



ANNUAL REPORT

2022 - 2023

ENGLISH VERSION



FIRST AND ONLY INSTITUTION
RECOGNIZED AS A

WORLD SCHOOL

IN MINAS GERAIS



WELCOME TO THE

ANNUAL REPORT

2022 - 2023

LETTER FROM THE BOARD PRESIDENT	4
LETTER FROM THE HEAD OF SCHOOL	6
FINANCIALS	7
EABH AT A GLANCE	14
STUDENT ACADEMICS	14
ARTS	32
ATHLETICS	34
GLOBAL CITIZENSHIP	40
ENROLLMENT	56
HUB OF EXCELLENCE	64
EABH FUTURE PROGRAM	70



LETTER FROM THE BOARD PRESIDENT MARKO UHLIG

Dear EABH Families and Friends,

The school year 2022/23 was marked by a lot of uncertainties and concerns within our community about the financial results and resources of EABH. Therefore, please find hereunder the Annual Report, which I sincerely hope will help to create even more transparency on EABH’s financial performance!

Our school has become a well-recognized center of excellence for American and International schools in Latin America. Of course, such success doesn’t come without cost and growing pains.

Therefore, I am delighted to report sound economic results for the school year 2022/23 ensuring the sustainability of the EABH mission and its values.

Looking forward, we will be successful if we can keep counting on the visionary commitment, support, and loyalty of our association members.

In this context, I would like to guide your focus back to EABH’s biggest expansion project in decades. After we had successfully achieved the first major step forward in the construction of new lockers, kitchen facilities, and the Bloco 1 building, we now have to concentrate on the next steps. This includes a gap and risk analysis of what facilities must be added or improved earliest to aid in our growth.

I believe that healthy and respectful controversy provides important lessons for the future that we envisage. We, as a community, need to foster a culture where we are challenged based on facts to think differently but respect each other’s voice and opinions and the limitations governance sets. EABH continues to be defined by its cultural diversity and educational excellence, providing the best quality education, focusing on communication, critical thinking, and other skills that will transform our children into compassionate global citizens pursuing their future.

I would like to take this opportunity to sincerely thank everyone who has made a contribution to the EABH Future Program. As a non-profit association, these funds are destined to support our Long-Term Strategic Plan and learning experience.

In the name of the Board, I would also like to thank the school administration, leadership, teaching professionals, and our entire EABH family for continuously improving and driving EABH to be the best choice and value of education not only in Belo Horizonte but also beyond the limits of Minas Gerais.

Abraços,

Marko Uhlig

EABH Board President



BOARD COMPOSITION

MARKO UHLIG	PRESIDENT
BRUNO PAIVA	VICE-PRESIDENT
EDWARD MASON II	TREASURER
VIRGÍLIO GIBBON	SECRETARY
VISHAL SINGH	MEMBER
ALEJANDRO JARAMILLO	MEMBER
ANA BEATRIZ ROCHOLI	MEMBER

I am...
KNOWLEDGEABLE



I am...
CARING



I am...
BALANCED



I am...
OPEN-MINDED



I am...
INQUIRER



I am...
COMMUNICATOR



**EMPOWERING
COMPASSIONATE
AGENTS FOR A
BETTER
FUTURE.**



LETTER FROM THE HEAD OF SCHOOL CATARINA SONG CHEN

Dear EABH Community,

It is with great pleasure that we present the EABH Annual Report for the 2022-2023 academic year. This year has been a testament to the unwavering commitment and dedication of our school community to academic excellence, ongoing growth, and undeniable success. As we reflect on the achievements of the past year, I am filled with pride and gratitude for all that we have accomplished together as the EABH community.

I am humbled to share that this is the final annual report I share as the EABH Head of School. It has been an honor to lead such a remarkable group of individuals and witness the incredible progress made and milestones reached by our students and staff. I am confident that the school is poised for continued success, and I am excited to see the bright future that lies ahead for our school community.

Year after year, we have been expanding the range of AP classes offered and this past year is no different, resulting in a notable increase in the number of students taking AP exams. Furthermore, our students have demonstrated remarkable improvement in their exam scores across AP, SAT, and other standardized and external exams. This success is a testament to the hard work and dedication of our students and educators. This is one of the many great reasons why our students have been gaining admission to top universities around the world, including prestigious Ivy League and other top student-choice universities. This is demonstrative to the quality of education and preparation our students receive at EABH.

Moreover, I am proud to note the consistent recovery and growth in foundational math and reading scores post-pandemic learning for our young pre-primary students who dealt with online learning during the mandatory lockdown. We promised our families that we would double down and invest heavily in resources and professionals upon return to in-person learning to ensure our students meet their learning targets. The individual growth made by each of our EABH students is due credit to their resilience and determination. It is also, without a doubt, a reflection of the qualifications and dedication of our hard-working faculty and staff.

In 2022/2023, we have taken important steps on our journey to become a Hub of Educational Excellence. First, we successfully renewed our IB authorizations for the PYP and MYP. Secondly, we hosted multiple events such as the Jornada dos Estudos Brasileiros and the conference about Leveraging Multilingualism in Readers and Writers that brought together teachers from different schools in Brazil to learn together and exchange knowledge through the guidance of experts. We also hosted a two day workshop with Dr. Derrick Gay, specialist in the promotion of multicultural competencies, that broadened our perspectives and practices of cultural diversities. These conferences also generated opportunities for parents to participate and learn collaboratively. In addition, EABH hosted multiple events that engaged students from different local and international schools to learn, play and compete such as Mathcounts, MinasMUN Conference, as well as Volleyball and Basketball Friendly games.

Our parents further strengthen our school community and foster a culture of collaboration as they participate in school service. This positive leadership inspires and motivates our students and faculty to keep going forward even when the current seems to be moving against us.

When we have all of our stakeholders working together, in harmony, and aligned with the school mission, success is achieved and sustained.

As we look to the future, I am filled with gratitude for the opportunity to have been part of this incredible journey with all of you. I want to express my deepest appreciation to our parents, students, faculty, and staff for their commitment, hard work, and dedication to our school. Together, we have achieved great things, and I am confident that the best is yet to come for our school community.

Thank you for your continued support and partnership in our shared mission of excellence in education. I am excited for the bright future that lies ahead for our school.

Sincerely,

Catarina Song Chen
Head of School



FINANCIALS

EDWARD MUNSON MASON II

Dear Members,

It is with great pleasure that I share with you the financial report of the American School of Belo Horizonte for the 2022-2023 academic year. I would like to highlight some key points of our financial performance over the past school year:

Financial Results:

Despite the challenging economic environment, the Association has maintained a healthy economic result in terms of revenue and financial assets. The 2022-2023 academic year ended with a budgeted surplus, which is an important component of our necessary continued investment in school facilities, faculty, and staff.

Transparency and Responsibility:

We maintained our commitment to transparency and financial responsibility, ensuring that every cent is used efficiently and in line with the Association's objectives. Analyzing the R\$ 41.8 million in actual operational revenues, excluding R\$ 1.1 million of revenues with corresponding expense lines aimed at a zero balance, we see that the Association realized R\$ 1.3 million (3%) more revenue than expected. This was due to R\$ 1 million in donations from members, R\$ 0.1 million in a grant from the Office of Overseas Schools of the U.S. Department of State, and R\$ 0.2 million in membership fees. Following the same concept, regarding the R\$ 39.6 million in actual operational expenses, we identified that the Association spent R\$ 0.7 million (2%) above the budget, primarily on outsourced professionals (security, maintenance, and cleaning) due to an increase in events not foreseen in the budget, which required additional overtime payments and labor.

Strategic Investments:

- Implementation of the renowned PowerSchool student information system for PK-12. This international-standard student information system is used in other international schools in Brazil and worldwide.
- Implementation of a facial recognition project, providing greater security and access control for students, parents, staff, and visitors.
- Implementation of the TOTVS RM ERP system.

One of the milestones of the past year was the decision to switch to an ERP system aiming to improve administrative and financial processes, enabling more efficient resource management, data integration, and precise analyses. TOTVS RM is recognized for its qualities, especially in the educational market, offering robust and customized solutions for institutions like ours. This year, the project focused on planning, process evaluation and mapping, team training, customizations, testing, and validations. Data migration and completion of the implementation, with the start of the production phase, are scheduled for the next academic year.

Grant:

The Association received a USD 25,000 grant from the Office of Overseas Schools of the U.S. Department of State. Accountability for the use of these funds was provided to this department, confirming that the funds were applied according to its guidelines, namely: USD 10,000 to support the salaries of staff trained and certified in the U.S.; USD 5,000 to purchase educational materials, supplies, and equipment from the U.S.; and USD 10,000 to support school personnel development and in-service training programs, including consulting services in the U.S. and participation in regional association workshops.

Financial Sustainability:

Solid financial planning, secure reserves, and careful management have ensured the long-term financial sustainability of the Association, allowing it to continue developing in pursuit of excellence and providing high quality services.

The Association ended the school year with a capital reserve of R\$ 3.8 million and an operational reserve of R\$ 16.4 million, which is equivalent to 4.94 times its monthly expense, thus exceeding the minimum reserve limit of three months of expenses established by the Board of Directors.

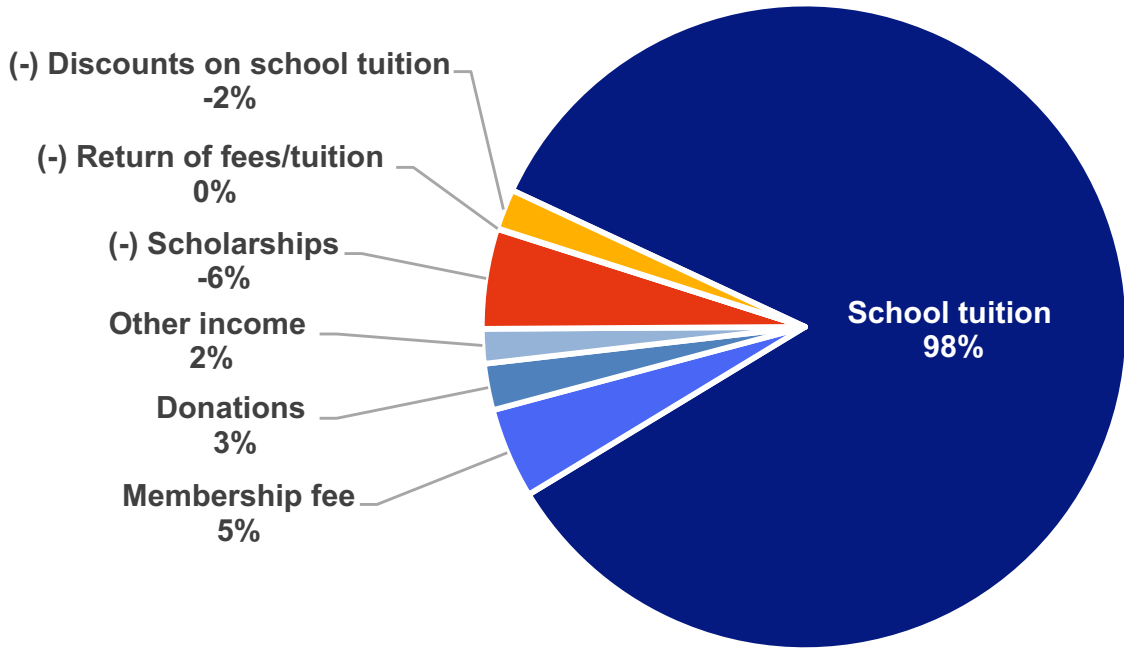
I would like to express my sincere gratitude to all association members for always believing in and actively participating in the initiatives proposed by the school administration, to the Office of Overseas Schools of the U.S. Department of State for their continued support through the grant, to the School Director and her financial and administrative team for their commitment and hard work in ensuring responsible financial management, and finally to my fellow members of the Board of Directors. It is through our unity and collaboration that we will continue to achieve significant results.

Sincerely,

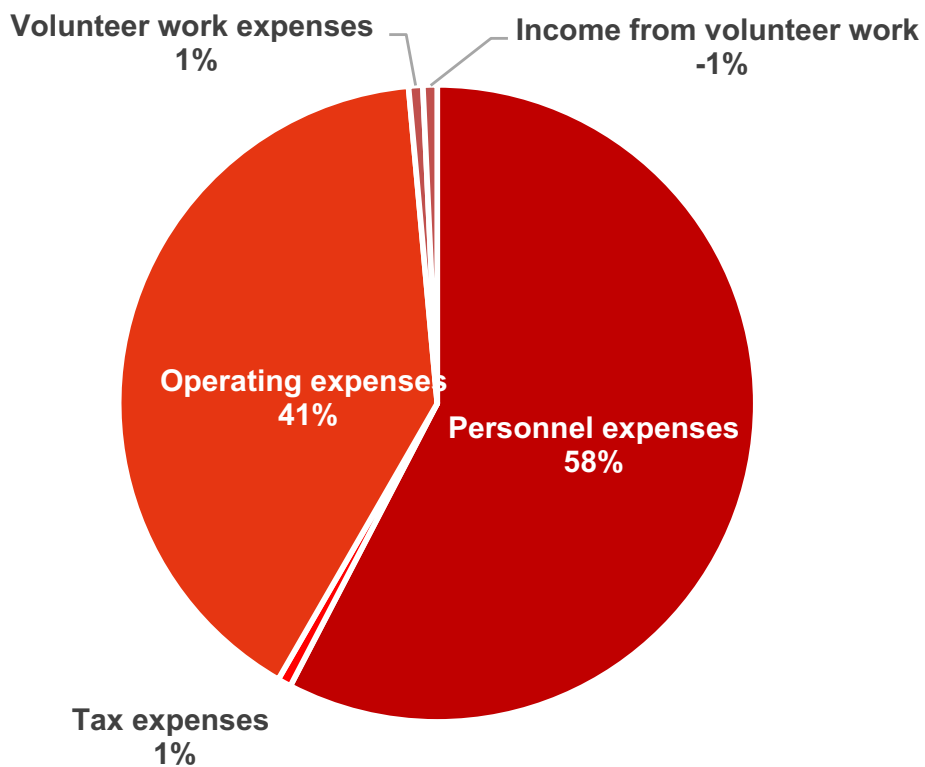
Edward Munson Mason II

Treasurer of the Board of Directors

OPERATING REVENUE



OPERATING EXPENSES



STATEMENTS OF INCOME FOR THE YEARS ENDED JUNE 30, 2023 AND 2022

(IN REAIS)

	<u>06.30.2023</u>	<u>06.30.2022</u>
Net revenue		
School tuition	40,849,910	34,044,950
Membership fee	2,194,000	2,043,960
Donations	1,125,880	1,510,221
Other income	1,086,596	594,908
(-) Scholarships	(2,421,629)	(2,003,333)
(-) Return of fees/tuition	(14,381)	(147,252)
(-) Discounts on school tuition	(973,235)	(687,765)
Total operating revenue	<u>41,847,141</u>	<u>35,355,689</u>
Operating expenses		
Personnel expenses	(23,135,599)	(19,939,399)
Tax expenses	(276,239)	(93,333)
Operating expenses	(16,154,153)	(11,965,822)
Volunteer work expenses	(289,364)	(257,000)
Income from volunteer work	289,364	257,000
Total operating expenses	<u>(39,565,991)</u>	<u>(31,998,554)</u>
Surplus before finance income (expenses)	<u>2,281,150</u>	<u>3,357,135</u>
Finance income (expenses)		
Finance income	1,788,451	1,013,984
Finance costs	(63,882)	(60,124)
Exchange rate changes, net	(274,958)	136,420
Total finance income (expenses)	<u>1,449,611</u>	<u>1,090,280</u>
Surplus for the year	<u>3,730,761</u>	<u>4,447,415</u>

This financial abstract was prepared based on the financial statements audited by Grant Thornton Auditoria e Consultoria Ltda. Grant Thornton auditors presented their final report to EABH Board of Directors' Finance Committee. EABH would like to thank all members of the Board of Directors Finance Committee for their dedication, expertise and support during this thorough audit process.

EABH AT A GLANCE

MISSION

Empowering compassionate agents for a better future.

IDENTITY STATEMENT

The American School of Belo Horizonte (EABH) is an independent, non-profit association serving students in grades PK-12 in a full day program. EABH offers the American and Brazilian curricula within an international framework accredited by Cognia and the Brazilian Ministry of Education and authorized by the International Baccalaureate Organization and College Board. We are a culturally diverse community that fosters educational excellence and develops lifelong learners.

SAAGE PILLARS

 **S** STUDENT ACADEMICS

 **A** ARTS

 **A** ATHLETICS

 **G** GLOBAL CITIZENSHIP

 **E** ENROLLMENT

CORE VALUES



COLLABORATION

We believe that engaging in meaningful conversations, working together, and taking shared ownership leads to better outcomes.



EXCELLENCE

We believe that providing resources and support enables individuals to actively take on challenges and to do their personal best.



PERSEVERANCE

We believe that persisting in and learning from challenging situations helps individuals develop tenacity and resilience.



CULTURAL DIVERSITY

We believe that respecting and learning from our differences makes us stronger.



RESPONSIBLE CITIZENSHIP

We believe that being principled, taking personal ownership for our actions, and reflecting on their impact benefits the community.

ACCREDITATIONS



Accredited by **COGNIA** to offer the American Diploma



INTERNATIONAL BACCALAUREATE (IB)

Primary Years Programme (PYP) - PK - Grade 5
Middle Years Programme (MYP) - Grade 6 - 10



COLLEGE BOARD

Advanced Placement Program Grade 9 - 12
Advanced Placement Capstone Diploma
Advanced Placement International Diploma



CITY OF BELO HORIZONTE, MINAS GERAIS, SECRETARY OF EDUCATION

Educação Infantil Portaria SMED/BH nº 159/2019, de 06/06/2019



STATE OF MINAS GERAIS, SECRETARY OF EDUCATION

Reconhecimento Ensino Fundamental Aut.
Portaria SEE/MG nº 1342/2023 de 19/09/2023

Renovação do Reconhecimento Ensino Médio Aut.
Portaria SEE/MG nº 1342/2023 de 19/09/2023



ASSOCIATION OF AMERICAN SCHOOLS IN BRAZIL (AASB)



AMERICAN INTERNATIONAL SCHOOLS IN THE AMERICAS (AMISA)



CAMBRIDGE ASSESSMENT ADMISSIONS TESTING SITE

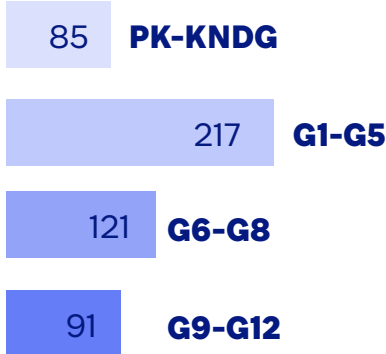
EABH AT A GLANCE



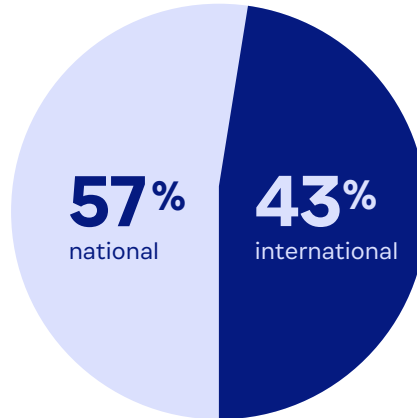
Established since **1956**

67 years of history, tradition, alumni, community.

514 students were enrolled at EABH in 2022/2023



Faculty



36%

of our teachers have advanced degrees (masters and post graduation)

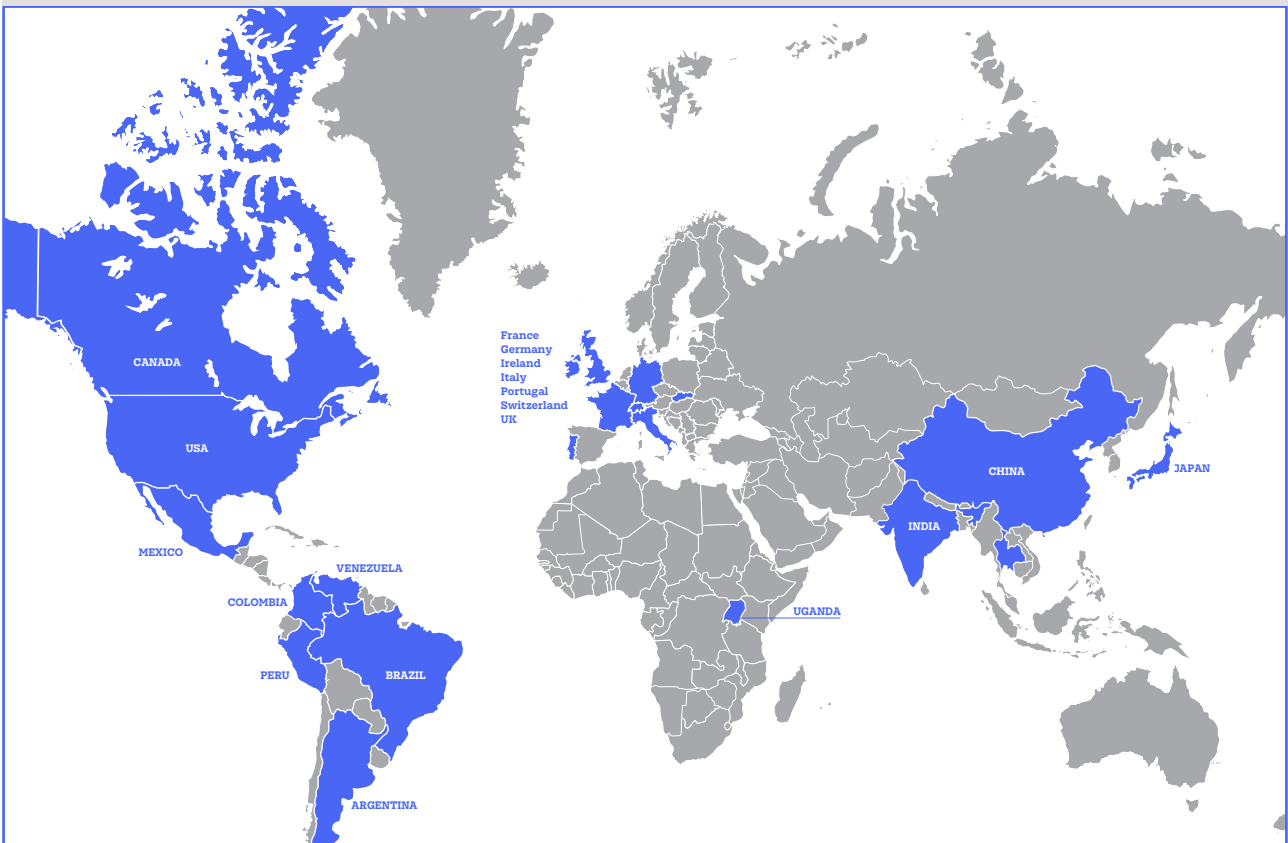
100%

of our teachers are IB certified



18 Nationalities represented in the EABH Student Body!

Argentina, Brazil, China, Colombia, France, Germany, India, Ireland, Italy, Japan, Mexico, Portugal, Peru, Switzerland, England, Uganda, United States, Venezuela.



EABH TIMELINE



EABH established
1956



1968
IB is founded in Geneva



EABH became an official US Accredited School (SACS)

1975

EABH became an official Brazilian School (Secretaria de Educação & Conselho Estadual)



1993



Blue Box 2nd floor
White House 2
Library Renovation by Parent Volunteers

2017



Blue Box 1st floor
White House 1
White Office

2013

Global Financial Crisis
2007-2008



EABH MYP Authorized

2010

2008

EABH PYP Authorized
100 students



SAAGE Hall (The Arts Center)
Sidewalk on Cristovam Chiaradia

2018

2014
EABH Master Plan
300 students

2012
200 students

2019
Parking Lot Entrance (in partnership with US State Department)
Pedestrian Bridge
Gym Roof



Bloco I
Kitchen expansion
Solid Waste Storage Area
Rain Covers
Yellow Submarine
Admin Alley

2021

EABH AP Capstone Diploma Issued



2022
IB PYP and MYP re-accreditation
500 students

2024
Cognia re-accreditation to come.



EABH Future Program

400 students



Student Academics are central to the EABH learning experience. It encompasses not only the acquisition of knowledge but also the development of critical thinking skills, creativity, communication abilities and collaboration and a lifelong passion for learning. Fostering a supportive learning environment is essential for nurturing the potential of every student and equipping them with the tools they need to thrive in an increasingly complex world.

IB PROGRAMMES

IB programmes were designed with a vision for a better world. The main goal of all IB Programmes is to equip young people with the skills, values, and knowledge necessary to build a more peaceful future. At EABH, we offer the Primary Years Programme (PYP) for grade PK-G5 and the Middle Years Programme (MYP) for grade 6-10. EABH was the first school in Minas Gerais and second school in all of Brazil to become authorized to offer the PYP and the MYP.



THE PRIMARY YEARS PROGRAMME AT EABH

The PYP, developed for grade PK to G5, lays the foundation of the IB mission by developing essential skills for learning how to learn, conceptual learning through connections, inquiry-based learning, and character formation to become a lifelong learner.

The IB Learner Profile describes the capacities that we want our students to develop as they grow into lifelong learners. The proof that they can successfully demonstrate these qualities is during the culminating event of the 5TH GRADE EXHIBITION, a completely student-led inquiry that is presented to our school community.

G5 EXHIBITION

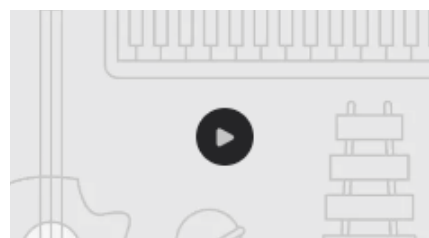
The Primary Years Programme Exhibition represents a significant event in the life of a PYP student and school. It synthesizes the essential elements of the PYP and shares them with the whole school community.

The exhibition allows students to apply their learning from previous years, to reflect upon their journey as learners, and to be empowered to take action in the community as a result of what they have learned.

G5 students were divided into 10 groups according to the diverse topics they chose to explore and take action for the PYP Exhibition during the 2022/2023 academic year. On the next page, we present the central ideas of each group and the UN Sustainable Development Goals to which they are connected. In total, the G5 projects contemplated 6 of the 17 UN Sustainable Developments Goals.

Parents were invited to get involved by participating in a workshop where they did a gallery walk to review UN goals and write/share how they can possibly contribute to achieving our shared goals. Teachers and staff were also invited to participate by signing up to be mentors.

Student agency is a very important part of this entire process. Students formed partnerships with NGOs, public schools, and other partners to take action with the help of their teachers, mentors, and parents and then created podcasts to describe their learning process.



[CLICK HERE TO LISTEN ALL PODCASTS!](#)



[CLICK HERE WATCH THE VIDEO!](#)



G5 EXHIBITION GROUPS & CENTRAL IDEAS

GROUP 1: REDUCING INEQUALITIES

UN Goal 10: Reduced Inequalities

Central Idea: Stereotypes and inequalities may affect our life choices and mental health.

GROUP 2: WATER POLLUTION

UN Goal 14: Life Below Water

Central Idea: Water pollution causes harm for animals and creates bad health for us.

GROUP 3: ENDANGERED ANIMALS

UN Goal 15: Life on Land

Central Idea: The extinction of animals can negatively affect the environment and the food chain.

GROUP 4: TYPES OF CLEAN ENERGY

UN Goal 7: Affordable and Clean Energy

Central Idea: Types of clean and renewable energy can create a cleaner environment and new economic opportunities.

GROUP 5: ACCESS TO CLEAN ENERGY

UN Goal 7: Affordable and Clean Energy

Central Idea: Access to clean energy can change the well-being of people and the environment.

GROUP 6: PROTECTING OCEAN LIFE

UN Goal 14: Life Below Water

Central Idea: Marine life protection requires individual initiatives and collective efforts from society.

GROUP 7: ACCESS TO FOOD

UN Goal 2: Zero Hunger

Central Idea: We can influence people through facts, ideas and opinions about hunger.

GROUP 8: PLASTIC IN THE OCEAN

UN Goal 14: Life Below Water

Central Idea: People have the power to stop the plastic pollution that is negatively affecting marine life.

GROUP 9: ACCESS TO QUALITY EDUCATION

UN Goal 4: Quality Education

Central Idea: Improving and supporting schools helps promote opportunities for everyone to access a good quality education.

GROUP 10: CLIMATE ACTION

UN Goal 13: Climate Action

Central Idea: Taking action to prevent global warming can reduce damaging the world.





THE MIDDLE YEARS PROGRAMME AT EABH

The MYP is a program developed for students, grades 6 to 10, with an established framework that motivates academics, personal development, and social and emotional well-being. The curriculum framework of the MYP allows students to embrace and solve challenges in many disciplines, achieving their potential, taking risks, strengthening and reflecting on personal identity, while providing a perfect transition from the Lower School into the Upper School. Community Service is also an important element of the Middle Years Programme.



In addition, towards the culmination of the MYP in Grade 10, students research and create a Personal Project, an independent, inquiry-based project of study into an area of particular interest linking global contexts and several academic subjects. Personal Projects can take the form of an essay, an experiment, an artistic production, etc.

Each student develops his/her project independently, with a teacher acting as a mentor.

G10 PERSONAL PROJECT

In the 2022/2023 academic year, EABH submitted 21 Personal Projects to the International Baccalaureate to be evaluated. We are very proud to say that G10 students scored an average of 5.19 in their Personal Projects, one point above the world wide average of 4.05.

Our G10 students displayed everything they learned throughout this process to the community during the Personal Project Gallery Walk, which took place at the end of the second semester. On the side, please find the topics of the Personal Projects developed during the 2022/2023 academic year:



ANABELLA D.	“School club startup business plan”
ARTHUR M.	“Writing a song”
BERNARDO T.	“How does music impact human emotions?”
GABRIELA D.	“Creating my own menu”
GIOVANA M.	“How childhood affects your brain development”
JOSHUA D.	“Writing a script”
LAÍS T.	“Unburdening death”
LARISSA R.	“Emotional Intelligence”
LUANA S.	“Luana’s Bossa Nova”
LUÍSA R.	“Designing dresses”
LUIZA G.	“The power of music”
LUOXIN L.	“Creating a cosplay portfolio album”
LYDIA P.	“Psychology & Music”
MATHEUS C.	“Learn how to teach English to police officers”
MATHIEU L.	“Writing a book”
PEDRO A.	“The life of an athlete”
PEDRO G.	“Influence of street art in Brazilian culture”
PEDRO M.	“How to start exercising”
TATIANA C.	“Learning a song by ear”
TIAGO L.	“What helps people concentrate?”
VITOR S.	“Restoring a mini-buggy”

ADVANCED PLACEMENT PROGRAM



The Advanced Placement Program (AP), administered by the College Board, offers students grade 9-12 the opportunity to engage in rigorous coursework while still in high school, providing a head start on their academic journey through a more flexible and individualized learning pathway.

The AP Program offers more than 38 courses to choose from, and the AP college-level subjects can be taken on campus or online (distance learning). This wide variety of courses allows students to focus on specific subjects they are interested in or excel at while challenging themselves academically. Depending on the result of the AP Exam, students can earn college credit and placement in many of the world's leading universities.

The AP Capstone Diploma is a third Diploma type that EABH students can receive after meeting all the requirements, which are obtaining a passing score in AP Seminar, AP Research, plus a passing grade in four other AP courses of the student's choosing.

In the 2022/2023 school year, EABH offered two new AP courses in house, AP Biology and AP Physics.

AP COURSES OFFERED IN HOUSE IN 2022/2023

G9

- AP Human Geography

G10

- AP Spanish Language and Culture
- AP World History
- AP Biology **NEW**

G11

- AP English Language and Composition
- AP Psychology
- AP Seminar
- AP US History
- AP Physics **NEW**

G12

- AP Calculus AB
- AP Comparative Government & Politics
- AP English Literature and Composition
- AP Research

AP online (distance learning) courses taken by EABH students in the 2022/2023 school year:

Through VHS:

- AP Calculus BC
- AP Computer Science Principles
- AP Computer Science

Through K-12 Private Academy:

- AP US Government and Politics
- AP Statistics

RESULTS

The distribution of AP test takers across grade levels showcased the diverse academic ambitions of EABH students:

70 students took **155** exams

Grade 9	23 students took 23 exams
Grade 10	16 students took 35 exams
Grade 11	16 students took 59 exams
Grade 12	15 students took 38 exams

EABH takes great pride in recognizing the academic accomplishments of its students:

18 students received the title of AP Scholar	5 were honored with AP Scholar with Honors	8 attained AP Scholar with Distinction
3 were awarded the AP Seminar & Research certificate	6 earned the AP International Diploma	8 secured the AP Capstone Diploma

EABH AP PROGRAM OVER THE YEARS

CONTINUED GROWTH IN STUDENT PARTICIPATION IN AP EXAMS

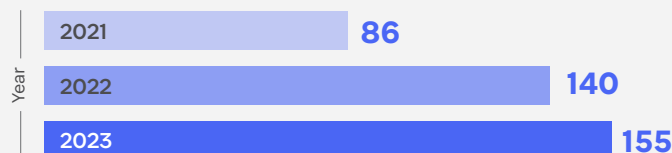
Number of students taking AP Exams



In 2023, EABH witnessed a significant increase in the number of students taking AP exams, with 70 students participating. This reflects an impressive growth compared to 61 students in 2022 and 42 students in 2021, showcasing the school’s dedication to providing rigorous educational opportunities.

INCREASE IN TOTAL NUMBER AP EXAMS TAKEN AT EABH

Total number of AP exams taken at EABH



The total number of AP exams taken at EABH also experienced a notable surge, reaching 155 exams in 2023, compared to 140 exams in 2022, and 86 exams in 2021. This substantial rise demonstrates the students’ enthusiasm for challenging themselves academically.

SUCCESSFUL PASS RATES IN AP EXAMS

Pass Rate



EABH is delighted to report that 74% of students who took AP exams in 2023 successfully passed, further solidifying the school’s commitment to academic excellence. The pass rate remained commendable from the previous years, with 73% in 2022 and 86% in 2021.

EXPANDING AP IN-HOUSE COURSE OFFERINGS

AP Courses In-house



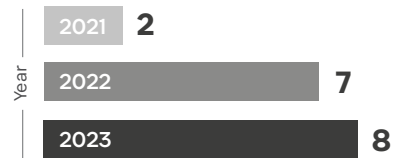
EABH continues to broaden its in-house AP course offerings, providing students with a diverse range of opportunities to explore their academic interests. In 2023, our school offered 13 on campus AP courses, 12 in 2022, and 11 in 2021. As an open enrollment AP school, EABH allows any EABH student who wishes to take an AP course to do so, fostering an inclusive and supportive learning environment.

DISTINGUISHED AP ACHIEVEMENTS

AP Scholars



Number of AP Capstone Diploma recipients



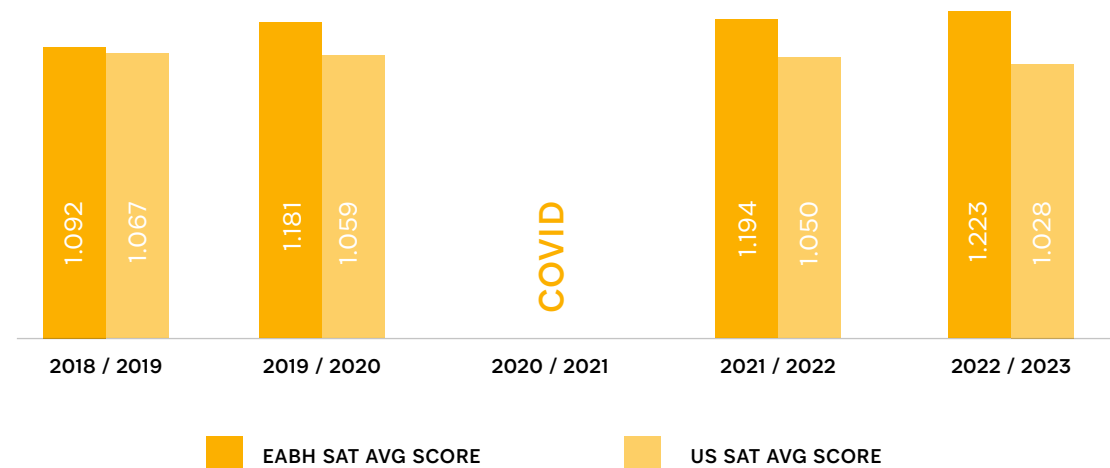
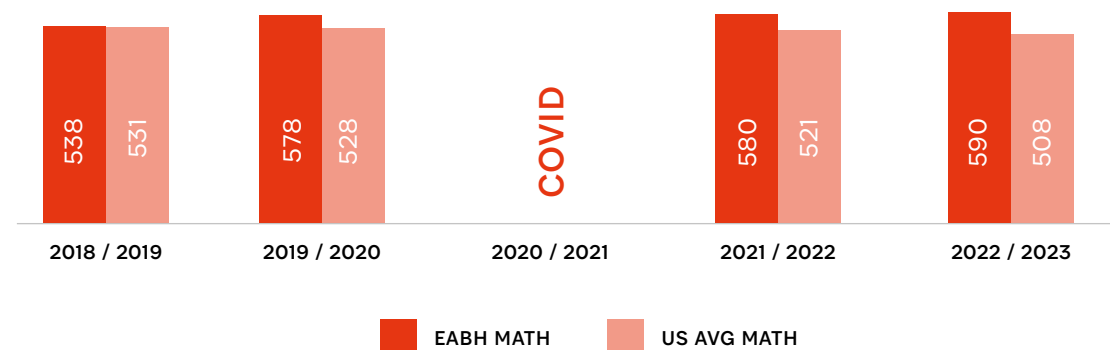
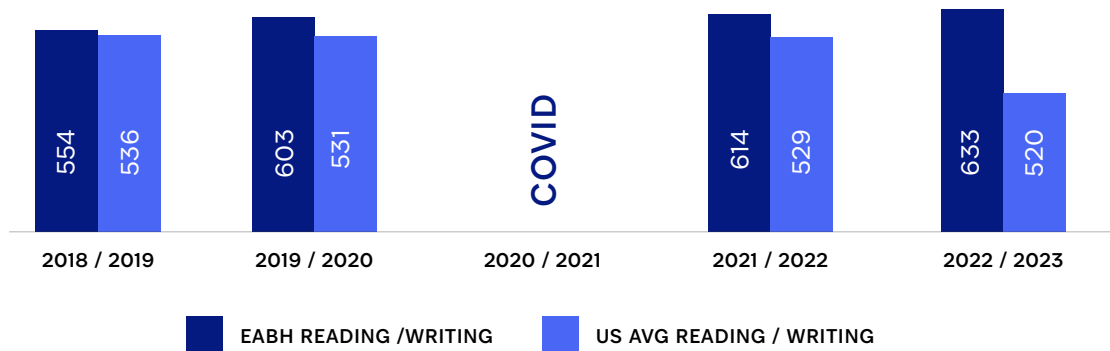
“ We are thrilled to witness such remarkable growth and success in our 2023 AP testing session. As an open enrollment AP school, Escola Americana de Belo Horizonte (EABH) prides itself on providing equal opportunities for EABH all students to participate in AP courses and exams. The dedication of our students and the unwavering support of our faculty have played a crucial role in achieving these outstanding results. As we continue to expand our AP course offerings and encourage personalized pathways, we are confident that EABH will remain a leading institution in providing a top-quality educational experience for our young people.”

Kerry Timmerman, Upper School Principal

SAT-SCHOLASTIC APTITUDE TEST

SAT is a standardized test widely used for college admissions abroad. EABH is a testing site both for the SAT and the PSAT. The PSAT is a practice exam that helps students prepare for the high stakes SAT.

In 2022/2023, we had 24 EABH students taking the SAT, with an average score of 1.223. EABH continues to be above the US national average in Math and Evidence-based reading and writing.



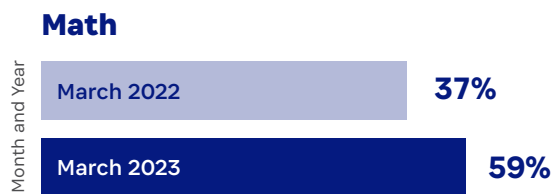
I-READY & MAP

Computerized tests create a personalized assessment of students that enables teachers to make informed decisions with the information provided about what each student knows and is ready to learn.

I-READY

i-Ready is an online assessment and instruction tool that helps teachers provide all students a path to proficiency and growth in reading and mathematics. In the Lower School, students engaged in i-Ready exercises and tests throughout the year, as a way to assess their academic growth.

In the 2022/2023 academic year, our Lower School students made outstanding progress in both reading and math.



Source: i-Ready Report, March 2023

MAP

During the 2022/2023 school year, EABH administered the MAP Tests for Upper School students grade 6 to 9, communicated results of the tests with parents, and offered parent training to build an understanding of the results. In Lower School, grades 2-5 take the MAP test once per year in May.



WHY WE USE MAP?

- Standardized test - given internationally and nationally in the USA
- Allows us to compare our performance with that of other US and International schools
- Gives us information on individual student progress, strengths, and weaknesses
- MAP scores are NOT used for grading
- Provides useful information for teachers to assess strengths and weaknesses within our curriculum

RESULTS

- Grades 7-9 are growing in reading at levels at or above projected growth.
- In reading MAP scores, 5 out of 6 classes have an average score that is at or above grade level national norms.
- In math MAP scores, 5 out of 6 classes have an average score that is at or above grade level national norms.
- In language usage MAP scores, 5 out of 6 classes have an average score that is at or above grade level national norms.
- Grade 9 consistently has an average score that is above grade level in comparison to national norms.

THE BRAZILIAN PROGRAM

The EABH Brazilian Program consists of the following subjects:

- Portuguese Language and Literature
- Portuguese Language Acquisition
- Brazilian Geography and Brazilian History
- Preparation for ENEM (Grades 11 & 12)

One of the ways in which students' Portuguese proficiency is assessed is through the Testagem CesgranRio.

In 2022/2023, EABH hosted the Jornada dos Estudos Brasileiros that brought together 90 educators from Brazilian Programs from multiple international schools in Brazil.

LEARNING SUPPORT SERVICES

In 2022/2023, EABH offered Learning Support Services to Lower School and Upper School with a team of specialists such as a Guidance Counselor, Portuguese and English Language Acquisition, and Student Support Services Teachers.

This dynamic group of specialists support students to reach their full potential, by valuing student diversity and supporting individual learning differences, working to meet students where they are, and helping them grow through scaffolding, support, and extension. EABH's Learning Support Services team aims to help students develop appropriate levels of independence, responsibility, and skills in their academic, emotional, and social lives at school, so they may have access to all elements of the EABH curriculum and co-curricular programs. Finally, in accordance with the Brazilian government, at EABH we provide equal access to each and every learner regardless of specific or special educational needs. We are inclusive of all learners.



ACHIEVEMENT

COLLEGE ACCEPTANCE - CLASS OF 2023



ALICE C.



BRAZIL



ALICE Q.



USA



ALÍCIA F.



USA



BEATRIZ F.



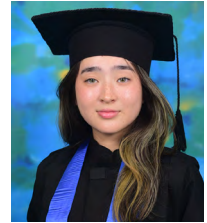
ENGLAND



BRUNA I.



ENGLAND



CLAIRE L.



CANADA



CONSTANZA L.



CANADA



DANIEL M.



USA



GABRIELA F.



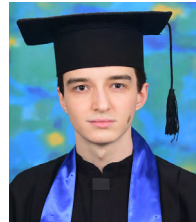
USA



GIOVANNA A.



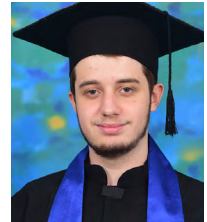
ENGLAND



JOÃO ANTÔNIO G.



ENGLAND



JOÃO LUÍS G.



IRELAND



JOÃO VITOR. Q.



USA



LINCOLN P.



USA



LUCAS C.



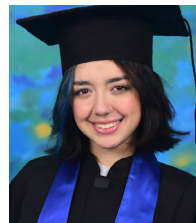
USA



MARIA FERNANDA G.



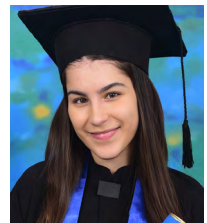
BRAZIL



NICOLE D.



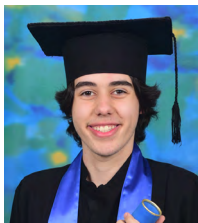
USA



PAULA M.



ENGLAND



RAFAEL L.



ENGLAND



SARAH P.



USA



THASSILO U.



GERMANY



CLASS OF 2023 HIGH SCHOOL GRADUATION



This year’s High School Graduation Ceremony for the EABH Class of 2023 took place on the soccer field. The afternoon sunset was the stage for the moving celebration to congratulate our 21 Seniors who concluded their high school careers at EABH. The Teacher’s Address in English was given by Ms. Tamara B. and in Portuguese by Ms. Bárbara F. Two peer-selected students, Lucas C. and João Victor Q., each gave an address to their peers to reminisce on their time at EABH and usher in the next stage of their story.

It was a memorable ceremony that brought together families, students, alumni, friends, and staff to celebrate the culmination of our Senior’s journey through high school and the beginning of their new adventure into college and life.

WE WISH OUR 21 SENIORS THE BEST OF LUCK!



HEART OF A HAWK



LUCAS C.

This year the Heart of a Hawk Award recipient was Lucas C. We would like to congratulate him for his early acceptance to The Wharton School of the University of Pennsylvania, located in Philadelphia, Pennsylvania, where he plans to major in Finance & Operations, Informations, and Decisions. We are looking forward to seeing all the things he will do!

The Heart of Hawk is a prestigious recognition awarded to one Grade 12 student who has excelled in all aspects of school life during their enrollment in Grades 9-12. This student is consistently respectful and diligently demonstrates achievement, effort, and perseverance. The recipient of this award exemplifies the SAAGE qualities, which are the school pillars. The recipient demonstrates:

- Scholarship, by excelling in academics;
- Artistic and/or Athletic talent, which is used in a positive manner to promote the school;
- Global Citizenship, consistently and concretely showing empathy for others and international-mindedness through service;
- Enrollment, the student has been a positive leader, while promoting the school.



[CLICK HERE WATCH THE GRADUATION VIDEO!](#)





GLOBAL UNIVERSITY ADMISSION

59%

USA

22%

BRAZIL

19%

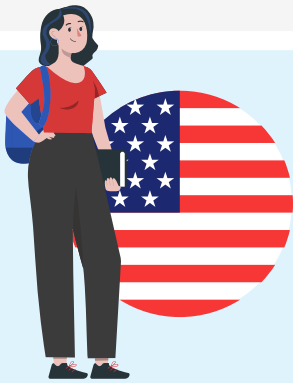
EUROPE, ASIA, CANADA, AND OTHERS

Data reflecting the choices of 107 of the graduates of the classes of 2016/2017 to 2022/2023

CLASS OF 2023

USD 3.5 Million
in scholarships

Students accepted into more than **200** universities abroad



Students who applied to US, according to Forbes Rankings:

8%

accepted to Ivy League

8%

accepted to to Top #10

15%

accepted to to Top #50

54%

accepted to to Top #100



Students who applied to Canadian Universities:

100%

accepted into the **#1 UNIVERSITY** - University of Toronto



Students who applied to the UK had a

92%

acceptance rate



For QS World University Rankings in the world:

33%

accepted to to Top #10

33%

accepted to to Top #50

33%

accepted to to Top #100

GLOBAL UNIVERSITY ADMISSION / 2013 - 2023

Universities in which EABH students were admitted. Highlighted in blue are the universities that the students of the 2023 class were admitted to.

UNIVERSITIES IN THE U.S.:

AMERICAN UNIVERSITY

- ARIZONA STATE UNIVERSITY
- AUBURN UNIVERSITY
- BAYLOR UNIVERSITY
- BENTLEY UNIVERSITY
- BETHEL UNIVERSITY, TN
- BINGHAMTON UNIVERSITY SUNY
- BLOOMFIELD COLLEGE
- BOSTON UNIVERSITY
- BOSTON UNIVERSITY
- BOWLING GREEN UNIVERSITY
- BROWARD COLLEGE
- BROWN UNIVERSITY
- BUTLER UNIVERSITY
- CALIFORNIA POLYTECHNIC STATE UNIVERSITY
- CARSON NEWMAN COLLEGE
- CARTHAGE COLLEGE
- CHRISTIAN BROTHERS UNIVERSITY
- COLLEGE OF WOOSTER
- COLORADO MOUNTAIN COLLEGE
- COLORADO STATE UNIVERSITY
- COLUMBIA UNIVERSITY
- CORNELL UNIVERSITY
- DAVIDSON COLLEGE
- DELTA STATE UNIVERSITY
- DENISON UNIVERSITY
- DIXIE STATE UNIVERSITY
- DUKE UNIVERSITY
- EASTERN MICHIGAN UNIVERSITY
- EMBRY RIDDLE AERONAUTICAL UNIVERSITY
- EMERSON COLLEGE
- EMORY UNIVERSITY
- FASHION INSTITUTE OF TECHNOLOGY
- FLORIDA INSTITUTE OF TECHNOLOGY
- FLORIDA INTERNATIONAL UNIVERSITY
- FURMAN UNIVERSITY

FORDHAM UNIVERSITY

- FULL SAIL UNIVERSITY
- GEORGE FOX UNIVERSITY
- GEORGIA INSTITUTE OF TECHNOLOGY
- GEORGE WASHINGTON UNIVERSITY
- GEORGIA TECH UNIVERSITY
- HOFSTRA UNIVERSITY
- HOLY CROSS COLLEGE

HULT INTERNATIONAL BUSINESS SCHOOL

- ILLINOIS INSTITUTE OF TECHNOLOGY
- INDIANA UNIVERSITY- PURDUE UNIVERSITY FORT WAYNE
- IOWA LAKES COMMUNITY COLLEGE
- IOWA LAKES COMMUNITY STATE COLLEGE
- LA ROCHE COLLEGE
- LAWRENCE UNIVERSITY

LEES MCRAE COLLEGE

- LEHIGH UNIVERSITY
- LESLEY UNIVERSITY
- LONE STAR COLLEGE, CITYFAIR, TX
- LONG ISLAND UNIVERSITY
- LOYOLA MARYMOUNT UNIVERSITY
- LOYOLA UNIVERSITY NEW ORLEANS
- LYNN UNIVERSITY
- MICHIGAN STATE UNIVERSITY
- MIDDLE GEORGIA STATE UNIVERSITY
- MISSOURI UNIVERSITY OF SCIENCE AND TECHNOLOGY
- MONTANA STATE UNIVERSITY
- MOUNT HOLYOKE
- NAVARRO COLLEGE

- NEW JERSEY INSTITUTE OF TECHNOLOGY
- NEW YORK INSTITUTE OF TECHNOLOGY
- NEW YORK UNIVERSITY
- NEWBERRY COLLEGE
- NORTHEASTERN UNIVERSITY
- NOTRE DAME UNIVERSITY
- NOVA SOUTHEASTERN UNIVERSITY
- ORANGE COAST COLLEGE
- OREGON INSTITUTE OF TECHNOLOGY
- OREGON STATE UNIVERSITY
- PACE UNIVERSITY
- PENN STATE UNIVERSITY
- PEPPERDINE UNIVERSITY
- PERU STATE COLLEGE
- POINT LOMA NAZARENE UNIVERSITY
- PRATT INSTITUTE
- PURDUE UNIVERSITY
- QUINNIPIAC UNIVERSITY
- RENSSELAER POLYTECHNIC INSTITUTE
- RHODES COLLEGE
- ROLLINS COLLEGE
- SAE INSTITUTE
- SAINT EDWARD UNIVERSITY
- SAINT MARY'S UNIVERSITY
- SAINT NORBERT COLLEGE
- SAN DIEGO STATE UNIVERSITY
- SANTA CLARA UNIVERSITY
- SCAD
- SETON HALL UNIVERSITY
- SHORTER UNIVERSITY
- SUNY NEW PALTZ
- SYRACUSE UNIVERSITY
- SOUTHERN NAZARENE UNIVERSITY
- STANFORD UNIVERSITY
- STATE UNIVERSITY OF NEW YORK ALBANY (SUNY)

STETSON UNIVERSITY

TEMPLE UNIVERSITY

TEXAS A & M UNIVERSITY

- UCLA (UNIVERSITY OF CALIFORNIA LOS ANGELES)
- UNION COLLEGE
- UNIVERSITY OF ALABAMA IN HUNTSVILLE
- UNIVERSITY OF BRITISH COLUMBIA
- UNIVERSITY OF BUFFALO SUNY
- UNIVERSITY OF CALIFORNIA BERKELEY
- UNIVERSITY OF CALIFORNIA IRVINE
- UNIVERSITY OF CALIFORNIA RIVERSIDE
- UNIVERSITY OF CALIFORNIA SAN DIEGO
- UNIVERSITY OF CALIFORNIA SANTA BARBARA
- UNIVERSITY OF CENTRAL FLORIDA
- UNIVERSITY OF CINCINNATI
- UNIVERSITY OF COLORADO BOULDER
- UNIVERSITY OF COLORADO COLORADO SPRINGS
- UNIVERSITY OF DAYTON
- UNIVERSITY OF DENVER
- UNIVERSITY OF FLORIDA
- UNIVERSITY OF HOUSTON
- UNIVERSITY OF HARTFORD
- UNIVERSITY OF ILLINOIS CHAMPAIGN
- UNIVERSITY OF ILLINOIS CHICAGO
- UNIVERSITY OF KENTUCKY
- UNIVERSITY OF OKLAHOMA
- UNIVERSITY OF MARYLAND
- UNIVERSITY OF MASSACHUSETTS

- BOSTON
- UNIVERSITY OF MASSACHUSETTS AMHERST
- UNIVERSITY OF MIAMI
- UNIVERSITY OF MICHIGAN
- UNIVERSITY OF MINNESOTA TWIN CITIES
- UNIVERSITY OF NEBRASKA LINCOLN
- UNIVERSITY OF NORTH CAROLINA GREENSBORO
- UNIVERSITY OF NORTH FLORIDA
- UNIVERSITY OF PENNSYLVANIA - WHARTON
- UNIVERSITY OF SAINT THOMAS MINNESOTA
- UNIVERSITY OF SAN DIEGO
- UNIVERSITY OF SAN FRANCISCO
- UNIVERSITY OF SCRANTON
- UNIVERSITY OF SOUTH CAROLINA
- UNIVERSITY OF SOUTHERN CALIFORNIA
- UNIVERSITY OF SOUTHERN MISSISSIPPI
- UNIVERSITY OF THE SCIENCES
- UNIVERSITY OF TULSA
- UNIVERSITY OF UTAH
- UNIVERSITY OF VERMONT
- UNIVERSITY OF WEST FLORIDA
- UNIVERSITY OF WISCONSIN STEVENS POINT
- UNIVERSITY OF WISCONSIN MADISON
- VALENCIA COMMUNITY COLLEGE
- VIRGINIA TECH
- WASHINGTON STATE UNIVERSITY
- WAYLAND BAPTIST UNIVERSITY
- WEBSTER UNIVERSITY
- WENTWORTH INSTITUTE OF TECHNOLOGY
- WENTWORTH MILITARY ACADEMY & JUNIOR COLLEGE
- WESTERN STATE COLLEGE
- WESTMINSTER UNIVERSITY
- WHARTON SCHOOL, UNIVERSITY OF PENNSYLVANIA
- WICHITA STATE UNIVERSITY
- WILLIAM CAREY UNIVERSITY
- WOFFORD COLLEGE

UNIVERSITIES IN BRAZIL:

- BROWARD INTERNATIONAL UNIVERSITY IN BRAZIL
- CENTRO UNIVERSITÁRIO UNA
- CENTRO UNIVERSITÁRIO DE BELO HORIZONTE (UNIBH)
- FAAP
- FASEH
- FACULDADE ARNALDO
- FACULDADE DE CIÊNCIAS MÉDICAS DE MINAS GERAIS (CCMG)
- FACULDADE DE ENGENHARIA INDUSTRIAL (FEI)
- FACULDADE MILTON CAMPOS
- FUNDAÇÃO GETÚLIO VARGAS (FGV)
- FUMEC
- IBMEC
- INSTITUTO DE EDUCAÇÃO SUPERIOR DE BRASÍLIA (IESB)
- ISABELA HENDRIX
- NEWTON PAIVA
- PONTIFÍCIA UNIVERSIDADE CATÓLICA DE MINAS GERAIS (PUC-MG)
- SKEMA BUSINESS SCHOOL
- UNI BH
- UNIVERSIDADE ESTADUAL DE MINAS

- GERAIS (UEMG)
- UNIVERSIDADE FEDERAL DE MINAS GERAIS (UFMG)
- UNIVERSIDADE FEDERAL DE OURO PRETO (UFOP)

UNIVERSITIES ABROAD (BEYOND US AND BRAZIL):

CANADA

- CARLETON UNIVERSITY
- ONTARIO COLLEGE OF ARTS AND DESIGN
- SAINT MARY'S UNIVERSITY
- SIMON FRASER UNIVERSITY
- TRENT UNIVERSITY
- UNIVERSITY OF CALGARY
- UNIVERSITY OF BRITISH COLUMBIA
- UNIVERSITY OF ONTARIO INSTITUTE OF TECHNOLOGY
- UNIVERSITY OF TORONTO
- UNIVERSITY OF VICTORIA
- UNIVERSITY OF WINDSOR
- WESTERN UNIVERSITY

SOUTH AMERICA

- UNIVERSIDAD CATÓLICA DE CÓRDOBA (ARGENTINA)

EUROPE

- ARTS UNIVERSITY OF BOURNEMOUTH (ENGLAND)
- EDINBURGH UNIVERSITY (SCOTLAND)
- DRESDEN TECHNICAL UNIVERSITY (GERMANY)
- FONTSY'S UNIVERSITY OF APPLIED SCIENCES (NETHERLANDS)
- HANZE UNIVERSITY (NETHERLANDS)
- LONDON CITY COLLEGE (ENGLAND)
- LONDON SCHOOL OF ECONOMICS (ENGLAND)
- PARIS- SORBONNE UNIVERSITY (FRANCE)
- TRINITY COLLEGE (IRELAND)
- UNIVERSITY OF CAMBRIDGE (ENGLAND)
- UNIVERSITY OF GRONINGEN (NETHERLANDS)
- UNIVERSITY OF ERFURT (GERMANY)
- UNIVERSITY OF Ss. CYRIL AND METHODIUS IN TRNAVA (SLOVAKIA)
- UNIVERSITY OF ROEHAMPTON LONDON (ENGLAND)

AUSTRALIA

- MURDOCH UNIVERSITY (AUSTRALIA)
- UNIVERSITY OF TECHNOLOGY SYDNEY (AUSTRALIA)
- UNIVERSITY OF WESTERN (AUSTRALIA)

OTHERS:

- STELLENBOSCH UNIVERSITY (SOUTH AFRICA)
- UNIVERSIDAD DE LAS AMERICAS PUEBLA (MEXICO)
- YALE-NUS COLLEGE (SINGAPORE)
- FUDAN UNIVERSITY IN SHANGHAI (CHINA)



SPOTLIGHT ON ALUMNI



HELENA SETTE CÂMARA
EABH CLASS OF '11

UNIVERSITY(IES) ATTENDED AND COUNTRY:

- Faculdade de Direito Milton Campos (Brazil)
- Elisabeth Haub School of Law at Pace University (USA)

MAJOR(S) AND DEGREE(S):

- Bachelor of Laws, LL.M in Comparative Legal Studies
- LL.M in Environmental Law

Consultant at the Office of the United Nations High Commissioner for Human Rights (OHCHR) in New York

TESTIMONIAL

“ Without a doubt, I can proudly state that had I not been a student at EABH, I would not have the skill set I utilized to achieve my career goals. With the international environment EABH fosters, I developed a true interest and respect for other cultures that is crucial in my day-to-day work. It was also the seed that grew into my career abroad in international law. The fact that I grew up in a bilingual school not only guaranteed my fluency in English, but also paved the way for learning other languages that are also a professional advantage. Most importantly, EABH is where I built my community of closest friends who still support me and cheer me on to this day!



SAMUEL GOLLOB
EABH CLASS OF '15

UNIVERSITY(IES) ATTENDED AND COUNTRY:

- Undergrad - University of Maryland (USA)
- College Park Grad - Massachusetts Institute of Technology (USA)

MAJOR(S) AND DEGREE(S):

- B.S. in Mechanical Engineering (Minor in Computer Science), UMCP
- M.S. Mechanical Engineering, MIT

Samuel Currently a PhD student in the Mechanical Engineering department at MIT, with a focus on designing novel robotic components and architectures.

TESTIMONIAL

“ I’m grateful for the well-rounded education I got at EABH, the critical thinking and technical skills it gave me, and the opportunities to participate in extracurriculars, leadership, and community service which I think broadened my abilities to grow. I have great memories of EABH, from the friendly community of peers and staff to the various memorable teachers who showed a personal and serious interest in their students’ improvement. I’m proud to be part of the EABH family.



GIOVANNA BARRETO
EABH CLASS OF '19

UNIVERSITY(IES) ATTENDED AND COUNTRY:

- University of California Los Angeles (USA)
- Liberty University (USA)
- Florida International University College of Law (USA)

MAJOR(S) AND DEGREE(S):

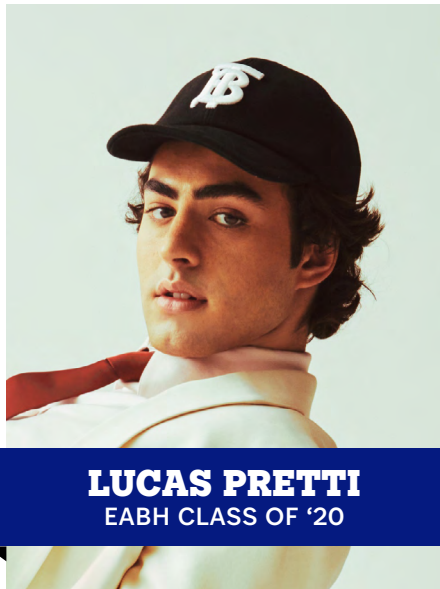
- Political Science (B.A)
- Paralegal Studies (B.S.)
- Law (J.D.)

Giovanna currently lives in Miami, where she is finishing her first year of Law School.

TESTIMONIAL

“ I am so cheesy and cliché when I talk about EABH. But I believe that is true of anything that we love and cherish deeply. How did my experience at EABH contribute to helping me get where I am? In everything, starting with the ability to communicate in English like a native. My teachers and classmates pushed me out of my comfort zone to strive for improvement daily. In class, I read challenging texts my teachers selected, and outside of the class, I was forced to speak English to communicate with American, French, Dutch, and German friends and teachers. Also, at EABH, I was offered the opportunity to expand my abilities and take Advanced Placement courses. I took advanced European History, English Literature, Calculus AB, Psychology, Spanish Language and Literature, Comparative Government and Politics, and Environmental Science. These classes were so important in my intellectual growth because of the quality and level of the content we learned. When I started at UCLA, I felt well-prepared for the demanding course load ahead of me, which also made my overall college experience more

enjoyable. In fact, the credits I got from the AP tests helped me graduate in three years, a year faster than the typical graduation track. As a consequence, I had time to get work experience at an American Immigration Law firm before starting Law School. And I am not done yet, there is more. EABH offers rich and varied options of clubs to join, and much of the magic happens here. The School helped me become a holistically excellent student through participation in soccer and volleyball teams, student government (STUCO), the National Honor Society, and Model United Nations (MUN). Please make sure to learn more about them! Most importantly, EABH fosters an environment safe for making mistakes and learning. I always felt right at home in this school, a place where I could be myself, ask hard questions about the world, and where they helped me walk to find the answers myself. My life has been forever impacted by the teachers, coaches, staff, and colleagues with whom I shared the UNIQUE experience of attending EABH. There is no experience I recommend more highly than that of walking on the academic and life journey with the invaluable EABH Family!



LUCAS PRETTI
EABH CLASS OF '20

EXPERIENCE:

Lucas moved to São Paulo to pursue his music career. He participated in a one semester online course at Berkley College of Music and searched for knowledge pertaining to his field in practical settings, such as one-on-one courses in music production, music business, and composition with artists and professionals around the world.

He has recently taken his first steps into his acting career, which will debut in the movie *Turma da Mônica Jovem: Reflexos do Medo*, later this year.

TESTIMONIAL

“ EABH was fundamental for my growth as an individual, a student, and an artist. My individuality was always encouraged and applauded by my teachers and peers, thus helping me to build confidence, resilience, and an appreciation for my own thoughts and work. The stimulation to search for knowledge and to learn offered by EABH have grown roots in my way of life and drive me to always want to better myself and my work.

I am very grateful for my time at EABH and all the support I was given!

ALUMNI INVOLVEMENT

ALUMNI PARTICIPATION IN THE CAREER EXPLORATION PROJECT

This year we had the pleasure to welcome EABH Alumni Samuel Andrade (Class of '07), Hugo Prado (Class of '98), Ivi Casa Grande (Class of '10), Diana Bracarense (Class of '02), and Nalin Rohatgi (Class of '95) as guest speakers for our G11 students during our College Prep Class Career Exploration Project. This Project is designed to create opportunities for our Juniors to learn about different career paths from guest speakers within our community who are open to sharing a little bit of their experiences with our students.



ALUMNI GET TOGETHER

In December 2022, we hosted an Alumni Get Together that reunited EABH Alumni and Former Students from various years. Our event started with a reception and tour of our campus. During the tour, we were able to show our alumni all the upgrades and new constructions that have been taking place as part of the EABH Master Plan, as well as visit old, familiar spots. Our tour was followed by a presentation of our Giving Program and a 3D video of what our campus will look like in the future. Our Happy Hour brought together alumni, teachers, and staff for drinks and delicious food, a fun quiz about EABH, and testimonials by

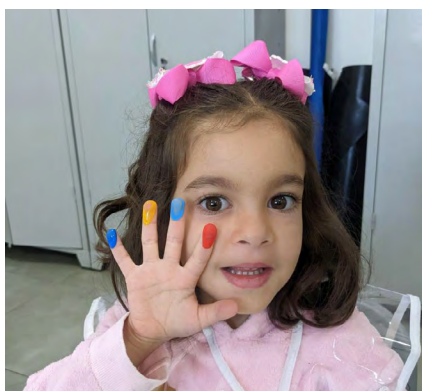
all those present. We also had an exhibition about EABH's history over the decades and displayed all the yearbooks for our alumni to reminisce about their time at EABH and the meaning of the EABH experience in their lives. It was a lovely evening that strengthened our EABH Connection and enabled each person to reflect on the past, present, and future of our dear school. Thank you to all who were able to attend and thank you to all who sent messages. We hope to see you next time!



The Arts are an essential part of education at EABH. Drama, Music, and Visual Arts Classes help students see the world around them in new ways and promote creativity, critical thinking, and aesthetic sensitivity.

In 2022/2023, our Arts Department expanded to include Lower School and Upper School Arts, Drama and Music Teachers. During our traditional semesterly presentations, December Celebration and Arts Fair, students had a chance to showcase their work to our community, who were delighted with the beautiful and sensitive work developed by students and teachers.

VISUAL ARTS



MUSIC



[CLICK HERE WATCH THE VIDEO!](#)



[CLICK HERE WATCH THE VIDEO!](#)

DRAMA



DECEMBER CELEBRATION

As a way to wrap up the first semester, EABH hosted the December Celebration, with Upper and Lower School Music, Drama and Dance Performances. The theme for this year's celebration was "Light up the World". The show gave our students enrolled in Art Classes and EABH Plus Activities an opportunity to showcase their talents and skills.



ARTS FAIR

Our Arts Team organized an amazing Arts Fair that provided a platform for the highly talented EABH students to display their creativity and passion for the arts. Students were able to showcase their work developed throughout the year, the different ways they learned to express their ideas and feelings, and demonstrate their interpretation of the world around them using various art techniques and mediums (visual arts, music, and drama).

The 11th and 12th Grade Visual Arts students displayed their work and had some of their best artwork for sale in a silent auction this year. All proceeds were directed to support the NGO Favela É Isso Aí Arts Program, a local organization associated with Guia Cultural de Vilas e Favelas that brings music, dance, and visual arts to local favelas.

Our parents were happy to see their children's art work and performances. We received lots of praise regarding logistics, organization, flow, and how everyone looked so sharp and professional in our new EABH polo shirts.





Athletics is one of our school's pillars because we believe sports and other enrichment activities are very important in developing lifelong skills such as team spirit, patience, resilience, leadership, and sportsmanship, as well as creating a well-rounded and balanced educational experience.

THE 2022/2023 ATHLETICS



The 2022/2023 Athletics Season was a great success! We held regular JV and Varsity practices in soccer, futsal, volleyball, and basketball.

This year, the Hawks returned to EABH with 6 out of 8 possible ISSL trophies! The Girls Soccer and Boys Basketball Teams qualified for the first ever Association of American Schools in Brazil (AASB) National Tournament in Season I, and the Girls Soccer plus the Girls and Boys Volleyball Teams qualified for the AASB Nationals in Season II.

SEASON I
ISSL
Girls Basketball - 3rd place Boys Basketball - 2nd place Girls Soccer - 2nd place
AASB Nationals
Girls Basketball - 3rd place Boys Basketball - 2nd place Girls Soccer - 2nd place
Volleyball Friendship Festival

SEASON II
ISSL
Boys Volleyball - 1st place Girls Volleyball - 1st place Girls Soccer - 2nd place ISSL Season II Overall Champion Award
AASB Nationals
Girls Futsal - 3rd place Boys Volleyball - 3rd place
Friendship Tournament at NR - JV Teams
Basketball Friendship Festival
LIMES (Liga Mineira Esportiva) games
Futsal, Volleyball and Basketball





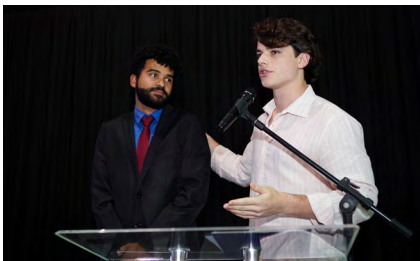
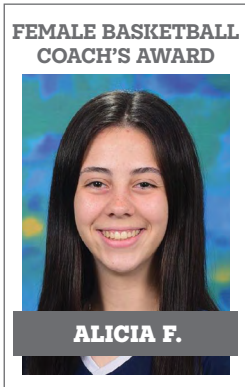
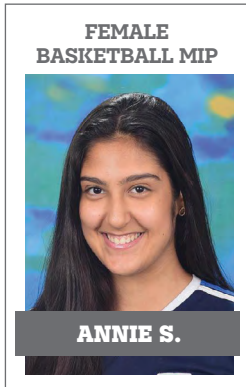
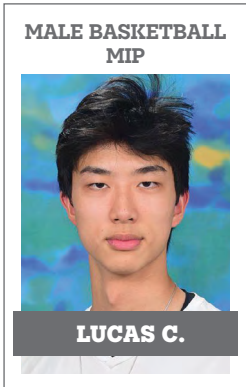
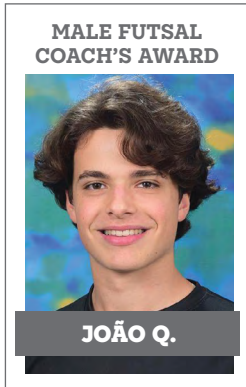
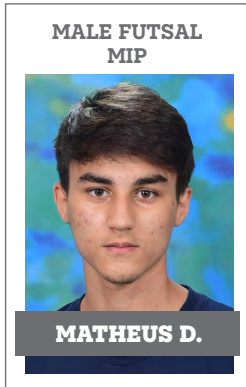
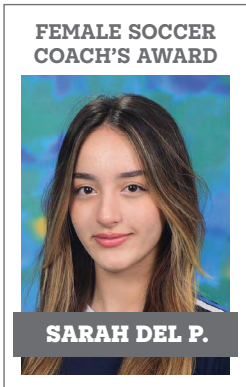
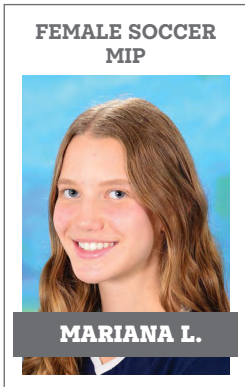
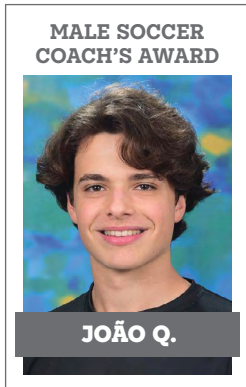
A

ATHLETICS

ATHLETIC AWARDS CEREMONY

<p>ACADEMIC ATHLETE OF THE YEAR</p>  <p>ALICIA F.</p>	<p>FEMALE ATHLETE OF THE YEAR</p>  <p>MARCELA B.</p>	<p>MALE ATHLETE OF THE YEAR</p>  <p>LUCAS C.</p>	<p>MALE ROOKIE ATHLETE</p>  <p>PEDRO J.</p>	<p>FEMALE ROOKIE ATHLETE</p>  <p>ANNIE S.</p>
<p>MALE VOLLEYBALL MVP</p>  <p>LUCAS C.</p>	<p>MALE VOLLEYBALL MIP</p>  <p>ARTHUR M.</p>	<p>MALE VOLLEYBALL COACH'S AWARD</p>  <p>JOÃO L.</p>	<p>FEMALE VOLLEYBALL MVP</p>  <p>MARCELA B.</p>	<p>FEMALE VOLLEYBALL MIP</p>  <p>JULIA R.</p>
		<p>FEMALE VOLLEYBALL COACH'S AWARD</p>  <p>ANNIE S.</p>	<p>MALE SOCCER MVP</p>  <p>EDUARDO C.</p>	<p>MALE SOCCER MIP</p>  <p>MATEUS L.</p>







PEP RALLIES

We celebrate our school spirit during our PEP Rallies to cheer on our Athletes as they get ready to participate in local tournaments like LIMES (Liga Mineira de Esportes) and tournaments with International schools from Brazil, such as the ISSL (International Schools Sports League). This year, we had the special presence of our Lower School Cheerleaders, who trained as part of the clubs of EABH Plus.



[CLICK HERE WATCH THE VIDEO!](#)

SPORTS INVITATIONAL VOLLEYBALL FRIENDLY GAMES

In March, the EABH Athletics Department hosted a Sports Invitational Volleyball Festival. During two-days, athletes from EABH, OLM from Rio de Janeiro, Magnum and Mackenzie from BH played a friendly volleyball tournament on our campus. Our sports and health teams worked hard, along with our student athletes to welcome our guests and create an atmosphere of friendship, sportsmanship in a healthy competition that engaged parents, coaches, teachers, and friends to root for the student athletes, who gave their best.



EABH *plus*⁺



[CLICK HERE WATCH THE VIDEO!](#)



EABH Plus is an after-school opportunity for students to experience enrichment activities offered for one hour by our very own qualified EABH faculty and staff. This program aims to provide a variety of academic, recreational, and cultural activities to expand and enrich the school's curriculum for PK to G5 students. The after-school activities are offered after regular school hours from 3:15 - 4:15 PM, Monday to Thursday.

In 2022/2023, the EABH Plus extra-curricular program offered a total of 22 clubs with 276 enrollments.



ACTIVITIES OFFERED:



Fun Phonics, Reading Support, Arts & Recycling, Spanish, Drama, Chess, Motor Skills Fun, Robotics, Story Telling, Reading Club, Sports Initiation, Math is Fun, Make Believe, Yoga, Dance, Minecraft Challenges, STEM, Computer Typing, Cheerleading, Learning Through Play, Wildlife Club, PYP Reporters.



Global Citizenship is a key EABH Pillar because we believe in encouraging students to develop an international mindset by emphasizing intercultural understanding, open-mindedness, and a commitment to addressing local and global challenges. Through service-learning opportunities and interdisciplinary curriculum, EABH aims to nurture students who are not only academically proficient but also socially responsible global citizens equipped to contribute meaningfully to a diverse and interconnected world.

FIELD TRIPS

Field Trips are an important part of the EABH education. We believe that the most powerful learning happens through authentic experiences. Students really enjoy being able to go on field trips. Here are some experiences and places students visited throughout the year:

GRADE	PLACE	CURRICULAR CONNECTION
PK	Teatro Nossa Senhora das Dores	Extend the discussion about ways that we can grow meaningful connections with people around us.
PK	Paladino Farm	Provide students with a holistic and engaging learning experience that allows them to explore living things and our planet.
		
PK	Fire Station	A great opportunity to learn about firefighting, get to know the vehicles used in this community service and support students in their search for new discoveries.
KNDG	Sala de Literatura Distribuidora Clássica	Reading and Games Unit: Provide students with the opportunity to go deeper on their reading process and be encouraged to develop the pleasure of reading. Also, we provided kids a closure of our UOI about games. Clássica also has this “learn through play” view that connects with our first UOI.
KNDG	Museu de História Natural e Jardim Botânico da UFMG	5 Senses Unit: Interpretive Trail promotes contact with nature, making it possible to contextualize various contents in the areas of Botany, Ecology, and other related areas. In addition to walking, this field trip offers a visit to the Museum’s Sensory Garden as well as educational workshops that connect to our 5 senses unit.
		
G1	Museu de História Natural da PUC Minas	Where We are in Place and Time Unit: We saw dinosaur fossils and other animals that are extinct.

GRADE	PLACE	CURRICULAR CONNECTION
G1	Museu das Minas e Metais MM Gerdau	How the World Works Unit: Students explored the states of the matter.
G2	Padaria Bonome	How the World Works Unit: First the owner of the bakery came to school to explain how her business was created and how it works. A week later we went to see how the bakery works
G3	Gruta do Rei do Mato	How the World Works Unit.
G3	EMEI Cinquentenário, Parque Jaques Cousteau, & Parque Aggeio Pio	Sharing the Planet Unit.
G4	Rede Minas and Rádio Inconfidência	Provide students with a holistic and engaging learning experience that allows them to explore living things and our planet.
G4	Gruta da Lapinha	Exploration results in discoveries.
G4	Zoológico de BH	Animals and its biomes and human impact Units.
G4	Câmara Municipal de Belo Horizonte	How We Organize Ourselves Unit: Functions, and organization of government in Belo Horizonte.
G5	98 FM	How We Express Ourselves Media Unit: Students got to tour 98 FM and learn about the different types of media they produce. We were able to be a part of the live audience for a morning talk show segment about education and a talk show about soccer. We got to tour their podcast studio and go into one of their radio station studios.
G5	Fantasy	Students played cooperative games in their Exhibition groups as a part of a team-building activity before Exhibition.
G10	Inhotim	G10 Advisory and Arts.

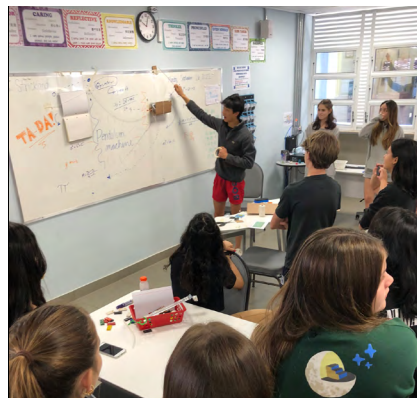




LEADERSHIP DAY



As a way to foster global leaders for the 21st century, EABH student leaders from various school clubs participated in the Leadership Day to discuss themes such as engagement, achievement, positive emotions, and relationships. This year we had a special speaker: Julia Macedo from Lacre do Bem, who shared her inspiring story with students about how the project started and how it works. We also had in-house speakers such as Ms. Roberta Coelho, EABH Marketing Manager, who talked to students about social media and behavior, and Ms. Shannon Eagan, EABH LS Teacher, who talked about the differences between being a Leader and a Boss. Approximately 42 students from all clubs participated on the day.



MEET & GREET WITH THE BOARD AND STUDENT LEADERSHIP

Students from Upper School had the opportunity to meet with the Board and Head of School and present their perspectives and feedback about the school.



SENIOR SAAGE EVENT SENIORS PASSING ON THEIR KNOWLEDGE AND EXPERIENCE TO OTHER STUDENTS

Serving as a great example of student agency, each of our seniors of the Class of 23 set up booths featuring a different point of focus and advice to share with our upper school students. The topics ranged from US vs BR universities, to AP and Ivy League, to Sports and Academics, to Gap Year, to Commitment to the 4 year Preparation Process in HS, to inspiring messages about “Chasing Your Dreams”.

FOOD SATISFACTION STUDY CONTRIBUTIONS OF LOWER AND UPPER SCHOOL STUDENTS

Through a hands-on approach, our students worked together with the school to engage in a reflection about the dining service experience. Lower School students participated in focus groups, while G12 Statistics Students conducted quantitative surveys with Upper School Students, analyzed results and compiled the information that was presented to the school’s administration staff. This collective effort resulted with the school implementing different food options as part of a process to adapt our school meals according to current preferences.





LUNCH BUDDIES & READING BUDDIES

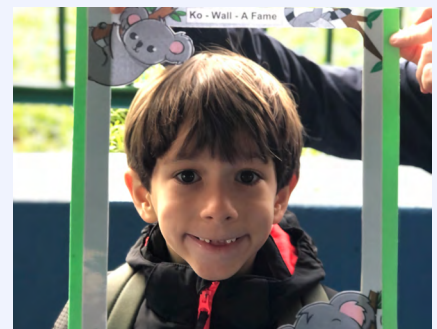
The Lunch Buddies and Reading Buddies Program provides students with an opportunity to make new friends, showcase leadership, and socialize with peers from different grades. The Reading Buddies Program encourages reading through role modeling. Participation in the Lunch Buddies Program is voluntary.



LOWER SCHOOL ASSEMBLIES & MASCOTS

Every Friday morning, before the beginning of classes, the Lower School holds an Assembly where students in grades 1-5, their teachers and PYP coordinators hold presentations, share information about ongoing projects, celebrate birthdays, among others. Assemblies are an important tool for cultivating a strong sense of community and overall wellbeing.

A part of Assembly is dedicated towards recognizing behaviors aligned with the IB Learner Profiles supporting the curriculum aimed at fostering character and nurturing social emotional learning. Each Learner Profile is associated with a Mascot such as “Nolan the Knowledgeable Owl”, “Maya the Caring Koala” and “Pablo the Principled Bunny”. At Assembly, students are encouraged and celebrated for exhibiting the behaviors associated with learner profiles that teachers have been focusing on such as caring, principled, and open-minded.



COMMUNITY & SERVICE PROJECTS AND INITIATIVES



As part of our commitment to our school and greater community, EABH students are encouraged to develop and participate in voluntary initiatives that will generate a positive impact for the members of the community as well as student learning. EABH students contributed to raise awareness to social problems and improve the school and outside community in 2022/2023 in a variety of ways. Here are some highlights:



SPEAKER FROM HUB SOCIAL

Hub Social Director gave a lecture to Upper School students during Advisory during second semester, to inspire students to engage in Service as Action projects in order to help build their character and broaden their vision of the world.

Hub Social is a non-profit organization that serves as an incubator and accelerator of social projects and businesses and whose goal is to form, invest, and support initiatives of all sizes and segments in Brazil.





DONATION OF USED UNIFORMS AND LOST & FOUND ITEMS



We forwarded all the lost and found coats from the 2022/2023 academic year that were left at the school to projects in Jardim Canadá, Água Limpa, and Morro das Pedras through the help of our partners Casa do Jardim, Cabal and Pró-Social, and EMEI Vila Leonina.

Thanks to the organization Pro-social, our school's used uniforms were recycled through customization work with appliques to cover the school's logo, and were delivered to assisted families.



We were happy to find partners who helped us give a new life to lost & found jackets and water bottles and used uniforms, while generating care, income, and benefits for the community.

VOLUNTEERING AT SCHOOL

Students engaged in an array of activities to support other EABH students as well as the school in general. Here are some of the Service as Action activities developed by EABH students in 2022/2023:

- Cashiers at community integration events
- Referee at volleyball game
- Assistant coach at Friendship Festival
- Developing activities with the younger students during Late Start Wednesdays



VOLUNTEERING IN THE COMMUNITY

EABH students partnered up with different organizations to donate their time and skills in service of the larger community. Here are some of the volunteer experiences our students engaged in 2022/203:

- Contribute with social media for the Instituto de Educação e Cidadania.
- Contribute to promote well-being, connection and engagement with patients undergoing palliative care through the exchange of letters in partnership with Corrente do Bem.
- Teach English to police officers.
- Gather donations of books, hygiene products, food, clothes, christmas gifts for multiple projects that serve vulnerable populations such as CAPE, ASPRAMI, Ler é Viver, Creche Bom Pastor, Projeto Nave, among others.



G3 TAKING ACTION INITIATIVE

Following the Sharing the Planet Unit and as a way to take action and reflect about how this action impacts the community, G3 students engaged in service as action at the local park Aggeio Pio and at the local elementary public school EMEI Cinquentenário. Through their regular visits to the school, students interacted with children ages 1- 5 through games and the English language, as well as helped to clean and plant through their regular visits to the park. After every visit, students reflected about their service actions and had a chance to go back and add meaning and purpose to these visits.





STUDENT CLUBS

BOOK CLUB

The main purpose of Book Club is to talk about books, narratives, and the stories we love. Students met to discuss books they were reading that were chosen by the group. The club consisted of students from 8-12 grade. We read a lot of fantasy books last year! Our club was led by Senior, Bruna I.

CHESS AND OTHER BRAIN GAMES CLUB

This was the first year of the Chess and Other Brain Games Club at EABH. The idea of this club is to provide a space for students to either learn chess, improve their skills, or teach each other. It was also not limited to chess and included other games such as Coup, Onitama, and Citadels (or any other games the students wanted to bring in). We met once a week and had between 4 and 8 students in regular attendance.

EABH COMMUNITY ACTION CLUB



The EABH Community Action Club is a schoolwide initiative dedicated to working with various local, regional, and international non-profit organizations by raising money and donations, bringing awareness to a specific need, and actively participating in community service. Every month, the group chooses one institution and creates projects to help them reach their goals. The club began in September of 2022 with only 5 members and has since grown to over 30 upper school student participants. We meet every Thursday, splitting into smaller groups to work on different projects as needed.

A few ways we got involved in 2022/2023:

- Our group helps the Lower School by providing US student volunteers to work with early arriving elementary school students during late arrival when teachers are in meetings;
- The *Burma Border Project*, dedicated to promoting educational opportunities for children

from the Burma (Myanmar) refugee community, who live on the Thai border through fundraising. We sold roses for Valentine’s Day and food & beverages during EABH Volleyball games;

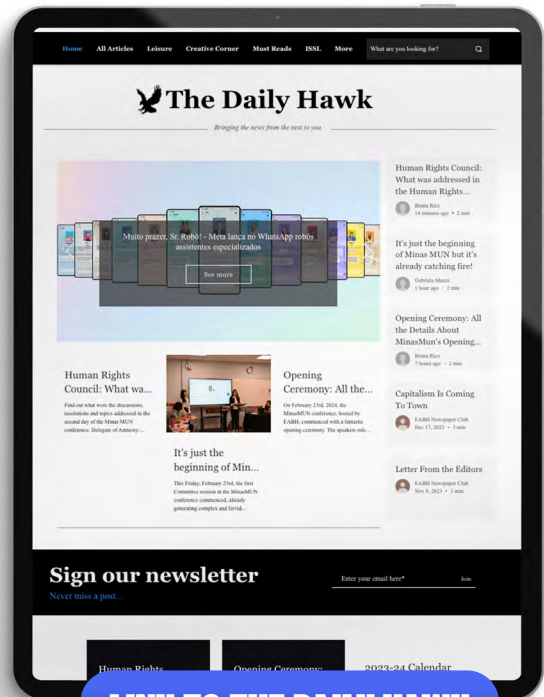
- *O Projeto ABC*, helping children and adolescents in the Jardim Planalto neighborhood by donating school supplies;
- *A Creche Bom Pastor*, an early education center that provides care for children in an underserved neighborhood. During Easter and Christmas, we fundraised in order to be able to give the children small gifts and celebrate the holidays with them;
- *O Projeto Olga Benário*, a Women’s Month clothing drive to support victims of domestic violence who are sheltered under Casa Tina Martins;
- *O Projeto Cãomer*, collecting supply donations (pet food and cleaning products) for a local animal shelter.

THE DAILY HAWK

STUDENT-LED SCHOOL NEWSPAPER

Founded in 2018, our newspaper completed another year successful in 2022/2023. Its mission remains a voice for our school community and a platform for creativity and self-expression.

The Daily Hawk is open to all Upper School grades and focuses on creating a bimonthly online newspaper for the entire school community. From students interested in web design to those who want to practice, improve or try out your writing skills and creativity, all are welcome. The topics of each edition are decided by a student-led team, but the Members also have the autonomy to search for a topic of interest, from local/school news, world events, entertainment and opinion articles.



EPIC CLUB

ENGLISH PRACTICE & IMPROVEMENT CLUB

The goal of the EPIC Club was to provide students with opportunities to improve their proficiency in the areas of reading, writing, listening, and speaking. The group was composed of 10 students from 6th and 7th grades. We met weekly on Thursday afternoons when students worked independently or in small groups to practice English through games, skits, quizzes, plays, music, and videos.

INNOVATOR'S CIRCLE

IC is a society created with the intent of cultivating a culture of entrepreneurship, innovation, and problem solving. As we globally progress in terms of innovation and sustainable problem solving, it is crucial we recognize that the market will be a challenging, competitive environment for everyone. That being said, what better way to prepare students for a challenging environment than to make them start early at their own school? Students work on their personal businesses and work to make them attractive to investors at the end of the year, where they pitch their startups to investors in order to get them up and running.

We had about 20 students enrolled and our meetings occurred weekly. The students were able to develop a long term business plan and be assessed during a presentation at the end of the school year.



GIN

GLOBAL ISSUES NETWORK

The Global Issues Network (GIN) is a school club committed to helping the community through practical, student-led initiatives to address any problem the group identifies. The club has been a part of EABH for several years and always hopes to walk alongside the school's growth. Over the years, projects and goals have changed, but their mission has always been simple: community engagement and betterment. That may take many forms--whether it be building 3D prosthetics, informing peers about the good in the world, or encouraging people to adopt environmentally friendly habits through activities--the club believes that there is a place here for all positive initiatives.



KNOWLEDGE BOWL

Students at EABH take their knowledge to the next level through Knowledge Bowl. This club is dedicated to testing and expanding the knowledge of its members through weekly meetings and competitions. Questions cover various topics, from sports to science, math, and pop culture. In 2022/2023, the club participated in nationwide competitions such as the AASB Knowledge Bowl competition at the International School of Curitiba. In addition to competing, while in Curitiba, students explored the city and learned more about Brazil's culture and history by visiting tourist attractions like the Oscar Niemeyer Museum. Next year, the club has big plans to recruit more members and build more teams to align with grade levels.



MATH LEAGUE

Math League is a contest-based club for students in grades 6-8. Anyone who is interested in challenging mathematical thinking can join Math League. We meet weekly and work on challenging math problems using contests from previous years to extend our mathematical knowledge and understanding in order to prepare for the annual contest, which is usually in late February or early March. Math League's main goal is educational: "we promote the enjoyment of the study of mathematics by organizing contests that help to enrich mathematics programs." The contests are online and timed. The students compete against other students in their grade level all across the world. Each grade level contest consists of completing 35 multiple choice questions in 30 minutes. EABH had three students in grade 6 finish in the top 30 worldwide. There was one student in grade 7 that finished in the top 30 worldwide, and we had two students in grade 8 that finished in the top 30 worldwide. These two 8th graders were also in a tie for 5th place worldwide. There were a total of 37 members of EABH's Math League in the 2022/23 school year.



MATHCOUNTS



This was EABH's first year participating in MATHCOUNTS, which is a competition club with a mission to encourage middle school students of all ability levels to build confidence and improve attitudes about math and problem solving. Any student can join MathCounts, but only those that qualify are eligible to compete against other schools. EABH had 12 qualified competitors out of 16 total students participating in the club. This year, EABH hosted the Mathcounts competition. and had a total of 5 schools competing from various areas in Brazil with a total of 48 competitors. EABH had two students finish in the top 10 of the individual portion, and they continued onto the Countdown Round. Those two students ended up finishing in 5th place and 1st place overall. Out of 12 teams, EABH had one team receive recognition and a trophy for placing 2nd in the Team Round.



MODEL UNITED NATIONS



The Model United Nations (MUN) club simulates United Nations discussions for High School students to learn about diplomacy, geopolitics, and international relations, in addition to developing leadership and communication skills. In the club, students learn about UN procedures and apply that knowledge, together with their global understanding, in meetings that mock UN committees.

During the 2022/2023 school year, the MUN club had over 25 students and, in addition to the weekly meetings, hosted one event and participated in two external ones in which our members had the opportunity to debate with students from other schools.

In November 2022, 17 of our students traveled to Rio de Janeiro for a conference hosted by the American School of Rio de Janeiro (EARJ) in which over 200 students from five schools participated (and in four different UN committees!). EABH MUN

left the conference victorious, being the school that received the most awards, including:

- Verbal Commendations for Tatiana C., Anabella D., Laís T., and Giovana M.
- Best Delegation for Ruby A., João Antônio G., Isabela P., and Rafael L.
- Best Position Paper for Isa T.

In March 2023, again, 17 of our delegates traveled to represent EABH, this time at BRAMUN (Bahia), the biggest MUN conference in Latin America. Again, the club was very successful, and all our delegates had an outstanding performance. In addition, seven members left the conference with awards! They were:

- Best Delegation for João Antônio G. and Isabela P.
- Outstanding Delegation for Alícia F. and Beatriz C.
- Verbal Commendations for Luana M., Lucrezia R., and Giovana M.





MINAS MUN CONFERENCE I

For the first time in EABH history, the student club Model United Nations (MUN), hosted the first edition of the Minas MUN Conference with 70 participants. The event included three local schools (Colégio Santo Antônio, Santo Agostinho, and Loyola), four committees, and press coverage over a period of two days. To help afford this conference, the club fundraised through an Ice Cream and Pizza sales.

Dr. Dawisson Belém Lopes, a Professor of International and Comparative Politics at the Federal University of Minas Gerais (UFMG), was the guest speaker during the Opening Ceremony. He has given lectures at the invitation of seven national governments and the UN as well as having his articles published in 30 different countries.

At the conference, delegates gained insight into the workings of the United Nations by assuming the

roles of international decision makers. We had four different committees, where participants were able to develop several skills, including public speaking, negotiation, teamwork, leadership, and policy crafting. This event reinforces our commitment to empower our students to be compassionate agents for a better world.

In addition, to prepare for all these important events, our club had three MiniMUNs, smaller conferences with EABH students only.

Some of the subjects discussed by the club were:

- Indigenous Rights in Amazon (Social, Humanitarian, and Cultural Committee).
- The Deterioration of Penitentiary System in the American continent (Human Rights Council).
- The rise of China in recent years (North Atlantic Treaty Organization).



JMUN



JUNIOR MODEL UNITED NATIONS

Junior Model United Nations (JMUN) is open to all grade levels in the middle school. JMUN promotes student interest in international relations and related subjects, increases the capacity for students to engage in problem solving, teaches aspects of conflict resolution, research, writing, and communication skills, and creates the opportunity to meet new people and make new friends. Members participate in online conferences, in-house conferences, and hopefully soon, national or international conferences. JMUN focuses on learning the fundamentals of MUN, including research, writing, and public speaking skills.

Activities during the 2022/2023 academic year:

- RIO MUN Conference in Rio - Nov. 18-20, 2022.
- Minas MUN hosted by EABH - May 12-13, 2023.
- Mini MUN events.





NHS NATIONAL HONOR SOCIETY



The National Honor Society (NHS) is a premier organization established to recognize outstanding high school students. More than just an honor roll, NHS serves to recognize those students who have demonstrated excellence in the areas of scholarship, service, leadership, and character. These characteristics have been associated with membership in the organization since its beginning in 1921.

Today, it is estimated that more than one million students participate in NHS activities. NHS chapters are found in all 50 states, the District of Columbia, Puerto Rico, many U.S. territories, Canada, and American Schools worldwide. Chapter membership not only recognizes students for their accomplishments, but challenges them to develop further through active involvement in school activities and community service.

The National Honor Society at EABH hosted meetings every week in which our 23 members would organize and plan multiple projects. During the school year of 2022/23, the NHS worked on four different projects: Children's Day Project, Papai Noel dos Correios, Pi Day Project, and an Easter Project.

For the Children's Day Project, the members visited the Creche Bom Pastor with donations and spent the

afternoon with the children. In the Papai Noel dos Correios Project, NHS collected over 200 gifts for the children of Projeto Nave and Casa de Apoio Contagem. The Easter Project included chocolate donations for Creche Bom Pastor and an afternoon with the kids. Finally, the Pi Day Project was an on-campus project and involved fun games and activities.

During the school year, NHS organized around four fundraisers, with all funds being directed straight into the donations to the various groups as well as aiding in the organization of our projects, since the club relies on these sales to achieve all the contributions with which it provides the charities.

In the 2022/23 school year, eight new members were inducted into the club and pledged to uphold the NHS pillars: Larissa R. (G10), Laís T.(G10), Tiago L. (G10), Lincoln P. (G12), Daniel M. (G12), Aidan V.C. (G11), Tatiana C. (G10), and Annie S. (G11). The ceremony was conducted by the president Lucas C., with the help of the other officers: Isa T. (Vice President), Edward M. (Secretary), Alice Q. (Treasurer), and Bruna I. (Historian), who were also responsible for introducing the four pillars of NHS: Scholarship, Service, Leadership, and Character.





NJHS



NATIONAL JUNIOR HONOR SOCIETY

The National Junior Honor Society is a club with the purpose of creating enthusiasm for scholarship, stimulating a desire to render service, promoting worthy leadership, and encouraging the development of character that extends and bridges the values of both NEHS in the Lower School and the Upper School NHS. It was founded in 2021 at EABH and has since been engaged in projects such as organizing a recycling program for the school and establishing a partnership with EMEI Cinquentenário since March 2023 to foster a connection between our students and those in this Daycare through reading and other pedagogical activities. Currently, the club has 32 members, five of whom serve as officers: president, vice president, secretary, reporter, and treasurer. Our yearly induction process follows the protocol described in the constitution of the institution that accredited our chapter and considers its four pillars: Academic, Leadership, Service, and Character.



NEHS



NATIONAL ELEMENTARY HONOR SOCIETY

The National Elementary Honor Society Tiradentes Chapter is a distinguished institution with the purpose of acknowledging exceptional students in Grade 4 and Grade 5 who have showcased outstanding achievements in the areas of scholarship, service, leadership, and character.

In the 2022/2023 year, during our weekly meetings, the NEHS 28 members were actively involved in promoting consciousness about a multitude of issues within local, regional, and global communities. One of their successful projects was the Late Start Helpers (LSH) in which the group was tutoring Grade 1 and Grade 2 students in Math and Literacy during our Late Start Wednesdays. This remarkable project has earned a prominent spot on the **NEHS Website**, contributing to the enhancement of the global NEHS database.

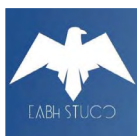
Students also undertook initiatives that extended beyond the confines of the school community, significantly raising awareness about global issues they had identified. Driven by a strong desire to leave a lasting impact and contribute to a more promising future, they participated in activities such as bake sales, drives for food, cleaning products, hygiene items, and clothing, as well as organizing fundraisers. Their collective efforts yielded a total of over R\$6,000 in funds raised. The essential items successfully collected from those projects were distributed to various deserving institutions. Among the beneficiaries were the following organizations: Instituto Adotar, Casa Cape, Lar Dorcas, Casa Novella, Abrigo Lar Cristão, Projeto Missões Urbanas, Instituto Casa do Caminho, Casa Aura, and FEIG.



SALC

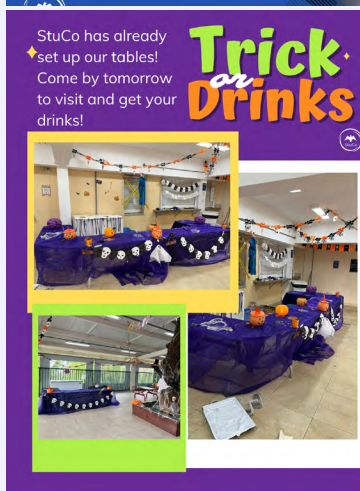
STUDENT ATHLETE LEADERSHIP COUNCIL

The mission of the Student Athletic Leadership Council (SALC) is to promote leadership and excellence, through commitment, dedication, discipline, hard work, and sportsmanship, which are the pillars of the EABH Athletic Department. Furthermore, SALC functions as a bridge between the Athletic Department, athletes, and the school community. The members of this Council are elected through a voting process done by the Athletic Director(s) that happens at the beginning of each school year. In the 2022/2023 academic year, SALC was composed of Lucas C. (President), Lincoln P. (SAC), Aidan V.C. (Vice-President), Larissa R. (M). Alicia F. (Treasurer), Anna Flavia E. (Secretary).



STUCO STUDENT COUNCIL

The 2022/2023 school year was a year of significant work and internal organization for the Student Council. In addition to the regular activities the group organizes every year, such as Spirit Days and fundraising at school events, the group restructured its internal procedures with the intention of enhancing the efficiency of its work. In our ongoing effort to support our school clubs, StuCo funded students' registration in Mathcounts, The Daily Hawk website, and the MUN pins. Another important event was the fundraising in collaboration with some of our clubs to help them raise money for their projects. This year, for Teacher Appreciation Day, students presented teachers with personalized notebooks, expressing gratitude for their constant support and commitment to education.



TECHNOVATION CLUB

The purpose of Technovation is to introduce students to app building and marketing. Additionally, it seeks to build and improve member's design, planning, and logical thinking skills. Most importantly, the goal of the club is to teach members how to collaborate in order to come up with innovative and useful ideas that aim to help the community.

In 2022/2023, the club worked in building an app using React Native on a platform called Snack Expo Go. The app is designed to facilitate communication with deaf people as it has a feature to convert a normal phrase to sign language.

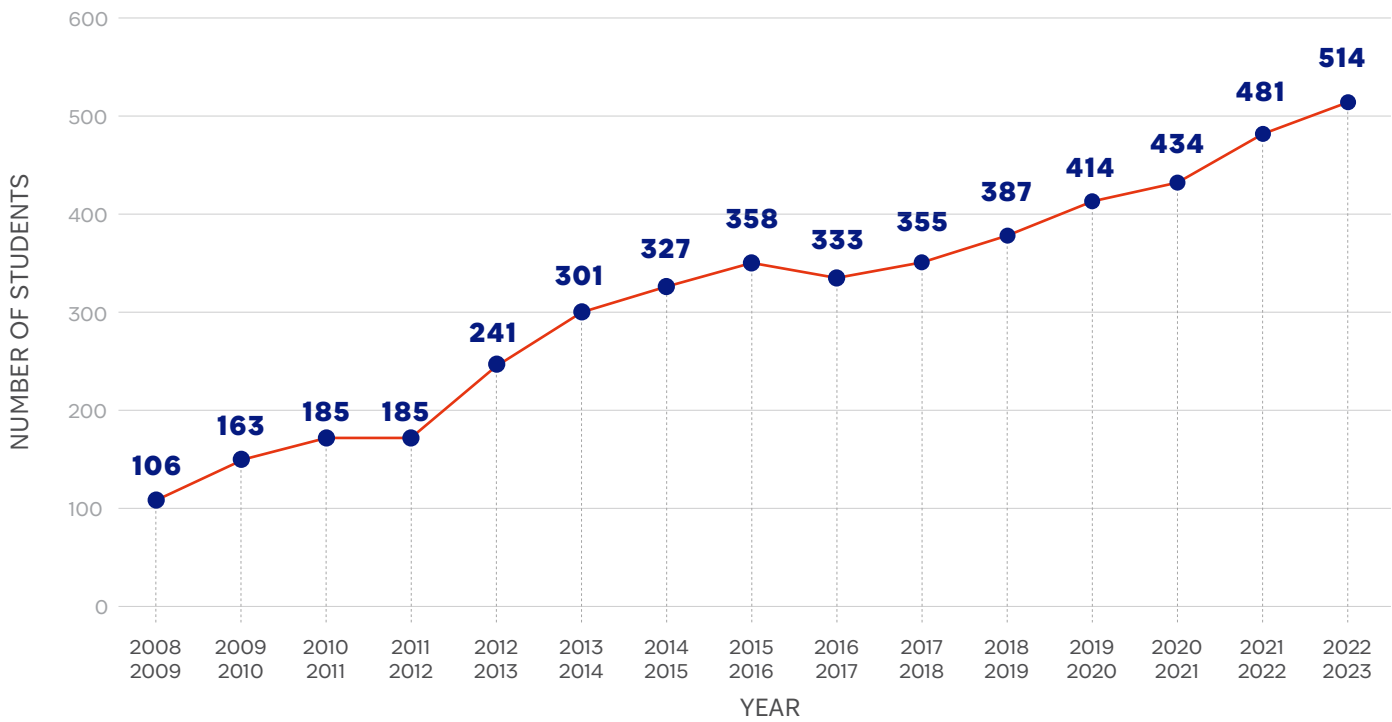




Enrollment is one of our SAAGE Pillars because of the important role it plays for our sustainability, international diversity and better learning experience. Our goal is to become a middle sized school, with two classes per grade level.

ENROLLMENT OVER TIME

EABH has enjoyed a steady growth in enrollment over the years, transforming our school from a micro to a medium sized school. In 2022/2023, we inaugurated our second G7 class, making all of our grades up to G7, two classes each. We plan to continue to grow until we have two classes of each grade.



STAKEHOLDER INVOLVEMENT AND ENGAGEMENT

In line with EABH’s mission and strategic plan, we work hard to involve and engage our stakeholders in the school’s events, projects, strategic plans, and actions. We believe that student, teacher, and parent alignment along with an increased understanding about the school, participation, and input of stakeholders are important factors to build a strong community and create a solid foundation for a prosperous future for our school.

ENGAGEMENT MEETINGS

In 2022/2023, our traditional engagement meetings took place in the form of a special edition of a Parent Coffee where parents were invited to meet with our Head of School as well as Lower and Upper School Principals. During these multiple coffees, designed to bring our parents closer to the school by serving as listening sessions in an intimate setting, parents had the opportunity to ask questions about our school, clarify doubts, and make suggestions, and then for the school to respond with answers and updates. Our goal was to address all of the queries as best as possible, but more importantly, to get to know our parents better and further strengthen our community bond through our EABH Connection. We believe that this type of initiative further strengthens our partnership between school and parents, by allowing us to build stronger and more lasting partnerships based on trust and transparency.



ANNUAL GENERAL ASSOCIATION MEETING

In the 2022/2023 academic year, the school did not have the opportunity to meet with all of our parents as we normally do during the Annual General Assembly. The Annual Assembly is an event that allows our Board and Administration to share our accomplishments of the school year, to elect new members for the Board of Directors as well as projections for the following year as we bring our current academic cycle to a close. Unfortunately, the General Assembly was suspended due to a legal mandate.



PARENT COFFEES, LECTURES, & WORKSHOPS

Throughout the 2022/2023 academic year, EABH offered multiple opportunities for parents to learn more about our programs and assessment results, ask questions about each program, as well as learn from experts about different topics. Meetings were hosted by EABH coordinators and/or experts in the area, and were held face to face or online, with simultaneous translation to facilitate communication between parents and school.

PARENT COFFEE	DESCRIPTION
<p>Academic Integrity</p>	<p>Education has changed a lot over the past decade, and in this Parent Coffee, families will learn about the role of digital citizenship in academic integrity and the consequences for our students. Hosted by our teacher leaders, Claudia Gomes (Upper School) and Shannon Egan (Lower School), this Parent Coffee will also be an opportunity to learn more about how preparing students for academic success is one of the primary features of our IB programmes.</p>
<p>Admissions Abroad Series I - Myths & Realities (face to face and online)</p>	<p>We will discuss the myths around university applications, the reality of being admitted to a selective university abroad, the EABH curriculum and student support, and the transition from Middle School to High School.</p>
<p>Admissions Abroad Series II - University Rankings</p>	<p>In this Parent Coffee, Ms. Paulina Bula, EABH’s College Counselor, will be discussing University Rankings.</p>
	
<p>Applying to Universities in Canada</p>	<p>Emma Hurlbert from University of British Columbia will be on campus to speak with our parents about applying to universities in Canada.</p>
<p>Athletics Program</p>	<p>The Parent Coffee about the EABH Athletic Program is a great opportunity to meet our Athletic Director, Mr. Jaison Norris and learn more about the Athletic Program for the 2022/23 school year.</p>
<p>Brazilian Program</p>	<p>The Parent Coffee about the Brazilian Program is a great opportunity to meet our Brazilian Program Director, Ms. Ernestina Silva and learn more about how the Brazilian Program works at EABH.</p>

<p>College Counseling Program and SAT</p>	<p>Please join EABH’s new College Counselor, Ms. Paulina Bula, for a quick course and conversation on University Admissions. In this Parent Coffee, we will discuss the goals and learning outcomes for students in G11 and G12 college prep classes, help guide G9 and G10 students to research and explore their interests, possible careers, and finally how to build their application profiles. Additionally, we will discuss the SATs and who, when, why for student participation.</p>
<p>Growing Readers</p>	<p>This Parent Coffee will be led by our international consultants from Erik Kent Consulting (EKC), Natashya Hays and Hannah Fernweh, international school literacy experts. It will address the research into literacy development and what parents can do to best support their multilingual children.</p>
<p>Introduction to the PYP Program</p>	<p>Come and learn about our International Baccalaureate Primary Years Programme at EABH with our Lower School Principal, Dr. Kristin Halligan and PYP Coordinator, Ms. Judy Imamudeen. During this session you will understand the essential elements of the IB curriculum and what it means to be an IB World School. This workshop is designed for parents of students new to the IB!</p>
	
<p>Improving our Literacy Program through action and reflection</p>	<p>As educators, around the world, our goal is to close the post pandemic literacy gap as timely and effectively as possible. At EABH, literacy has been a major focus for the last two years since our students returned to campus face to face. In this Parent Coffee, Dr. Kristin, our Lower School Principal, and Ms. Pauline Mott, our Reading Specialist will share our educational journey, including how we acted and reflected as a direct response to our students’ literacy learning needs after the pandemic. We will share how we used the Leveled Literacy Intervention program aggressively and effectively to elevate our students who had the most challenges in 2021/2022. In this Parent Coffee, we will share the action steps we took in 2022/2023 to support our learners.</p>
<p>Interpreting MAP Test Results</p>	<p>Upper School will host a Parent Coffee so that we can assist in explaining how to interpret the results of the MAP exams. It is important to note that these exams are only one small piece of information that we use in evaluating and assessing how your child learns.</p>
<p>i-Ready Family Night</p>	<p>Ms. Haley VanCox, Professional Development Coordinator for i-Ready and EABH Lower School Principal, Dr. Kristin Halligan, will host a special workshop online to share information regarding our supplemental program. The topics for this special workshop will include:</p> <ul style="list-style-type: none"> • An Overview of i-Ready as a supplemental program. • Basics of Assessment and why it is an effective way to track student progress. • How to read the Family Reports and use the data for further improvement. • A Macro-Analysis of EABH (to validate our teachers and celebrate our students).



**Lecture with
Renowned
Psychoanalyst
Dr. Cesar Ibrahim
(Lower School and
Upper School)**

Dr. César, a renowned professional with extensive experience with children and adolescents, will speak to parents about:
The pursuit of happiness in contemporary times.
The difficulties of dealing with pain and frustration.
The partnership between family and school in the construction of mental health.
The expansion of the virtual world.
The civilizing role of education in the humanization of society.

**MYP and AP
Programs**

The focus of the Parent Coffee, led by Mr. Leonardo Botaro, MYP Coordinator, is to help parents understand the MYP and AP and to understand more about the nature of the MYP/AP framework, its importance, and how it is developed to support your children.

**MYP Personal
Project**

The MYP Personal Project (PP) Parent Coffee is going to be an opportunity for parents to get to know more about the nature of the Personal Project, its importance, how the process is developed, and what are the best ways to support their children. There will be a short presentation and also a Q&A moment. Ms. Barbara (Personal Project Coordinator) and Mr. B (MYP Coordinator) will be the presenters.



**Parent Coffee &
College Fair**

This Parent Coffee will discuss scholarships and financial aid at universities in the USA. The presentation will be given by counselors from EducationUSA Brazil (a U.S. Department of State network of international student advising centers in more than 170 countries) and will be followed by a College Fair. Students and parents will be able to meet with 16 different universities from the USA, who will speak about the college admissions process, financial aid/ scholarships, and special programs.

**Presenting our EABH
College Counseling
Program for Middle
School Parents (G6-
G8)**

Please join EABH's College Counselor, Ms. Paulina Bula, for a quick course and conversation on University Admissions. We will discuss the EABH curriculum proposal, the transition from Lower School to Middle School and from Middle School to High School, and everything that helps create the best MATCH for our students.



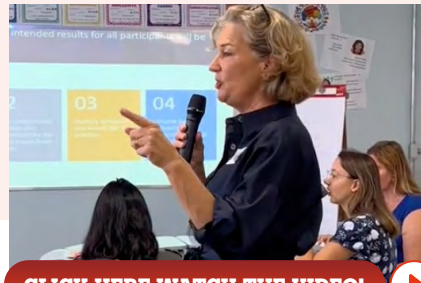
PARENT VOLUNTEER PROGRAM

Our Parent Volunteer Program took important steps for its consolidation during the year of 2022/2023.

WORKSHOP WITH MINA MERKEL

In October, we held a Parent Volunteer Workshop with international consultant Mina Merkel. This meeting was a follow up to the workshop held in 2020 to rethink the role of parent volunteers according to best practices worldwide. Its goal was to design a roadmap to engage parents as volunteers for this year and beyond, by building upon the EABH's success over the past years with a desire to propel the school into an even greater future.

Together, through various dynamics and exercises, parents and administrators, worked on designing a plan that will increase parents' involvement in school events and activities.



[CLICK HERE WATCH THE VIDEO!](#)

IN-PERSON COMMUNITY INTEGRATION EVENTS



In partnership with the school, our Parent Volunteers organized the return of our in-person community integration and fundraising events such as our Halloween Party (October), International Food Fair (March) and Festa Junina (May). We would like to thank all of our parent volunteers who worked in committees and were able to bring our community together, back on campus, to celebrate the spirit of friendship and support for our school.

MONTHLY MEETINGS

In 2022/2023, we also returned with our monthly Parent Volunteer Meetings. Our meetings were held in a lunch meeting format, to keep all of our parents who would like to participate in EABH's volunteer efforts updated and involved.





STRATEGIC DESIGN TEAM INTERVIEWS



In 2022/2023, EABH started the process of reviewing its strategic plans with the support of NoTosh Consulting. In order to listen to as many stakeholders as possible, EABH put together a strategic plan design team made up of students, faculty, staff, and parents. As part of the first phase of this work, the Strategic Plan Design Team conducted over 50 interviews with our diverse group of stakeholders (parents, administrators, teachers, staff, and students) in order to collect data that reveals the core of what makes our school so special, what works really well, and where we can do better. Thank you to all who participated as an interviewer and interviewee.

SENIOR APPRECIATION

Senior year is a culmination of many years of dedication and perseverance, and our students' hard work is celebrated at EABH throughout the year through the Senior Appreciation Initiative. Throughout the academic year, we intentionally created a unique way to tell our Seniors how special they are, how they make us proud, and how we hope they will always come back to visit. One of the highlights of this year was our Senior Appreciation Lunch with staff. This lunch was held in the Blue Box Patio. Once a Hawk, Always a Hawk!



TEACHER APPRECIATION

Every year, EABH creates a special way to celebrate all the educators of the EABH Village and thank them for their dedication and outstanding work with compassion, perseverance, creativity, and innovation. In 2022/2023, our Board Members, Ana Beatriz and Alejandro, shared some words of gratitude, representing our parents.



STAFF AND TEACHERS OF THE YEAR

This year we celebrated our 10th annual “Staff of the Year”. This award recognizes an EABH staff member for his/her exceptional accomplishments, leadership, and service to the school.

This year we acknowledged our fellow colleagues for the 13th annual “Teacher of the Year” award. This award recognizes teachers in the Lower and Upper School who fulfill their teaching duties with passion and go above and beyond what is expected to ensure individual student success and betterment of the school.



STAFF OF THE YEAR
Ms. Queren Azevedo
 Teaching Assistant



**LOWER SCHOOL
 TEACHER
 OF THE YEAR**
Ms. Angela Silva
 Lower School Teacher,
 G5 Teacher



**UPPER SCHOOL
 TEACHER
 OF THE YEAR**
Ms. Jill Vincik
 Upper School, Visual
 Arts Teacher

EABH HUB OF EDUCATIONAL EXCELLENCE

As part of our journey to become a regional Hub of Educational Excellence, EABH engages in regular professional training to increase the leadership capacity of teachers and staff and prepare for our accreditation visits by the IB and Cognia. These trainings take place during in-service days as well as throughout the year.

Becoming a Hub of Educational Excellence also means that we are engaging in exchanges with other schools. This year, EABH hosted for the first time some incredible events that brought students and faculty from other international and local schools to our school to learn together. Here are some of the events, meetings, and conferences that took place during the 2022/2023 academic year that are contributing to transform us into a Hub of Excellence.

IB EVALUATION VISIT AND RE-ACCREDITATION PROCESS

From October 19 to 21, 2022, EABH hosted our periodical IB Evaluation visit for the PYP and MYP. We are proud of the achievements that we have made since our last IB visit. The IB evaluators were impressed with the “heart” of our IB programs, highlighting the strong relationships that we have in our learning community and a true desire to live our mission: Empowering compassionate agents for a better future. We also received commendations for our alignment with the Brazilian Program, truly demonstrating as a school that we are committed to international mindedness through our language programs. They also were pleased by the work we have done with academic integrity and encouraged us to continue this great work. These accomplishments demonstrate important milestones in becoming a Hub of Excellence, not only in Brazil but in the Americas.



[CLICK HERE WATCH THE VIDEO!](#)



JORNADA DE ESTUDOS BRASILEIRO



JORNADA
DE ESTUDOS
BRASILEIROS

In March 2023, the EABH Brazilian Program hosted its first ever Jornada de Estudos Brasileiros conference at EABH. This national conference brought together teachers from all parts of Brazil as learners to engage and collaborate on the topic of education, focusing on pedagogical sustainability, collaboration among learners, and making schools relevant.

Jornada is an event that takes place every two years and aims to share successful educational practices in the Brazilian Program field, including the disciplines of Portuguese and Brazilian History Geography.

This year, EABH received 90 participants (Brazilian Directors, Coordinators, and Teachers from Brasília, São Paulo, Curitiba, Porto Alegre, Recife, Rio de Janeiro, Salvador, and Campinas), coming from all AASB schools, who actively participated in presenting workshops and conversation rooms that provided a lot of knowledge and also gave participants the opportunity to learn with their peers and discuss with them the best educational practices.

During the Opening Ceremony, we also received a representative from the Department of Education of Minas Gerais, Ms. Najla Lelis. In addition, Dr. César Ibrahim, a renowned psychologist, with extensive experience with children and adolescents, was Jornada's guest speaker.

The Brazilian Program also organized a lecture for parents with Dr. César Ibrahim, about various topics, giving greater focus on the search for contemporary happiness, the challenges faced by young people in dealing with frustrations, the importance of the role of the family in the construction of the mental health of our young people, the effects of the pandemic, social networks, the expansion of virtuality, and the abusive use of electronic media.



[CLICK HERE WATCH THE VIDEO!](#)



LEVERAGING MULTILINGUALISM IN READER'S AND WRITER'S WORKSHOP CONFERENCE

During the first semester of 2022/2023, the EABH Lower School hosted a Conference focusing on multilingualism in readers and writers workshop model. This conference was an AMISA (American International Schools in the Americas) sponsored event. We warmly welcomed leading literacy experts from Erin Kent Consulting: Natashya Hays, Sheila Waromby, and Hannah Fernweh to lead this workshop which involved teachers, parents, and students.

In addition to hosting workshops for our own teachers and visiting participants, this conference included moments where our students engaged in lessons with the expert trainers, our amazing teachers, and the visiting participants.

Ms. Natashya Hays also led a parent workshop about supporting multilingual students at home. She talked with families about the research into literacy development and what parents can do to best support their multilingual children.



[CLICK HERE WATCH THE VIDEO!](#)



DERRICK GAY WORKSHOP ABOUT INTERCULTURAL COMPETENCY

In May 2023, we welcomed Dr. Derrick Gay, intercultural strategist, speaker, writer, and university lecturer, for a two-day on-site professional development exploration of intercultural competency. The overarching goal of this workshop was to reframe diversity to drive inclusion and belonging at EABH. This professional development involved Board Members, Leadership, Faculty, and Parents.



PROFESSIONAL DEVELOPMENT

IN SERVICE



In-Service happens at the beginning of each semester and it is a moment dedicated to the Professional Development of staff & teachers. A comprehensive schedule is carefully prepared by the administrative and Academic team to provide new and returning collaborators with the knowledge they need to have a successful academic year and work with excellence. At EABH, we believe that excellence happens when we are able to equip each individual with the resources they need to actively take on challenges and do their best.



UPPER SCHOOL

Our 2022-23 PD focus was primarily on the MYP, where teachers had professional development sessions in the following areas:

- Science,
- Language Acquisition,
- Physical Education,
- Design,
- Math,
- Navigating Leadership,
- Leading well-being,
- Interdisciplinary Unit Planning

We also had a specialist, Mr. Andy Vassily, who worked with our music, drama, and arts teachers about bringing the MYP to life.



LOWER SCHOOL

The main focus of Lower School’s Professional Development was literacy and elevating our students’ reading levels. Erin Kent Consulting and EABH hosted a three day workshop and schools from all over Brazil joined us for the event about amplifying the PYP program through readers and writers. This event was part of our commitment to become a regional Hub of Excellence. The Really Great Reading workshops focused on the Science of Reading and taught our PreK and Kindergarten teachers how to develop early literacy skills. Andy Vassily worked with our specialist teachers in the second semester to facilitate the development of transdisciplinary units of study. We also established PYP networks with other IB schools in the region connecting all of our specialist teachers for regular meetings with teachers that teach the same subjects as them. Another area in which we focused is using data to inform instruction.

THEME	CONSULTANT	DATE
Amplifying the PYP with Reader’s Workshop	Erin Kent Consulting	January 20-21, 2023
Implementing the Reader’s Workshop using TCRWPresources	Erin Kent Consulting	September-October 2022 February-April 2023
The Science of Reading (Emerging Readers)	Really Great Reading	January 2023
The Science of Reading (Developing Readers)	Really Great Reading	January 2023
A Deep Dive into Data	Curriculum Associates (iReady)	March 2023
Integrating Transdisciplinary Learning in Specialist Classes	Andy Vassily	February-May 2023

PRESENTATION AT AMISA CONFERENCE

Our Lower School Team presented the results of the work about using data to reflect and take action to improve literacy with our students at the AMISA Conference in Guatemala.

HERE IS THE PRESENTATION



HUB OF EDUCATIONAL EXCELLENCE TESTIMONIALS

“

EABH has just hosted their first conference for educators across Brazil [...] Something that is really apparent at EABH is their forward thinking, they are constantly striving for: what is our next step in our growth process? What really stands out here is how happy the kids are and the genuine affection and love that educators have for students across the school. They have a passion for growing their craft. They really want to do what is best for kids and to see what that looks like, they had a chance to observe and they really took risks and tried it themselves. Being a risk taker is how we all grow, so EABH is really a Hub of Excellence.

Natashya Hays and Hannah Fernweh, Erin Kent Consulting

“

We visited your school, as we talked to you [...], talked to the students, we saw your soul... and the soul of the American School of Belo Horizonte is that you love your students and you want to provide them with the best possible education in the world. So the fact that you are here, that you are up to the challenge, willing to do inquiry and really come up with the best possible way to support those kids in getting ready for the world that is a complete mystery is really remarkable. I really want to celebrate you for the commitment, your love for the children, for your compassion, and for taking up this challenge, because having the IB people come in to see you face to face, after a pandemic, it is not an easy task.

Susana Araujo, MYP Leader, IB Evaluation Chair

“

It really has been a wonderful event, not only for me but for my colleagues. Lots of exchange, lots of experience, lots of immediate feedback... I leave here full of good ideas and certainly ready to put them into practice.

Raquel Campelo, School of Nations, participant of the Jornada de Estudos Brasileiros

“

It is with much gratitude that we conclude the Jornada. We return to our hometown with several experience exchanges, rich plural dialogues, now with WhatsApp groups... We at Escola Americana do Recife would like to thank the management of the Escola Americana de Belo Horizonte who welcomed us and the teaching staff who had all this care, this generosity.

Patricia Barros, The American School of Recife, participant of the Jornada de Estudos Brasileiros

“

This event is a long-awaited moment for us, because we find ourselves not only in a learning situation through exchanges and sharing of ideas, actions, strategies that we put into practice in the classroom. At our school, this event is encouraged by the Brazilian curriculum, and once again, as in previous years, we achieved our goal: to bring great news, great learning and examples of significant experiences to our home. I loved Minas Gerais.

Eliana Gomes Cardia, Chapel School, participant of the Jornada de Estudos Brasileiros

EABH FUTURE PROGRAM



EABH has a dream for our future. We have designed the EABH Future Program, our Giving Program, to transform this vision into reality.

The EABH Future Program was launched in 2019 to inspire our community to advance EABH to the next level with the EABH Master Plan. It's an opportunity to bring our community together to support the expansion, renovation and enhancement of our campus and learning experience through the Annual Fund and Future Campaign. Our Giving Program serves as a platform to position our school on the global playing field, not only as a great international school in South America, but as a Hub of Excellence in our region.

**TODAY
TOGETHER
TOMORROW**

Since this is the first year that we started considering the EABH Future Program year to follow our academic year, the results presented here reflect the events and funds raised from January 2022 to June 2023.

EABH ANNUAL FUND



The EABH Annual Fund is an annual fundraising effort that enhances learning at EABH through short-term projects. These projects are defined annually, and the funds raised will be applied during that same year or shortly thereafter.

Investments and Impact: The funds raised in 2022/2023 have been directed towards the Field Renovation Campaign - which is a project to renovate our soccer field with artificial turf.

EABH FUTURE CAMPAIGN

The EABH Future Campaign is an ongoing fundraising effort to support EABH's vision and long-term projects. Funds will be directed towards the development of the EABH Master Plan that consists of different projects to expand and improve our school's infrastructure.

Investments and Impact: The funds raised in 2022/2023 have been directed towards the equipment of Bloco 1, our newest building at EABH.

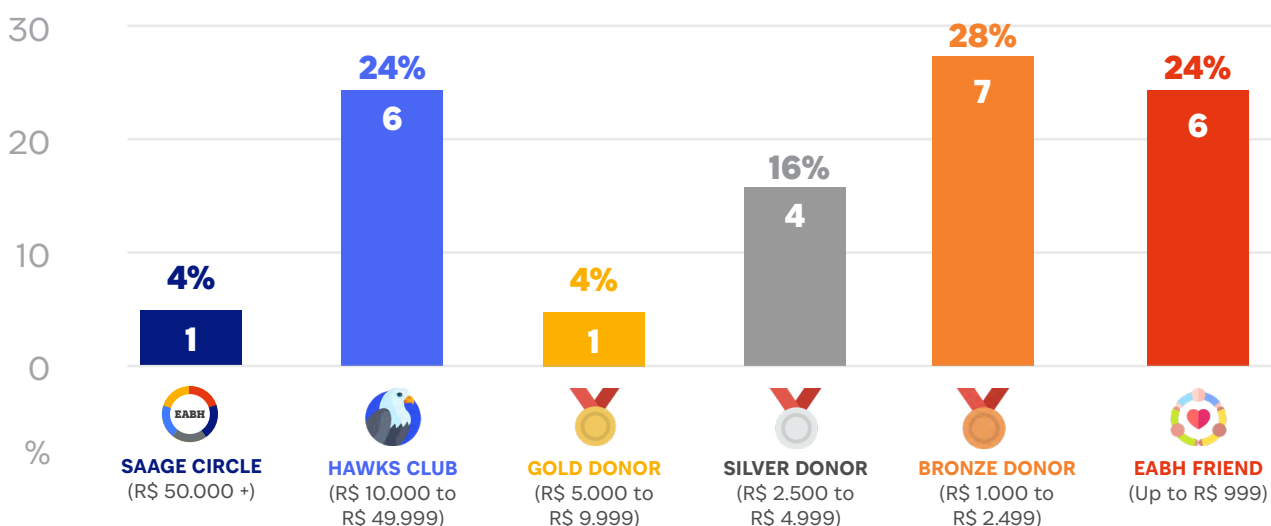
RESULTS 2022 / 2023

FUNDRAISING RESULTS

	Total	Number of Pledges & Donations
EABH Future Campaign	R\$ 82.029	11
Annual Fund	R\$ 193.474	15
EABH Future Program Total	R\$ 275.503	26
Range of Pledges and Donations	R\$ 100 - R\$ 50.000	

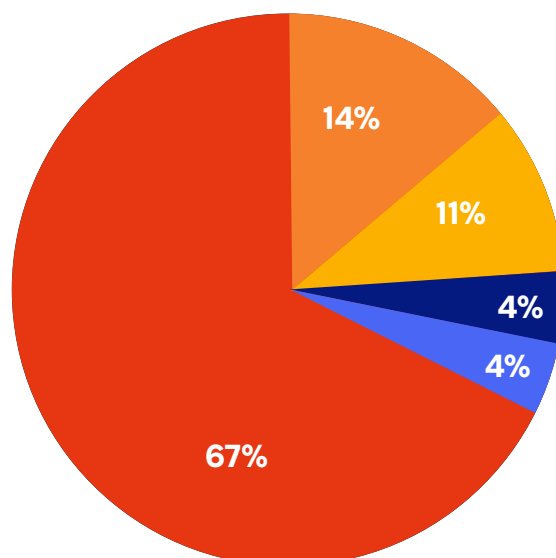
NUMBER OF DONORS PER GIVING LEVEL

TOTAL DONORS: 25



DONOR PROFILE

- Parents
- Board
- Community Integration Events
- Faculty/Staff
- Students



EVENTS

THE POWER OF COMMUNITY INTEGRATION AND FUNDRAISING

Community Integration and Fundraising Events played a very important role in raising funds for our EABH Future Program in 2022/2023. Through ticket sales and spontaneous donations during community events--Halloween, Food Fair, and Festa Junina--strong fundraising mechanisms have been established for our community.

During each event, we host the EABH Future Program Lounge to showcase our program and create an opportunity for parents, students, staff, and teachers to have a chance to interact with the EABH Master Plan's architectural model and learn about the different ways to support our school and make a difference! In 2022/2023, our Parent Volunteers organized an Auction during Festa Junina in support of our Annual Fund.

The wide participation of our community in events contributed to fundraise 50% of all the funds raised by the EABH Future Program in 2022/2023. This result attests to the potential of our community to support our school as it aims to reach even greater heights through a culture of giving.

FUNDS RAISED			
Fundraising Diner: 5 de Mayo / 22	Halloween / 22	Food Fair / 23	Auction during Festa Junina / 23
R\$ 37.179	R\$ 37.361	R\$ 44.740	R\$ 17.250
TOTAL: R\$ 136.530			



HIGHLIGHTS

PROFESSIONAL DEVELOPMENT TO CONSOLIDATE OUR GIVING PROGRAM

In 2022/2023, we engaged in professional development with Sociat Consulting to improve our fundraising knowledge and practice so we can evolve as a school and department in order to reach our goals.



DONOR RECOGNITION VIDEO

We created a special video in order to thank our community for participating in our events and in this way, supporting the EABH Future Program through ticket sales and spontaneous contributions at any amount.



[CLICK HERE WATCH THE VIDEO!](#) 

COLLECTIVE GIFT KINDERGARTEN CLASS

Parents of the Kindergarten Class of 2022 made a collective gift to the EABH Future Program.





GETTING OUR COMMUNITY INVOLVED

During the month of October 2022, our Lower School students and new teachers and staff had the opportunity to learn more about our school's dream by interacting with our Master Plan Architectural Model and touring Bloco 1 with our Development Officer, Joanne Durchfort. As students walked through our brand new structures, they had a chance to learn and see the school's accomplishments so far, as well as imagine the school's plans for the future and ask questions!



[CLICK HERE WATCH THE VIDEO!](#)

THANK YOU TO OUR DONORS

Thanks to our EABH Future Program Donors, we are one step closer to bringing innovation and development to EABH, Minas Gerais, and future generations to come. Your support for our school through our Giving Program fills our hearts with gratitude and inspires us to boldly innovate our teaching and learning practices and persistently move forward with our campus expansion and enrichment projects.

SAAGE CIRCLE (R\$ 50.000 +)

Anonymous

HAWKS CLUB (R\$ 10.000 to R\$ 49.999)

Anonymous (4)

EABH Food Fair - March/23

EABH Fundraising Dinner - May/22

EABH PTA

Halloween - October/22

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