling their children for the next academic year. Engagement meetings, which have taken place yearly since 2019, are intended to bring our parents closer and deepen our understanding of the school community. It provides them with an opportunity to dialogue, ask clarifying questions, and share input with the Head of School and Board. We are happy to report that in 2021/2022, we met with 100% of our parents in meetings face-to-face and online.





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TESTIMONIALS BY EABH PARENTS

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WHERE AND HOW DO YOU SEE EABH IN 5 YEARS?

“A bigger school, with more students and with greater opportunities to exchange cultures.”

“I see the EABH with a restructured physical space, with the successful growth in the student body. I see EABH increasingly engaged in promoting the success of its students and community and always recognized for its quality and outstanding teaching.”

“Leading school in Brazil for international education and quality learning.”

“A reference of education in Brazil with great facilities.”

“The best international school in BH with a top of the line campus.”

“A bigger and better structured school, the best in BH.”

“As a global reference in education, preparing children beyond the academic part, for life.”

“The best school in Minas Gerais.”

“I envision EABH being even more renowned than it already is, for offering students, not only top-notch education, but also a safe space for them to grow in their emotional balance, resilience, and intrapersonal and social skills.”

“A much better school, with a much better infrastructure, more technology and more social interaction to balance the two.”

“I see EABH as a reference in forming exemplary students, prepared to face the challenges that life imposes on us.”

“In 5 years, I see EABH full of students and prosperous.”

“Well, I see the school as a connection between students and the world, and for this reason, I imagine that EABH will be growing and always evolving, in the best possible sense for all students.”

”

“

WHAT ARE THE 3 MOST IMPORTANT FACTORS IN YOUR CHILD’S EDUCATION AT EABH?

“Curiosity, Creativity, Self-learning.”

“Ability to know how to research on your own, access to quality information and communication skills.”

“The student as the center of the teaching-learning process; International mindedness; Focus on planning, action, and reflection as individuals and as a community.”

“International Education with PYP, Best Teachers in the Market, Parent Community Engagement.”

“Independent thinking, creative, caring.”

“Globalized education, without borders; Teaching methodology that encourages thinking, creating, and executing; Social engagement, involvement with ethical and humanitarian issues; Stimulus to sports.”

“Love, Unity, Learning.”

”

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EABH CELEBRATES 65 YEARS: REBRANDING - BOLD MOVES FOR A NEW ERA

THE PROCESS OF CREATION

With the help of Hardy, a branding agency responsible for Google and Inhotim, and Metropolis, a market research company, we engaged in a market study and interviewed EABH stakeholders to develop a design for our new logo.



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Based on Metropolis’s research, we learned that our EABH community members believe:

- EABH is more than “just a school” - it offers the feeling of family where relationships established with the institution are beyond that of simply education.
- Families have chosen EABH because of its educational system and international curriculum.
- Families connect with the Hawk as the school’s mascot, and consider the school color to be blue.
- And when asked if we should be ASBH (American School of Belo Horizonte) or EABH (Escola Americana de Belo Horizonte), all have responded: EABH.
- Stakeholders appreciate our meticulous approach to change and encourage our continuous evolution, as opposed to a radical revolution.

In summary:

- EABH is a reflection of its community, space, and American culture.
- EABH appreciates the here and now, but is also ready for a new turn - a bold move into the Future.

After the study, Hardy came up with the the following conclusions:

- EABH is a community based on affection and relationships.
- EABH should maintain its Hawk mascot, but modernize the look with contemporary concepts that displays more openness in the way that we actually embrace our multicultural community.
- Modernize the Hawk so that it looks more compassionate, light and airy, yet responsible.
- The Hawk is very much adored, but it currently gives off a rudimentary or unsophisticated look, and would benefit with a contemporary and friendly look to better represent the school today.

THE NEW EABH LOGO

Our new logo demonstrates our shedding of antiquated practices, while also solidifying immersion in classical learning structures and advancement towards contemporary applications.

Our new visual captures our community’s history while also paving the way for a new future, filled with opportunities.

Our new logo preserves the beloved Hawk, but it’s now facing forward. It is forward thinking, headed towards a new era, positioning us in the right direction as we strive to become a Hub of Educational Excellence.

Our new logo is represented by clean, contemporary lines that serve as the wings of the Hawk. The lines are facing up and out, representing an open mindset, embracing all cultures and new ideas.

Our new logo maintains its traditional acronym of EABH, honoring our Brazilian name Escola Americana de Belo Horizonte, but the fonts have been modified to represent our North American culture.

We are very proud to share with you our updated EABH logo. Our hope is that our new brand transmits a clear image of who we are on the inside while it simultaneously forecasts our potential and what we can accomplish in the next 65 years.



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65TH ANNIVERSARY & THANKSGIVING ASSEMBLIES



We held Special Assemblies with all of our students from Pre-K to G12 to celebrate EABH's 65th Anniversary and Thanksgiving. During the Assembly, we presented the new school logo created to celebrate this milestone and sang "Happy Birthday" to our school. Students were invited to take a moment and reflect about what they are thankful for at EABH and what they wish for EABH in the next 65 years.





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TESTIMONIALS BY EABH STUDENTS



WHAT I AM THANKFUL FOR AT EABH

"I am thankful for all the wonderful teachers and friends I have."

"For the family I have at EABH."

"How welcoming and open-minded the school is."

"I'm really thankful for the friendly environment. I feel like home when I'm at school."

"Thankful for the awesome people that come from many different parts of the world."

"I'm grateful for the sense of community and its international curriculum."

"I'm thankful for the teachers, staff, and friends. Also, for all the hard work they do so we can have a good education."

"I'm thankful for my teachers, friends, and community. They make us feel comfortable and safe."

"I'm thankful to have the opportunity to study here and for my teachers. I'm also thankful for how people work hard to transform this school."

"The structure of the school, teachers and staff, the people around us, the new language we learn."

"The amazing food!!!"

"I'm thankful for the support, the family spirit, and for EABH being my home for the past 7 years."

"I'm thankful for the united community here at EABH! A place where we can be together at heart, even if we are physically apart."

"I'm thankful for the opportunity to study in a very welcoming school. I'm extremely grateful for my friends and teachers."

"My good friends, hardworking teachers, staff, coffee ladies, janitors, and everyone that helps to make EABH a good place."

"I am thankful for the toys and the classes, the learning ways, the teachers, my friends, and the food."

"I'm thankful for how supporting the school is and for being such an interactive school, who welcomes everyone from different cultures."



WHAT DO YOU WISH FOR EABH FOR THE NEXT 65 YEARS?

"I wish success for EABH in the next 65 years and that the school gets better and bigger each year."

"More technology and growth."

"Wish that the school gets bigger, have greater space for new students. I wish that the school has accomplished lots of things by that time. Also wish that the new teachers are as good as the ones we have today."

"Dedicated space for hanging out with friends during lunch."

"To be an agent of compassion and transformation in Belo Horizonte."

"I wish that EABH will strive even more as an international school and will continue being a model of excellence and caring for their students in many years to come."

"I wish that EABH grows even more as a community, a school of union and open-mind."

"I wish for more amazing students. For it to keep growing and still being like a family."

"I wish that EABH can grow and give the amazing opportunity of studying here to more people."

"I wish that EABH continues pushing students to be more creative, critical thinkers, and good citizens."

"I wish the school to be like the architectural model."

"I wish that the school will grow in size and community."

"I wish that EABH becomes even better than it already is. And I wish for EABH to have the school construction done."

"I wish the school continues to expand and grow. More people deserve to be a part of this astonishing community."

"I wish we will be able to raise all the funds necessary to build the EABH master plan."

"I wish that the project/maquete is done, more students, more language teaching, and different sports."

"For the next 65 years, I wish that, regardless of how much EABH grows, it can still maintain its strength: an united community where we all know and care for each other."





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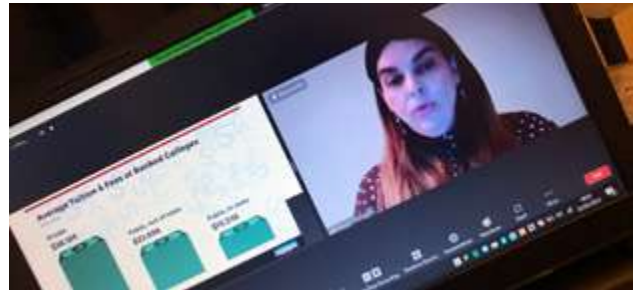
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EABH PARENTS AS GUEST SPEAKERS IN OUR COLLEGE COUNSELING PROGRAM

During the first semester, we invited EABH parents to be speakers in our College Prep Class for our 11th grade students about Career Exploration. The goal of this speaker series was to create opportunities for our Juniors to learn about different career paths from guest speakers within our community and outside of it, who are open to sharing a little bit of their experiences with our students. Our students were truly inspired by the different trajectories. Thanks to all who participated.



The College Counseling Program also held periodic online Happy Hours with parents to share valuable information about the college application process for international schools as well as to ask questions about the college application process in general. In the Happy Hour to discuss College Financial Planning, one of our parents, Ms. Raquel Margalith, who is the director of RFM Consultoria and visiting professor at FDC and SKEMA Business School, was our guest speaker.



SENIOR APPRECIATION

Senior year is a culmination of many years of dedication and perseverance, and our students' hard work is celebrated at EABH throughout the year through the Senior Appreciation Initiative. Throughout the academic year, we intentionally created a unique way to tell our Seniors how special they are, how they make us proud, and express to them our best wishes in hopes they will always come back to visit. One of the highlights of this year was our Senior Appreciation Lunch with Staff, where seniors chose the menu. This lunch was held in our newest building Bloco I, which seniors got to visit with exclusivity before the rest of the student body. Once a Hawk, Always a Hawk!





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EABH HUB OF EDUCATIONAL EXCELLENCE

As part of our journey to become a regional Hub of Educational Excellence, EABH engages in regular professional training to increase the leadership capacity of teachers and staff and prepare for our accreditation visits by the IB and Cognia. These trainings take place during in-service weeks as well as throughout the year. Here are some of the trainings that took place during the 2021/2022 academic year:



“BOLD MOVES” WITH HEIDI HAYES JACOBS

After each staff and faculty member received a copy of the book *Bold Moves for Schools* by Heidi Hayes Jacobs and Marie Hubley Alcock (with support of our EABH 2020 Annual Fund), EABH dedicated part of its in-service training in 2021 towards developing a deeper understanding of how we can work together to transform our learning environment, educational practices, learning principles, and teaching skills into contemporary practices to keep up with the changing times and the age of information.

Evolving as a school is not easy and requires courage and taking risks; however, rethinking our optimal learning environment is necessary in order to continue thriving and offering excellence as a school. During the training, teachers were invited to reflect about how we can update the way we think about learning spaces, teaching time, the grouping of learners, and the teacher’s role, and to consider the educational practices that are antiquated and ought to be eliminated, classical and ought to be preserved, and contemporary and ought to be formulated and expanded.



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ENROLLMENT



IB AT HEART

IN-HOUSE CONFERENCE, IB TRAINING FOR ALL STAFF

During the first semester, we dedicated two full days of professional learning, in which all of our learning staff engaged in training about some of the core elements - the heart - of how an IB approach is different from other approaches. The workshops took place online and were led by IB Trainers. The workshops focused on three topics - The Learner Profile, Leading well-being in the school community, and Approaches to Learning. As a result of this training, our EABH learning community gained a deeper appreciation of our IB programmes and developed the HEART of an IB educator.

THE IB REVIEW CYCLE

During the 2021/2022 academic year, the Administrative, Upper and Lower school teams embarked on a self-study process in the areas of purpose, learning, culture, and environment in order to prepare for the new IB evaluation process (October 2022). Groups met several times to map out and discuss the results of these different areas. Students were also heard.





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ENROLLMENT

CHILD PROTECTION IN EDUCATION TRAINING

As part of the in-service in January 2022, all EABH staff and faculty engaged in a training about Child Protection and how we can prevent and adequately respond to child abuse and exploitation in educational environments. The training was conducted by Katia Dantas, from Educação Protegida, who is a leading international expert on child protection in organizations targeting children and adolescents, with more than 20 years of academic and professional experience in preventing and responding to violence against vulnerable populations.



INTERNATIONAL GUEST SPEAKER ANDREW HALLAM

This year, we had the pleasure to welcome Mr. Andrew Hallam, international guest speaker, who talked to our students as well as faculty and staff about how to deal with finances in our personal lives. This action is aligned to our Strategic Plan, especially Goal 1: EABH's long term financial sustainability plan will ensure the existing growth strategy, as well as optimal teaching and learning experiences for all stakeholders. Andrew Hallam is a best-selling author and former teacher who travels and speaks to audiences around the world about financial literacy and finding balance in one's life. He is the author of *Balance: How to Invest and Spend for Happiness, Health and Wealth*; *Millionaire Teacher: The Nine Rules of Wealth You Should Have Learned in School*; and *Millionaire Expat: How To Build Wealth Living Overseas*.





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PROFESSIONAL DEVELOPMENT IN UPPER SCHOOL

The 2021/2022 school year saw a myriad of job-embedded and external professional development opportunities for our teachers, especially to prepare for the IB evaluation in October 2022.

We collaboratively broke down the IB standards, analyzed our school's progress, and collectively chose an area of focus - academic honesty. Based on the chosen area, we worked together to develop a plan to improve, including offering a workshop for all teachers about how to better cite and source works in our capacity as teachers. All new teachers were afforded the opportunity to receive Category 1 IB MYP training via online courses. Every teacher also participated in a two day IB workshop in September 2021.

Internally, our professional development focused on grading and assessment, as well as tapping into our collective teacher expertise to run a series of internal professional development opportunities on topics such as differentiation and supporting English Language Acquisition students in the classroom.

Upper School staff also did a whole school un-conference where all teachers had the opportunity to offer a workshop to other teachers to help them improve professional practice. There were workshops on Desmos, well-being, Google Doc tools, relaxation through arts, among others. Much of our learning focused on using the capacity of our own teachers in our efforts to become a Hub of Educational Excellence.

PROFESSIONAL DEVELOPMENT IN LOWER SCHOOL

In Lower School, professional learning never stops! We launched our year with an amazing workshop by Heidi Hayes Jacobs and developed new units of inquiry to inspire our students to be lifelong learners.

During the 2021/2022 school year, teachers deepened their knowledge of the IB as well as increased their ability to support our students' literacy development. In October, teachers participated in a multi-day workshop on topics such as student well-being, assessment, developing the learner profile, and helping our students to be "future-ready" with our Approaches to Learning (ATLs).

Throughout the school year, grade-level teams worked with Erin Kent Consulting, being coached on how to improve our reading instruction, especially

in light of Covid's impact. During our January in-service week, teachers worked with Justine Odette from Erin Kent Consulting, to improve our reading and writing units of study and make important connections between Portuguese and English. Teachers also presented workshops to one another during in-service, on a variety of topics, from research skills to developing classroom libraries.

Along with our schoolwide goal to enhance academic integrity, teachers also engaged in personal inquiry projects on student social emotional learning, concept-based inquiry, play-based learning, bilingualism/translanguaging, and supporting readers. Each of these experiences grew our teachers personally and professionally as we worked diligently as a team to develop the most effective and efficient ways to meet our students' needs and interests.



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ENROLLMENT

PROFESSIONAL DEVELOPMENT FOR SUPPORT STAFF

Our security, cleaning, maintenance, and kitchen staff also engaged in multiple professional development sessions throughout the year.

KITCHEN STAFF

In September 2021, the EABH Kitchen Staff participated in training on “Food Handling and Good Manufacturing Practices and Protocol against Covid-19”.



SECURITY STAFF

Our security team receives regular training to become highly qualified security guards through practical activities and simulations in order to learn how to deal with situations in the most professional and safe way possible. Here are some of the areas our security guards receive training in:

- Fire Prevention and Fighting;
- First Aid;
- Self-Defense;
- Crisis Management.

CLEANING AND MAINTENANCE STAFF

The cleaning and maintenance teams participated in training and operational instruction by Inservice on the following topics:

- Chemicals Products for Cleaning;
- Safe use of stairs;
- PPE - Personal Protective Equipment;
- Lecture on Poliomyelitis, Monkeypox, the importance of physical activities in our daily lives.



BLOCO 1

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