



ANNUAL REPORT

2023 - 2024

ENGLISH VERSION



FIRST AND ONLY INSTITUTION
RECOGNIZED AS A

WORLD SCHOOL

IN MINAS GERAIS



WELCOME TO THE

ANNUAL REPORT

2023 - 2024

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LETTER FROM THE BOARD PRESIDENT

ANA BEATRIZ ROCHOLI ALVARENGA

Dear EABH Community,

It is with great honor and satisfaction that we reflect on the academic year of 2023-2024, a year marked by numerous challenges and achievements, as well as growth.

The year began with the announcement of the departure of Ms. Catarina Chen and the arrival of Mr. Kerry Timmerman as our new Head of School. This leadership transition was smooth and harmonious, sustaining our values, upholding our vision, and strengthening our institution.

The spirit of collaboration within our community was particularly evident during our last General Association Meeting—a valuable moment of unity and transparency. The commitment demonstrated by all reflects the core of our school, which values active participation and collective engagement.

Significant progress was also made in our Master Plan, setting the course for the future of our facilities and programs, creating an even more enriching environment for our students' development.

We maintained strong financial management that allowed for strategic investments in infrastructure and educational programs, directly benefiting our school community and underscoring our commitment to responsible administration.

Our students' academic performance has been a tremendous source of pride. With the Class of 2024, we celebrated notable accomplishments, including admissions to some of the world's most prestigious universities. Projects like the PYP Exhibition in Grade 5, the MYP Community Project in Grade 8, and the MYP Personal Project in Grade 10 strengthened our students' commitment to both learning and citizenship.

Additionally, the launch of Service Day and the Internship Fair offered Upper School students valuable opportunities for volunteering and community service. Throughout the year, we also prioritized the professional development of our teachers, working with renowned consultants to further our commitment to excellence in education.

To further solidify our position as a hub of educational excellence, EABH hosted significant events such as the Middle and Upper School AASB Directors' Meeting (Association of American Schools in Brazil), the AASB Final Four Championship, and the MINAS MUN II Conference.

Lastly, I would like to highlight our community-wide campaign to raise funds for our field renovation. This initiative mobilized our entire community and reaffirmed our spirit of unity and commitment.

All in all, it was an extraordinary year, thanks to the dedication and unwavering support of our students, faculty, leadership, Board of Directors, and parent volunteers, to whom I would like to express my deepest appreciation.

We counted on everyone's continued support and involvement for another year of success and accomplishments. Once again, our community has shown the strength and unity needed to achieve great things.

Best Regards,

Ana Beatriz Rocholi Alvarenga
EABH Board President



BOARD COMPOSITION

ANA BEATRIZ ROCHOLI ALVARENGA	PRESIDENT
EDWARD MUNSON MASON II.....	VICE-PRESIDENT
ANDRE HENRIQUE BUSTARRET.....	TREASURER
RAFAEL MENIN TEIXEIRA DE SOUZA.....	SECRETARY
DENIS DEL BIANCO	MEMBER
ERIC TAGARRO PAEZ	MEMBER
MICHAEL JOSEPH MOLINARI.....	MEMBER



LETTER FROM THE HEAD OF SCHOOL

KERRY TIMMERMAN

Dear EABH Community,

As we reflect on the 2023-2024 school year, it's clear that this has been a pivotal year of growth, achievement, and progress for our community. With an increasing demand for an EABH education, we ended the year with approximately 530 students, and we foresee steady growth in the years to come. This momentum is a testament to the value and quality of our educational offerings, which continue to resonate with families across Belo Horizonte and beyond.

I am honored to have taken on the role of Head of School in January 2024, and I am excited to lead EABH into this next chapter. Over the past year, we have seen remarkable progress in student achievement. Our Class of 2024 gained admission to some of the most renowned colleges and universities around the world, and many earned substantial merit aid, a reflection of their hard work and dedication, as well as the rigorous academic environment we foster here at EABH.

Our Learning Support and English Language Acquisition programs also saw tremendous growth this year, signaling our deep commitment to meeting each student where they are and providing the support they need to thrive. Whether through differentiated instruction, individualized learning plans, or our focus on inclusivity, we are determined to take every student to new heights.

EABH continues to be recognized as a "Hub of Excellence" both regionally and internationally. We were fortunate to host renowned consultant Dr. Thomas Guskey, whose expertise in grading and assessment provided valuable insights for our Upper School teachers. His work has helped us rethink our practices to better align with current research, ensuring that our assessment methods truly reflect student learning and growth. In addition to this, we welcomed the Association of American Schools in Brazil to EABH for the national championships of volleyball and futsal during the second semester, further solidifying our position as a leader in international education in Brazil.

At the heart of everything we do is our mission: "Empowering compassionate agents for a better future." This mission guides our decision-making, our teaching, and the way we engage with our students, families, and community. Every day, we strive to nurture compassionate, globally-minded individuals who will make a positive impact on the world.

Thank you to all the teachers, students, families, and staff who have contributed to making the 2023-2024 school year such a success. We look forward to continuing this journey of excellence together in the years ahead.

Warm regards,

Kerry Timmerman
Head of School



**EMPOWERING
COMPASSIONATE
AGENTS** FOR A
**BETTER
FUTURE.**



LETTER FROM THE BOARD TREASURER

ANDRE HENRIQUE BUSTARRET

Dear Members of the Association,

As we reflect on the 2023-2024 school year, it is my privilege to share with you a summary of our financial performance and highlight the efforts made to ensure the long-term sustainability of our school.

In recognition of the need for greater financial oversight, the school decided to engage with Grant Thornton, a globally renowned auditing firm, in the second semester of 2023. This partnership has strengthened our financial reporting by providing dual financial records for both the school year and calendar year. While taking this step has increased expenses, it is a necessary investment in our long-term transparency and accountability.

We continue to follow our Master Plan, which calls for significant infrastructure investments in the near future to support our anticipated expansion. In this context, positive financial results are essential, but so is increased financial contribution from stakeholders. We are actively exploring all opportunities to raise funds from public to private initiatives to meet these demands.

In terms of revenue, tuition fees remain the primary source of our income, and we are thankful for the continued trust and support from our families. Despite the broader economic challenges faced globally, our enrollment numbers held steady, contributing to stable revenue. We were mindful of ensuring that tuition increases were moderate and carefully balanced against the need to not only maintain, but enhance the quality of the educational experience we offer.

On the expense side, a significant portion of our budget continues to be directed toward instructional costs, including competitive salaries and professional development for our faculty. Our commitment to investing in our teaching staff is foundational to the success of our students. Additionally, we allocated resources to update our technology infrastructure and enhance facilities to better support the evolving needs of both students and staff. Here are some of the key initiatives of the 2023-2024 school year:

- **Field Renovation:** We are excited about the renovation of our field, which now includes artificial grass, new goalposts, and flexible field divisions to support multiple sports and activities simultaneously;
- **Power Project Expansion:** Civil works are underway to ensure continuous energy supply to all facilities, improve operational efficiency, and enhance the comfort and safety of our students and staff. This includes installing air conditioning in every classroom, with the project set to be completed by the end of November 2024;
- **Child Protection measures:** In November 2023, the entire school underwent training and certification in the Child Protection Awareness Course provided by the EABH Child Safeguarding team, ensuring that we are doing everything possible to create a safe environment for our students;
- **Operational investments:** Included purchase of:
 - A new hospital stretcher for the infirmary to ensure the well-being of our students.
 - Two disposal islands, a food warmer and an internal side table were also installed for the restaurant, further improving its functionality.
 - Renovation of the school's computers to meet Microsoft's Windows 11 update requirements.
 - Replacement of the turnstile cameras to enable easier and quicker recognition and



thus reduce lines at the school entrances.

- Acquisition of a new plug-in for PowerSchool to enable new functions and reports, such as report cards and transcripts which, from the 2024-2025 school year, will be made available via email directly through this system.

- High-quality audio and video transmission equipment was installed in our main meeting room to facilitate hybrid meetings, enhancing communication and collaboration across our community.

- **ERP System Implementation:** We have made significant progress in implementing TOTVS RM. This initiative, which began in the 2022-2023 school year, is now in the production phase. This year's focus has been on data migration, beginning full use of the system in July 2023 and adjusting system parametrization.

It is also important to highlight that the Association received a USD 20,000 grant from the Office of Overseas Schools of the U.S. Department of State. Our school is fortunate to be one of only approximately 195 schools worldwide that receive financial support from the United States government. These funds were used to support social and emotional, well-being and mental health initiatives, with full accountability provided to the granting organization.

I am pleased to report that, through careful cost control, we were able to maintain a healthy financial position. The school year ended with a surplus of R\$ 6 million above budget. This was largely driven by a favorable exchange rate, contributing R\$ 4.5 million, along with R\$ 1.5 million in association fees, R\$ 1.2 million in donations from members, a R\$ 0.1 million grant from the Office of Overseas Schools of the U.S. Department of State, and R\$ 0.2 million in savings from a restaurant project guided by an external consultant.

Our reserves remain strong, which will allow us to address future needs and unforeseen challenges without compromising the educational experience. We maintained a capital reserve of R\$ 6.2 million and an operational reserve of R\$ 23.7 million, which is equivalent to 6.27 times our monthly expenses—well above the Board's requirement of a three-month minimum reserve.

However, as we look ahead, we must remain vigilant. The ongoing volatility of the dollar exchange rate and our current commitments underscore the need for tight financial control. We will continue to prioritize a sustained approach that combines academic excellence with operational discipline.

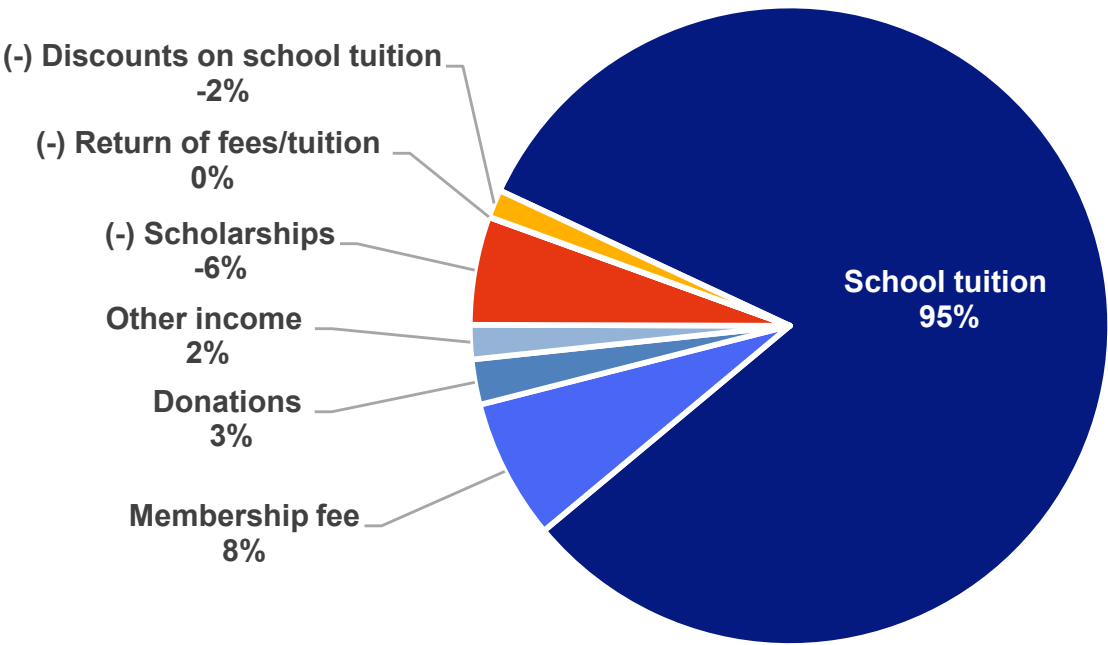
In closing, this past year has been one of both growth and challenges. It was marked by amazing school momentum and sound financial results, even as we navigated significant transitions, including the change of Head of School. For that, I want to express my sincere gratitude to all, from association members to teachers and staff, for always believing in and actively participating in the school's development. Special recognition should also go to the Head of School and his team for the amazing commitment and hard work in ensuring academic and operational excellence are nurtured within the Association, while the school actively paves its way towards continued growth.

More than ever, as a treasurer I am convinced the school can rely on its very strong community in order to turn the long-awaited Bloco 2 construction into reality, without compromising our school's path towards academic excellence. It is through our shared commitment that we continue to thrive and build a brighter future for our students. I look forward to another year of success and growth as we continue this important work together.

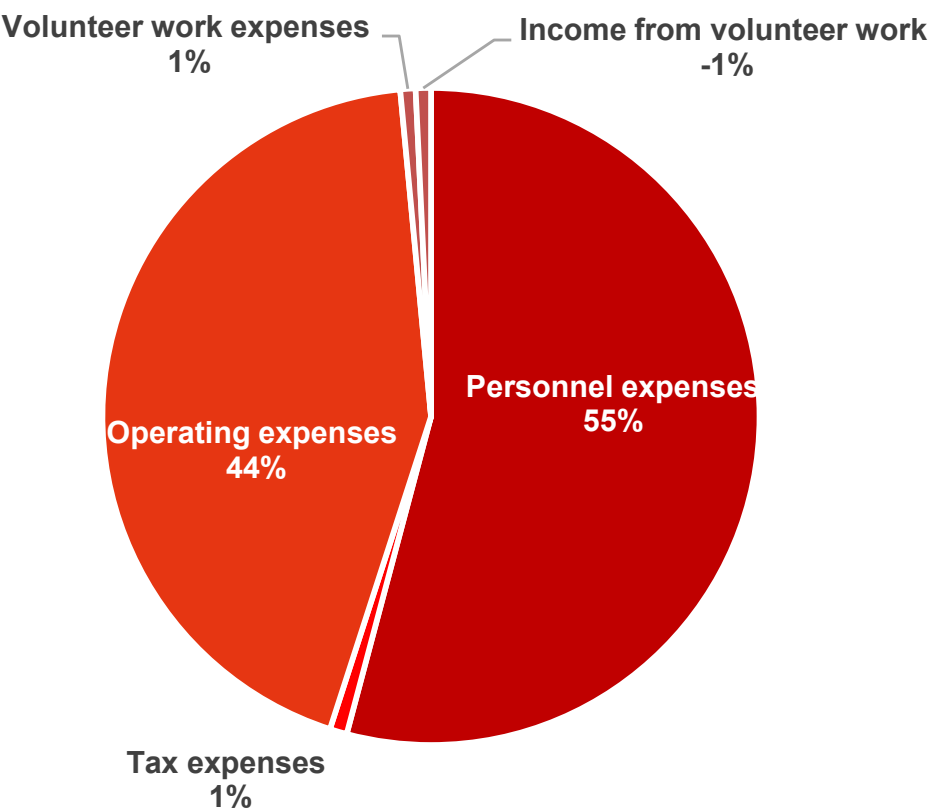
Warm regards,

Andre Henrique Bustarret
EABH Board Treasurer

OPERATING REVENUE



OPERATING EXPENSES



STATEMENTS OF INCOME FOR THE YEARS ENDED JUNE 30, 2024 AND 2023

(IN REAIS)

	06.30.2024	06.30.2023 (Restated)
Net revenue		
School tuition	48,834,492	40,849,910
Membership fee	4,221,669	2,194,000
Donations	1,362,416	1,125,880
Other income	1,304,260	1,086,596
(-) Scholarships	(3,251,773)	(2,421,629)
(-) Return of fees/tuition	(12,761)	(14,381)
(-) Discounts on school tuition	(842,086)	(973,235)
Total operating revenue	51,616,217	41,847,141
Operating expenses		
Personnel expenses	(24,842,239)	(23,135,599)
Tax expenses	(388,173)	(276,239)
Operating expenses	(19,972,876)	(16,076,829)
Volunteer work expenses	(343,980)	(289,364)
Income from volunteer work	343,980	289,364
Total operating expenses	(45,203,288)	(39,488,667)
Surplus before finance income (expenses)	6,412,929	2,358,474
Finance income (expenses)		
Finance income	3,023,728	1,788,451
Finance costs	(208,324)	(160,558)
Exchange rate changes, net	-	(274,958)
Total finance income (expenses)	2,815,404	1,352,935
Surplus for the year	9,228,333	3,711,409

This financial abstract was prepared based on the financial statements audited by Grant Thornton Auditoria e Consultoria Ltda. Grant Thornton auditors presented their final report to EABH Board of Directors' Finance Committee. EABH would like to thank all members of the Board of Directors Finance Committee for their dedication, expertise and support during this thorough audit process.

MISSION






Empowering compassionate agents for a better future.



IDENTITY STATEMENT

The American School of Belo Horizonte (EABH) is an independent, non-profit association serving students in grades PK-12 in a full day program. EABH offers the American and Brazilian curricula within an international framework accredited by Cognia and the Brazilian Ministry of Education and authorized by the International Baccalaureate Organization and College Board. We are a culturally diverse community that fosters educational excellence and develops lifelong learners.

SAAGE PILLARS

	S	STUDENT ACADEMICS
	A	ARTS
	A	ATHLETICS
	G	GLOBAL CITIZENSHIP
	E	ENROLLMENT

CORE VALUES



COLLABORATION

We believe that engaging in meaningful conversations, working together, and taking shared ownership leads to better outcomes.



EXCELLENCE

We believe that providing resources and support enables individuals to actively take on challenges and to do their personal best.



PERSEVERANCE

We believe that persisting in and learning from challenging situations helps individuals develop tenacity and resilience.



CULTURAL DIVERSITY

We believe that respecting and learning from our differences makes us stronger.



RESPONSIBLE CITIZENSHIP

We believe that being principled, taking personal ownership for our actions, and reflecting on their impact benefits the community.

ACCREDITATIONS



Accredited by **COGNIA** to offer the American Diploma



INTERNATIONAL BACCALAUREATE (IB)

Primary Years Programme (PYP) - PK to Grade 5
Middle Years Programme (MYP) - Grade 6 to 10



COLLEGE BOARD

Advanced Placement Program Grade 9 - 12
Advanced Placement Capstone Diploma
Advanced Placement International Diploma



**PREFEITURA
BELO HORIZONTE**

SECRETARIA MUNICIPAL DE EDUCAÇÃO

Educação Infantil Aut. Port. SMED nº 183/2024 de 13/06/2024



**MINAS
GERAIS**

SECRETARIA DE ESTADO DA EDUCAÇÃO DE MINAS GERAIS

Reconhecimento Ensino Fundamental
Aut. Port. SEE/MG nº 1342/2023 de 19/09/2023

Renovação do Reconhecimento do Ensino Médio
Aut Port SEE/MG nº 1342/2023 de 19/09/2023

AASB

ASSOCIATION OF AMERICAN SCHOOLS IN BRAZIL (AASB)



AMERICAN INTERNATIONAL SCHOOLS IN THE AMERICAS (AMISA)



**UNIVERSITY OF
CAMBRIDGE**

CAMBRIDGE ASSESSMENT ADMISSIONS TESTING SITE



Established
since

1956

68 years of history, tradition,
alumni, community.

534

students were
enrolled at EABH
in 2023-2024

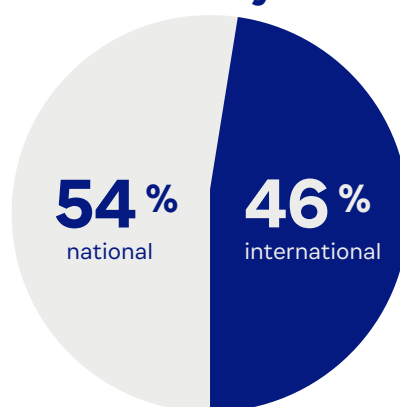
PK-KNDG 94

G1-G5 217

G6-G8 136

G9-G12 87

Faculty



39%

of our teachers have
advanced degrees
(masters and/or
post graduation)

100%

of our teachers
are IB certified



20

Nationalities represented in the EABH Student Body!

Argentina, Brazil, Canada, Chile, China, Colombia, England, France, Germany, India, Italy, Japan, Mexico, Portugal, Peru, Switzerland, Uganda, Ukraine, United States, Venezuela.



EABH TIMELINE



EABH
established
1956



1968

IB is founded
in Geneva



EABH became an official US
Accredited School (SACS)

1975

EABH became an official
Brazilian School
(Secretaria de Educação &
Conselho Estadual)



1993

Global
Financial
Crisis

2007-2008

2008

EABH PYP
Authorized
100 students

EABH MYP
Authorized

2010

2013

Blue Box 1st floor
White House 1
White Office



Blue Box 2nd floor
White House 2
Library Renovation by
Parent Volunteers



2017

2014

EABH Master Plan
300 students

2012

200 students

2018

SAAGE Hall
(The Arts Center)
Sidewalk on
Cristovam Chiaradia



2019

Parking Lot Entrance
(in partnership with US
State Department)
Pedestrian Bridge
Gym Roof



EABH Future
Program

400 students



Bloco I
Kitchen expansion
Solid Waste Storage Area
Rain Covers
Yellow Submarine
Admin Alley

2021

EABH
AP Capstone
Diploma
Issued



2022

IB PYP and MYP
re-accreditation
500 students

2024

Cognia re-accreditation





Student Academics are central to the EABH learning experience. It encompasses not only the acquisition of knowledge but also the development of critical thinking skills, creativity, communication abilities and collaboration and a lifelong passion for learning. Fostering a supportive learning environment is essential for nurturing the potential of every student and equipping them with the tools they need to thrive in an increasingly complex world.

IB PROGRAMMES

IB programmes were designed with a vision for a better world. The main goal of all IB Programmes is to equip young people with the skills, values, and knowledge necessary to build a more peaceful future. At EABH, we offer the Primary Years Programme (PYP) for grade PK-G5 and the Middle Years Programme (MYP) for grade 6-10. EABH was the first school in Minas Gerais and second school in all of Brazil to become authorized to offer the PYP and the MYP.



// PRIMARY YEARS PROGRAMME

The PYP, developed for grade PK to G5, lays the foundation of the IB mission by developing essential skills for learning how to learn, conceptual learning through connections, inquiry-based learning, and character formation to become a lifelong learner.

The IB Learner Profile describes the capacities that we want our students to develop as they grow into lifelong learners. The proof that they can successfully demonstrate these qualities is during the culminating event of the GRADE 5 EXHIBITION, a completely student-led inquiry that is presented to our school community.

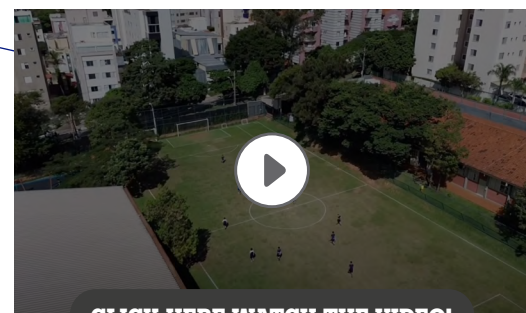
// G5 EXHIBITION

The PYP Exhibition represents a significant event in the life and schooling of a PYP student. It allows students to apply their learning from previous years, to reflect upon their journey as learners, and to be empowered to take action in the community as a result of what they have learned. As an IB World School, we celebrate this moment for the whole school to get together and recognize this amazing accomplishment.

G5 students used digital media to share their projects with the community. They did this through sharing digital thumbnails for a weekly podcast to designing eye-catching magazine covers to promote their PYPX Group Project, and creating a **very special video**. In total, 10 groups created projects and took actions connected to the UN Sustainable Development Goals.

Parents got involved by participating in a gallery walk workshop where they reviewed UN goals and shared how they could possibly contribute to achieving these shared goals. Teachers and staff were also invited to participate by signing up to be mentors.

Although G5 students had originally planned on hosting a bake sale as a fundraiser for various projects, they came together and decided to forward all the proceeds of the bake sale to help the relief efforts in Rio Grande do Sul in support of those affected by the flooding tragedy. They raised over R\$5.000.



CLICK HERE WATCH THE VIDEO!





G5 EXHIBITION GROUPS & CENTRAL IDEAS

LIFE BELOW WATER:
Pollution in lakes
influences biodiversity



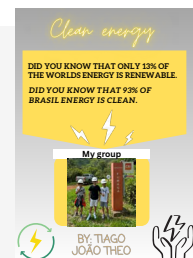
**PLASTIC POLLUTION
IN THE OCEAN:**
People throwing away
plastic impacts life
below water



OCEAN POLLUTION:
Understanding pollution and
sustainability is fundamental
for ocean health



CLEAN ENERGY:
Clean and affordable
energy will change
the world



NO POVERTY:
Developing strategies
to address poverty
influences the overall
wellbeing of communities



IMPACTS OF POVERTY:
Poverty influences the
lives of children in terms of
education, healthcare, and
access to shelter



GENDER EQUALITY:
Gender equality is
important for equal
opportunities



CLIMATE CHANGE:
Understanding climate
change and how
governments work
improves the quality of life
for all living things



**HEALTH AND
WELL-BEING:**
Personal conditions and
global systems influence
a person's health and
well-being



**ACCESS TO
QUALITY EDUCATION:**
Gender and life conditions
impact access to quality
education



CLICK ON THE PHOTOS



// MIDDLE YEARS PROGRAM

The Middle Years Programme (MYP) is developed for students grades 6 to 10 with an established framework that motivates academics, personal development, and social and emotional well-being. The curriculum framework of the MYP allows students to embrace and solve challenges in many disciplines, achieve their potential, take risks, and reflect on their personal identity. It provides a perfect transition from the Lower School into the Upper School. Community Service is also an important element of the Middle Years Programme.



// GRADE 8 COMMUNITY PROJECT

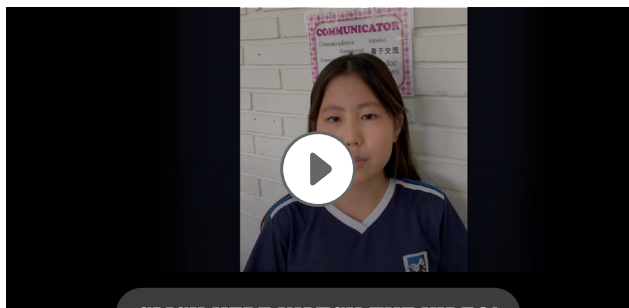
In 2023-2024, Grade 8 students embarked on an inspiring journey through the MYP Community Project, a cornerstone of their International Baccalaureate Middle Years Programme experience. For the very first time, these students participated in this transformative endeavor that empowered them to explore their passions, engage with their local communities, and create positive change. Furthermore, the community project provided students with an opportunity to pursue their discoveries from the PYPx while also serving as a middle ground in preparation for the MYP Personal Project in Grade 10. Through research, collaboration, and action, students tackled real-world issues from environmental sustainability to social justice. The MYP Community Project not only fosters critical thinking and problem-solving skills but also cultivates empathy and global citizenship. Grade 8 engaged in 19 meaningful projects, became agents of change, and made a tangible difference in their communities and beyond.

Ana Vitória Q., Clara B. and Helena D.	Criando Sorrisos
Maite R., Catarina V. and Anassilvia H.	Handcrafted Happiness
Catarina F., Rafaela A. and Celeste M.	Juntos pela educação
João Victor S., Eduardo S., Gabriel C. and Cristiano W.	Asas para voar
Felipe C., Luigi A. and Daniel B.	Gift of change
Emanuelle S. and Nina R.	Home for Stray Dogs
Felipe P., Daniel K. and André B.	Easter egg donation
Isabela M., Gabriela D., Maria Fernanda V. and Ana Carolina O.	Comida Com Amor
João M. and Daniel M.	Solar EABH
Isabella M. and Laura L.	Financial Education
Georgia A. and Laura W.	Small actions, big change.
Isabella Z.	Life Lessons from those who lived
João L. and Samuel B.	Paw Shelter
Manuela F., Manuela B. and Beatriz N.	Helping kids in CAPE
Pedro A. and Pedro M.	SDHC- stray dog help center
Ester N., Manuella C. and Julieta M.	Brincar é Transformar
Wilson M.	The War On Waste
Addison T.	Heartbeat of the community

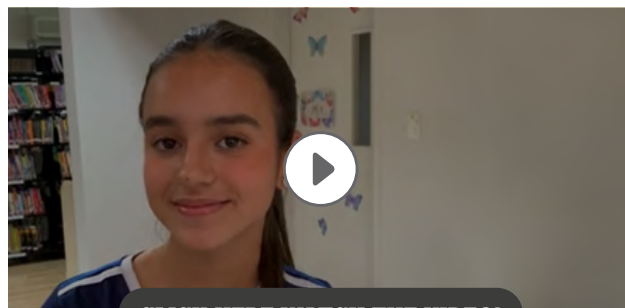


// G10 PERSONAL PROJECT

During the year of culmination of the MYP in Year Five (Grade 10), students research and create a Personal Project—an independent, inquiry-based project of study within an area of personal interest, linking global contexts and varying academic subjects. The product of a Personal Project can take many forms: essays, experiments, artistic productions, and more. Each student develops his or her project independently, with a teacher acting as a mentor.



CLICK HERE WATCH THE VIDEO!



CLICK HERE WATCH THE VIDEO!

In the 2023-2024 academic year, EABH submitted 21 Personal Projects to the International Baccalaureate to be evaluated. We are very proud to report that EABH G10 students scored an average of 4.48 in their Personal Projects, scoring above the world wide average of 4.02.

Our G10 students displayed what they learned throughout this process to the EABH community during a Personal Project Gallery Walk, which took place at the end of the second semester. Please find the topics of the projects below:

Abílio G.	Enhancing the Classroom Experience
Amanda C.	Transforming Perspectives for Positive Action
Ana Clara Q.	Choosing to Live Truthfully to Yourself as a Teenager
Brunna G.	The Transformative Influence of Music on the Brain
Eduarda P.	Creating a productivity planner
Fernanda F.	Sewing My Personality
Helena V.	Creating a Music Video Using Sign Language
Jakob T.	Using Geography to Create a Photobook
James J.	Basketball styles around the world
Júlia J.	Balancing student-athlete life
Leticia V.	Connection Between Dreams and Visual Arts
Julia R.	Freshman Tutoring Program
Luiz G.	Creating a Footballer's Short Film
Manuela EB.	Evaluating to which extent a person's life experiences shape their principles and values
Mariana F.	Promoting Down Syndrome Inclusion
Marina C.	How Routines Affect Students and Their Performance in Life
Matheus L.	Recycling at EABH
Pedro S.	How to make a dropshipping website for profit
Pedro R.	How to deal with customers and contribute to a charity
Sakura Y.	Hosting a Japanese Culture Event
Tomás P.	Building a radio





ADVANCED PLACEMENT PROGRAM

The Advanced Placement Program (AP), administered by the College Board, offers students Grade 9-12 the opportunity to engage in rigorous coursework while still in High School, providing a head start on their academic journey through a more flexible and individualized learning pathway.

The AP Program offers more than 38 courses to choose from, and these college-level courses can be taken on campus or online (distance learning). This wide variety of courses allows students to focus on subjects of strength or personal interest while challenging themselves academically. Depending on the result of their AP Exams, students can earn college credit and placement in many of the world's leading universities.

The AP Capstone Diploma is a third Diploma type that EABH students can receive after meeting all the requirements, which are: obtaining a passing score in AP Seminar and AP Research, plus a passing grade in four other AP courses of the student's choosing.

In the 2023-2024 school year, EABH offered one new AP course on campus – AP 2D Art and Design.



AP COURSES OFFERED IN HOUSE IN 2023-2024

G9

- AP Human Geography

G10

- AP Spanish Language and Culture
- AP World History
- AP Biology

G11

- AP English Language and Composition
- AP Psychology
- AP Seminar
- AP US History
- AP Physics

G12

- AP Calculus AB
- AP Comparative Government & Politics
- AP English Literature and Composition
- AP Research
- AP Biology
- AP 2D Art and Design **NEW**

AP online (distance learning)
courses taken by EABH students in the
2023-2024 school year:

Through VHS:

- AP Calculus BC
- AP Computer Science Principles

Through K-12 Private Academy:

- AP US Government and Politics
- AP Statistics
- AP Microeconomics
- AP Macroeconomics

RESULTS

The distribution of AP test takers across grade levels showcased the diverse academic ambitions of EABH students:

66 students took **152** exams

Grade 9	14 students took 14 exams
Grade 10	20 students took 38 exams
Grade 11	18 students took 62 exams
Grade 12	14 students took 38 exams

EABH takes great pride in recognizing the:

17
received the title of
AP Scholar

5
achieved AP
Scholar with
Honors

11
attained AP
Scholar with
Distinction

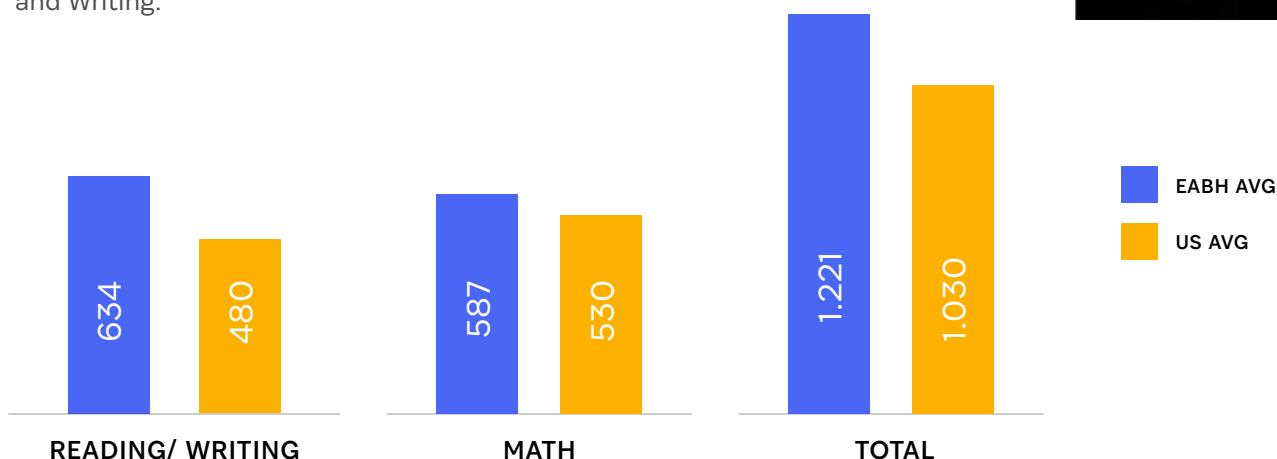
6
earned the AP
International
Diploma

8
secured the
AP Capstone
Diploma

SAT-SCHOLASTIC APTITUDE TEST

SAT is a standardized test sponsored by the College Board which is widely used for college admissions abroad. EABH is a testing site both for the SAT and the PSAT. The PSAT is a practice exam that helps students prepare for the high-stakes SAT.

In 2023-2024, we had 25 EABH students taking the SAT, with an average score of 1.221. EABH continues to be above the US national average in Math and Reading and Writing.



MAP & I-READY

These computerized assessments measure academic growth and achievement of individual students. MAP and i-Ready results enable teachers to make informed instructional decisions about what each student knows and is ready to learn.

// MAP

MAP is a standardized test, given internationally and nationally in the USA. This allows us to compare our performance with that of other US and international schools. MAP Scores provide useful information for teachers to assess strengths and weaknesses within our curriculum. During the 2023/2024 school year, EABH administered the MAP Tests for Upper School students grade 6 to 9, please find results below.



MATH



READING



(*) Northwest Evaluation Association



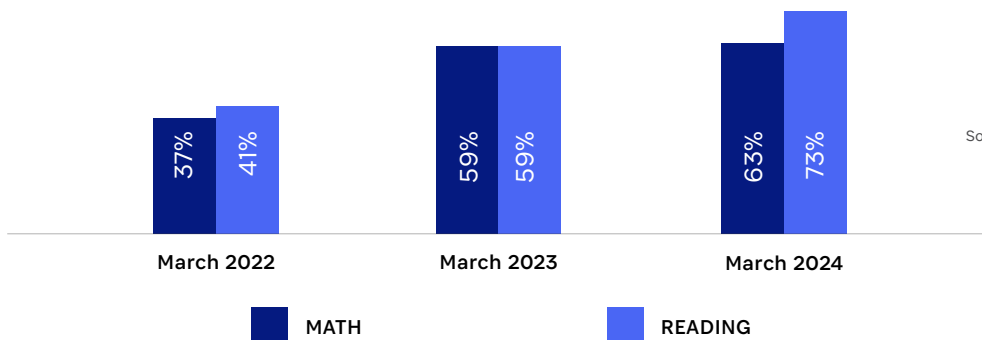
// I-READY

i-Ready is an online assessment and instruction tool that helps teachers provide all students a path to proficiency and growth in Reading and Mathematics. In the Lower School, students engaged in i-Ready exercises and tests throughout the year as a way to assess their academic growth.

In the 2023-2024 academic year, our i-Ready data showed significant progress in both Reading and Math. These results reflect the impact of our targeted interventions and professional development initiatives.



i-Ready®



Source: i-Ready Report, March 2024

THE BRAZILIAN PROGRAM

The Brazilian Program at EABH rigorously follows the BNCC, the National Curricular Plans, and the Transdisciplinary Theses, and offers the following disciplines:

- Portuguese Language and Literature
- Portuguese Language Acquisition
- Brazilian History and Geography
- ENEM Preparation (Grades 11 and 12)

EABH annually assesses the proficiency of its students in Portuguese. Until the 22-23 academic year, the evaluation was carried out by Fundação

Cesgranrio, who provided this service for many years for the AASB international schools. In the academic year 23-24, this evaluation was carried out by VUNESP, a foundation of the State University of São Paulo. The assessment consists of two tests: Reading Interpretation and Writing. The test results are compared with the grades of students in public schools in the state of Minas Gerais, with the grades of students in private schools in Belo Horizonte and with the grades from the SAEB (Basic Education Assessment System).

EABH students also participated in an International Math Competition - Canguru, and Olimpíada Brasileira de Astronomia, receiving awards.



LEARNING SUPPORT SERVICES

// STUDENT SUPPORT SERVICES

In the 2023-2024 academic year, the Lower School Learning Support Department at EABH supported 177 students across various areas, including Personalized Education Plans (PEPs), classroom recommendations, English as an Additional Language (EAL), Portuguese as an Additional Language (PAL), and academic and social-emotional needs. The team, composed of specialists such as a guidance counselor, Portuguese and English Language Acquisition, and Student Support Services Teachers, provided both in-class support (push-in) and specialized pull-out services.

In the 2023-2024 academic year, the Upper School Support Services provided support for about 60 students with identified needs for English development (EL) and students with diagnoses such as ADHD, Autism, Dyslexia, Oppositional Defiance Disorder, Anxiety, Auditory Processing disorder, that impact their development and performance in the school environment (Learning Support). Services were provided via co-teaching and push-in support with a content teacher and a specialist teacher in English, Math, Portuguese, History, and Science classes, as well as pull-out support with a specialist teacher when needed for executive functioning skills and emotional development. Counselors worked to provide social-emotional support for students as needed, ensuring that each student could develop holistically, as well as supported monitoring of student progress and provided support to classroom teachers. The Support Services team worked closely with parents and outside providers such as Neurologists, Psychologists, and Psychiatrists to consider professional recommendations and provide appropriate support for students with exceptional needs.

This tailored support enabled the department to address both academic and social-emotional development, ensuring that each child received the necessary resources to succeed.

// WELL-BEING AND SCHOOL COUNSELING PROGRAM

In 2023-2024, our Counselors worked with students facing emotional, social, and behavioral issues, as well as family conflicts. They provided support to teachers and held meetings with parents to support the emotional well-being of their children, according to each individual need.

Additionally, meetings were held with external professionals who helped us develop individualized plans for the children they assisted. Along with the Child Protection team, we redefined our child protection policy, which will be presented to parents in 2024-2025.

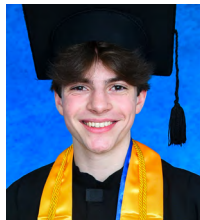
In the Social Emotional Learning classes, our Lower School Counselor used the Second Step Program as a guideline and worked on the units of Empathy, Belonging, Emotional Management, Problem Solving, and Bullying.





ACHIEVEMENT

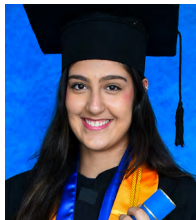
// COLLEGE ACCEPTANCE - CLASS OF 2024



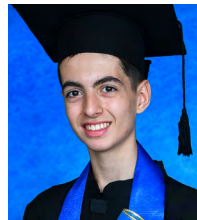
AIDAN V.C.



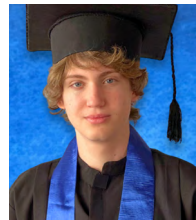
ANNA FLÁVIA E.



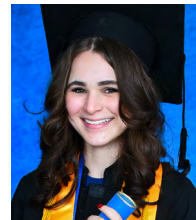
ANNIE R.



BERTRAND D.



CAUÃ M.



CLARA M.



EDUARDO B.



EDUARDO C.



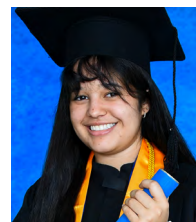
EDWARD M.



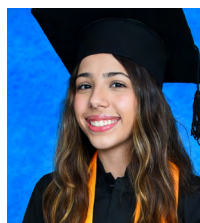
GABRIELA C.



GABRIELA M.



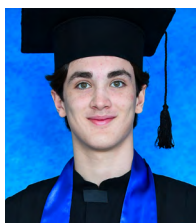
ISA T.



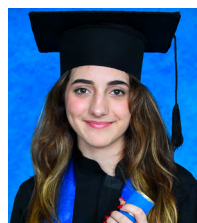
ISABELA C.



ISABELA T.



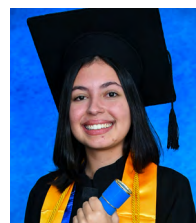
JOÃO VÍTOR L.



LUCREZIA R.



LUIZA M.



LUIZA R.



MARCELA B.



**MARIA
EDUARDA B.**



PEDRO IVO R.



THUPTIM A.

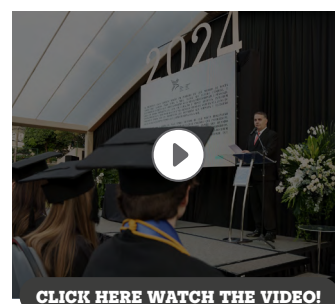


// CLASS OF 2024 HIGH SCHOOL GRADUATION



Graduation is a significant milestone, marking the end of one chapter and the beginning of another. The High School graduation of the EABH Class of 2024 was a memorable moment of celebration, reflection, and anticipation. Inspiring and emotional speeches were given by the class representatives Luisa R. and Edward M., and teachers Mr. Leonardo B. and Mr. Túlio R. Graduates were awarded their diplomas, surrounded by proud family, friends, and teachers, marking the conclusion of their High School careers at EABH.

It was a beautiful ceremony that brought together our community to celebrate the culmination of our Seniors' journey through High School and the beginning of their new adventure into college and life.



[CLICK HERE WATCH THE VIDEO!](#)

WE WISH OUR 23 SENIORS THE BEST OF LUCK!





// HEART OF A HAWK



ISA T.

The Heart of Hawk is a prestigious recognition awarded to one Grade 12 student who has excelled in all aspects of school life during their enrollment in Grades 9-12. This student is consistently respectful and diligently demonstrates achievement, effort, and perseverance. The recipient of this award exemplifies the **SAAGE qualities**, which are the school pillars. The recipient demonstrates:

- **Scholarship**, by excelling in academics;
- **Artistic and/or Athletic talent**, which is used in a positive manner to promote the school;
- **Global Citizenship**, consistently and concretely showing empathy for others and international-mindedness through service;
- and that during **Enrollment**, the student has been a positive leader while promoting the school.

This year the Heart of a Hawk Award recipient was Isa T. We would like to congratulate her for her acceptance to Reed College, SUNY at New Paltz, Syracuse University, Carleton University, University of Calgary, Stony Brook University, SUNY Cortland, SUNY at Oswego, Lafayette College, Drexel University, Fordham University, Xavier University, University of Richmond, Emerson College, Clark University, Hofstra University, Connecticut College, Illinois Wesleyan University, and the University of Toronto. She chose to attend the University of Toronto where she will be studying social sciences. We are looking forward to seeing all the great things she will do!

// GLOBAL UNIVERSITY ADMISSION

61%

USA

26%

BRAZIL

13%

EUROPE, ASIA,
CANADA, AND
OTHERS

* Data reflecting the choices of 130 of the graduates of the classes of 2016-2017 to 2023-2024

CLASS OF 2024

USD 3.8
Million
in scholarships

Students accepted into
more than **250** universities
abroad



16 students
applied abroad
out of **23** seniors

94 acceptances from
applications sent, PLUS
164 Concourse
acceptances

19%
acceptance
rate to
**Extremely
Selective***
universities

30%
acceptance
rate to
**Highly
Selective****
universities

43%
acceptance
rate to
**Medium
Selective*****
universities



* **Extremely Selective** have an acceptance rate below 10%

** **Highly Selective** have an acceptance rate below 20%

*** **Medium Selective** have an acceptance rate below 50%



// GLOBAL UNIVERSITY ADMISSION / 2013 - 2024

Universities in which EABH students were admitted to. Highlighted in yellow are the universities that the students of the 2024 class will attend.

UNIVERSITIES IN THE U.S.:

- AMERICAN UNIVERSITY
- ARIZONA STATE UNIVERSITY
- AUBURN UNIVERSITY
- BAYLOR UNIVERSITY
- **BENTLEY UNIVERSITY**
- BETHEL UNIVERSITY, TN
- BINGHAMTON UNIVERSITY SUNY
- **BLINN COLLEGE**
- BLOOMFIELD COLLEGE
- **BOSTON COLLEGE**
- BOSTON UNIVERSITY
- BOWLING GREEN UNIVERSITY
- **BRESCIA UNIVERSITY**
- BROWARD COLLEGE
- **BROWN UNIVERSITY**
- BUTLER UNIVERSITY
- CALIFORNIA POLYTECHNIC STATE UNIVERSITY
- CARSON NEWMAN COLLEGE
- CARTHAGE COLLEGE
- CHRISTIAN BROTHERS UNIVERSITY
- COLLEGE OF WOOSTER
- COLORADO MOUNTAIN COLLEGE
- COLORADO STATE UNIVERSITY
- COLUMBIA UNIVERSITY
- CORNELL UNIVERSITY
- DAVIDSON COLLEGE
- DELTA STATE UNIVERSITY
- DENISON UNIVERSITY
- DIXIE STATE UNIVERSITY
- DUKE UNIVERSITY
- EASTERN MICHIGAN UNIVERSITY
- EMBRY RIDDLE AERONAUTICAL UNIVERSITY
- EMERSON COLLEGE
- EMORY UNIVERSITY
- FASHION INSTITUTE OF TECHNOLOGY
- FLORIDA INSTITUTE OF TECHNOLOGY
- FLORIDA INTERNATIONAL UNIVERSITY
- FURMAN UNIVERSITY
- FORDHAM UNIVERSITY
- FULL SAIL UNIVERSITY
- GEORGE FOX UNIVERSITY
- GEORGIA INSTITUTE OF TECHNOLOGY
- GEORGE WASHINGTON UNIVERSITY
- GEORGIA TECH UNIVERSITY
- HOFSTRA UNIVERSITY
- HOLY CROSS COLLEGE
- HULT INTERNATIONAL BUSINESS SCHOOL
- HUTCHINSON COMMUNITY COLLEGE
- **ILLINOIS COLLEGE**
- ILLINOIS INSTITUTE OF TECHNOLOGY
- INDIANA UNIVERSITY- PURDUE UNIVERSITY FORT WAYNE
- IOWA LAKES COMMUNITY COLLEGE
- IOWA LAKES COMMUNITY STATE COLLEGE
- LA ROCHE COLLEGE
- LAWRENCE UNIVERSITY
- LEES MCRAE COLLEGE
- LEHIGH UNIVERSITY
- LESLEY UNIVERSITY
- LONE STAR COLLEGE, CITYFAIR, TX
- LONG ISLAND UNIVERSITY
- LOYOLA MARYMOUNT UNIVERSITY
- LOYOLA UNIVERSITY NEW ORLEANS
- LYNN UNIVERSITY
- MICHIGAN STATE UNIVERSITY
- MIDDLE GEORGIA STATE UNIVERSITY
- MISSOURI UNIVERSITY OF SCIENCE AND TECHNOLOGY
- MONTANA STATE UNIVERSITY
- MOUNT HOLYOKE
- NAVARRO COLLEGE
- NEW JERSEY INSTITUTE OF TECHNOLOGY
- NEW YORK INSTITUTE OF TECHNOLOGY
- NEW YORK UNIVERSITY
- NEWBERRY COLLEGE
- **NORTHEASTERN UNIVERSITY**
- NOVA SOUTHEASTERN UNIVERSITY
- ORANGE COAST COLLEGE
- OREGON INSTITUTE OF TECHNOLOGY
- OREGON STATE UNIVERSITY
- PACE UNIVERSITY
- PENN STATE UNIVERSITY
- PEPPERDINE UNIVERSITY
- PERU STATE COLLEGE
- POINT LOMA NAZARENE UNIVERSITY
- PRATT INSTITUTE
- PURDUE UNIVERSITY
- QUINNIPIAC UNIVERSITY
- RENSSSLAER POLYTECHNIC INSTITUTE
- RHODES COLLEGE
- ROLLINS COLLEGE
- SAE INSTITUTE
- SAINT EDWARD UNIVERSITY
- SAINT MARY'S UNIVERSITY
- SAINT NORBERT COLLEGE
- SAN DIEGO STATE UNIVERSITY
- SANTA CLARA UNIVERSITY
- SCAD
- SETON HALL UNIVERSITY
- SHORTER UNIVERSITY
- SUNY NEW PALTZ
- SYRACUSE UNIVERSITY
- SOUTHERN NAZARENE UNIVERSITY
- **STANFORD UNIVERSITY**
- STATE UNIVERSITY OF NEW YORK ALBANY (SUNY)
- STETSON UNIVERSITY
- TEMPLE UNIVERSITY
- TEXAS A & M UNIVERSITY
- UCLA (UNIVERSITY OF CALIFORNIA LOS ANGELES)
- UNION COLLEGE
- UNIVERSITY OF ALABAMA IN HUNTSVILLE
- UNIVERSITY OF BRITISH COLUMBIA
- UNIVERSITY OF BUFFALO SUNY
- UNIVERSITY OF CALIFORNIA BERKELEY
- UNIVERSITY OF CALIFORNIA IRVINE
- UNIVERSITY OF CALIFORNIA RIVERSIDE
- UNIVERSITY OF CALIFORNIA SAN DIEGO
- UNIVERSITY OF CALIFORNIA SANTA BARBARA
- UNIVERSITY OF CENTRAL FLORIDA
- UNIVERSITY OF CINCINNATI
- UNIVERSITY OF COLORADO BOULDER
- UNIVERSITY OF COLORADO COLORADO SPRINGS
- UNIVERSITY OF DAYTON
- UNIVERSITY OF DENVER
- UNIVERSITY OF FLORIDA
- UNIVERSITY OF HOUSTON
- UNIVERSITY OF HARTFORD
- **UNIVERSITY OF HEALTH SCIENCES AND PHARMACY IN ST. LOUIS**

- UNIVERSITY OF ILLINOIS CHAMPAIGN
- **TUFTS UNIVERSITY**
- UNIVERSITY OF ILLINOIS CHICAGO
- UNIVERSITY OF KENTUCKY
- UNIVERSITY OF OKLAHOMA
- UNIVERSITY OF MARYLAND
- UNIVERSITY OF MASSACHUSETTS BOSTON
- UNIVERSITY OF MASSACHUSETTS AMHERST
- **UNIVERSITY OF MIAMI**
- UNIVERSITY OF MICHIGAN
- UNIVERSITY OF MINNESOTA TWIN CITIES
- UNIVERSITY OF NEBRASKA LINCOLN
- UNIVERSITY OF NORTH CAROLINA GREENSBORO
- UNIVERSITY OF NORTH FLORIDA
- **UNIVERSITY OF NOTRE DAME**
- UNIVERSITY OF PENNSYLVANIA - WHARTON
- UNIVERSITY OF SAINT THOMAS MINNESOTA
- UNIVERSITY OF SAN DIEGO
- UNIVERSITY OF SAN FRANCISCO
- UNIVERSITY OF SCRANTON
- UNIVERSITY OF SOUTH CAROLINA
- UNIVERSITY OF SOUTHERN CALIFORNIA
- UNIVERSITY OF SOUTHERN MISSISSIPPI
- UNIVERSITY OF THE SCIENCES
- UNIVERSITY OF TULSA
- UNIVERSITY OF UTAH
- UNIVERSITY OF VERMONT
- UNIVERSITY OF WEST FLORIDA
- UNIVERSITY OF WISCONSIN STEVENS POINT
- UNIVERSITY OF WISCONSIN MADISON
- VALENCIA COMMUNITY COLLEGE
- VIRGINIA TECH
- WASHINGTON STATE UNIVERSITY
- WAYLAND BAPTIST UNIVERSITY
- WEBSTER UNIVERSITY
- WENTWORTH INSTITUTE OF TECHNOLOGY
- WENTWORTH MILITARY ACADEMY & JUNIOR COLLEGE
- WESTERN STATE COLLEGE
- WESTMINSTER UNIVERSITY
- WHARTON SCHOOL, UNIVERSITY OF PENNSYLVANIA
- WICHITA STATE UNIVERSITY
- WILLIAM CAREY UNIVERSITY
- WOFFORD COLLEGE
-

UNIVERSITIES IN BRAZIL:

- BROWARD INTERNATIONAL UNIVERSITY IN BRAZIL
- CENTRO UNIVERSITÁRIO UNA
- CENTRO UNIVERSITÁRIO DE BELO HORIZONTE (UNIBH)
- FAAP
- FASEH
- FAMINAS
- FACULDADE ARNALDO
- **FACULDADE DE CIÊNCIAS MÉDICAS DE MINAS GERAIS (CCMG)**
- FACULDADE DE ENGENHARIA INDUSTRIAL (FEI)
- **FACULDADE MILTON CAMPOS**
- FUNDAÇÃO GETÚLIO VARGAS (FGV)
- FUMEC
- **IBMEC**
- INSTITUTO DE EDUCAÇÃO SUPERIOR DE BRASÍLIA (IESB)
- ISABELA HENDRIX
- NEWTON PAIVA
- **PONTIFÍCIA UNIVERSIDADE CATÓLICA DE MINAS GERAIS (PUC-MG)**

- SKEMA BUSINESS SCHOOL
- **UNI BH**
- UNIVERSIDADE ESTADUAL DE MINAS GERAIS (UEMG)
- UNIVERSIDADE FEDERAL DE MINAS GERAIS (UFMG)
- UNIVERSIDADE FEDERAL DE OURO PRETO (UFOP)
- **UNIVERSIDADE FEDERAL DO RIO DE JANEIRO (UFRJ)**

UNIVERSITIES ABROAD (BEYOND US AND BRAZIL):

CANADA

- CARLETON UNIVERSITY (CANADA)
- ONTARIO COLLEGE OF ARTS AND DESIGN (CANADA)
- SAINT MARY'S UNIVERSITY (CANADA)
- SIMON FRASER UNIVERSITY (CANADA)
- TRENT UNIVERSITY (CANADA)
- UNIVERSITY OF CALGARY (CANADA)
- UNIVERSITY OF BRITISH COLUMBIA (CANADA)
- UNIVERSITY OF ONTARIO INSTITUTE OF TECHNOLOGY (CANADA)
- **UNIVERSITY OF TORONTO (CANADA)**
- UNIVERSITY OF VICTORIA (CANADA)
- UNIVERSITY OF WINDSOR (CANADA)
- WESTERN UNIVERSITY (CANADA)

SOUTH AMERICA

- UNIVERSIDAD CATÓLICA DE CÓRDOBA (ARGENTINA)

EUROPE

- ARTS UNIVERSITY OF BOURNEMOUTH (ENGLAND)
- EDINBURGH UNIVERSITY (SCOTLAND)
- DRESDEN TECHNICAL UNIVERSITY (GERMANY)
- FONTYS UNIVERSITY OF APPLIED SCIENCES (NETHERLANDS)
- HANZE UNIVERSITY (NETHERLANDS)
- LONDON CITY COLLEGE (ENGLAND)
- LONDON SCHOOL OF ECONOMICS (ENGLAND)
- PARIS- SORBONNE UNIVERSITY (FRANCE)
- TRINITY COLLEGE (IRELAND)
- UNIVERSITY OF CAMBRIDGE (ENGLAND)
- UNIVERSITY OF GRONINGEN (NETHERLANDS)
- UNIVERSITY OF ERFURT (GERMANY)
- UNIVERSITY OF Ss. CYRIL AND METHODIUS IN TRNAVA (SLOVAKIA)
- UNIVERSITY OF ROEHAMPTON LONDON (ENGLAND)

AUSTRALIA

- MURDOCH UNIVERSITY (AUSTRALIA)
- UNIVERSITY OF TECHNOLOGY SYDNEY (AUSTRALIA)
- UNIVERSITY OF WESTERN (AUSTRALIA)

OTHERS:

- STELLENBOSCH UNIVERSITY (SOUTH AFRICA)
- UNIVERSIDAD DE LAS AMERICAS PUEBLA (MEXICO)
- YALE-NUS COLLEGE (SINGAPORE)
- FUDAN UNIVERSITY IN SHANGHAI (CHINA)

SPOTLIGHT ON ALUMNI



**LORENA MESQUITA
RAGONESI**

EABH Class of 2020

UNIVERSITY(IES) ATTENDED AND COUNTRY:

- Nova Southeastern University, USA.
- University of Cincinnati, USA.

MAJOR(S) AND DEGREE(S):

- Bachelor of Science in Neuroscience.

Lorena is a PhD student at the University of Cincinnati in the Neuroscience Graduate Program. Currently, she lives with her EABH High School sweetheart in Cincinnati, Ohio.

TESTIMONIAL

“EABH gave me the knowledge, leadership skills, and global citizenship that opened doors for me to thrive in my studies in the United States.”



LILIAN MAYSIE ARAUJO

EABH Class of 1980

UNIVERSITY(IES) ATTENDED AND COUNTRY:

- Proficiency Examination by Michigan University.
- 40 years teaching English as a second language, including 20 years at Berlitz International.

Lilian lives in Serra, Belo Horizonte. She is teaching, managing condominiums, and hosting guests via Airbnb or Booking.com and living in.

TESTIMONIAL

“My experience at EABH totally contributed to getting where I am now. I am respected as a teacher, as a host, or manager. I learned important values and principles, for which I am proud and grateful!”



BARBARA KNUP

EABH Class of 1982

UNIVERSITY(IES) ATTENDED AND COUNTRY:

- University of Vermont, Burlington, VT, USA (BSc in Business Administration).
- University of South Carolina, Columbia, SC, USA (MSc in International Business Studies).

Currently, Barbara works in education and management training, following her international work experience. She is a Senior Lecturer at The Hotel Management School in Maastricht, Netherlands. She teaches Accounting for Managers in the EMBA and MBA programs of the University of Maastricht/MSM.

TESTIMONIAL

“

Being the first student to complete the International Baccalaureate Degree Program (IBDP) at EABH, I was awarded 6 months of credits at UVM, which enabled me to finish my bachelor program in 3.5 years instead of 4 years. My bilingual proficiency in English and Portuguese, as well as French and German language skills, added to the knowledge and skills necessary for a successful international business career. Active involvement in team sports and activities such as Student Council, fundraising, and event management during EABH were also important in developing my teamwork, leadership, and social responsibility skills.

My career started when I was hired as an International Marketing Specialist for Westvaco Corporation in New York, which owned a subsidiary in Brazil (Rigesa, headquartered in Valinhos, SP). I was later transferred to our European headquarters in Brussels, Belgium, where I became Sales and Marketing Manager for Central and Eastern Europe, and eventually became Administration Manager for three of our sales offices. I met my Dutch husband in the US, and we lived in Denmark and China as additional overseas assignments. While raising our two lovely children, I set up a consultancy company offering management and educational training in international marketing and finance. Once a year, I worked on capacity-building projects in developing countries in service and tourism industries, mostly in Africa, Asia, and Latin America. This is still very important for me today, as it is a way of giving back to society and communities in need. This is also a direct result of my EABH experience and international career. In 2018, the circle was complete when I was invited to an international conference at Izabela Hendrix in Belo Horizonte to discuss the social and economic development of the BRICS countries with students looking at a bright international future. It has been a rewarding life experience!



**JONATHAN W. D.
RICHARDSON**

EABH Class of 1982

UNIVERSITY(IES) ATTENDED AND COUNTRY:

- 1982-1984 Missouri Southern State College (Joplin, MO).
- 1984-1987 University of Missouri (Columbia, MO) Majors in Biology and Spanish Literature.
- 1987-1991 University of Missouri Medical School (MD Degree).
- 1991-1995 Portsmouth Naval Hospital (Internship/Residency in Psychiatry).
- 2008-2009 Cedars-Sinai Medical Center (Fellowship in Addiction Psychiatry).
- American Board of Psychiatry and Neurology; and American Board of Preventive Medicine.

Jonathan is the father of Tristan (27) and Lauren (24). He currently lives in Vista, California and his is an “Atleticano Doente”.

TESTIMONIAL

“ I am so grateful for the opportunity of attending this year’s EABH Reunion (organized by Lillian Araújo). It was an extraordinarily special experience for all who were able to participate.

The dedicated EABH teachers, staff, and fellow students/alumni, are to me, an irreplaceable part of whom I am still today. Aside from the Creator, my parents and three brothers, there has not been a stronger positive influence on my growth, perspective, and learning to be comfortable around people of contrasting social classes and cultures.

It was under the wonder and beauty of the Southern Cross, that I found my True North. In my opinion, adolescent challenges...from conjugating verbs, hiding pimples, trying to win games, giving speeches, listening to music, forming friendships, and learning to say goodbye...are always done better in at least two languages. The developing person, and the brain, expand exponentially. EABH’s educational investment in me provided a very unique soil to allow growth that led to unimaginable opportunities. It was a very dynamic and rich soil...like the incomparable soil of Minas Gerais.

I attended Medical School with a US Navy Scholarship, and ended up serving over 21 years as a Medical Officer. I lived in Virginia, Guam, Washington, London, and San Diego. I deployed to Kuwait twice in support of Operation Enduring Freedom with a medical unit, and was in charge of overseeing the mental health care for personnel in 8 bases.

I learned “Rule Number One of War”...that young people die in war. I learned “Rule Number Two of War”...that health providers cannot always prevent Rule Number One. That has kept me humble.

The value of a great, EABH quality education is evident and reflected all over the globe...wherever Belo Hawks have landed. Included in the EABH alumni is a physician serving in an austere refugee camp; another who led national efforts to save countless lives during the COVID epidemic in Brazil; and a professor doing cancer-related research. Several have served in the military, some led troops in combat. Some have led efforts to rescue children from sex trade, and others spent years feeding the homeless. The alumni consists of great friends, devoted parents/grandparents, successful professionals, artists, engineers, builders, and many from one of the noblest vocations of all... teachers.

It was with great joy, and also came as a very pleasant surprise, to see how much EABH has grown in quality and impact. Truly amazing! You have done a phenomenal job in changing the world!

The Arts are an essential part of education at EABH. Drama, Music, and Visual Arts Classes help students see the world around them in new ways and promote creativity, critical thinking, and aesthetic sensitivity.

DECEMBER CELEBRATION

As a way to wrap up the first semester, EABH hosted the December Celebration, with Upper and Lower School Music and Drama Performances. The theme for this year's celebration was "Love is the Way". The show gave students enrolled in our Performance Arts Program and EABH Plus Activities an opportunity to showcase their talents and skills.



END OF THE YEAR UPPER SCHOOL MUSIC PERFORMANCE

At the end of the second semester, our Music Department organized a show for our Upper School Music students to showcase their talents to parents and the student body. It was a very fun show, with an animated music repertoire that everyone enjoyed, and students sang along with the bands!



ARTS FAIR

This year's Art Fair took place in conjunction with our traditional International Food Fair. SAAGE Hall transformed into the most amazing EABH Arts Gallery, where our guests could visit and interact with the beautiful artwork created by our own students. During the event, our Art Department organized a Silent Auction with selected pieces of artwork produced by our Upper School students. The Silent Auction raised R\$ 2,500, which was donated to support Casa do Beco, a 20 year old organization, located at the Barragem Santa Lucia, whose mission is to promote human development and social transformation through the Arts. Our parents were happy to engage with the Arts Pillar by seeing our students' artwork.





Athletics is one of our school's pillars because we believe sports and other enrichment activities are crucial in developing lifelong skills such as team spirit, patience, resilience, leadership, and sportsmanship. Participation in athletics also helps to provide a well-rounded and balanced educational experience.

THE 2023-2024 ATHLETICS



The 2023-2024 Athletics season was a resounding success! We held regular JV and Varsity practices in Soccer, Futsal, Volleyball, and Basketball and we had a total of 137 student-athletes participate in our Grades 6-12 in our Athletics Program. We had 61 participate at the varsity level (U-18) and an additional 76 participate at the JV/MS level (U-14).

Throughout the year, we returned to EABH with 4 out of 8 possible ISSL trophies!

In Season I, Girls and Boys Basketball each earned Bronze, while Girls Soccer were Tournament Champions. Our Girls Soccer team went on to play in the AASB Final Four and earned Silver!

In Season II, our Girls Volleyball team won the tournament to become back to back champions! They then went on to earn Bronze at the EABH-hosted AASB Final Four for Volleyball!

Our Boys Volleyball team were tournament champions at the Escola Americana de Brasilia Volleyball Invitational.

In preparation for tournaments, our coaches arranged many friendlies, both away and at home, with local schools. In partnership with SALC, we also held Pep Rallies to cheer on our Athletes as they prepared to participate in local tournaments.

Throughout the year, we continued to perform well in the Liga Mineira de Esportes (LIMES). Our Boys Basketball won gold and both the Boys and Girls Volleyball teams won silver in LIMES!

SEASON I

ISSL

Boys Basketball - 3rd Place
Girls Basketball - 3rd Place

AASB Nationals

Girls Futsal - 2nd place

SEASON II

ISSL

Girls Volleyball - 1st Place

AASB Nationals

Girls Volleyball - 3rd Place

EAB Invitational

Boys Volleyball - 1st Place

LIMES

Boys Basketball - 1st Place
Girls Volleyball - 2nd Place
Boys Volleyball - 2nd Place





AASB NATIONALS - FINAL FOUR

On May 18 and 19, EABH hosted the Nationals - Final Four is a national championship for the 16 Association of American Schools in Brazil (AASB) schools. This is the first time that EABH hosted this tournament and there was a lot of dedicated preparation to welcome our guests.

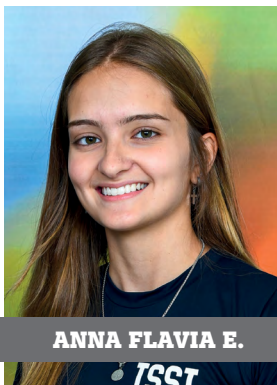
Our EABH Competitive Cheerleading Squad performed during the Opening Ceremony, welcoming over 200 athletes and coaches from 10 international schools, including the American School of Brasilia (EAB), American School of Campinas (EAC), American School of Rio de Janeiro (EARJ), Chapel School, Graded School, International School of Curitiba (ISC), Our Lady of Mercy School (OLM), School of the Nations, St. Paul's School and the British School of Rio de Janeiro.

As ISSL Champions, our EABH girls volleyball team qualified for this event and gave their best. We also counted on the help of many volunteers from SALC and other student clubs. The event was a success!

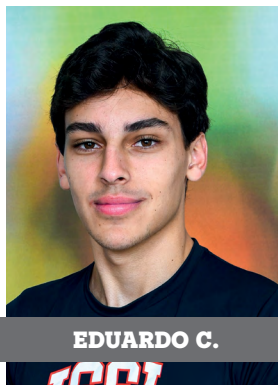


ATHLETIC AWARDS CEREMONY

**FEMALE ATHLETE
OF THE YEAR**



**MALE ATHLETE
OF THE YEAR**



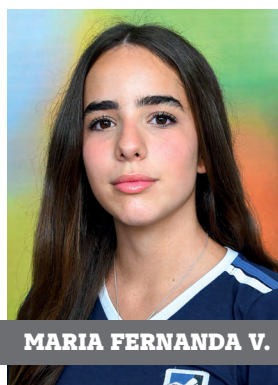
**ACADEMIC ATHLETE
OF THE YEAR**



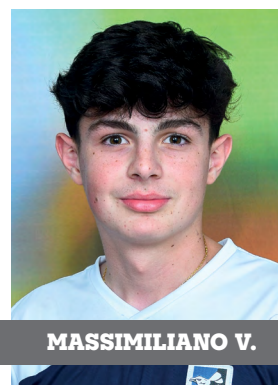
**ROOKIE FEMALE ATHLETE
OF THE YEAR**



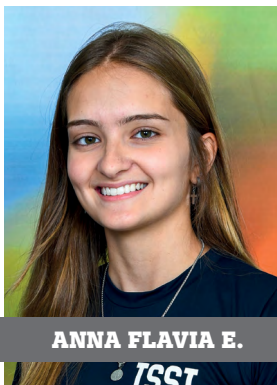
**ROOKIE FEMALE ATHLETE
OF THE YEAR**



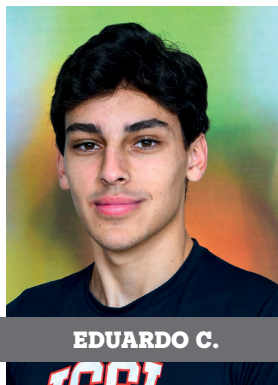
**ROOKIE MALE ATHLETE
OF THE YEAR**



**HALL OF FAME
INDUCTEE**



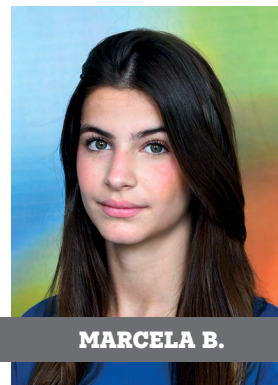
**HALL OF FAME
INDUCTEE**



**HALL OF FAME
INDUCTEE**



**HALL OF FAME
INDUCTEE**





// TROPHIES

BOYS SOCCER 2023-24

MOST VALUABLE PLAYER



EDUARDO C.

MOST IMPROVED PLAYER



BERNARDO T.

COACH'S AWARD



TIAGO L.

GIRLS SOCCER 2023-24

MOST VALUABLE PLAYER



GABI C.

MOST IMPROVED PLAYER



ANA CAROLINA O.

COACH'S AWARD



HELENA D.

BOYS VOLLEYBALL 2023-24

MOST VALUABLE PLAYER



AIDAN V. C.

MOST IMPROVED PLAYER



JOÃO L.

COACH'S AWARD



BERNARDO D.

GIRLS VOLLEYBALL 2023-24

MOST VALUABLE PLAYER



MARCELA B.

MOST IMPROVED PLAYER



SUMMER L.

COACH'S AWARD

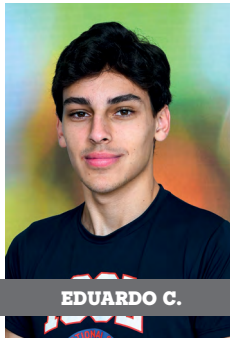


BRUNNA G.



BOYS FUTSAL 2023-24

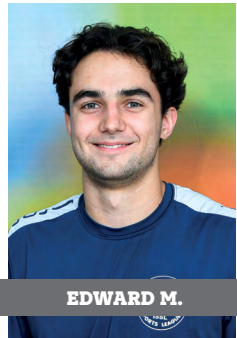
MOST VALUABLE PLAYER



MOST IMPROVED PLAYER

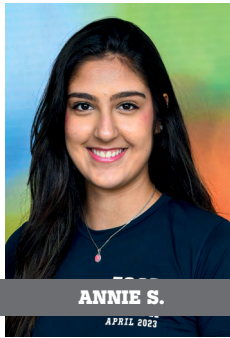


COACH'S AWARD

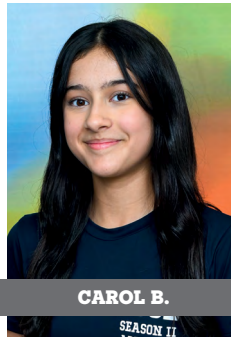


GIRLS FUTSAL 2023-24

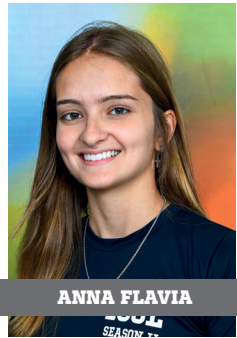
MOST VALUABLE PLAYER



MOST IMPROVED PLAYER

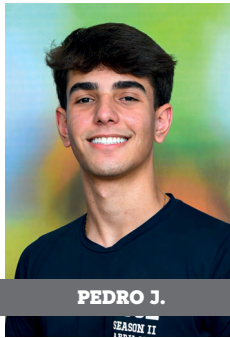


COACH'S AWARD



BOYS BASKETBALL 2023-24

MOST VALUABLE PLAYER



MOST IMPROVED PLAYER

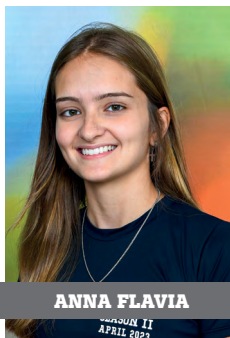


COACH'S AWARD

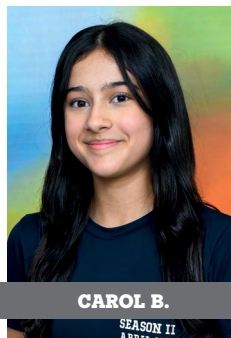


GIRLS BASKETBALL 2023-24

MOST VALUABLE PLAYER



MOST IMPROVED PLAYER

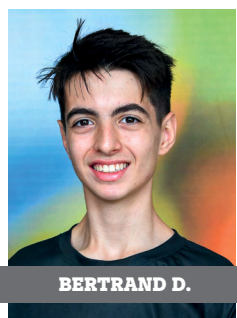


COACH'S AWARD



BEST MASCOT

MOST VALUABLE
MASCOT - ISSL SEASON 2





EABH *plus*⁺

EABH Plus is an after-school opportunity for Lower School students to experience enrichment activities offered for one hour by our very own, qualified EABH faculty and staff. This program aims to provide a variety of academic, recreational, and cultural activities to expand and enrich the school's curriculum for PK to G5 students. The after-school activities are offered after regular school hours from 3:15 - 4:15 PM, Monday to Thursday.

In 2023-2024, the EABH Plus extra-curricular program offered a total of 19 clubs with around 215 enrollments per semester.



ACTIVITIES OFFERED:

- | | | |
|---------------------|--------------------------|----------------------------|
| • Book Club | • Cursive Letter | • Student Action Committee |
| • Cheerleading | • Wild Life | • Creating Books |
| • Drama | • Chess | • Drawing Club |
| • Make Believe | • Computer Typing | • Motor Skills Fun |
| • Painting Club | • Creative Writing | • Story Telling |
| • Reading Club | • Futsal | |
| • Sports Initiation | • Intro to Research Club | |

Global Citizenship is a key EABH Pillar because we believe in encouraging students to develop an international mindset by emphasizing intercultural understanding, open-mindedness, and a commitment to addressing local and global challenges. Through service-learning opportunities and interdisciplinary curriculum, EABH aims to nurture students who are not only academically proficient but also socially responsible global citizens equipped to contribute meaningfully to a diverse and interconnected world.

FIELD TRIPS

Field Trips are an important part of the EABH education. We believe that the most powerful learning happens through authentic experiences. Students really enjoyed being able to go on field trips. Here are some experiences and places students visited throughout the year:

In the 2023-2024 school year, various grade levels engaged in diverse learning experiences that aligned with their Units of Inquiry (UOI). From PreK students visiting Palandino and Transitolândia to explore living things and safety in transportation, to fourth graders exploring caves and conservation at Gruta da Lapinha and learning about government at the Câmara Municipal de Belo Horizonte. These experiences corresponded directly to the class curriculum, fostering hands-on learning across various disciplines.

GRADE	PLACE	CURRICULAR CONNECTION
PK	Paladino	UOI - Sharing the Planet - To provide them with a holistic and engaging learning experience that allows them to explore living things and our planet.
	Transitolândia (in school)	UOI - Where We Are in Place and Time - How to be safe in cars and on roads.
	Gerdau Museum - Mines and Metal	UOI - How We Express Ourselves - Different Materials and how they are used.
KNDG	Sala de Literatura Editora Clássica	Reading processes development
	Mercado Central	UOI - How the World Works - Using their senses.
G1	Museum of Toys	Where we are in place and time - How toys have changed over time.
	Espaço do Conhecimento UFMG (Planetarium)	UOI - Where we are in Place and time - Looking at Archeological Exhibits and the Solar System & Space for Portuguese.
G2	CCBB	Visual Art class Exploration of how photographers showcase different cultures in their work, with a particular focus on Walter Firmo's portrayal of populations and black culture in various regions of Brazil.





G3	Inhotim	6/10	UOI - How we express ourselves. Goal - Looking at how art can be in multiple forms in and outside of a room.
	EMEI Cinquentenário, Lar Recanto Feliz, Parque Aggeo Pio, Parque Jacques Cousteau	22/2 - every two weeks until the end of year.	UOI - Sharing the Planet - Students volunteered at 3 locations to learn about community, accessibility, and responsibility.
	Gruta do Rei do Mato	1/2	UOI - How the World Works - How forces shape the Earth. Goal - which forces create caves.
	Impulso Park	5/12	UOI - Who We Are unit celebration for the human body. Goal - to use their muscular and skeletal system together.
G4	Gruta da Lapinha e Museu Peter Lund	5/10	UOI - Where We Are in Place and Time - Exploration results in discoveries (BSS + UOI) Peter Lund discovered the caves
	BH Zoo	29/01	UOI - Sharing the Planet - Habitats and Conservation
G4	Câmara Municipal de Belo Horizonte	19/4	UOI - How We Organize Ourselves - Government, law and Belo Horizonte
G5	98FM	1/3	UOI - How We Express Ourselves - How digital media is used to communicate.
	BH Escape	26/3	PYP Exhibition (Sharing the Planet) - team bonding and teamwork



CLASS WITHOUT WALLS - SÃO PAULO

The Brazilian Program planned an incredible trip to São Paulo in November for our G9 to G12 students. For 3 days, participants visited many places like Museu do Ipiranga and MASP. This was an amazing opportunity for our high schoolers to build friendships and develop even more of their knowledge in important areas like History and Arts.



LEADERSHIP DAY

Leadership Day is a great opportunity for students to develop and cultivate their leadership skills while collaborating with one another to enhance their participation & performance within their own club. This was the first year that Leadership Day workshops were completely student-led, with activities created based on the needs identified by the student leaders.



EABH VOLUNTEER & INTERNSHIP FAIR

In April 2024, EABH hosted a Volunteer and Internship Fair to encourage Upper School students to actively participate in the community through volunteerism or work opportunities during their breaks. Thank you parent & community partners: Bom na Bola, Bom na Vida, Projeto Nave, Cãoviver, Casa do Jardim, Associação Keralty, Casa de Acolhida Padre Eustáquio, Asprame com Amor, Ler é Viver, Creche Bom Pastor, Abi-Ackel Advogados Associados, Fabiano Camargos Cirurgia Plástica, Instituto Diverse.





COMMUNITY & SERVICE PROJECTS AND INITIATIVES

As part of our commitment to our school and greater community, EABH students are encouraged to develop and participate in voluntary initiatives that will generate a positive impact for the members of the community. EABH students contributed to raise awareness to social problems and improve the school and outside community in 2023-2024 in a variety of ways. Here are some highlights:

// VOLUNTEERING AT SCHOOL AND IN THE COMMUNITY



Throughout the year, students engaged in a variety of activities to support EABH as well as the larger community, donating their time and skills in the spirit of service. Here are some of the Service as Action activities developed by EABH students in 2023-2024:

- Student volunteers at community integration events selling drinks, supporting booths, among others;
- Student volunteers during the AASB Nationals Final Four event in multiple roles;
- G4 students supported the G5 students by hosting the fundraising Bake Sale during the PYP Exhibition event;
- Students and Clubs organized multiple drives, fundraisers, and actions to support social organizations that work directly with vulnerable communities in the BH area.



// SERVICE DAY



Service Day is one of the ways EABH demonstrates and reaffirms its commitment to service and helping others through volunteer work. Serving fits into our mission statement as we strive to empower compassionate agents for a better future.

This year, we carried out one Service Day per semester. Each time, around 130 High School students had the opportunity to volunteer in various places within the larger community: from public parks to public schools and NGOs in the regions of Buritis, Betânia, Nova Lima, and Contagem.

This experience inspired gratitude, leadership, open minds, and open hearts, and generated a positive impact for all those involved. Thanks to our partners for their warm reception and opportunity to serve. Thank you to our students, chaperones, and parents who participated!



“We should have this more than one time a semester.”

EABH Student, volunteer at Centro de Acolhida Betânia



“It was lovely, we worked a lot.”

EABH Student, volunteer at Parque Aggeio Pio



“I enjoy service trips a lot and I believe that everyone should have the opportunity to participate in those!”

EABH Student, volunteer at Cãomer



“I think we should have more Service Days, more frequently. It’s a great experience and allows us to think critically.”

EABH Student, volunteer at Creche Bom Pastor



“I really enjoyed this service action trip, it is very important for us to always remind us of the importance of doing projects for the community, even the smallest ones.”

EABH Student, volunteer at EMEI Cinquentenário



“I really liked the field trip, I could really learn and understand more about the community we visited. The work we did there was pretty fun and I really had a good time.”

EABH Student, volunteer at Park Jacques Cousteau



“I really enjoyed the trip and getting to work with new kids. I learned to do bracelets in arts and crafts, learned some judo skills and even had some time to socialize and meet every kid through interaction and fun activities such as making a talent show.”

EABH Student, volunteer at Projeto Nave



// DONATION OF USED BOOKS FROM OUR LIBRARY COLLECTION



In 2023-2024, the EABH Library went through a renewal of its collection, letting go of books that were read and reread by past generations of students, and opening up space for new editions of great books for our students and staff.

Thanks to the collaboration of the US Embassy Office in Belo Horizonte, we were able to form a partnership with SESI to receive a donation of over 2,000 books from our Library Collection. The books were distributed across the libraries of over 30 SESI schools in Minas Gerais, where students interested in learning more about the English language and American culture can further develop their skills.

We are happy to have found a strong partner like SESI to receive this collection and make it available to the community. We hope that we can continue to collaborate in the future and make more connections that will benefit Belo Horizonte and Minas Gerais, while strengthening the bonds between the US and Brazil.



I want to express our sincere appreciation for the delightful news regarding the generous book donation from the American School of Belo Horizonte's Library Collection. Your initiative to facilitate this collaboration has truly warmed our hearts at SESI.

The impact of this donation on our students and schools will undoubtedly be profound, fostering a richer understanding of the English language and American culture. We are excited about the potential of this collaboration, and we believe that this could mark the beginning of a lasting partnership between SESI and the American School."

Pedro Ivo Campos - SESI



As part of this renewal, we also removed over 60 outdated textbooks from our Library and forwarded them to a recycling cooperative (COOMARP) that works in partnership with the Prefeitura de Belo Horizonte to recycle used materials. By working with partners such as this, we were able to contribute to environmental sustainability, by transforming materials into new products (that would have otherwise gone to the landfill), in addition to generating income to the workers of a local cooperative.

// DONATION OF USED UNIFORMS AND LOST & FOUND ITEMS

EABH forwarded all the lost and found items from the 2023-2024 academic year to: relief services for Rio Grande do Sul through a partnership with Servas, as well as local social projects such as Projeto Romper in Morro das Pedras and Casa do Jardim in Jardim Canadá.

These items went to support initiatives that directly benefit low income families, or through a bazar, where items are sold at a symbolic price and all the income is used to support social projects which work to reduce the social vulnerabilities of children and their families.

Students' previously-used uniforms also got new life through a partnership with Pro-social. This organization works with seamstresses to recycle used uniforms through customization work with appliqués to cover the logo. After this process, the clothes are delivered directly to assisted families or sold at a symbolic price through a bazar where the income is used to support a Daycare in Jardim America.

We were grateful for the partnerships who have helped give new life to our lost & found jackets and used uniforms, while generating care, income, and benefits for the larger community.





STUDENT CLUBS

Student Clubs and Leadership Organizations are available for students in grades 6 to 12 to engage in leadership development and teamwork skills through their active collaboration and participation in projects. Students meet with their fellow club members and mentors once a week to plan actions that range from community service to student expression, curriculum expansion, and enrichment.



// LEADERSHIP & SERVICE

The purpose of the Leadership and Service group is to ignite compassion and a desire to help others. By cultivating the skills of leadership, open mindedness and being principled, we develop projects that allow students to help others and make a difference.

During the 23-24 academic year, the Leadership & Service Club organized numerous successful fundraisers, transforming these efforts into meaningful service activities. One highlight was our visit to Centro de Acolhida Padre Eustáquio, where we directly engaged with the community. Additionally, we conducted donation drives to support elderly homes and collaborated on several school-wide service initiatives, reinforcing our commitment to giving back and fostering a spirit of solidarity throughout the school.



// NEHS

NATIONAL ENGLISH HONOR SOCIETY

2023-2024 was the year of the inauguration of NEHS. This club is an honor society for students to celebrate and promote literacy in the English language. Their motto is “gelast sceal mid are,” which is Old English for “duty goes with honor.” The National English Honor Society believes that the free expression of diverse experiences can powerfully, and positively, transform our world. Their mission is to build a community of academic achievers, encourage interest in the English language arts, and serve society by fostering literacy. Some actions included: Banned Books Awareness campaign, celebration of Shakespeare’s birthday, and a Poetry workshop. This was the first year of this club, which is the first one of its kind to be implemented in Brazil!



// EABELONG CLUB

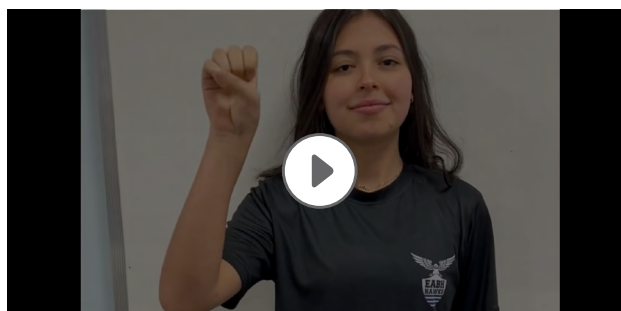


This year, a new club was formed at EABH with the purpose of bringing students together to raise awareness about our different cultures while celebrating overall inclusion. Through the collaboration of its 14 members, EABelong helped to sponsor a number of events, including Dot Day, the Chinese Mid-Autumn Festival, and ADHD Awareness Week. The club also planned events to celebrate Japanese Children's Day in November and Autism Awareness Month in April.

// TECHNOVATION

The purpose of Technovation is to introduce students to app building and marketing. Additionally, it seeks to build and improve club members' design, planning, and logical thinking skills. Most importantly, the goal of the club is to teach members how to collaborate in order to come up with innovative and useful ideas that aim to help the community. In 2023-2024, the club had 12 members and met every Friday.

The club built an app using React Native on a platform called Snack Expo Go. The app is designed to facilitate communication with the deaf and hard of hearing as it has a feature to convert a phrase to sign language. Through this project, Technovation members were able to learn basic concepts of app building and the key elements needed for every app. Additionally, marketing workshops were conducted to teach members how to promote the app. The club finished up with creating a video to advertise the app. Check it out!





// EABH KNOWLEDGE BOWL

The Knowledge Bowl club is dedicated to testing and expanding the knowledge of its members. Questions cover various topics, from sports to science, math, and even pop culture. This year marks the second year of Knowledge Bowl's return to EABH, and the club is already participating in nationwide competitions. The Annual Association of American Schools in Brazil, AASB Knowledge Bowl Competition, occurred in Curitiba at the start of March 2023. Students from EABH and other schools around the country traveled to the International School of Curitiba (ISC) to participate. During the trip, the students explored the city and learned more about Brazil's culture and history by



visiting tourist attractions like the Oscar Niemeyer Museum. The Middle School team got third place at the Knowledge Bowl National Competition in Rio de Janeiro.

// CREATIVE WRITING CLUB

Creative Writing Club is a group of individuals who love writing! Students met every other week to try out new writing techniques, discuss ways to generate story ideas, and share bits and pieces of their writing with other budding writers.



// BOOK CLUB

The Book Club provides a place to cultivate a love for literature and exchange ideas with others about books, narratives, and the stories we love. Each month students choose a book to read that expands their love of a certain genre or piques their interest in a new genre. Members meet every other week to discuss their reactions to the unfolding of events and characters in a story.

// ROBOTICS CLUB

The Robotics Club provides students with the opportunity to understand more about technology and coding robots, while creating a passion that will eventually lead to a future team that will compete in local (and possibly national) robotics tournaments.

In 2023-2024, the club created 4 different activities for participants including an introduction to the basics of robotics, creating a robot that moves in any direction, one that is able to follow a black line drawn on a mat, and last but not least, an automatic roller toilet paper robot!



// EABH COMMUNITY ACTION CLUB



The EABH Community Action Club is a school-wide initiative dedicated to working with various local, regional, and international non-profit organizations by raising money and donations, bringing awareness to a specific need and actively participating in community service. Every month, the group chooses one institution and creates projects to help them reach their goals be it donations, funds or awareness. Please find below some projects we worked on in 2023- 2024:

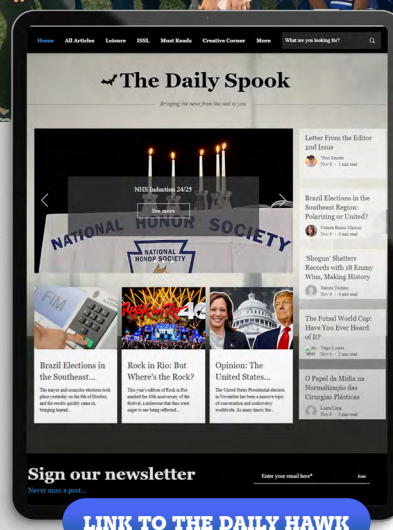
- Wednesday Morning Help with Lower School.
- Mustache November (Men's health awareness), mustache competition.

- Visit to Centro de Acolhida Betânia. All G8 to G12 students were invited to participate (not just for club members).
- Thanksgiving Food Drive for Comida Que Abraça.
- Soccer tournament (G6 to 12) benefiting Terra da Sobriedade.
- Chup chup and soda sales during EABH home sports games benefiting the Burma Border Project.
- Pink Out for Cancer benefiting Hospital da Baleia.
- EABH Halloween volunteers for donut sales for general funds collection to fund future projects.

// THE DAILY HAWK STUDENT-LED SCHOOL NEWSPAPER

The Daily Hawk, founded in 2018, completed another successful year in 2023-2024. Its mission set out to be a voice for the EABH school community and as a platform for creativity and self-expression.

The Daily Hawk is open to all grade levels in Upper School and focuses on creating a bimonthly online newspaper to be enjoyed by the entire school community. From students interested in web design to those who want to attempt, practice, or enhance their writing skills and creativity, everyone is welcome! The topics for each issue are decided by a student-led leadership team, but members also have autonomy to pursue a topic of interest, ranging from local/in-school news, world events, entertainment, and opinion articles. Members are encouraged to participate in workshops and activities that improve their writing, research, and interviewing abilities.



[LINK TO THE DAILY HAWK](#)



// INVESTOR ACADEMY

The Investors Academy is a club for future investors who would like to expand their financial experiences alongside peers, and strengthen their knowledge in both the micro and macro levels of the realm of economics. The club addressed topics such as: introductions to stocks and fixed income, establishing important foundational concepts that will be necessary for future endeavors, and SWOT analysis activity, in which members were divided into groups and assigned a different publicly traded company to analyze using the investigative process.



// GIN

GLOBAL ISSUES NETWORK

The Global Issues Network (GIN) is a school club committed to helping the community through practical, student-led initiatives to address any problem the group identifies. The club has been a part of EABH for several years and always hopes to walk alongside the school's growth. Over the years, projects and goals have changed, but their mission has always been simple: community engagement and betterment. That may take many forms--whether it be building 3D prosthetics, informing peers about the good in the world, encouraging people to adopt environmentally friendly habits through activities, or building a vertical garden--the club believes that there is a place here for all positive initiatives.



// MATH LEAGUE

Math League is a contest-based club for students in grades 6-8. Anyone who is interested in challenging mathematical thinking can join Math League. We meet weekly and work on challenging Math problems using questions from previous years' contests to extend our mathematical knowledge in order to prepare for the annual contest. We practice analyzing patterns and looking for ways to logically think through a problem that may be more efficient than using a calculator.

Math League's main goal is educational: "we promote the enjoyment of the study of Mathematics by organizing contests that help to enrich Mathematics Programs." The contests are online and timed. The students compete against other students in their grade level all across the world. Each grade level contest consists of 35 multiple choice questions in a 30 minute time frame. EABH has participated in the Math League contest since the 2015-16 school year, and we regularly have students place within the top 30 of their grade level worldwide.



// MATHCOUNTS

This was EABH's second year participating in MATHCOUNTS, which is a competition club with a mission to encourage Middle School students of all ability levels to build confidence and improve attitudes about Math and problem solving. Any student can join MathCounts, but only those that qualify are eligible to compete against other schools. Both clubs--MathCounts and Math League--work together to promote a love of Mathematics throughout EABH.

// MUN & MINAS MUN CONFERENCE II

MODEL UNITED NATIONS



The Model United Nations (MUN) club simulates United Nations discussions for High School students to learn about diplomacy, geopolitics, and international relations, in addition to developing leadership and communication skills. In the club, students learn about UN procedures and apply that knowledge, together with their global understanding, in meetings that mock UN committees.

During the 2023-2024 school year, the MUN club had over 10 students and, in addition to the weekly meetings, hosted one event and participated in two external ones in which our members had the opportunity to debate with students from other schools.

In September 2023, 13 of our students traveled to Rio de Janeiro for a conference hosted by the American School of Rio de Janeiro (EARJ) in which over 200 students from five schools participated

(and in four different UN committees!) EABH MUN left the conference victorious, receiving many awards, including:

- Best Delegation for Isa T., Isabela P., Daniel M., and Isabella Z.
- Best Speaker for Lucrezia R. and Ruby A.

In March 2024, again, 10 of our delegates traveled to represent EABH, this time at BRAMUN (Bahia), the biggest MUN conference in Latin America. Again, the club was very successful, and all our delegates had an outstanding performance. In addition, Tatiana C. was selected as the Head Chair of the Security Council for the 2025 Leadership Team!

Finally, the club organized the second edition of MinasMUN Conference. The event included three schools, 70 participants, a guest speaker, four committees, and press coverage over a period of three days.





NATIONAL HONOR SOCIETY



The National Honor Society Paulo Freire chapter is a premier organization established to recognize outstanding High School students. More than just an honor roll, NHS serves to recognize those students who have demonstrated excellence in the areas of scholarship, service, leadership, and character.

The NHS organized various projects in the 2023-2024 school year. These projects consisted of visits to daycares in which members conducted activities with the children, coordinated donations to these same centers, organized Pi Day, a Staff Appreciation project, and visits to dog shelters and retirement homes.

Two of the visits were carried out in commemoration of Children's Week: the first on October 4 at Creche Bom Pastor, and the second on October 27, at Casa de Apoio à Criança Carente de Contagem. Both projects were highly successful, with a positive response from the children and the organizations, and with very engaged NHS members, participating actively throughout the planning process and on the day of the visits.

Another big project was the annual Papai Noel dos Correios, which is always preceded by high expectations for the members and school community. This traditional NHS project requires months of preparation and extreme organization. In 2023, NHS gathered over 280 gifts and spent the day (December 15) at the project's facilities, engaging with the kids as they received and tried out the items they had asked for. For the second Christmas project, NHS members raised donations for Casa de Apoio. They assembled kits containing a panettone and multiple chocolate bars for each child, and, on the 18 of December, took the donations to the daycare, where they spent the morning playing with the children.



// NEHS

NATIONAL ELEMENTARY HONOR SOCIETY

The National Elementary Honor Society Tiradentes Chapter is a distinguished institution with the purpose of acknowledging exceptional students in Grade 4 and 5 who have showcased outstanding achievements in the areas of scholarship, service, leadership, and character.

In the 2023-2024 year, driven by a strong desire to leave a lasting impact and contribute to a more promising future, our NEHS Tiradentes Chapter members participated in activities such as drives for food, books, headbands and hairbows, cleaning products, hygiene items, and clothing, as well as organizing fundraisers.

They also donated their time and services to nursing homes, homeless people, orphanages and to clean public places such as Lagoa da Pampulha. All the essential items collected and time transformed into service through those projects were donated to 6 different organizations here in Belo Horizonte: Instituto Adotar Adotando Vidas, Abrigo Lar Cristão, Casa Novella, Casa Aura, Asilo da Santa Casa and Espaço Cultural Mama Papis- Garagem de Ideias.



// SALC

STUDENT ATHLETE LEADERSHIP COUNCIL

The Student Athletic Leadership Council's mission is to promote leadership and excellence, through commitment, dedication, discipline, hard work, and sportsmanship which are the pillars of EABH Athletic Department.

The objectives of the SALC are:

- Promote a positive student-athlete image on and off campus
- Generate a student-athlete voice within the formulation of athletic department policies
- Build a sense of community within the athletic department
- Promote communication between athletic and school administrators and student-athletes, coaches, staff, faculty, and families
- Disseminate information to the student-athlete body
- Provide feedback and insight into athletic department issues

In 2023-2024, SALC worked on designing new jackets for the athletes, planning the pep rallies and varsity appreciation gifts given at the Athletics Awards at the end of the school year.





// **StuCo**
STUDENT COUNCIL



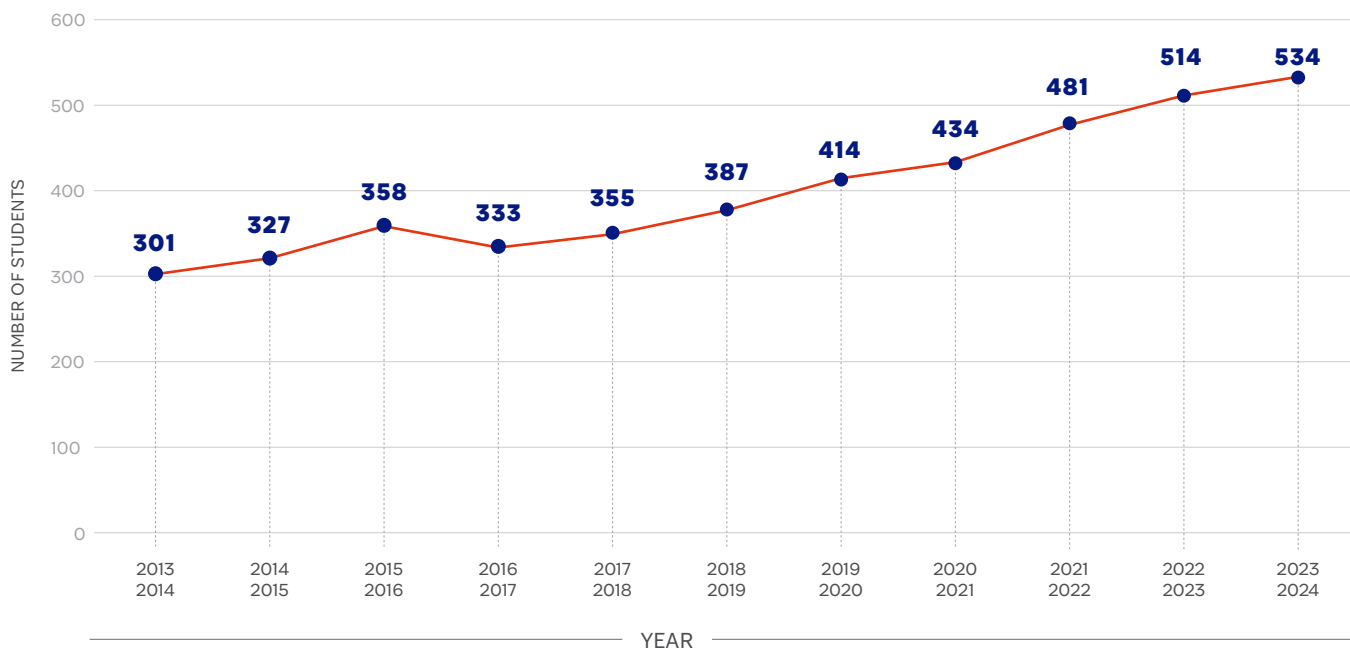
The EABH Student Council is a group made up of leaders who are elected by peers based on their merit and leadership skills. There is a StuCo Representative for each grade. StuCo is also responsible for representing our school community, engaging the students by maintaining school spirit. This year StuCo's goal was to support other EABH clubs to help our school community grow. In 2023-2024 StuCo developed various activities such as Spirit Days, Valentine's Day, Halloween Door Competition, G6 welcoming activities, Senior ISSL surprise, and Drink Sales at Community Integration Events, among others.





Enrollment is one of our SAAGE Pillars because of the important role it plays for our sustainability, international diversity, and better learning experience. Our goal is to become a middle sized school, with two classes per grade level.

ENROLLMENT OVER TIME



EABH has enjoyed a steady enrollment over the years, transforming our school from a micro to a medium sized school. In 2023-2024, we inaugurated our second G8 class, making all of our grades up to G8 two classes each. We plan to continue to grow until we have two classes of each grade.





STAKEHOLDER INVOLVEMENT AND ENGAGEMENT

In line with EABH's mission and strategic plan, we work hard to involve and engage our stakeholders in the school's events, projects, strategic plans, and actions. We believe that student, teacher, and parent alignment, along with an increased understanding about the school, participation, and input of stakeholders are important factors to build a strong community and create a solid foundation for a prosperous future for our school.

// ANNUAL GENERAL ASSOCIATION MEETING

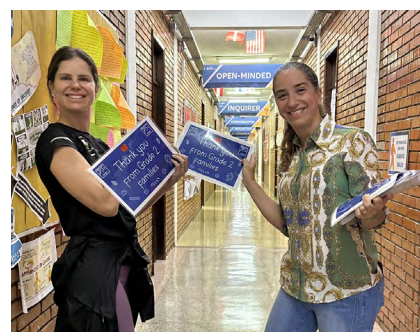
The Annual General Association Meeting took place via videoconference in April 2024. The Annual Assembly is an event that allows our Board and Administration to share our accomplishments of the school year as well as projections for the following year as we bring our current academic cycle to a close. It is a day also for our community to elect new Board Members.

PARENT VOLUNTEER PROGRAM



Our Parent Volunteer Program is a way that parents can volunteer to support our school by helping to organize community events and activities throughout the school year. This parent involvement not only expands the resources available to our children, but also gives the school a unique community feeling.

During the 2023-2024 academic year, our Parent Volunteers worked in partnership with the school to organize multiple community building events such as: Teacher Appreciation Week (October), Halloween Party (October), Art & International Food Fair (April), and Festa Junina (May). We would like to thank all of our dedicated parent volunteers who planned and worked together in committees, actively participated in our lunch meetings, and put their efforts towards bringing our community together to celebrate the spirit of friendship and support for our school.



TEACHER APPRECIATION

Every year, EABH creates a special way to celebrate all the educators of the EABH Village and thank them for their dedication and outstanding work with compassion, perseverance, creativity, and innovation. In 2023-2024, our Parent Volunteers organized a special Teacher Appreciation Week, with surprises everyday at the Staff Lounge and a beautiful luncheon to celebrate, with special gifts of thanks!



“

I'd like to take this moment to express my most sincere gratitude for this wonderful week FULL of surprises. I have been working at EABH for almost 15 years and I have never felt so appreciated as I did this past week. Pampering teachers (especially me) with all these goodies, ignites my fuel each and every day I walk onto campus. I am certain I speak for all Upper School teachers when I say THANK YOU for making us feel special. As for me, please extend my immense gratitude to all parties involved (CRD, parents, HoS, IT, maintenance... etc) in making teachers appreciation week such a delightful event.

Best wishes, Mr. B.

SENIOR APPRECIATION

Senior year is a culmination of many years of dedication and perseverance, and our students' hard work is celebrated at EABH throughout the year through the Senior Appreciation Calendar. Throughout the academic year, we intentionally created a unique way to tell our Seniors how special they are, how they make us proud, and how we hope they will always come back to visit. One of the highlights of this year was our Senior Appreciation Breakfast, where teachers and coaches pay a tribute to each senior, and the entire school celebrates our graduates clapping for them and their families as they walk towards Bloco 1, for a final moment together. Once a Hawk, Always a Hawk!



EABH HUB OF EDUCATIONAL EXCELLENCE

As part of our journey to become a regional Hub of Educational Excellence, EABH engages in regular professional training to increase the leadership capacity of teachers and staff and prepare for our accreditation visits by the IB and Cognia. These trainings take place during in-service weeks as well as throughout the year.

Becoming a Hub of Educational Excellence also means that we are engaging in exchanges with other schools. This year, for the first time, EABH hosted some incredible events that brought students and faculty from other international and local education institutions to our school to learn together. Here are some of the events, meetings, and conferences that took place during the 2023-2024 academic year that are contributing to transform us into a Hub of Educational Excellence.

// ASSESSMENT SUMMIT WITH DR. THOMAS GUSKEY

On September 1-2, the American School of Belo Horizonte hosted an Assessment Summit with Dr Thomas Guskey. During this 2 day Summit, over 40 Upper School Teachers and Administrators from EABH and other schools in Brazil engaged in workshops with Dr. Guskey about educational assessment and grading. It was Dr. Guskey's first time in Brazil and we were thrilled to have this opportunity. Dr. Guskey's presence at our Summit provided invaluable knowledge and inspiration to enhance our assessment methodologies and student learning outcomes.

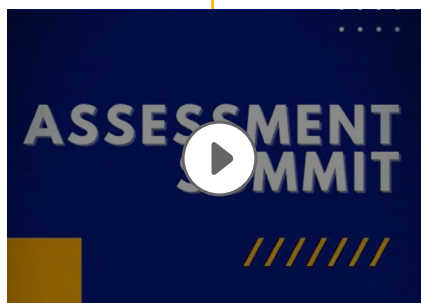
Dr. Thomas Guskey is a Professor Emeritus at the University of Kentucky and has dedicated his career to improving educational practices and policies. He has authored numerous books and articles, gaining international recognition for his expertise in educational assessment, grading, professional learning, and leadership development. Dr. Guskey's work emphasizes the importance of formative assessment, fair grading practices, and the use of assessment data to inform instruction, ultimately leading to improved student achievement.

“

“The school is magnificent. I have been so impressed by the quality of the faculty here and the leadership, the forward thinking and this intense interest they have in the well being of their students.”

Dr. Thomas Guskey.

[\(Click here to see Dr. Guskey's complete testimonial about his experience at EABH\).](#)



// COMMUNITY PROFESSIONAL DEVELOPMENT WITH MS. SHELLEY HAWKES ABOUT POSITIVE BEHAVIOR INTERVENTION STRATEGIES

In 2023-2024, we welcomed Ms. Shelley Hawkes on campus to work with our students, teachers, and parents! Shelley is an expert on Positive Behavior Intervention Strategies (PBIS). At EABH, we know that social and emotional learning is just as important as academic learning. In fact, students struggle to learn when facing social or emotional barriers. Through our week-long work with Ms. Hawkes, we learned about how positive behavior interventions can boost student confidence and help increase learning efficacy. Our counseling and Support Services departments from Upper and Lower School worked closely with Shelley to determine areas of need in our school and plan next steps for implementation of PBIS systems across our school. This professional development was funded by a Grant from the US State Department. We held a special Parent Coffee with Shelley Hawks for our parents.



// ASSOCIATION OF AMERICAN SCHOOLS IN BRAZIL (AASB) MIDDLE & HIGH SCHOOL PRINCIPALS MEETING



In 2023-2024, EABH hosted the Association of American Schools in Brazil (AASB) Middle & High School Principals Meeting to share insights, best practices, and innovative ideas. We were happy to welcome 12 Principals to our campus from schools across Brazil: Escola Americana de Campinas, Chapel School, Pan American School of Bahia, Pan American School of Porto Alegre, International School of Curitiba, Graded, American School of Rio de Janeiro, American School of Brasilia, and Sant'Anna International School.

PARTICIPATION AT CONFERENCES

In the journey to become a regional Hub of Excellence, our staff participated in multiple internal and external trainings, teachers presented at various regional conferences and through an online platform highlighting the work they have done at our school.

TRAINING	WHO	DATE
ICMEC Campinas / SP	Dr. Kristin H., Leo B., Mariana M.	September / 2023
Admission Summit Rio de Janeiro / RJ	Renata Baratz	September / 2023
School Safety and Resiliency Bogotá / Colômbia	Mariana Marinho	October / 2023
Interdisciplinary Teaching and Learning in the MYP	Ben J., Sarah S., Greg M.	March / 2024
AASB AD/HOS Meeting Brasília / DF	Jaison N., Kerry T.	March / 2024
Safety Training Campinas / SP	Gustavo S. and João B.	April / 2024

JORNADA DE ESTUDOS BRASILEIROS - RECIFE

Ana Carolina Fernandes, LS Teacher, presented “Empowering Students: The Impact of Learning Centers on the Educational Journey in Early Childhood and the Early Years of Elementary School”. The workshop reflected the impact of using learning centers in the classroom as tools for student empowerment, highlighting the positive influence on the student’s academic journey. By placing the student as the protagonist of their own learning, it emphasized the need for an educational environment that not only provides knowledge, but also provides encouragement for the student’s autonomy and active participation in their own learning journey. The relevance of learning centers as spaces for the student’s holistic development training was also highlighted, demonstrating a shift beyond traditional classroom models toward a more inclusive, participatory educational approach aligned with the individual needs of students.

Ana Cândida Ferreira presented : A transdisciplinaridade através do brincar”, a project that explored how first-grade students learned about identity, rules, and historical perspectives through folk games. The project was able to combine many subjects like Brazilian Social Studies (BSS), Music, Portuguese, English, UOI, and Physical Education. Students engaged in many types of activities, developing skills, and transdisciplinarity through play.

Upper School Teachers Túlio Resende, Guilherme Galvão and Fernanda Viggiano also presented.

TODDLE TIES

At Toddle TIES, Ana Cândida Ferreira, LS Teacher, presented on the transformative power of translanguaging in multicultural classrooms. She explained the concept of translanguaging, which encourages students to use all of their languages as learning tools, allowing students to draw on all their linguistic resources to understand and communicate effectively. Ana Cândida shared practical strategies and examples of how this approach can be applied in multilingual classrooms, helping teachers foster a more inclusive and dynamic learning environment across different linguistic and cultural contexts.

AMISA - ASUNCIÓN PARAGUAY

Ivette Mejia, LS Teacher, presented at the AMISA conference focusing on the effectiveness of using learning stations in lower or elementary school classrooms. This approach allows teachers to differentiate instruction by grouping students based on their learning needs, providing more personalized learning experiences. By rotating through various stations or small groups, students engage in a variety of tasks that target different skills, which keeps them actively engaged and allows them to work both independently and collaboratively. Ivette emphasized that stations offer flexibility, allowing educators to address different learning styles and reinforce concepts in creative ways, such as through hands-on activities, reading, and other activities.

Isabela Cota, LS Teacher, presented an approach to teaching atypical students with the help of neuroscience and the theory of multiple intelligences. Many skills and topics were covered such as the concept of neurodiversity, including its definition and importance in modern education, an overview of Howards Gardner's theory of Multiple Intelligences, inclusive pedagogical strategies, and lesson planning. Throughout the workshop, educators were provided with actionable insights and tools to help them implement strategies in their classrooms, aiming to create a more inclusive and supportive learning environment for all students.

SENIA BRAZIL

In January, 2024 Pauline Mott, LS Student Support Services Coordinator, virtually presented "Let's Get Reading!" to a group of SENIA Brazil Learning Support teachers to help to strengthen their reading programs with various resources/tools to support their students' reading needs at various international schools within Brazil.

In May, 2024 Isabela Cota, LS Teacher, virtually presented "Neurodiversity: An Approach to Teaching Atypical Students with the Use of the Theory of Multiple Intelligences" to Learning Support teachers across international schools within Brazil to encourage teachers to consider different cognitive strengths when designing instruction so that it is more accessible to students with special learning needs.

PROFESSIONAL DEVELOPMENT

// UPPER SCHOOL

In 2023-2024, Upper School attended a variety of trainings, including:

IB WORKSHOPS:

IMPLEMENTING AND DELIVERING THE MYP CURRICULUM (category 1 and 2)

LEADING THE WELL-BEING IN SCHOOLS (category 3)

CREATING AUTHENTIC UNITS / CURRICULUM DESIGN (Arts/PE Department)

ATL'S SKILLS WORKSHOP (APPROACHES TO LEARNING):

Facilitated by Mr. Leonardo Botaro (MYP Coordinator): this workshop had a focus on "how to implement/teach ATL's in the classroom" either implicitly or explicitly.

PERSONAL PROJECT WORKSHOP

Facilitated by Ms. Bárbara Ferreira (PP Coordinator): this workshop had a focus on "Grading and assessing".

TEACHERS TEACH TEACHERS (TTT):

Sessions in Upper School during PLCs: This model is where 1 Upper School teacher is selected to share best practices in the classroom with the entire team. We had a total of 6 sessions this year.

// LOWER SCHOOL

In 2023/2024, the lower school staff engaged in a range of professional development (PD) opportunities designed to strengthen their pedagogical practices and enhance student learning. Key areas of focus included:

IB WORKSHOPS:

INVESTIGATING INQUIRY:

Teachers explored advanced inquiry-based strategies to enhance student engagement and deepen conceptual understanding in line with the IB framework.

SERVICE LEARNING AND AGENCY:

This workshop emphasized the integration of service learning and student agency into the curriculum, empowering students to take ownership of their learning and make meaningful contributions to their communities.

MAKING THE PYP HAPPEN:

This workshop was provided for new teachers who have not yet taken this course and teacher assistants, focusing on implementing the IB PYP effectively. This workshop is required for all teachers working in an IB PYP school.

POSITIVE BEHAVIOR INTERVENTION TRAINING AND IMPLEMENTATION:

With consultant Shelley Hawkes, teachers and teacher assistants received training to implement Positive Behavior Interventions and Supports (PBIS). The focus was on fostering a positive, inclusive classroom environment and addressing behavior proactively.

TODDLE TRAINING

Teachers received training on using Toddle, a digital platform designed to support planning, assessment, and collaboration in IB schools, ensuring alignment with IB requirements and streamlining communication with parents. The Toddle training included internal and external training within the platform.

TEACHERS TEACH TEACHERS (TTT)

A peer-led professional learning initiative where teachers with expertise in specific areas, such as Mathematics instruction and supporting neurodiverse learners, shared best practices with colleagues. This collaborative approach to professional development fosters a culture of shared learning and continuous improvement.



EABH FUTURE PROGRAM



EABH has a dream for our future. We have designed the EABH Future Program, our Giving Program, to transform this vision into reality.

The EABH Future Program was launched in 2019 to inspire our community to advance EABH to the next level with the EABH Master Plan. Giving Programs are important for non profit schools like ours, because they provide alternative resources that enable us to drive major improvements through the support and generosity of our community.

The Annual Fund and Future Campaign give our community the opportunity to come together to support the expansion, renovation, and enhancement of our campus and learning experiences.

Our Giving Program serves as a vehicle to advance our school on the global playing field, not only as a great international school in South America, but as a Hub of Excellence in our region.

**TODAY
TOGETHER
TOMORROW**

The results presented here reflect the events and funds raised from July 2023 to June 2024.

// EABH FUTURE CAMPAIGN

The EABH Future Campaign is an ongoing fundraising effort to support EABH's vision and long-term projects. Funds will be directed towards the development of the EABH Master Plan that consists of different projects to expand and improve our school's infrastructure.

Investments and Impact: The funds raised in 2023-2024 have been directed towards the EABH Master Plan.

// EABH ANNUAL FUND



The EABH Annual Fund is an annual fundraising effort that enhances the learning experience at EABH through short-term projects. These projects are defined annually, and the funds raised will be applied during that same year or shortly thereafter.

Investments and Impact:

The funds raised in 2023-2024 were directed towards the Field Renovation Campaign - a project to renovate our soccer field with artificial turf. This project was launched in October 2023.

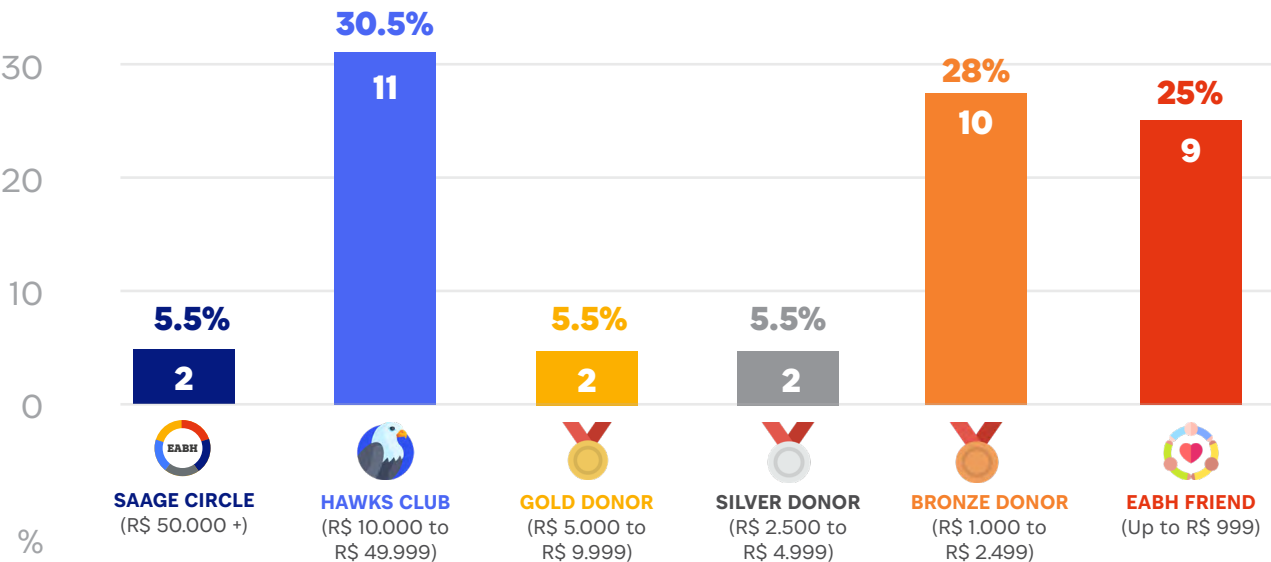
RESULTS 2023 - 2024

FUNDRAISING RESULTS

	2023/2024	Number of Pledges & Donations
EABH Future Campaign	R\$ 1,008,500	3
Annual Fund	R\$ 374,273	35
EABH Future Program Total	R\$ 1,382,773	38
Range of Pledges and Donations	R\$100 - R\$1,000,000	

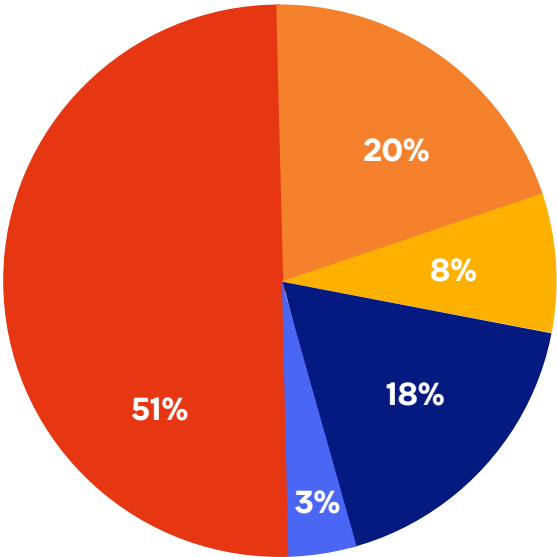
NUMBER OF DONORS PER GIVING LEVEL

TOTAL DONORS: 36



DONOR PROFILE

- Parents
- Board
- Community Integration Events
- Faculty/Staff
- Grandparents



EVENTS

THE POWER OF COMMUNITY INTEGRATION AND FUNDRAISING

Community Integration and Fundraising Events played a very important role in raising funds for our EABH Future Program in 2023-2024. Through ticket sales and spontaneous donations during community events--Halloween, Food Fair, and Festa Junina-- we were able to fundraise 24% of all the funds raised by the EABH Future Program in 2023-2024. This result attests to the potential of our community to support our school as it aims to reach even greater heights.

During each event, we hosted the EABH Future Program Lounge to showcase our program and create an opportunity for parents, students, staff, and teachers to have a chance to interact with the EABH Master Plan's architectural model, the Field Renovation Campaign, and learn about the different ways to support our school and make a difference! In 2023-2024, our Parent Volunteers symbolically sold souvenirs, raffled a beautiful basket with products from various countries during the Food Fair, and organized a raffle of various items during Festa Junina – all in support of our Annual Fund Project: the Field Renovation.

FUNDS RAISED		
Halloween	Food Fair	Festa Junina
R\$ 3.531	R\$ 63.935	R\$ 25.713
TOTAL: R\$ 93.179		



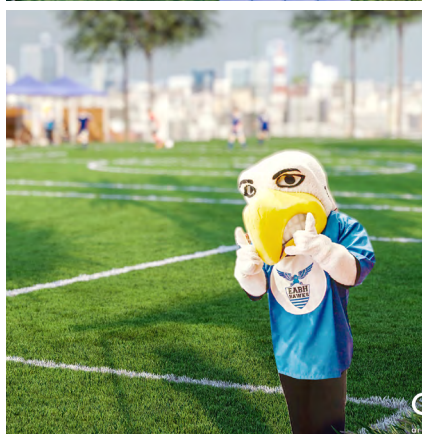
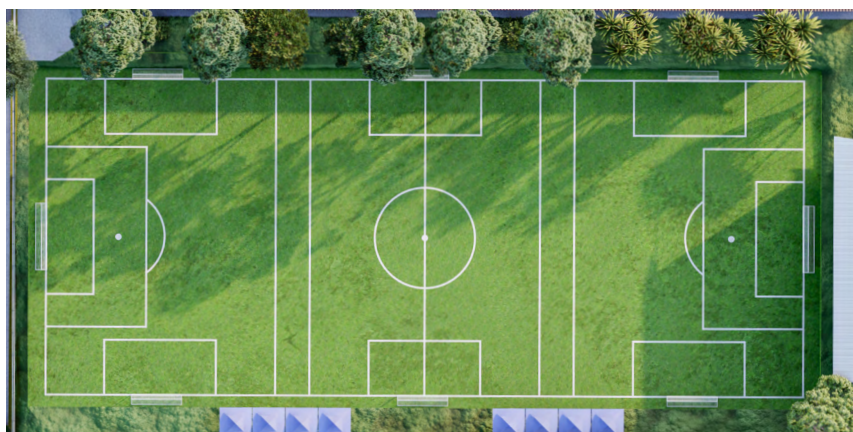
HIGHLIGHTS

// FIELD RENOVATION PROJECT

In October 2023, we embarked on a campaign to renew our soccer field by installing artificial grass, in order to provide increased safety and performance due to the high use of the field by our students and athletes.




















Thanks to the wide participation of our community in the EABH Future Program, we are happy to announce that we have been able to reach 100% of our target goal of R\$524.000, and even surpass it!

This artificial turf project is a significant positive addition to our community and will be enjoyed by our PK-12 students in physical education classes, sports activities, and more. We are thrilled about the enhanced opportunities this new field will provide for our community!



// DONOR RECOGNITION

Thanks to our EABH Future Program Donors, we are one step closer to bringing innovation and development to EABH, Minas Gerais, and future generations to come. Your support fills our hearts with gratitude and inspires us to boldly innovate and persistently move forward with our campus expansion and enrichment projects.

GIVING LEVEL	RECOGNITION
Anonymous (1)	
Anonymous (1)	
Anonymous (2)	
Anonymous (3)	
Anonymous (7)	
Anonymous (9)	
Cecilia e Rafael Menin	
Durchfort Family	
Edward Mason II & Family	
Ernestina Maria da Silva	
Familia Gibbon	
Familia Rocholi Alvarenga	
Luis Otávio	
Maria Flor Carneiro	
Milena Teixeira	
Molinari Family	
Paula Trindade	
Quick	
Rafaela Romanha	



LEGEND:

	SAAGE CIRCLE (R\$ 50.000 +)
	HAWKS CLUB (R\$ 10.000 to R\$ 49.999)
	GOLD DONOR (R\$ 5.000 to R\$ 9.999)
	SILVER DONOR (R\$ 2.500 to R\$ 4.999)
	BRONZE DONOR (R\$ 1.000 to R\$ 2.499)
	EABH FRIEND (Up to R\$ 999)



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