



# Programme of Inquiry 2025-2026

## Empowering Compassionate Agents for a Better Future

|   | PreK   | Kinder   | Grade 1   | Grade2   | Grade 3  | Grade 4   | Grade 5   |
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| <p><b>Who We Are</b><br/> <i>An inquiry of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.</i></p> | <p><b>Central Idea:</b><br/>Being part of a community means we treat others with respect and kindness.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Similarities and differences between self and others.</li> <li>The importance of making responsible choices.</li> <li>Growing meaningful connections with people around us.</li> </ul> <p><b>Key Concepts:</b><br/>Perspective<br/>Causation<br/>Connection</p> <p><b>Related concepts:</b><br/>Respect<br/>Relationships<br/>Well-being</p> | <p><b>Central Idea:</b><br/>Through celebrations, we learn about culture.</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>Tradition and culture.</li> <li>Events and holidays.</li> <li>Achievements and community.</li> </ul> <p><b>Key Concepts:</b><br/>Connection<br/>Form<br/>Responsibility</p> <p><b>Related concepts:</b><br/>Growth<br/>Celebration<br/>Family</p> <p><b>LP Attributes:</b><br/>Balanced<br/>Communicator<br/>Thinker</p> | <p><b>Central Idea:</b><br/>Individual actions and attitudes influence the community.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Exploring Identity.</li> <li>Nurturing Community Bonds.</li> <li>Promoting Acts of Kindness.</li> </ul> <p><b>Key concepts:</b><br/>Form<br/>Function<br/>Change</p> <p><b>Related concepts:</b><br/>Identity<br/>Community<br/>Kindness</p> <p><b>LP Attributes:</b><br/>Principled<br/>Open-minded<br/>Caring<br/>Reflective</p> | <p><b>Central Idea:</b><br/>We learn about ourselves and others by studying culture and heritage.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Heritage and culture.</li> <li>How are we influenced.</li> <li>The way we see the world and make decisions.</li> </ul> <p><b>Key concepts:</b><br/>Form<br/>Causation<br/>Perspective</p> <p><b>Related concepts:</b><br/>Relationship<br/>Resilience<br/>Heritage<br/>Culture</p> <p><b>LP Attributes:</b><br/>Inquirer<br/>Reflective<br/>Knowledgeable</p> | <p><b>Central Idea:</b><br/>Body systems work to keep us alive.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>The systems of the human body.</li> <li>How the systems work together.</li> <li>The impact of lifestyle choices.</li> </ul> <p><b>Key Concepts</b><br/>Form<br/>Function<br/>Causation</p> <p><b>Related concepts:</b><br/>Survival,<br/>Adaptation,<br/>Systems</p> <p><b>LP Attributes:</b><br/>Thinker,<br/>Balanced<br/>Knowledgeable</p> | <p><b>Central Idea:</b><br/>Belief systems and values determine ethical behavior within a community.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Reasons for ethics.</li> <li>The similarities and differences between belief systems and values.</li> <li>Communication is vital to making ethical decisions.</li> </ul> <p><b>Key Concepts:</b><br/>Causation<br/>Connection<br/>Change</p> <p><b>Related Concepts:</b><br/>Ethics<br/>Values<br/>Community</p> <p><b>LP Attributes:</b><br/>Reflective<br/>Caring</p> | <p><b>Central Idea:</b><br/>Identifying connections can bring diverse communities together.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Society shapes our identity</li> <li>Our lived experiences</li> <li>Creating inclusive communities</li> </ul> <p><b>Key concepts:</b><br/>Function<br/>Perspective<br/>Responsibility</p> <p><b>Related Concepts:</b><br/>Identity,<br/>Lived Experiences,<br/>Community Building,<br/>Diversity,<br/>Inclusion,<br/>Values and Beliefs</p> <p><b>LP Attributes:</b><br/>Open-minded<br/>Inquirer<br/>Reflective</p> |

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|  | <p><b>LP Attributes:</b><br/>Balanced<br/>Principled<br/>Open-minded</p> <p><b>ATLs:</b><br/>Self-management skills<br/>Social skills<br/>Thinking skills</p> <p><b>Collaborations</b><br/>PE<br/>Music<br/>PA<br/>Portuguese</p> | <p><b>ATLs</b><br/>Communication<br/>Research</p> <p><b>Collaborations</b><br/>PE<br/>Music<br/>Art<br/>PA</p> | <p><b>ATLs</b><br/>Self-Management<br/>Social skills</p> <p><b>Collaborations</b><br/>PE<br/>Music<br/>PA<br/>Portuguese</p> | <p><b>ATLs</b><br/>Communication<br/>Social skills<br/>Research</p> <p><b>Collaborations</b><br/>PE<br/>Music<br/>Art<br/>PA<br/>Portuguese</p> | <p><b>ATLs</b><br/>Communication<br/>Research</p> <p><b>Collaborations</b><br/>PE<br/>Music<br/>Art<br/>Portuguese</p> | <p>Open-Minded</p> <p><b>ATLs</b><br/>Social Skills<br/>Communication<br/>Thinking</p> <p><b>Collaborations</b><br/>PE<br/>Art<br/>Portuguese</p> | <p>Risk-Takers<br/>Thinker<br/>Communicators<br/>Principled</p> <p><b>ATLs</b><br/>Social Skills<br/>Thinking Skills<br/>Communication Skills<br/>Self Management</p> <p><b>Collaborations</b><br/>PE (inclusion)<br/>Music<br/>Art<br/>PA<br/>Portuguese</p> |
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## How We Express Ourselves

An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

**Central Idea:**  
Creativity can be used to transform ordinary materials into something special and unique.

**Lines of Inquiry:**

- Different types of materials.
- Creative uses of materials.
- Being responsible when using materials.

**Key concepts:**

Form  
Perspective  
Responsibility

**Related Concept**

Expression  
Creativity  
Interpretation

**LP attributes:**

Communicator  
Inquirer  
Risk-Taker

**ATLs**

Research skills  
Communication skills  
Thinking skills

**Collaborations**

Music  
PA  
Portuguese

**Central Idea:**  
People around the world use their creativity to express themselves

**Lines of Inquiry:**

- The ways we express creativity.
- Learning through Art and movement.
- Similarities and differences among cultures.

**Key concepts:**

Perspective  
Form  
Function

**Related Concepts:**

Creativity  
Culture  
Songs  
Rhymes

**LP attributes:**

Communicator  
Risk-taker  
Open-Minded

**ATLs**

Communication  
Thinking

**Collaborations**

Music  
Art  
PA  
Portuguese

**Central Idea:**  
Storytelling can teach us about culture and life lessons.

**Lines of Inquiry:**

- People express themselves through stories.
- Different cultures have different stories.
- We can learn life lessons through stories.

**Key Concepts:**

Form  
Connection  
Perspective

**Related concepts:**

Storytelling  
Culture  
Life lessons

**LP Attributes:**

Communicator  
Open-minded  
Thinker

**ATLs**

Communication  
Research

**Collaborations**

Art  
PA  
Portuguese

**Central Idea:**  
Imagination transforms how we express ourselves.

**Lines of Inquiry:**

- Imagination is everywhere.
- Imagination makes challenges fun.
- Expression builds confidence.

**Key concepts:**

Connection  
Causation  
Perspective

**Related concepts:**

Growth  
Creativity,  
Self-reflection

**LP Attributes:**

Reflective  
Open-minded  
Risk-taker

**ATLs**

Self-Management  
Research skills

**Collaborations**

Music  
Art  
PA

**Central Idea:**  
People express themselves through language.

**Lines of Inquiry:**

- Personal forms of expression.
- Appreciation of different styles of language.
- Personal experience inspires our expression.

**Key concepts:**

Function  
Form  
Perspective

**Related concepts:**

Expression  
Inspiration  
Appreciation

**LP Attributes:**

Open-minded,  
Risk-Taker  
Knowledgeable

**ATLs**

Self-Management  
Social skills

**Collaborations**

Music  
Art  
PA  
Portuguese

**Central Idea:**  
Architecture is a reflection of the appreciation of, human and natural design combined with purpose.

**Lines of Inquiry:**

- Shapes in nature and human-made.
- 2. The influence culture has on design.
- Buildings are designed with purpose and aesthetics.

**Key Concepts**

Form  
Perspective  
Connection

**Related Concept**

**LP Attributes:**  
Thinker  
Open-minded  
reflective

**ATLs**

Thinker  
Self-Mangement

**Collaborations**

Art

**Central Idea:**  
Media has the power to influence thinking and behavior.

**Lines of Inquiry:**

- Informational Media - research and news media.
- Media is used to entertain and tell stories.
- Media influences who we are.

**Key concepts:**

Form  
Connection  
Function

**Related concepts:**

Bias (Fake News)  
Purpose  
Influence  
(Propaganda)  
Imagery, Advocate  
Credibility,  
Communication  
Media Literacy  
Stealth Marketing  
Advertise

**LP Attributes:**

Principled  
Balanced  
Reflective

**ATLs**

Social Skills  
Communication Skills

**Collaborations**

Art  
PA  
Portuguese

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| <p><b>How the World Works</b><br/>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p> |  | <p><b>Central Idea:</b><br/>People use their senses to interact with the world around them.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• How we use our senses.</li> <li>• Opportunities and challenges with our senses.</li> <li>• More than one sense can be used together.</li> </ul> <p><b>Key Concepts:</b><br/>Function<br/>Causation<br/>Connection</p> <p><b>Related concepts:</b><br/>Method<br/>Relationships<br/>Appreciation</p> <p><b>LP Attributes:</b><br/>Reflective<br/>Caring<br/>Knowledgeable</p> <p><b>ATLs</b><br/>Research<br/>Self-management</p> <p><b>Collaborations</b><br/>Music<br/>Art<br/>PA<br/>Portuguese</p> | <p><b>Central Idea:</b><br/>Light transforms color, energy, and life.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Light creates colors and shadows.</li> <li>• Light is used to measure time.</li> <li>• The sun is fundamental to life.</li> </ul> <p><b>Key Concepts:</b><br/>Form<br/>Connection<br/>Function</p> <p><b>Related concepts:</b><br/>Light<br/>Method<br/>Curiosity</p> <p><b>LP Attributes:</b><br/>Risk-taker<br/>Inquirer<br/>Thinker</p> <p><b>ATLs</b><br/>Research<br/>Thinking</p> <p><b>Collaborations</b><br/>Art<br/>PA<br/>Portuguese</p> | <p><b>Central Idea:</b><br/>Design is about knowing how things work together and why they're made that way.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Resources that our environment provides.</li> <li>• How our structures reflect the needs of the environment</li> <li>• Use of technology to improve the design.</li> </ul> <p><b>Key concepts:</b><br/>Connection,<br/>Function,<br/>Responsibility</p> <p><b>Related concepts:</b><br/>Purpose<br/>Interdependence<br/>Initiative</p> <p><b>LP Attributes:</b><br/>communicator,<br/>Risk-taker<br/>Balanced</p> <p><b>ATLs</b><br/>Research Skills<br/>Thinking<br/>Self-Management</p> <p><b>Collaborations</b><br/>None</p> | <p><b>Central Idea:</b><br/>Forces change and shape the Earth.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Layers of the Earth.</li> <li>• Slow vs. fast geological changes.</li> <li>• Natural vs man-made (mining) changes.</li> </ul> <p><b>Key concepts:</b><br/>Change<br/>Causation<br/>Form</p> <p><b>Related concepts:</b><br/>Forces (climate, erosion, tectonics)<br/>Geology<br/>Human impact</p> <p><b>LP Attributes:</b><br/>Thinker,<br/>Reflective,<br/>Caring</p> <p><b>ATLs</b><br/>Research Skills</p> <p><b>Collaborations</b><br/>Art</p> | <p><b>Central Idea:</b><br/>Designing energy systems involves understanding human needs and innovation.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Conversion of energy.</li> <li>• Types of energy.</li> <li>• People's responsibility for the systems we create.</li> </ul> <p><b>Key concepts:</b><br/>Form<br/>Function<br/>Responsibility</p> <p><b>Related concepts:</b><br/>Sustainability<br/>Impact<br/>Innovation<br/>Infinite vs. Finite</p> <p><b>LP Attributes:</b><br/>Knowledgeable<br/>Inquirer<br/>Principled</p> <p><b>ATLs</b><br/>Research Skills<br/>Self-Management<br/>Skills</p> <p><b>Collaborations</b><br/>Portuguese</p> | <p><b>Central Idea:</b><br/>Studying matter and interactions develops scientific thinking and helps solve problems using evidence and curiosity.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• The study of matter and interactions helps us understand cause-and-effect relationships in natural phenomena.</li> <li>• Changes in states of matter.</li> <li>• Applying scientific thinking to solve problems.</li> </ul> <p><b>Key concepts:</b><br/>Causation<br/>Connection<br/>Change</p> <p><b>Related concepts:</b><br/>Interactions,<br/>Data,<br/>Cause and effect<br/>Force<br/>Change<br/>Heat<br/>Cycles<br/>Natural Phenomenon</p> <p><b>LP Attributes:</b><br/>Risk-taker<br/>Inquirers<br/>Open-minde</p> |
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|  |  |  |  |  |  |  | <b>ATLs</b><br>Research<br>Communication<br><br><b>Collaborations</b><br>Portuguese |
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| <p><b>Where We Are in Place and Time</b></p> <p>An inquiry of our orientation in place and time; of our personal histories; of history and geography from local and global perspectives; of our homes and journeys; of the discoveries, explorations and migrations of humankind; of the contributions of individuals and civilizations.</p> | <p><b>Central Idea:</b><br/>Types of transportation change over time, taking us on new journeys</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Different modes of transport.</li> <li>• The decisions involved in making a journey.</li> <li>• The change in transportation over time.</li> </ul> <p><b>Key concepts:</b><br/>Function<br/>Form<br/>Change</p> <p><b>Related concepts:</b><br/>Systems<br/>Time<br/>Transformation</p> <p><b>LP Attributes:</b><br/>Inquirer<br/>Principled<br/>Knowledgeable</p> <p><b>ATLs</b><br/>Thinking Skills<br/>Social Skills</p> <p><b>Collaborations</b><br/>Music<br/>PA<br/>Portuguese</p> |  | <p><b>Central Idea:</b><br/>Understanding the connection between the past and present helps improve the future.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• We learn about the past through different sources.</li> <li>• The past influences the present through innovations.</li> <li>• The world changes based on local and global needs.</li> </ul> <p><b>Key Concepts:</b><br/>Form<br/>Causation<br/>Change</p> <p><b>Related concepts:</b><br/>Similarities/ differences<br/>Sequences<br/>Adaptation</p> <p><b>LP Attributes:</b><br/>Knowledgeable<br/>Thinker<br/>Inquirer</p> <p><b>ATLs</b><br/>Research<br/>Thinking</p> <p><b>Collaborations</b><br/>Art<br/>Portuguese</p> | <p><b>Central Idea:</b><br/>Cultures are shaped by the history and geography of the country.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Geographical features influence cultural development.</li> <li>• Reasons people move.</li> <li>• The cultural and environmental impact of migration.</li> </ul> <p><b>Key concepts:</b><br/>Function<br/>Causation, Change,</p> <p><b>Related concepts:</b><br/>Consequences, Impact<br/>Maps and regions<br/>Topography<br/>Geography</p> <p><b>LP Attributes:</b><br/>Reflective, Open-minded<br/>Inquirer</p> <p><b>ATLs</b><br/>Research<br/>Thinking</p> <p><b>Collaborations</b><br/>PE<br/>Music<br/>Art<br/>PA<br/>Portuguese</p> | <p><b>Central Idea:</b><br/>Evolving technologies have shaped the lives of people.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Technology needs energy to function.</li> <li>• The evolution of technology.</li> <li>• Innovating technology to solve problems.</li> </ul> <p><b>Key concepts:</b><br/>Function<br/>Change<br/>Causation</p> <p><b>Related concepts:</b><br/>Efficiency<br/>Design Thinking</p> <p><b>LP Attributes:</b><br/>Knowledgeable, Thinker, Inquirer</p> <p><b>ATLs</b><br/>Self-Management<br/>Social skills<br/>Thinking skills</p> <p><b>Collaborations</b><br/>Art<br/>Portuguese</p> | <p><b>Central Idea:</b><br/>Exploration results in new understandings and discoveries</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Reasons to explore.</li> <li>• Consequences of exploration.</li> <li>• Lives of explorers.</li> </ul> <p><b>Key concepts:</b><br/>Causation, Change, Perspective</p> <p><b>Related concepts:</b><br/>Impact, Exchange, Discovery</p> <p><b>LP Attributes:</b><br/>Inquirer<br/>Balanced<br/>Knowledgeable<br/>Risk-taker</p> <p><b>ATLs</b><br/>Thinking Skills<br/>Research Skills<br/>Communication Skills</p> <p><b>Collaborations</b><br/>Art<br/>Portuguese</p> | <p><b>Central Idea:</b><br/>Throughout history, humans have explored different ways to explain and understand the unknown.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Myths and legends are used to explain the unknown.</li> <li>• Scientific research continues the search for answers to the unknown.</li> <li>• Everything is known, unknown, or unknowable.</li> </ul> <p><b>Key concepts:</b><br/>Function<br/>Connection<br/>Perspective</p> <p><b>Related concepts:</b><br/>Mythology<br/>Culture<br/>Beliefs<br/>Unknown<br/>Discovery<br/>Answers<br/>Explanation<br/>Podcasts<br/>Story Telling<br/>Entertainment Media<br/>Indigenous<br/>Ancient Civilizations<br/>Research<br/>Script Writing<br/>Writing Informational<br/>Text<br/>Religion</p> |
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|   |  |   |  |   |   |   | <p><b>LP Attributes:</b><br/>Communicator<br/>Knowledgeable<br/>Inquirer<br/>Principled</p> <p><b>ATLs</b><br/>Thinking Skills<br/>Research Skills<br/>Communication Skills</p> <p><b>Collaborations</b><br/>Art<br/>Portuguese</p>  |
| <p><b>How We Organize Ourselves</b><br/>An inquiry into the interconnectedness of human-made systems and communities; the structure and function or organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p> |  | <p><b>Central idea:</b><br/>When we play games together, we learn to work well with others and follow rules.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• The importance of rules.</li> <li>• Similarities and differences of games.</li> <li>• The impact our decision has on our relationships.</li> </ul> <p><b>Key Concepts:</b><br/>Function<br/>Perspective<br/>Change</p> <p><b>Related concepts:</b><br/>Rules,<br/>Teamwork,<br/>Cooperation</p> <p><b>Learner profiles:</b></p> | <p><b>Central Idea:</b><br/>Symbols communicate ideas.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• The elements of symbolic language.</li> <li>• Symbolic language is used for different purposes.</li> <li>• The impact of culture and location on language.</li> </ul> <p><b>Key Concepts:</b><br/>Form<br/>Function<br/>Change</p> <p><b>Related concepts:</b><br/>Structure<br/>Systems<br/>Interdependence</p> <p><b>Learner profiles:</b><br/>Communicator<br/>Risk Taker</p> | <p><b>Central Idea:</b><br/>Economic systems are influenced by supply and demand.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Role of supply and demand.</li> <li>• Marketing and advertising a product.</li> <li>• Consumer and producer responsibilities.</li> </ul> <p><b>Key concepts:</b><br/>Function<br/>Causation,<br/>Responsibility,</p> <p><b>Related concepts:</b><br/>Systems,<br/>Impact,<br/>Initiative</p> <p><b>Learner profiles:</b><br/>Thinker,<br/>Reflective,<br/>Principled</p> | <p><b>Central Idea:</b><br/>Understanding economic systems influences the choices made and how consumers participate in the economy.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Influence of money.</li> <li>• Transactions of an economy.</li> <li>• Roles within an economic system.</li> </ul> <p><b>Key concepts:</b><br/>Causation<br/>Connection<br/>Responsibility</p> <p><b>Related concepts:</b><br/>Scarcity,<br/>Surplus,<br/>Trade,<br/>Privilege,<br/>Currency</p> | <p><b>Central Idea:</b><br/>Circumstances impact opportunity and the ability to achieve.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• The attributes of empowerment.</li> <li>• How opportunity is enabled.</li> <li>• The measurement of achievement.</li> </ul> <p><b>Key concepts:</b><br/>Form<br/>Causation<br/>Perspective</p> <p><b>Related concepts:</b><br/>Inequality<br/>Systems<br/>Outcomes</p> <p><b>Learner profiles:</b><br/>Open-minded<br/>Reflective<br/>Caring</p> <p><b>ATLs</b></p> | <p><b>Central Idea:</b><br/>Power and leadership influence how individuals and groups around the world take action for change.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Power structures of leadership.</li> <li>• How power works within local and global communities.</li> <li>• People in power show leadership through their actions.</li> </ul> <p><b>Key concepts:</b><br/>Form<br/>Function<br/>Responsibility</p> <p><b>Related concepts:</b><br/>Leadership<br/>Government systems<br/>Power<br/>Reading<br/>Politics</p> |

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|  |  | Principled<br>Reflective<br>Inquirer<br><br><b>ATLs</b><br>Social<br>Self-management<br><br><b>Collaborations</b><br>PE<br>Music<br>Art<br>PA<br>Portuguese | Knowledgeable<br><br><b>ATLs</b><br>Communication<br>Social<br><br><b>Field Trip:</b><br>Library<br>Guest speaker<br><br><b>Collaborations</b><br>Art | <b>ATLs</b><br>Communication<br>Thinking<br>Research<br><br><b>Collaborations</b><br>N/A | <b>Learner profiles:</b><br>Principled<br>Balanced<br>Communicator<br><br><b>ATLs</b><br>Communication<br>Social skills<br><br><b>Collaborations</b><br>N/A | Research<br>Communication<br>Social<br><br><b>Collaborations</b><br>Music | Global Connections<br>Writing<br>Opinion<br>Globalization<br>Justice<br>Equality<br>Culture<br>Influence<br>Conflict<br>Human Rights<br>Citizenship<br>Ethics<br><br><b>Learner profiles:</b><br>Communicator<br>Risk-Taker<br>Balanced<br>Caring<br><br><b>ATLs</b><br>Self management<br>Thinking Skills<br>Research Skills<br><br><b>Collaborations</b><br>PE<br>Art<br>Portuguese |
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| <p><b>Sharing the Planet</b><br/>An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p> | <p><b>Central Idea:</b><br/>We share our planet with other living things.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Caring for living things.</li> <li>• Our actions impact living things.</li> <li>• The connection between living things.</li> </ul> <p><b>Key concepts:</b><br/>Responsibility<br/>Change<br/>Connection</p> <p><b>Related concepts:</b><br/>Biodiversity<br/>Impact<br/>Conservation</p> <p><b>LP Attributes:</b><br/>Thinker<br/>Reflective<br/>Caring</p> <p><b>ATLs</b><br/>Social skills<br/>Self-management skills<br/>Research skills</p> <p><b>Collaborations</b><br/>Music<br/>PA<br/>Portuguese</p> |  | <p><b>Central Idea:</b><br/>Adopting recycling habits contributes to a sustainable future.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Different materials can be recycled.</li> <li>• Recycling can conserve natural resources and reduce pollution.</li> <li>• Taking sustainable action.</li> </ul> <p><b>Key concepts:</b><br/>Function<br/>Connection<br/>Responsibility</p> <p><b>Related concepts:</b><br/>Sustainability<br/>Resources<br/>Conservation<br/>Cycles</p> <p><b>LP Attributes:</b><br/>Balanced<br/>Principled<br/>Caring</p> <p><b>ATLs</b><br/>Self-management<br/>Thinking</p> <p><b>Collaborations</b><br/>Art</p> | <p><b>Central Idea:</b><br/>Habitats are complex structures.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Features of habitats.</li> <li>• Animals and their habitats work together.</li> <li>• Animals adapt to their habitats.</li> </ul> <p><b>Key concepts:</b><br/>Form<br/>Function<br/>Causation</p> <p><b>Related concepts:</b><br/>Pattern,<br/>Impact,<br/>Properties</p> <p><b>LP Attributes:</b><br/>Knowledgeable,<br/>Thinker,<br/>Principled</p> <p><b>ATLs</b><br/>Research skills<br/>Self-management</p> <p><b>Collaborations</b><br/>Art<br/>Portuguese</p> | <p><b>Central Idea:</b><br/>Taking action can help people solve challenges in communities.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Challenges in communities, both environmental and societal.</li> <li>• Access to resources.</li> <li>• Responses to challenges.</li> </ul> <p><b>Key concepts:</b><br/>Causation<br/>Connection<br/>Responsibility</p> <p><b>Related concepts:</b><br/>Equality,<br/>Action,<br/>Resources</p> <p><b>LP Attributes:</b><br/>Principled,<br/>Caring,<br/>Balanced</p> <p><b>ATLs</b><br/>Research skills<br/>Thinking skills</p> <p><b>Collaborations</b><br/>PE</p> | <p><b>Central Idea:</b><br/>Healthy biomes support sustainable communities</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Interdependence between living and nonliving components of an ecosystem.</li> <li>• Sharing resources is a challenge.</li> <li>• Different perspectives on sustainability.</li> </ul> <p><b>Key concepts:</b><br/>Function<br/>Responsibility<br/>Perspective</p> <p><b>Related concepts:</b><br/>Biodiversity<br/>Adaptation<br/>Interdependence</p> <p><b>LP Attributes:</b><br/>Inquirer<br/>Thinker,<br/>Balanced</p> <p><b>ATLs</b><br/>Research<br/>Thinking<br/>Self-Management</p> <p><b>Collaborations</b><br/>Art<br/>Portuguese</p> | <p><b>Central Idea:</b><br/><b>Exhibition</b></p> <p><b>Lines of Inquiry:</b><br/>Student Developed</p> <p><b>Key concepts:</b><br/>All</p> <p><b>Related concepts:</b><br/>Please see planner</p> <p><b>LP Attributes:</b><br/>All</p> <p><b>ATLs</b><br/>All</p> <p><b>Collaborations</b><br/>Music<br/>Art<br/>PA<br/>Portuguese</p> |
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